

Studies in Education Policy



Report Card on Ontario's Secondary Schools 2019

by Peter Cowley and Angela MacLeod



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Contents

| |
|--|
| Introduction / 3 |
| Key academic indicators of school performance / 5 |
| Other indicators of school performance / 8 |
| Notes / 9 |
| Detailed school reports / 10 |
| How does your school stack up? / 60 |
| Appendix: Calculating the <i>Overall rating out of 10</i> / 68 |
| |
| About the authors / 70 |
| Publishing information / 71 |
| Supporting the Fraser Institute / 72 |
| Purpose, funding, & independence / 72 |
| About the Fraser Institute / 73 |
| Editorial Advisory Board / 74 |

Introduction

The *Report Card on Ontario's Secondary Schools 2019* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's *Education Quality and Accountability Office (EQAO)*,¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed

picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great sur-

prise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Angela MacLeod at angela.macleod@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on seven indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of [Ontario Secondary School Literacy Tests](#) (OSSLT) written by first-time eligible students that were successfully completed;
- (4) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed;
- (5) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests);
- (6) the difference between male and female students in their average levels of achievement on the most commonly written grade-9 EQAO assessment in mathematics; and;
- (7) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we

can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet

met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)*-FTE—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)*-PE.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The *Gender gap* indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The *Overall rating* out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance,

we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain sta-

tistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, provide supplementary information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the *OSSLT* is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <<http://www.eqao.com/>>.
- 2 See, for instance, the Ministry of Education's web site at <<http://www.edu.gov.on.ca>>, the web site of the Toronto Catholic District School Board at <<http://www.tcdsb.org/>>, and the web sites of schools of interest.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at <http://ontario.comparestoschoolrankings.org>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

| A — GEOGRAPHICAL AREA | | | | | | | |
|---|---|------------|------------|------------|------------|-------|--|
| B — School name [Affiliation] City | OSSLT count: 422 | | | | | | |
| C — ESL (%): 6.9 | Special needs (%): 18.7 | | | | | | |
| D — Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | 2017-18 Last 5 Years Rank: 164/738 129/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| E — Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.9 | 3.0 | 3.0 | — | |
| F — Avg. level Gr 9 Math (Apld) | 2.7 | 2.2 | 2.5 | 2.4 | 2.6 | — | |
| G — OSSLT passed (%)—FTE | 87.7 | 87.5 | 86.2 | 87.4 | 85.8 | ▲ | |
| H — OSSLT passed (%)—PE | n/a | 87.0 | 66.7 | 85.7 | 66.7 | n/a | |
| I — Tests below standard (%) | 13.1 | 15.2 | 16.3 | 12.7 | 15.2 | — | |
| J — Gender gap (level)—Math | E | E | E | F 0.1 | M 0.1 | ▼ | |
| K — Gender gap—OSSLT | F 9.6 | F 11.9 | F 12.1 | F 8.8 | F 10.9 | — | |
| L — Gr 9 tests not written (%) | 1.7 | 1.5 | 1.2 | 1.1 | 1.4 | — | |
| M — Overall rating out of 10 | 7.3 | 7.3 | 7.1 | 7.6 | 7.3 | — | |

N

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name, its affiliation—public, Catholic, or private—and the city in which the school is located.

B (right) — The number of students at the school who were eligible to write the [Ontario Secondary School Literacy Test](#).

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use these statistics to identify schools at which the students share some personal characteristics.

D (left) — Actual rating versus predicted based on parents' average employment income This statistic is not available this year.

D (right) — The school's overall academic rank in the province for 2017/2018 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Apld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3

(grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the most frequently written grade-9 mathematics test and the OSSLT. Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province’s secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2017/2018, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*.

The exclusion of a school from the *Report Card* is not a judgement of the school’s effectiveness.

Note 2

The EQAO’s test results, student enrollment data, and school information used or reported in this

publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the school average result on a test related to fewer than 10 students, for privacy reasons, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, please contact co-author Angela MacLeod at angela.macleod@fraserinstitute.org.

Note 6

You can compare a school’s results with these all-schools average results in the table below.

| Average values for all schools 2017/2018 | | | | | | OSSLT count: 254 |
|--|------------|------------|------------|------------|------------|-------------------------|
| ESL (%): 9.0 | | | | | | Special Needs (%): 26.4 |
| Parents' avg income: \$ n/a | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.3 | 2.3 | 2.3 | ▼ |
| OSSLT passed (%) - FTE | 80.4 | 80.3 | 78.7 | 79.0 | 76.8 | ▼ |
| OSSLT passed (%) - PE | 52.4 | 53.1 | 52.2 | 53.6 | 48.9 | — |
| Tests below standard (%) | 26.0 | 26.2 | 27.2 | 27.1 | 27.5 | ▼ |
| Gender gap (level)-Math* | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | — |
| Gender gap (% passed)-OSSLT*9.6 | 9.2 | 8.7 | 9.9 | 11.8 | — | |
| Gr 9 tests not written (%) | 1.7 | 1.8 | 1.6 | 1.8 | 1.7 | — |
| Overall rating out of 10 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | n/a |

* These results reflect the average size of the gender gaps in 2017/2018. The Gr 10 OSSLT gender gap favoured females at 91.2% of schools, males at 7.5% of schools, and was even at 1.3% of schools. The Gr 9 Math gender gap favoured males at 41.4% of schools, females at 29.1% of schools, and was even at 29.5% of schools.

List of cities and geographical areas

| City | Geographical area | City | Geographical area |
|----------------|--------------------------|----------------|--------------------------|
| Acton | Halton Area | Dundas | Hamilton-Wentworth Area |
| Ajax | Durham Area | Dunnville | Grand Erie Area |
| Alexandria | Upper Canada Area | Dunrobin | Ottawa |
| Alliston | Simcoe County Area | Elgin | Upper Canada Area |
| Almonte | Upper Canada Area | Elliot Lake | Algoma Area |
| Amherstburg | Greater Essex Area | Elmira | Waterloo Area |
| Ancaster | Hamilton-Wentworth Area | Elmvale | Simcoe County Area |
| Angus | Simcoe County Area | Embrun | Upper Canada Area |
| Arnprior | Renfrew County Area | Englehart | Ontario North East Area |
| Arva | Thames Valley Area | Erin | Upper Grand Area |
| Athens | Upper Canada Area | Espanola | Rainbow Area |
| Atikokan | Kenora Area | Essex | Greater Essex Area |
| Aurora | York Area | Exeter | Avon Maitland Area |
| Avonmore | Upper Canada Area | Fenelon Falls | Trillium Lakelands Area |
| Aylmer | Thames Valley Area | Fergus | Upper Grand Area |
| Baden | Waterloo Area | Flesherton | Bluewater Area |
| Bancroft | Hastings-Limestone Area | Fonthill | Niagara Area |
| Barrie | Barrie | Forest | Lambton Kent Area |
| Barry's Bay | Renfrew County Area | Fort Erie | Niagara Area |
| Beamsville | Niagara Area | Fort Frances | Kenora Area |
| Belle River | Greater Essex Area | Gananoque | Upper Canada Area |
| Belleville | Hastings-Limestone Area | Georgetown | Halton Area |
| Blenheim | Lambton Kent Area | Geraldton | Superior-Greenstone Area |
| Blind River | Algoma Area | Glencoe | Thames Valley Area |
| Bolton | Peel Area | Gloucester | Ottawa |
| Bowmanville | Kawartha Pine Ridge Area | Goderich | Avon Maitland Area |
| Bracebridge | Trillium Lakelands Area | Gravenhurst | Trillium Lakelands Area |
| Bradford | Simcoe County Area | Grimsby | Niagara Area |
| Brampton | Peel Area | Guelph | Upper Grand Area |
| Brantford | Brantford | Hagersville | Grand Erie Area |
| Brighton | Kawartha Pine Ridge Area | Haliburton | Trillium Lakelands Area |
| Brockville | Upper Canada Area | Hamilton | Hamilton-Wentworth Area |
| Burlington | Halton Area | Hammond | Upper Canada Area |
| Caledon | Peel Area | Hanmer | Rainbow Area |
| Caledon East | Peel Area | Hanover | Bluewater Area |
| Caledonia | Grand Erie Area | Hawkesbury | Upper Canada Area |
| Cambridge | Waterloo Area | Hearst | Ontario North East Area |
| Campbellford | Kawartha Pine Ridge Area | Hong Kong | Overseas |
| Cannington | Durham Area | Huntsville | Trillium Lakelands Area |
| Carleton Place | Upper Canada Area | Ingersoll | Thames Valley Area |
| Casselman | Upper Canada Area | Innisfil | Simcoe County Area |
| Cayuga | Grand Erie Area | Iroquois | Upper Canada Area |
| Chatham | Lambton Kent Area | Iroquois Falls | Ontario North East Area |
| Chelmsford | Rainbow Area | Kanata | Ottawa |
| Chesterville | Upper Canada Area | Kapuskasing | Ontario North East Area |
| Clinton | Avon Maitland Area | Kemptville | Upper Canada Area |
| Cloyne | Hastings-Limestone Area | Kenora | Kenora Area |
| Cobourg | Kawartha Pine Ridge Area | Keswick | York Area |
| Cochrane | Ontario North East Area | Kincardine | Bluewater Area |
| Collingwood | Simcoe County Area | King City | York Area |
| Cornwall | Upper Canada Area | Kingston | Kingston |
| Courtice | Kawartha Pine Ridge Area | Kingsville | Greater Essex Area |
| Deep River | Renfrew County Area | Kirkland Lake | Ontario North East Area |
| Delhi | Grand Erie Area | Kitchener | Kitchener |
| Desbarats | Algoma Area | Langton | Grand Erie Area |
| Dorchester | Thames Valley Area | LaSalle | Greater Essex Area |
| Douglas | Renfrew County Area | Leamington | Greater Essex Area |
| Dresden | Lambton Kent Area | Lindsay | Kawartha Pine Ridge Area |
| Dryden | Kenora Area | Listowel | Avon Maitland Area |

List of cities and geographical areas

| City | Geographical area | City | Geographical area |
|-----------------|--------------------------|------------------|--------------------------|
| Lively | Rainbow Area | Richmond | Ottawa |
| London | London | Richmond Hill | York Area |
| Longlac | Superior-Greenstone Area | Ridgetown | Lambton Kent Area |
| Madoc | Hastings-Limestone Area | Rockland | Upper Canada Area |
| Manitouwadge | Superior-Greenstone Area | Russell | Upper Canada Area |
| Manotick | Ottawa | Sandy Lake | Kenora Area |
| Maple | York Area | Sarnia | Lambton Kent Area |
| Marathon | Superior-Greenstone Area | Sault Ste. Marie | Algoma Area |
| Markham | York Area | Sharbot Lake | Hastings-Limestone Area |
| Mattawa | Near North Area | Shelburne | Upper Grand Area |
| M'Chigeeng | Rainbow Area | Simcoe | Grand Erie Area |
| Meaford | Bluewater Area | Sioux Lookout | Kenora Area |
| Metcalf | Ottawa | Smiths Falls | Upper Canada Area |
| Midland | Simcoe County Area | South Porcupine | Ontario North East Area |
| Milton | Halton Area | South River | Near North Area |
| Mississauga | Mississauga | St Catharines | St Catharines |
| Mitchell | Avon Maitland Area | St Marys | Avon Maitland Area |
| Moose Factory | Ontario North East Area | St Thomas | Thames Valley Area |
| Moosonee | Ontario North East Area | Stayner | Simcoe County Area |
| Mount Forest | Upper Grand Area | Stittsville | Ottawa |
| Napanee | Hastings-Limestone Area | Stoney Creek | Hamilton-Wentworth Area |
| Nepean | Ottawa | Stouffville | York Area |
| New Liskeard | Ontario North East Area | Stratford | Avon Maitland Area |
| Newcastle | Kawartha Pine Ridge Area | Strathroy | Thames Valley Area |
| Newmarket | York Area | Sturgeon Falls | Near North Area |
| Niagara Falls | Niagara Area | Sudbury | Rainbow Area |
| North Bay | Near North Area | Sutton West | York Area |
| Norwood | Kawartha Pine Ridge Area | Sydenham | Hastings-Limestone Area |
| Oakville | Halton Area | Tecumseh | Greater Essex Area |
| Odessa | Hastings-Limestone Area | Terrace Bay | Superior-Greenstone Area |
| Orangeville | Upper Grand Area | Thornhill | York Area |
| Orillia | Simcoe County Area | Thorold | Niagara Area |
| Orléans | Ottawa | Thunder Bay | Lakehead Area |
| Oshawa | Durham Area | Tilbury | Lambton Kent Area |
| Ottawa | Ottawa | Tillsonburg | Thames Valley Area |
| Owen Sound | Bluewater Area | Timmins | Ontario North East Area |
| Pain Court | Lambton Kent Area | Toronto | Toronto |
| Palmerston | Upper Grand Area | Tottenham | Simcoe County Area |
| Paris | Grand Erie Area | Trenton | Hastings-Limestone Area |
| Parkhill | Thames Valley Area | Unionville | York Area |
| Parry Sound | Near North Area | Uxbridge | Durham Area |
| Pembroke | Renfrew County Area | Val Caron | Rainbow Area |
| Penetanguishene | Simcoe County Area | Vankleek Hill | Upper Canada Area |
| Perth | Upper Canada Area | Walkerton | Bluewater Area |
| Petawawa | Renfrew County Area | Wallaceburg | Lambton Kent Area |
| Peterborough | Kawartha Pine Ridge Area | Waterdown | Hamilton-Wentworth Area |
| Petrolia | Lambton Kent Area | Waterford | Grand Erie Area |
| Pickering | Durham Area | Waterloo | Waterloo Area |
| Picton | Hastings-Limestone Area | Wawa | Algoma Area |
| Plantagenet | Upper Canada Area | Welland | Niagara Area |
| Port Colborne | Niagara Area | West Lorne | Thames Valley Area |
| Port Elgin | Bluewater Area | Whitby | Durham Area |
| Port Hope | Kawartha Pine Ridge Area | Wiarton | Bluewater Area |
| Port Perry | Durham Area | Williamstown | Upper Canada Area |
| Prescott | Upper Canada Area | Windsor | Greater Essex Area |
| Rainy River | Kenora Area | Wingham | Avon Maitland Area |
| Red Lake | Kenora Area | Woodbridge | York Area |
| Red Rock | Lakehead Area | Woodstock | Thames Valley Area |
| Renfrew | Renfrew County Area | | |

Index of geographical areas

| Geographical area | Page |
|------------------------------------|-------------|
| Algoma Area | 51 |
| Avon Maitland Area | 32 |
| Barrie | 51 |
| Bluewater Area | 52 |
| Brantford | 32 |
| Durham Area | 16 |
| Grand Erie Area | 33 |
| Greater Essex Area | 33 |
| Halton Area | 17 |
| Hamilton-Wentworth Area | 34 |
| Hastings-Limestone Area | 43 |
| Kawartha Pine Ridge Area | 52 |
| Kenora Area | 53 |
| Kingston | 44 |
| Kitchener | 36 |
| Lakehead Area | 54 |
| Lambton Kent Area | 36 |
| London | 37 |
| Mississauga | 19 |

| Geographical area | Page |
|------------------------------------|-------------|
| Near North Area | 54 |
| Niagara Area | 38 |
| Ontario North East Area | 55 |
| Ottawa | 44 |
| Overseas | 59 |
| Peel Area | 21 |
| Rainbow Area | 56 |
| Renfrew County Area | 47 |
| Simcoe County Area | 57 |
| St Catharines | 39 |
| Superior-Greenstone Area | 58 |
| Thames Valley Area | 40 |
| Toronto | 22 |
| Trillium Lakelands Area | 58 |
| Upper Canada Area | 48 |
| Upper Grand Area | 41 |
| Waterloo Area | 41 |
| York Area | 28 |

Greater Toronto area

DURHAM AREA

| Ajax [Public] Ajax | | OSSLT count: 374 | | | | | | | |
|---|-------|-------------------|--------|--------|--------|---------|--|--------------|--|
| ESL (%) | 3.2 | Special needs (%) | | 23.3 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 461/738 | | n/a | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | n/a | 2.8 | 2.6 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.8 | n/a | 1.9 | 1.9 | 2.1 | n/a | | | |
| OSSLT passed (%) - FTE | 80.5 | n/a | 76.7 | 75.4 | 77.7 | n/a | | | |
| OSSLT passed (%) - PE | 49.3 | n/a | 49.0 | 37.3 | 46.5 | n/a | | | |
| Tests below standard (%) | 34.4 | n/a | 31.2 | 34.4 | 31.4 | n/a | | | |
| Gender gap (level)-Math | M 0.1 | n/a | F 0.2 | F 0.1 | E | n/a | | | |
| Gender gap-OSSLT | F 5.2 | n/a | F 14.1 | F 20.2 | F 15.2 | n/a | | | |
| Gr 9 tests not written (%) | 1.5 | n/a | 0.0 | 0.7 | 2.1 | n/a | | | |
| Overall rating out of 10 | 5.0 | n/a | 5.4 | 4.7 | 5.7 | n/a | | | |

| Brooklin [Public] Whitby | | OSSLT count: 347 | | | | | | | |
|---|-------|-------------------|--------|--------|--------|---------|--|--------------|--|
| ESL (%) | 0.6 | Special needs (%) | | 22.2 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 101/738 | | n/a | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | n/a | 2.8 | 2.6 | 2.8 | n/a | | | |
| Avg. level Gr 9 Math (Apld) | 1.8 | n/a | 1.9 | 1.9 | 2.1 | n/a | | | |
| OSSLT passed (%) - FTE | 80.5 | n/a | 76.7 | 75.4 | 77.7 | n/a | | | |
| OSSLT passed (%) - PE | 49.3 | n/a | 49.0 | 37.3 | 46.5 | n/a | | | |
| Tests below standard (%) | 34.4 | n/a | 31.2 | 34.4 | 31.4 | n/a | | | |
| Gender gap (level)-Math | M 0.1 | n/a | F 0.2 | F 0.1 | E | n/a | | | |
| Gender gap-OSSLT | F 5.2 | n/a | F 14.1 | F 20.2 | F 15.2 | n/a | | | |
| Gr 9 tests not written (%) | 1.5 | n/a | 0.0 | 0.7 | 2.1 | n/a | | | |
| Overall rating out of 10 | 5.0 | n/a | 5.4 | 4.7 | 5.7 | n/a | | | |

| G L Roberts [Public] Oshawa | | OSSLT count: 136 | | | | | | | |
|---|--------|-------------------|-------|-------|--------|---------|--|--------------|--|
| ESL (%) | 0.0 | Special needs (%) | | 42.6 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 615/738 | | n/a | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.4 | n/a | 2.7 | 3.0 | 2.8 | n/a | | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | n/a | 2.3 | 2.4 | 2.4 | n/a | | | |
| OSSLT passed (%) - FTE | 58.5 | n/a | 60.0 | 61.6 | 47.3 | n/a | | | |
| OSSLT passed (%) - PE | n/a | n/a | n/a | 36.4 | 30.0 | n/a | | | |
| Tests below standard (%) | 47.6 | n/a | 46.0 | 39.0 | 45.3 | n/a | | | |
| Gender gap (level)-Math | F 0.3 | n/a | M 0.1 | M 0.4 | E | n/a | | | |
| Gender gap-OSSLT | F 26.5 | n/a | F 1.9 | F 6.5 | F 13.0 | n/a | | | |
| Gr 9 tests not written (%) | 0.0 | n/a | 1.1 | 0.0 | 1.1 | n/a | | | |
| Overall rating out of 10 | 2.6 | n/a | 4.3 | 5.0 | 4.4 | n/a | | | |

| All Saints [Catholic] Whitby | | OSSLT count: 239 | | | | | | | |
|---|---------|-------------------|-------|---------|-------|---------|--|--------------|--|
| ESL (%) | 2.1 | Special needs (%) | | 27.2 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 186/738 | | 214/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | n/a | 2.8 | 2.9 | 3.1 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | n/a | 2.4 | 2.5 | 2.4 | — | | | |
| OSSLT passed (%) - FTE | 89.1 | 86.4 | 91.1 | 80.2 | 79.9 | — | | | |
| OSSLT passed (%) - PE | 45.2 | 63.2 | 58.6 | 63.2 | 56.5 | — | | | |
| Tests below standard (%) | 18.2 | 21.4 | 20.5 | 24.3 | 19.2 | — | | | |
| Gender gap (level)-Math | E M 0.1 | F 0.1 | F 0.1 | M 0.1 | — | — | | | |
| Gender gap-OSSLT | F 4.4 | F 6.1 | F 6.1 | F 10.9 | F 4.5 | — | | | |
| Gr 9 tests not written (%) | 0.8 | 0.9 | 0.0 | 0.5 | 0.5 | — | | | |
| Overall rating out of 10 | 7.0 | n/a | 7.0 | 6.4 | 7.2 | n/a | | | |

| Donald A. Wilson [Public] Whitby | | OSSLT count: 379 | | | | | | | |
|---|---------|-------------------|-------|-------|-------|---------|--|--------------|--|
| ESL (%) | 1.3 | Special needs (%) | | 19.3 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 214/738 | | n/a | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | n/a | 2.8 | 3.0 | 3.1 | n/a | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | n/a | 3.0 | 2.9 | 2.9 | n/a | | | |
| OSSLT passed (%) - FTE | 88.7 | n/a | 86.5 | 85.0 | 88.2 | n/a | | | |
| OSSLT passed (%) - PE | 71.4 | n/a | 72.7 | 69.2 | 63.6 | n/a | | | |
| Tests below standard (%) | 16.7 | n/a | 18.0 | 15.1 | 10.5 | n/a | | | |
| Gender gap (level)-Math | E M 0.1 | F 0.1 | F 0.1 | M 0.1 | — | — | | | |
| Gender gap-OSSLT | F 4.6 | n/a | M 0.7 | F 8.5 | F 3.3 | n/a | | | |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 0.3 | 0.3 | n/a | | | |
| Overall rating out of 10 | 7.3 | n/a | 7.1 | 7.3 | 8.2 | n/a | | | |

| Henry Street [Public] Whitby | | OSSLT count: 231 | | | | | | | |
|---|--------|-------------------|--------|--------|--------|---------|--|--------------|--|
| ESL (%) | 6.5 | Special needs (%) | | 20.8 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 248/738 | | n/a | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | n/a | 2.9 | 3.0 | 2.9 | n/a | | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | n/a | 3.0 | 2.5 | 2.5 | n/a | | | |
| OSSLT passed (%) - FTE | 79.5 | n/a | 79.2 | 78.3 | 79.0 | n/a | | | |
| OSSLT passed (%) - PE | 34.1 | n/a | 40.0 | 58.3 | 39.1 | n/a | | | |
| Tests below standard (%) | 33.8 | n/a | 23.7 | 19.2 | 21.1 | n/a | | | |
| Gender gap (level)-Math | M 0.2 | n/a | E | M 0.1 | E | n/a | | | |
| Gender gap-OSSLT | F 21.2 | n/a | F 10.1 | F 15.4 | F 10.9 | n/a | | | |
| Gr 9 tests not written (%) | 1.6 | n/a | 0.6 | 0.0 | 0.0 | n/a | | | |
| Overall rating out of 10 | 4.8 | n/a | 6.6 | 7.0 | 6.9 | n/a | | | |

| Archbishop Denis O'Connor [Catholic] Ajax | | OSSLT count: 242 | | | | | | | |
|---|--------|-------------------|---------|---------|--------|---------|---|--------------|--|
| ESL (%) | 6.2 | Special needs (%) | | 32.2 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 344/738 | | 416/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.6 | 2.7 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.2 | n/a | 2.4 | 2.2 | 2.5 | ▲ | | | |
| OSSLT passed (%) - FTE | 72.0 | 72.3 | 75.8 | 74.7 | 80.4 | ▲ | | | |
| OSSLT passed (%) - PE | 64.9 | 71.9 | 64.3 | 40.0 | 43.2 | — | | | |
| Tests below standard (%) | 30.1 | 33.3 | 30.6 | 32.0 | 28.3 | — | | | |
| Gender gap (level)-Math | M 0.2 | n/a | E M 0.1 | E M 0.2 | — | — | | | |
| Gender gap-OSSLT | F 22.2 | F 5.6 | F 13.0 | F 20.4 | F 11.7 | — | | | |
| Gr 9 tests not written (%) | 1.0 | n/a | 1.7 | 0.0 | 1.2 | 0.8 | — | | |
| Overall rating out of 10 | 5.1 | n/a | 4.9 | 5.6 | 5.6 | 6.3 | ▲ | | |

| Eastdale [Public] Oshawa | | OSSLT count: 328 | | | | | | | |
|---|------|-------------------|------|------|------|---------|--|--------------|--|
| ESL (%) | 0.6 | Special needs (%) | | 32.0 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 569/738 | | n/a | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.5 | n/a | | | | | | | |

| Monsignor Paul Dwyer [Catholic] Oshawa | | | | OSSLT count: 277 | | |
|---|-------|-------|---------------|-------------------------|---------|--------------|
| ESL (%): 2.2 | | | | Special needs (%): 36.1 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | | Last 5 Years |
| | | | Rank: 461/738 | | 440/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.6 | 2.6 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.1 | 1.8 | 2.0 | ▼ |
| OSSLT passed (%)-FTE | 77.7 | 84.4 | 73.2 | 80.6 | 80.0 | — |
| OSSLT passed (%)-PE | 56.8 | 45.9 | 55.6 | 49.0 | 46.5 | — |
| Tests below standard (%) | 29.8 | 30.0 | 33.8 | 36.4 | 31.9 | — |
| Gender gap (level)-Math | M 0.3 | E 0.1 | E | E | E | — |
| Gender gap-OSSLT | F 1.4 | F 9.8 | F 6.0 | F 14.8 | F 8.0 | — |
| Gr 9 tests not written (%) | 1.3 | 2.2 | 1.7 | 0.5 | 0.6 | — |
| Overall rating out of 10 | 5.2 | 5.6 | 5.1 | 5.1 | 5.7 | — |

| Port Perry [Public] Port Perry | | OSSLT count: 298 | | | | | | |
|---|--------|-------------------------|--------|---------|--------|--------------|------|-------|
| ESL (%): 1.0 | | Special needs (%): 34.2 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | 2018-19 | | Last 5 Years | | |
| | | Rank: | | 414/738 | | n/a | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 3.0 | 2.9 | 3.0 | n/a | n/a | n/a |
| Avg. level Gr 9 Math (Apld) | 2.8 | n/a | 2.7 | 2.8 | 2.4 | n/a | n/a | n/a |
| OSSLT passed (%)-FTE | 82.4 | n/a | 80.4 | 79.8 | 70.6 | n/a | n/a | n/a |
| OSSLT passed (%)-PE | 55.9 | n/a | 57.6 | 68.4 | 33.3 | n/a | n/a | n/a |
| Tests below standard (%) | 19.0 | n/a | 19.9 | 21.9 | 27.9 | n/a | n/a | n/a |
| Gender gap (level)-Math | M 0.1 | n/a | M 0.1 | M 0.2 | E | n/a | n/a | n/a |
| Gender gap-OSSLT | F 16.1 | n/a | F 15.1 | F 6.3 | F 22.0 | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 0.9 | 1.1 | n/a | n/a | n/a |
| Overall rating out of 10 | 7.1 | n/a | 6.9 | 6.8 | 6.0 | n/a | n/a | n/a |

| Notre Dame [Catholic] Ajax | | OSSSL count: 326 | | | | | | | | |
|---|------|-------------------|------|------|--------------|------|-------|---|-----|---|
| ESL (%) | 4.6 | Special needs (%) | | | 14.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | | | | |
| | | Rank: 286/738 | | | 314/625 | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 2.9 | 3.0 | — | — | — | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.3 | 2.4 | 2.2 | 2.2 | — | — | — | | |
| OSSSL passed (%) - FTE | 83.2 | 83.3 | 70.9 | 79.6 | 80.1 | — | — | — | | |
| OSSSL passed (%) - PE | 55.6 | 37.2 | 42.2 | 69.8 | 52.2 | — | — | — | | |
| Tests below standard (%) | 23.0 | 27.2 | 30.5 | 24.9 | 25.3 | — | — | — | | |
| Gender gap (level)-Math | E | E | E | E | F | 0.1 | ▼ | — | | |
| Gender gap-OSSSL | F | 3.7 | F | 13.1 | F | 13.0 | 13.7 | F | 3.4 | — |
| Gr 9 tests not written (%) | 0.4 | 0.7 | 1.1 | 0.4 | 0.3 | — | — | — | | |
| Overall rating out of 10 | 6.5 | 6.0 | 5.5 | 6.3 | 6.6 | — | — | — | | |

| R. S. McLaughlin [Public] Oshawa | | OSSLT count: 292 | | | | | | | |
|---|-------|-------------------------|------------|------------|------------|------------|------------|--------------|-----|
| ESL (%): 0.7 | | Special needs (%): 25.7 | | | 2017-18 | | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Rank: | 204/738 | n/a |
| Avg. level Gr 9 Math (Acad) | 2.9 | n/a | 2.9 | 2.9 | 2.9 | n/a | | | |
| Avg. level Gr 9 Math (Appld) | 2.4 | n/a | 2.8 | 2.7 | 2.7 | n/a | | | |
| OSSLT passed (%)-FTE | 84.9 | n/a | 82.0 | 83.3 | 80.9 | n/a | | | |
| OSSLT passed (%)-PE | 44.4 | n/a | 64.5 | 56.3 | 54.1 | n/a | | | |
| Gest results below standard (%) | 23.7 | n/a | 20.3 | 20.3 | 21.1 | n/a | | | |
| Gender gap (level)-Math | F 0.1 | n/a | F 0.2 | F 0.2 | M 0.1 | n/a | | | |
| Gender gap-OSSLT | F 6.2 | n/a | F 8.3 | F 11.4 | F 7.6 | n/a | | | |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.5 | 0.0 | 0.4 | n/a | | | |
| Overall rating out of 10 | | 6.4 | n/a | 6.8 | 7.0 | 7.1 | n/a | | |

| O'Neill [Public] Oshawa | | OSSLT count: 397 | | | | | | | |
|---|------|-------------------------|------|---------|---------|------|-------|--------------|------|
| ESL (%): 1.0 | | Special needs (%): 29.0 | | | 2017-18 | | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | | 414/738 | | n/a | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 2.9 | 2.8 | 2.9 | 2.9 | n/a | | |
| Avg. level Gr 9 Math (Apld) | 2.7 | n/a | 2.5 | 2.5 | 2.5 | 2.3 | n/a | | |
| OSSSLT passed (%) -FTE | 87.2 | n/a | 85.0 | 82.7 | 76.9 | n/a | | | |
| OSSSLT passed (%) -PE | n/a | n/a | 54.8 | 33.3 | 48.4 | n/a | | | |
| Tests below standard (%) | 15.1 | n/a | 22.5 | 25.9 | 27.8 | n/a | | | |
| Test goal (level)-Math | F | 0.1 | n/a | E | F | 0.1 | M | 0.2 | n/a |
| Gender gap-OSSSLT | F | 10.3 | n/a | F | 15.0 | F | 13.9 | F | 19.0 |
| Gr 9 tests not written (%) | 0.4 | n/a | 1.7 | 0.3 | 2.7 | n/a | | | |
| Overall rating out of 10 | 7.5 | n/a | 6.7 | 6.2 | 6.0 | n/a | | | |

| Saint-Charles-Garnier [Catholic] Whitby | | OSSLT count: 64 | | | | | |
|---|-------|-------------------|-------|-------|--------------|-------|--|
| ESL (%) | n/a | Special needs (%) | | | n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | |
| | | Rank: 38/738 | | | 184/625 | | |
| Academic performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad.) | 3.0 | 2.6 | 3.0 | 2.9 | 3.4 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.7 | 2.8 | 2.8 | 2.7 | — | |
| OSSLT passed (%)-FTE | 81.8 | 90.1 | 94.8 | 93.8 | 93.7 | — | |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 18.1 | 20.6 | 12.3 | 10.7 | 9.3 | ▲ | |
| Gender gap (level)-Math | E | M 0.3 | M 0.4 | F 0.2 | M 0.1 | | |
| Gender gap-OSSLT | M 7.4 | F 7.3 | M 1.7 | F 2.0 | F 0.6 | ▲ | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | |
| Overall rating out of 10 | 6.2 | 6.1 | 7.3 | 7.0 | 8.3 | ▲ | |

| Pickering [Public] Ajax | | OSSLT count: 533 | | | | | | |
|---|-------|------------------|-------|-------|-------------------|-------|-------|--------------|
| ESL (%) | 0.4 | | | | Special needs (%) | | | 20.6 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 | | | Last 5 Years |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Rank: | 248/738 |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.9 | 2.9 | 2.8 | n/a | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | n/a | 2.0 | 2.5 | 2.3 | n/a | | |
| OSSLT passed (%) -FTE | 89.6 | n/a | 88.3 | 83.1 | 87.5 | n/a | | |
| OSSLT passed (%) -PE | 52.4 | n/a | 60.9 | 57.1 | 54.2 | n/a | | |
| Tests below standard (%) | 20.7 | n/a | 20.3 | 20.7 | 19.3 | n/a | | |
| Gender gap (level)-Math | M 0.1 | n/a | E | E | E | n/a | | |
| Gender gap-OSSLT | F 8.1 | n/a | F 2.7 | F 7.5 | F 8.2 | n/a | | |
| Gr 9 tests not written (%) | 0.6 | n/a | 0.2 | 0.0 | 0.2 | n/a | | |
| Overall rating out of 10 | 6.4 | n/a | 7.0 | 6.7 | 6.9 | n/a | | |

| Sinclair [Public] Whitby | | OSSSLt count: 360 | | | | | |
|---|--------|-------------------|-------|--------|-------------------------|-------|--------------|
| ESL (%): 2.2 | | | | | Special needs (%): 16.4 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 | | Last 5 Years |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Rank: | 286/738 |
| Avg. level Gr 9 Math (Acad) | 3.0 | n/a | 3.0 | 2.9 | 2.9 | | n/a |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 2.1 | 2.6 | 2.4 | | n/a |
| OSSSLt passed (%) -FTE | 88.9 | n/a | 83.7 | 80.5 | 82.4 | | n/a |
| OSSSLt passed (%) -PE | 66.7 | n/a | 53.2 | 51.4 | 61.7 | | n/a |
| Tests below standard (%) | 18.6 | n/a | 21.8 | 20.7 | 23.4 | | n/a |
| Gender gap (level)-Math | M 0.1 | n/a | F 0.1 | F 0.1 | M 0.1 | | n/a |
| Gender gap -OSSSLt | F 10.3 | n/a | F 8.7 | F 15.3 | F 11.6 | | n/a |
| Gr 9 tests not written (%) | 0.7 | n/a | 0.0 | 0.0 | 0.7 | | n/a |
| Overall rating out of 10 | 7.0 | n/a | 6.7 | 6.6 | 6.6 | | n/a |

| Pickering [Public] Pickering | | OSLT count: 41 | | | | | |
|--|------|-------------------|--------|---------|----------------------|-------|--|
| ESL (%) | n/a | Special needs (%) | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a | | Rank: | | 536/738 | | n/a | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | 2.3 | 3.0 | 2.9 | 2.7 | n/a | |
| Avg. level Gr 9 Math (Ap/lid) | n/a | 2.3 | 2.3 | 2.4 | n/a | n/a | |
| OSLST passed (%) -FTE | n/a | 76.0 | 95.2 | 92.2 | 89.7 | n/a | |
| OSLST passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | 34.0 | 13.8 | 13.5 | 14.0 | n/a | |
| Gender gap (level)-Math | n/a | n/a | M 0.2 | E | n/a | n/a | |
| Gender gap-OSLST | n/a | n/a | F 10.0 | F 2.2 | n/a | n/a | |
| Gr 9 tests not written (%) | n/a | 0.0 | 4.3 | 0.0 | 0.0 | n/a | |
| Overall rating out of 10 | n/a | 2.7 | 6.9 | 6.6 | 5.1 | n/a | |

| St Mary [Catholic] Pickering | | OSSSL count: 496 | | | | | | |
|--|--------|-------------------------|-------|-------|---------|-------|--------------|---------|
| ESL (%): 1.6 | | Special needs (%): 23.0 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a | | | | | 2017-18 | | Last 5 Years | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Rank: | 430/738 |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.7 | 2.8 | 2.8 | — | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.2 | 2.0 | 2.1 | 1.9 | — | | |
| OSSSL passed (%) -FTE | 86.5 | 86.8 | 81.1 | 82.0 | 79.4 | — | | |
| OSSSL passed (%) -PE | 40.5 | 43.3 | 40.0 | 53.5 | 42.5 | — | | |
| Tests below standard (%) | 22.2 | 24.3 | 29.3 | 25.4 | 29.2 | — | | |
| Gender gap (level)-Math | E | E | F0.1 | E | E | — | | |
| Gender gap-OSSSL | F 10.6 | F 3.1 | F 9.1 | F 4.5 | F 13.1 | — | | |
| Gr 9 tests not written (%) | 1.8 | 0.8 | 0.5 | 1.9 | 0.6 | — | | |
| Overall rating out of 10 | 6.2 | 6.3 | 5.3 | 6.3 | 5.9 | — | | |

| Pine Ridge [Public] Pickering | | OSSST count: 320 | | | | | |
|---|--------|-------------------------|-------|-------|--------------|-----|-------|
| ESL (%): 2.5 | | Special needs (%): 30.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | n/a | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | n/a | 2.7 | 2.7 | 2.8 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.2 | n/a | 1.8 | 2.0 | 2.2 | n/a | |
| OSSLT passed (%) -FTE | 73.0 | n/a | 76.5 | 71.5 | 78.2 | n/a | |
| OSSLT passed (%) -PE | 43.9 | n/a | 43.5 | 38.9 | 55.3 | n/a | |
| Tests below standard (%) | 33.1 | n/a | 32.3 | 34.4 | 29.2 | n/a | |
| Gender gap (level)-Math | E | n/a | F O 1 | F O 2 | E | n/a | |
| Gender gap-OSSLT | F 21.9 | n/a | F 8.3 | F 4.7 | F 16.7 | n/a | |
| Gr 9 tests not written (%) | 1.0 | n/a | 0.7 | 0.5 | 0.4 | n/a | |
| Overall rating out of 10 | 4.8 | n/a | 5.1 | 4.9 | 5.9 | n/a | |

| Uxbridge [Public] Uxbridge | | OSSSL count: 309 | | | | | |
|---|-------|-------------------------|--------|--------|--------------|-------|--|
| ESL (%): 1.6 | | Special needs (%): 21.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | |
| Rank: | | 75/738 | | | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | n/a | 2.9 | 2.9 | 3.0 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.3 | n/a | 2.3 | 3.0 | 3.0 | n/a | |
| OSSSL passed (%) -FTE | 88.7 | n/a | 83.8 | 87.1 | 87.8 | n/a | |
| OSSSL passed (%) -PE | 63.2 | n/a | 70.0 | 73.7 | 72.7 | n/a | |
| Tests below standard (%) | 20.0 | n/a | 19.9 | 13.6 | 12.6 | n/a | |
| Gender gap (level)-Math | F 0.1 | n/a | E | E | M 0.1 | n/a | |
| Gender gap-OSSSL | F 8.6 | n/a | F 12.1 | F 10.5 | F 12.2 | n/a | |
| Gr 9 tests not written (%) | 1.3 | n/a | 0.0 | 0.8 | 0.0 | n/a | |
| Overall rating out of 10 | 6.7 | n/a | 6.8 | 7.6 | 7.9 | n/a | |

HALTON AREA

| Abbey Park [Public] Oakville | | OSSLT count: 349 | | | | |
|--|--------|-------------------------|-------|-------|--------------|-------|
| ESL (%) | 15.5 | Special needs (%): 12.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a | | 2017-18 | | | Last 5 Years | |
| Rank: | 49/738 | 14/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Apld) | 3.3 | 3.3 | 3.1 | 3.3 | 3.3 | — |
| Avg. level Gr 9 Math (Appld) | 2.9 | 2.3 | 2.4 | 2.8 | 2.4 | — |
| OSSLT passed (%)-FTE | 95.7 | 93.5 | 91.5 | 92.2 | 86.6 | ▼ |
| OSSLT passed (%)-PE | 100.0 | 81.3 | 88.9 | 87.5 | 59.3 | ▼ |
| Tests below standard (%) | 4.6 | 7.3 | 10.5 | 6.2 | 12.6 | — |
| Gender gap (level)-Math | E | M 0.1 | E | M 0.1 | E | — |
| Gender gap-OSSLT | F 1.6 | F 0.7 | F 1.9 | F 1.9 | F 10.1 | — |
| Gr 9 tests not written (%) | 1.0 | 0.0 | 2.1 | 1.8 | 2.7 | — |
| Overall rating out of 10 | 9.1 | 9.0 | 8.3 | 9.2 | 8.1 | — |

| Action [Public] Action | OSLT count: 101 | | | | | |
|---|------------------------|---------|---------|--------|--------|-------|
| ESL (%): n/a | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | 2017-18 Last 5 Years | | | | | |
| | Rank: | 325/738 | 314/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.4 | 2.4 | 2.5 | 2.3 | — |
| OSLST passed (%) -FTE | 81.7 | 78.2 | 75.5 | 77.9 | 80.0 | — |
| OSLST passed (%) -PE | 52.9 | n/a | n/a | 56.3 | n/a | n/a |
| Tests below standard (%) | 25.0 | 25.5 | 23.3 | 23.3 | 23.7 | — |
| Gender gap (level)-Math | M 0.1 | M 0.2 | M 0.2 | F 0.2 | F 0.1 | — |
| Gender gap -OSLST | F 32.2 | F 11.4 | F 6.8 | F 20.9 | F 25.3 | — |
| Gr 9 tests not written (%) | 0.8 | 1.0 | 0.0 | 2.2 | 3.7 | — |
| Overall rating out of 10 | 6.1 | 5.8 | 6.3 | 6.4 | 6.4 | — |

| Aldershof [Public] Burlington | | OSSSL count: 142 | | | | | | | |
|---|-------|------------------|-------|--------|-------------------|-------|--------------|------|------|
| ESL (%) | 7.7 | | | | Special needs (%) | | | | 23.2 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 | | Last 5 Years | | |
| | | | | | Rank: 186/738 | | 100/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | 2014 | 2015 | 2016 |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 2.8 | 2.9 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Appld) | 3.1 | 3.3 | 2.6 | 2.9 | 2.9 | — | | | |
| OSSSL passed (%)-FTE | 90.8 | 87.9 | 91.1 | 85.9 | 83.1 | — | | | |
| OSSSL passed (%)-PE | 50.0 | n/a | n/a | 81.8 | 90.0 | n/a | | | |
| Tests below standard (%) | 10.3 | 9.3 | 16.8 | 14.9 | 16.7 | — | | | |
| Gender gap (level)-Math | F 0.1 | M 0.1 | F 0.1 | M 0.1 | M 0.2 | — | | | |
| Gender gap-OSSSL | F 8.8 | F 12.4 | F 5.4 | F 16.3 | F 23.7 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 2.7 | 1.0 | 3.4 | 0.8 | — | | | |
| Overall rating out of 10 | 8.0 | 8.0 | 7.0 | 7.3 | 7.2 | — | | | |

| Assumption [Catholic] Burlington | | OSSEI count: 258 | | | | |
|--|-------|-------------------------|---------|--------------|--------|-------|
| ESL (%): 13.6 | | Special needs (%): 24.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$18k; n/a | | 2017-18 | | Last 5 Years | | |
| | | Rank: | 164/738 | 100/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.9 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.7 | 2.7 | 2.2 | 2.5 | — |
| OSSEI passed (%)-FTE | 91.6 | 93.3 | 86.6 | 88.8 | 87.2 | — |
| OSSEI passed (%)-PE | 53.8 | 68.4 | 70.6 | 70.0 | 64.3 | — |
| Tests below standard (%) | 14.8 | 12.4 | 15.7 | 19.4 | 17.0 | — |
| Gender gap (level)-Math | E | F 0.1 | E | F 0.1 | F 0.1 | ▼ |
| Gender gap-OSSEI | F 1.5 | F 6.4 | F 2.0 | F 9.8 | F 11.4 | — |
| Gr 9 tests not written (%) | 1.1 | 0.0 | 0.5 | 0.0 | 0.8 | — |
| Overall rating out of 10 | 7.5 | 8.0 | 7.6 | 7.0 | 7.3 | — |

| Bishop Paul Francis Reding [Catholic] Milton | | | | OSSLT count: 416 | | |
|--|------|------|------|---------------------------|--------|--------|
| ESL (%) : 2.2 | | | | Special needs (%) : 14.9 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a | | | | 2017-18 Last 5 Years | | |
| | | | | Rank: | 84/738 | 49/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.0 | 3.1 | 3.0 | ▼ |
| Avg. level Gr 9 Math (Apld) | 3.0 | 2.8 | 2.8 | 2.7 | 2.2 | ▼ |
| OSSLT passed (%) -FTE | 93.3 | 91.2 | 93.5 | 85.7 | 92.4 | — |
| OSSLT passed (%) -PE | 59.5 | 61.8 | 66.7 | 45.9 | 54.3 | — |
| Tests below standard (%) | 8.8 | 11.7 | 12.5 | 14.6 | 14.8 | ▼ |
| Gender gap (level)-Math | E | F0.1 | E | M0.1 | M0.1 | — |
| Gender gap-OSSLT | F1.7 | F0.2 | F7.9 | F14.1 | F3.4 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 1.1 | 0.7 | 0.6 | — |
| Overall rating out of 10 | 8.5 | 8.2 | 8.1 | 7.6 | 7.8 | ▼ |

| Burlington Central [Public] Burlington | | | | OSSLI count: 146 | | |
|--|-------|--------|---------|-------------------|---------|--------------|
| ESL (%) | 26.0 | | | Special needs (%) | | |
| Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a | | | | 2017-18 | 2018-19 | Last 5 Years |
| | | Rank: | 225/738 | 264/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 2.8 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.5 | 2.6 | 1.8 | 2.4 | — |
| OSSLI passed (%)-FTE | 83.1 | 80.3 | 86.0 | 83.1 | 75.5 | — |
| OSSLI passed (%)-PE | 41.7 | 50.0 | 52.0 | 63.6 | 61.5 | ▲ |
| Tests below standard (%) | 21.3 | 23.7 | 19.9 | 28.6 | 21.6 | — |
| Gender gap (level)-Math | M 0.1 | F 0.2 | M 0.1 | F 0.3 | M 0.1 | — |
| Gender gap-OSSLI | F 5.8 | F 18.4 | F 16.6 | F 11.5 | F 8.6 | — |
| Gr 9 tests not written (%) | 0.7 | 0.9 | 0.0 | 3.2 | 0.7 | — |
| Overall rating out of 10 | 6.4 | 6.1 | 7.1 | 5.8 | 7.0 | — |

| Christ the King [Catholic] Georgetown | | OSSLT count: 508 | | | | | |
|---|-------------------------|-------------------------|--------------|------------|--------------|---------|--------------|
| ESL (%): 1.0 | Special needs (%): 23.8 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 164/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.9 | 2.9 | 3.0 | — | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 3.0 | 2.9 | 2.8 | 2.8 | — | — |
| OSSLT passed (%) - FTE | 91.0 | 92.6 | 87.3 | 87.2 | 82.3 | — | — |
| OSSLT passed (%) - PE | 67.3 | 73.8 | 52.1 | 48.4 | 57.7 | — | — |
| Tests below standard (%) | 15.3 | 11.8 | 17.4 | 18.3 | 18.9 | — | — |
| Gender gap (level)-Math | E | M 0.2 | F 0.1 | M 0.1 | F 0.1 | — | — |
| Gender gap-OSSLT | F 5.1 | F 4.1 | F 5.2 | F 11.3 | F 10.4 | — | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 | ▼ | — |
| Overall rating out of 10 | 7.7 | 8.2 | 7.4 | 7.3 | 7.3 | — | — |

| Georgetown [Public] Georgetown | | OSSLT count: 425 | | | | | |
|---|-------------------------|-------------------------|--------------|------------|--------------|---------|--------------|
| ESL (%): 1.4 | Special needs (%): 30.6 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 286/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.1 | 3.0 | — | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.5 | 2.5 | 2.4 | — | — |
| OSSLT passed (%) - FTE | 88.0 | 83.8 | 85.2 | 81.9 | 77.7 | ▼ | — |
| OSSLT passed (%) - PE | 67.6 | 87.9 | 76.9 | 75.0 | 73.3 | — | — |
| Tests below standard (%) | 14.9 | 15.4 | 14.1 | 17.6 | 21.4 | — | — |
| Gender gap (level)-Math | E | E M 0.1 | F 0.2 | M 0.2 | F 0.1 | ▼ | — |
| Gender gap-OSSLT | F 8.2 | F 12.6 | F 13.2 | F 7.4 | F 15.4 | — | — |
| Gr 9 tests not written (%) | 0.5 | 0.3 | 3.1 | 3.0 | 0.3 | — | — |
| Overall rating out of 10 | 7.6 | 7.4 | 7.5 | 7.2 | 6.6 | ▼ | — |

| Milton [Public] Milton | | OSSLT count: 373 | | | | | |
|---|-------------------------|-------------------------|--------------|------------|--------------|---------|--------------|
| ESL (%): 15.0 | Special needs (%): 17.2 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 164/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.8 | 3.0 | 3.0 | — | — |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.3 | 2.5 | 2.6 | 2.1 | — | — |
| OSSLT passed (%) - FTE | 91.1 | 87.4 | 88.7 | 86.8 | 85.6 | — | — |
| OSSLT passed (%) - PE | 73.3 | 66.7 | 72.0 | 75.0 | 61.1 | — | — |
| Tests below standard (%) | 15.1 | 18.6 | 16.8 | 15.3 | 16.1 | — | — |
| Gender gap (level)-Math | E | E | E | E | E | — | — |
| Gender gap-OSSLT | M 2.7 | F 11.6 | F 8.4 | F 4.9 | F 14.6 | — | — |
| Gr 9 tests not written (%) | 1.0 | 0.0 | 0.0 | 1.2 | 1.1 | — | — |
| Overall rating out of 10 | 7.6 | 7.1 | 7.3 | 7.6 | 7.3 | — | — |

| Corpus Christi [Catholic] Burlington | | OSSLT count: 275 | | | | | |
|---|-------------------------|-------------------------|--------------|------------|--------------|---------|--------------|
| ESL (%): 14.2 | Special needs (%): 17.8 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 225/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 3.0 | 3.0 | — | — |
| Avg. level Gr 9 Math (Apld) | 3.0 | 3.1 | 2.5 | 2.7 | 2.5 | — | — |
| OSSLT passed (%) - FTE | 95.0 | 93.9 | 93.1 | 86.2 | 79.1 | ▼ | — |
| OSSLT passed (%) - PE | 50.0 | 69.2 | 64.3 | n/a | 37.0 | n/a | — |
| Tests below standard (%) | 10.3 | 11.1 | 11.1 | 15.2 | 17.9 | ▼ | — |
| Gender gap (level)-Math | E | M 0.1 | M 0.1 | F 0.1 | M 0.1 | — | — |
| Gender gap-OSSLT | F 6.7 | F 2.5 | F 10.6 | F 12.3 | F 12.3 | — | — |
| Gr 9 tests not written (%) | 0.4 | 0.0 | 0.8 | 0.8 | 1.3 | ▼ | — |
| Overall rating out of 10 | 8.1 | 8.1 | 7.9 | 7.3 | 7.0 | ▼ | — |

| Holy Trinity [Catholic] Oakville | | OSSLT count: 309 | | | | | |
|---|-------------------------|-------------------------|--------------|------------|--------------|---------|--------------|
| ESL (%): 1.9 | Special needs (%): 22.7 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 117/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.8 | 3.0 | — | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.8 | 2.5 | 2.5 | 2.4 | — | — |
| OSSLT passed (%) - FTE | 87.1 | 87.9 | 86.5 | 85.2 | 85.8 | — | — |
| OSSLT passed (%) - PE | 42.5 | 73.5 | 70.4 | 52.9 | 66.7 | — | — |
| Tests below standard (%) | 18.8 | 16.8 | 15.7 | 22.8 | 14.7 | — | — |
| Gender gap (level)-Math | E | E | F 0.2 | F 0.2 | E | — | — |
| Gender gap-OSSLT | F 7.0 | F 4.2 | F 1.3 | F 8.8 | F 9.6 | — | — |
| Gr 9 tests not written (%) | 2.0 | 0.4 | 0.0 | 1.1 | 0.3 | — | — |
| Overall rating out of 10 | 6.8 | 7.3 | 7.3 | 6.3 | 7.6 | — | — |

| Nelson [Public] Burlington | | OSSLT count: 267 | | | | | |
|---|-------------------------|-------------------------|--------------|------------|--------------|---------|--------------|
| ESL (%): 2.6 | Special needs (%): 23.2 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 101/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.1 | 3.1 | — | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.5 | 2.3 | 2.2 | 2.6 | — | — |
| OSSLT passed (%) - FTE | 91.3 | 91.5 | 91.3 | 90.2 | 84.8 | — | — |
| OSSLT passed (%) - PE | 85.7 | n/a | 82.4 | 83.3 | 83.3 | n/a | — |
| Tests below standard (%) | 10.7 | 10.5 | 11.9 | 9.9 | 13.2 | — | — |
| Gender gap (level)-Math | M 0.1 | M 0.1 | F 0.1 | E | F 0.1 | — | — |
| Gender gap-OSSLT | F 7.8 | M 2.7 | F 12.0 | F 7.6 | F 9.0 | — | — |
| Gr 9 tests not written (%) | 0.9 | 0.4 | 1.7 | 0.9 | 0.0 | — | — |
| Overall rating out of 10 | 7.9 | 8.0 | 8.0 | 8.2 | 7.7 | — | — |

| Craig Kielburger [Public] Milton | | OSSLT count: 429 | | | | | |
|---|-------------------------|-------------------------|--------------|------------|--------------|---------|--------------|
| ESL (%): 18.9 | Special needs (%): 30.5 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 186/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.2 | 3.0 | 3.1 | 3.1 | — | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | — | — |
| OSSLT passed (%) - FTE | 83.3 | 82.4 | 78.8 | 80.5 | 78.8 | — | — |
| OSSLT passed (%) - PE | 53.8 | 61.3 | 56.1 | 62.2 | 53.8 | — | — |
| Tests below standard (%) | 18.4 | 17.1 | 20.9 | 18.9 | 21.0 | — | — |
| Gender gap (level)-Math | E | M 0.1 | E | E | M 0.1 | ▼ | — |
| Gender gap-OSSLT | F 8.6 | F 12.5 | F 2.7 | F 15.0 | F 6.3 | — | — |
| Gr 9 tests not written (%) | 0.6 | 0.0 | 0.3 | 1.0 | 0.0 | — | — |
| Overall rating out of 10 | 7.2 | 7.2 | 7.2 | 7.2 | 7.2 | ▲ | — |

| Iroquois Ridge [Public] Oakville | | OSSLT count: 393 | | | | | |
|---|-------------------------|-------------------------|--------------|------------|--------------|---------|--------------|
| ESL (%): 14.5 | Special needs (%): 15.3 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 14/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.2 | 3.2 | 3.2 | 3.2 | — | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.6 | 2.6 | 2.6 | 2.6 | — | — |
| OSSLT passed (%) - FTE | 95.6 | 93.0 | 94.4 | 92.7 | 93.5 | — | — |
| OSSLT passed (%) - PE | 88.5 | 78.8 | 66.7 | 58.6 | 66.7 | — | — |
| Tests below standard (%) | 6.5 | 7.7 | 6.9 | 8.0 | 8.1 | — | — |
| Gender gap (level)-Math | M 0.1 | E | F 0.1 | E | F 0.1 | — | — |
| Gender gap-OSSLT | F 2.1 | F 3.8 | F 2.4 | F 5.1 | F 3.6 | — | — |
| Gr 9 tests not written (%) | 0.3 | 0.3 | 0.3 | 0.6 | 0.3 | — | — |
| Overall rating out of 10 | 8.6 | 8.9 | 8.8 | 8.6 | 8.8 | — | — |

| Jean Vanier [Catholic] Milton | | OSSLT count: 465 | | | | | |
|---|-------------------------|-------------------------|--------------|---------|--------------|---------|--------------|
| ESL (%): 2.6 | Special needs (%): 13.8 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 117/738 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 3.0 | 2.9 | 3.0 | — | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.9 | 2.6 | 2.9 | 2.8 | | |

| St Ignatius of Loyola [Catholic] Oakville | | | | | | | OSSLT count: 349 |
|---|--------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 13.5 | | Special needs (%): 11.7 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 49/738 | | 75/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.3 | 2.3 | 2.3 | 2.6 | ▲ | |
| OSSLT passed (%) -FTE | 89.5 | 92.6 | 92.6 | 91.4 | 91.4 | — | |
| OSSLT passed (%) -PE | 51.2 | 50.0 | 59.3 | 73.3 | 63.6 | ▲ | |
| Tests below standard (%) | 19.9 | 14.0 | 12.6 | 15.0 | 13.8 | — | |
| Gender gap (level)-Math | F 0.1 | M 0.1 | M 0.1 | M 0.1 | M 0.1 | ▲ | |
| Gender gap-OSSLT | F 10.9 | M 3.2 | F 0.9 | F 5.4 | F 4.8 | — | |
| Gr 9 tests not written (%) | 0.4 | 0.0 | 1.7 | 1.7 | 0.6 | — | |
| Overall rating out of 10 | | | | | | | 6.8 |

| Ascension of Our Lord [Catholic] Mississauga | | | | | | | OSSLT count: 267 |
|--|-------|-------------------------|-------|---------|-------|-------|------------------|
| ESL (%): 26.2 | | Special needs (%): 21.7 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 414/738 | | 356/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 3.0 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.1 | 2.4 | 2.2 | 2.5 | — | |
| OSSLT passed (%) -FTE | 82.4 | 75.1 | 64.6 | 70.2 | 72.6 | — | |
| OSSLT passed (%) -PE | 50.0 | 51.3 | 54.2 | 39.1 | 33.3 | — | |
| Tests below standard (%) | 20.7 | 30.0 | 30.3 | 31.8 | 31.7 | — | |
| Gender gap (level)-Math | F 0.1 | F 0.1 | F 0.1 | F 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 5.1 | F 12.7 | M 1.1 | F 3.2 | M 1.4 | — | |
| Gr 9 tests not written (%) | 0.6 | 0.7 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | | | | | | | 6.9 |

| Gordon Graydon [Public] Mississauga | | | | | | | OSSLT count: 135 |
|--------------------------------------|-------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 2.2 | | Special needs (%): 35.6 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 390/738 | | n/a | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 3.1 | 3.0 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%) -FTE | 98.9 | n/a | 97.6 | 95.3 | 82.0 | n/a | |
| OSSLT passed (%) -PE | 19.5 | n/a | 5.6 | 16.7 | 26.3 | n/a | |
| Tests below standard (%) | 11.2 | n/a | 9.8 | 14.8 | 24.6 | n/a | |
| Gender gap (level)-Math | M 0.1 | n/a | M 0.1 | E | M 0.1 | n/a | |
| Gender gap-OSSLT | M 0.3 | n/a | F 1.0 | M 6.1 | F 16.9 | n/a | |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 0.0 | 0.0 | n/a | |
| Overall rating out of 10 | | | | | | | 8.1 |

| St Thomas Aquinas [Catholic] Oakville | | | | | | | OSSLT count: 319 |
|---------------------------------------|-------|-------------------------|-------|---------|-------|-------|------------------|
| ESL (%): 7.5 | | Special needs (%): 16.9 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 148/738 | | 114/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.1 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | 2.1 | 2.2 | 2.2 | — | |
| OSSLT passed (%) -FTE | 94.0 | 87.8 | 88.5 | 83.4 | 86.6 | — | |
| OSSLT passed (%) -PE | 65.7 | 82.9 | 49.2 | 55.6 | 57.5 | — | |
| Tests below standard (%) | 13.8 | 18.1 | 17.4 | 20.0 | 19.0 | — | |
| Gender gap (level)-Math | E | M 0.1 | E | E | E | — | |
| Gender gap-OSSLT | F 1.3 | F 8.9 | F 3.4 | F 8.5 | F 2.0 | — | |
| Gr 9 tests not written (%) | 0.0 | 1.3 | 2.6 | 0.0 | 0.6 | — | |
| Overall rating out of 10 | | | | | | | 7.8 |

| Cawthra Park [Public] Mississauga | | | | | | | OSSLT count: 341 |
|--------------------------------------|-------|-------------------------|--------|-------|--------|-------|------------------|
| ESL (%): 6.2 | | Special needs (%): 16.1 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 186/738 | | n/a | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 3.0 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 2.5 | 2.5 | 2.3 | n/a | |
| OSSLT passed (%) -FTE | 96.7 | n/a | 92.2 | 91.9 | 89.2 | n/a | |
| OSSLT passed (%) -PE | 73.9 | n/a | 66.7 | 85.7 | 65.0 | n/a | |
| Tests below standard (%) | 8.7 | n/a | 14.0 | 13.0 | 16.3 | n/a | |
| Gender gap (level)-Math | E | n/a | F 0.1 | F 0.1 | F 0.1 | n/a | |
| Gender gap-OSSLT | F 4.1 | n/a | F 12.9 | F 5.8 | F 16.4 | n/a | |
| Gr 9 tests not written (%) | 0.8 | n/a | 0.8 | 1.5 | 0.9 | n/a | |
| Overall rating out of 10 | | | | | | | 8.4 |

| Iona [Catholic] Mississauga | | | | | | | OSSLT count: 224 |
|--------------------------------------|--------|-------------------------|-------|---------|-------|-------|------------------|
| ESL (%): 17.4 | | Special needs (%): 21.0 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 225/738 | | 129/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 2.9 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | n/a | 2.8 | 2.5 | 2.5 | — | |
| OSSLT passed (%) -FTE | 92.0 | n/a | 81.2 | 84.8 | 85.4 | n/a | |
| OSSLT passed (%) -PE | 65.0 | n/a | 81.8 | 33.3 | 60.0 | 76.2 | n/a |
| Tests below standard (%) | 13.2 | 15.0 | 20.2 | 20.8 | 21.7 | — | |
| Gender gap (level)-Math | F 0.1 | F 0.1 | F 0.1 | M 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 11.1 | M 1.2 | F 2.2 | F 1.2 | F 7.4 | — | |
| Gr 9 tests not written (%) | 0.4 | 1.3 | 0.5 | 1.1 | 1.4 | — | |
| Overall rating out of 10 | | | | | | | 7.8 |

| Thomas A Blakelock [Public] Oakville | | | | | | | OSSLT count: 248 |
|--------------------------------------|-------|-------------------------|-------|--------|--------|-------|------------------|
| ESL (%): 8.9 | | Special needs (%): 16.1 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 101/738 | | 66/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.1 | 3.3 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.6 | 2.6 | 2.6 | 2.4 | — | |
| OSSLT passed (%) -FTE | 92.7 | 89.5 | 90.5 | 87.1 | 84.7 | — | |
| OSSLT passed (%) -PE | 63.4 | 72.0 | 53.6 | 56.3 | 75.0 | — | |
| Tests below standard (%) | 11.6 | 13.8 | 13.7 | 12.4 | 14.3 | — | |
| Gender gap (level)-Math | M 0.1 | F 0.1 | E | F 0.1 | F 0.1 | — | |
| Gender gap-OSSLT | F 3.4 | F 9.8 | F 5.2 | F 4.2 | F 14.3 | — | |
| Gr 9 tests not written (%) | 0.3 | 0.5 | 0.5 | 0.5 | 1.0 | — | |
| Overall rating out of 10 | | | | | | | 8.2 |

| Erindale [Public] Mississauga | | | | | | | OSSLT count: 255 |
|--------------------------------------|-------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 15.7 | | Special needs (%): 14.1 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 | | n/a | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.9 | 2.9 | 2.9 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 2.1 | 1.8 | 1.6 | n/a | |
| OSSLT passed (%) -FTE | 84.8 | n/a | 81.4 | 70.3 | 83.3 | n/a | |
| OSSLT passed (%) -PE | 63.2 | n/a | 54.3 | 54.1 | 48.8 | n/a | |
| Tests below standard (%) | 23.1 | n/a | 34.9 | 27.4 | 25.5 | n/a | |
| Gender gap (level)-Math | M 0.2 | n/a | E | F 0.1 | M 0.2 | n/a | |
| Gender gap-OSSLT | F 1.8 | n/a | F 5.9 | F 11.3 | F 3.6 | n/a | |
| Gr 9 tests not written (%) | 1.5 | n/a | 3.4 | 1.8 | 1.2 | n/a | |
| Overall rating out of 10 | | | | | | | 6.6 |

| John Cabot [Catholic] Mississauga | | | | | | | OSSLT count: 225 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ESL (%): 28.9 | | Special needs (%): 17.3 | | | | | |

<tbl_r cells="3" ix="2" maxcspan="

| Lorne Park [Public] Mississauga | | | | | | | | | | Port Credit [Public] Mississauga | | | | | | | | | | St Joseph [Catholic] Mississauga | | | | | | | | | | | | | | | | | | | | | |
|--|------------|-------------------------|------------|---|---------------|-----------------------------|---------------------------------|------------|------------------------|---|---|-----------------------------|-------------------------|---------------------------------|------------|-------------------------|------------|---|-----------------------------|---|---------------------------------|------------|-------------------------|------------|---|-----------------------------|-------------------------|---------------------------------|------------|---|------------|------------|------------|-------|-----------------------------|-----|-----|-----|-----|-----|---|
| | | | | | | | | | | OSSLT count: 255 | | | | | | | | | | OSSLT count: 340 | | | | | | | | | | OSSLT count: 447 | | | | | | | | | | | |
| ESL (%): 3.5 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | Special needs (%): 14.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | Special needs (%): 21.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | Special needs (%): 14.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 | Trend | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | n/a | 3.0 | 3.0 | n/a | Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 3.1 | 3.1 | n/a | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 3.1 | 3.1 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 3.1 | 3.1 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 3.1 | 3.1 | — | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.4 | n/a | 2.2 | 2.2 | 1.6 | n/a | Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 2.7 | 2.6 | 2.7 | n/a | Avg. level Gr 9 Math (Apld) | 2.4 | 2.9 | 2.6 | 2.3 | 2.5 | — | Avg. level Gr 9 Math (Apld) | 2.4 | 2.9 | 2.6 | 2.3 | 2.5 | — | Avg. level Gr 9 Math (Apld) | 2.4 | 2.9 | 2.6 | 2.3 | 2.5 | — | | | | | | | |
| OSSLT passed (%) - FTE | 94.0 | n/a | 92.8 | 94.8 | 92.7 | n/a | OSSLT passed (%) - FTE | 94.7 | n/a | 90.9 | 86.4 | 86.7 | n/a | OSSLT passed (%) - FTE | 86.8 | 85.7 | 84.3 | 80.5 | 77.3 | ▼ | OSSLT passed (%) - FTE | 86.8 | 85.7 | 84.3 | 80.5 | 77.3 | ▼ | OSSLT passed (%) - FTE | 86.8 | 85.7 | 84.3 | 80.5 | 77.3 | ▼ | | | | | | | |
| OSSLT passed (%) - PE | 78.9 | n/a | 66.7 | 56.5 | 70.8 | n/a | OSSLT passed (%) - PE | 68.3 | n/a | 51.9 | 43.8 | 45.3 | n/a | OSSLT passed (%) - PE | 58.6 | 68.4 | 38.1 | 57.7 | 54.7 | — | OSSLT passed (%) - PE | 58.6 | 68.4 | 38.1 | 57.7 | 54.7 | — | OSSLT passed (%) - PE | 58.6 | 68.4 | 38.1 | 57.7 | 54.7 | — | | | | | | | |
| Tests below standard (%) | 12.3 | n/a | 12.0 | 12.4 | 14.6 | n/a | Tests below standard (%) | 11.3 | n/a | 13.7 | 17.3 | 17.6 | n/a | Tests below standard (%) | 17.3 | 13.5 | 19.1 | 21.0 | 22.6 | — | Tests below standard (%) | 17.3 | 13.5 | 19.1 | 21.0 | 22.6 | — | Tests below standard (%) | 17.3 | 13.5 | 19.1 | 21.0 | 22.6 | — | | | | | | | |
| Gender gap (level)-Math | M 0.1 | n/a | E | F 0.1 | F 0.1 | n/a | Gender gap (level)-Math | M 0.1 | n/a | E | M 0.1 | n/a | Gender gap (level)-Math | F 0.1 | n/a | F 2.8 | M 1.7 | M 0.5 | n/a | Gender gap (level)-Math | F 0.1 | n/a | F 2.8 | M 1.7 | M 0.5 | n/a | Gender gap (level)-Math | F 0.1 | n/a | F 2.8 | M 1.7 | M 0.5 | n/a | | | | | | | | |
| Gender gap-OSSLT | F 1.2 | n/a | M 4.6 | F 3.1 | F 10.6 | n/a | Gender gap-OSSLT | F 3.6 | n/a | F 2.8 | M 1.7 | M 0.5 | n/a | Gender gap-OSSLT | F 7.9 | F 11.7 | F 2.0 | F 6.8 | F 12.1 | — | Gender gap-OSSLT | F 7.9 | F 11.7 | F 2.0 | F 6.8 | F 12.1 | — | Gender gap-OSSLT | F 7.9 | F 11.7 | F 2.0 | F 6.8 | F 12.1 | — | | | | | | | |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.8 | 2.1 | 0.9 | n/a | Gr 9 tests not written (%) | 0.4 | n/a | 0.6 | 0.0 | 0.0 | n/a | Gr 9 tests not written (%) | 0.7 | 0.0 | 0.6 | 1.5 | 1.1 | — | Gr 9 tests not written (%) | 0.7 | 0.0 | 0.6 | 1.5 | 1.1 | — | Gr 9 tests not written (%) | 0.7 | 0.0 | 0.6 | 1.5 | 1.1 | — | | | | | | | |
| Overall rating out of 10 | 7.7 | n/a | 7.8 | 7.8 | 7.6 | n/a | Overall rating out of 10 | 8.1 | n/a | 8.2 | 7.5 | 7.6 | n/a | Overall rating out of 10 | 8.1 | n/a | 8.2 | 7.5 | 7.6 | n/a | Overall rating out of 10 | 7.1 | n/a | 7.8 | 7.3 | 7.0 | 6.8 | — | | | | | | | | | | | | | |
| Loyola [Catholic] Mississauga | | | | | | | | | | OSSLT count: 378 | | | | | | | | | | Rick Hansen [Public] Mississauga | | | | | | | | | | OSSLT count: 506 | | | | | | | | | | | |
| ESL (%): 6.9 | n/a | Special needs (%): 16.9 | n/a | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 133/738 | 2017-18 Last 5 Years | ESL (%): 20.4 | n/a | Special needs (%): 9.7 | n/a | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 204/738 | 2017-18 Last 5 Years | ESL (%): 3.1 | n/a | Special needs (%): 16.3 | n/a | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 32/738 | 2017-18 Last 5 Years | ESL (%): 3.1 | n/a | Special needs (%): 16.3 | n/a | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 24/625 | 2017-18 Last 5 Years | OSSLT count: 447 | | | | | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.9 | 2.9 | 3.0 | n/a | Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 2.9 | 2.9 | 2.9 | n/a | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.1 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.1 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.1 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.9 | 2.5 | 2.4 | 2.2 | 1.9 | ▼ | Avg. level Gr 9 Math (Apld) | 2.6 | n/a | 2.3 | 2.6 | 2.3 | n/a | Avg. level Gr 9 Math (Apld) | 3.2 | 2.8 | 3.1 | 2.9 | 3.1 | — | Avg. level Gr 9 Math (Apld) | 3.2 | 2.8 | 3.1 | 2.9 | 3.1 | — | Avg. level Gr 9 Math (Apld) | 3.2 | 2.8 | 3.1 | 2.9 | 3.1 | — | Avg. level Gr 9 Math (Apld) | 3.2 | 2.8 | 3.1 | 2.9 | 3.1 | — |
| OSSLT passed (%) - FTE | 83.8 | 90.7 | 85.1 | 79.5 | 88.3 | — | OSSLT passed (%) - FTE | 89.0 | n/a | 87.7 | 82.7 | 82.4 | n/a | OSSLT passed (%) - FTE | 92.1 | 89.3 | 90.1 | 92.4 | 88.9 | — | OSSLT passed (%) - FTE | 92.1 | 89.3 | 90.1 | 92.4 | 88.9 | — | OSSLT passed (%) - FTE | 92.1 | 89.3 | 90.1 | 92.4 | 88.9 | — | | | | | | | |
| OSSLT passed (%) - PE | 76.5 | 77.3 | 62.5 | 77.8 | 63.3 | — | OSSLT passed (%) - PE | 58.4 | n/a | 61.8 | 56.9 | 68.9 | n/a | OSSLT passed (%) - PE | n/a | n/a | 52.9 | 76.9 | 58.3 | n/a | OSSLT passed (%) - PE | n/a | n/a | 52.9 | 76.9 | 58.3 | n/a | OSSLT passed (%) - PE | n/a | n/a | 52.9 | 76.9 | 58.3 | n/a | | | | | | | |
| Tests below standard (%) | 15.6 | 16.1 | 19.6 | 21.5 | 17.5 | — | Tests below standard (%) | 15.9 | n/a | 21.1 | 20.2 | 20.9 | n/a | Tests below standard (%) | 6.4 | 10.5 | 8.2 | 7.7 | 9.9 | — | Tests below standard (%) | 6.4 | 10.5 | 8.2 | 7.7 | 9.9 | — | Tests below standard (%) | 6.4 | 10.5 | 8.2 | 7.7 | 9.9 | — | | | | | | | |
| Gender gap (level)-Math | M 0.2 | M 0.1 | E | F 0.1 | E | n/a | Gender gap (level)-Math | E | n/a | M 0.1 | E | E | n/a | Gender gap (level)-Math | E | n/a | M 0.1 | E | E | n/a | Gender gap (level)-Math | E | n/a | M 0.1 | E | E | n/a | Gender gap (level)-Math | E | n/a | M 0.1 | E | E | n/a | | | | | | | |
| Gender gap-OSSLT | F 12.5 | F 7.0 | F 10.7 | M 7.0 | F 5.3 | — | Gender gap-OSSLT | F 3.4 | n/a | F 4.9 | F 0.8 | F 10.6 | n/a | Gender gap-OSSLT | F 9.5 | F 24.8 | F 1.0 | F 0.4 | F 5.8 | — | Gender gap-OSSLT | F 9.5 | F 24.8 | F 1.0 | F 0.4 | F 5.8 | — | Gender gap-OSSLT | F 9.5 | F 24.8 | F 1.0 | F 0.4 | F 5.8 | — | | | | | | | |
| Gr 9 tests not written (%) | 0.4 | 0.0 | 0.0 | 0.3 | 0.1 | n/a | Gr 9 tests not written (%) | 0.2 | n/a | 0.5 | 0.3 | 0.8 | n/a | Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 | — | Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 | — | Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 | — | | | | | | | |
| Overall rating out of 10 | 7.0 | n/a | 7.3 | 7.3 | 7.1 | n/a | Overall rating out of 10 | 7.5 | n/a | 7.0 | 7.1 | 7.1 | n/a | Overall rating out of 10 | 7.5 | n/a | 7.0 | 7.1 | 7.1 | n/a | Overall rating out of 10 | 7.5 | n/a | 7.0 | 7.1 | 7.1 | n/a | Overall rating out of 10 | 7.5 | n/a | 7.0 | 7.1 | 7.1 | n/a | | | | | | | |
| Meadowvale [Public] Mississauga | | | | | | | | | | Safa & Marwa [Private] Mississauga | | | | | | | | | | Safia & Famille [Catholic] Mississauga | | | | | | | | | | OSSLT count: 28 | | | | | | | | | | | |
| ESL (%): 6.6 | n/a | Special needs (%): 19.8 | n/a | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 133/738 | 2017-18 Last 5 Years | ESL (%): 0.0 | n/a | Special needs (%): 0.0 | n/a | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 706/738 | 2017-18 Last 5 Years | ESL (%): n/a | n/a | Special needs (%): n/a | n/a | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 117/738 | 2017-18 Last 5 Years | ESL (%): n/a | n/a | Special needs (%): n/a | n/a | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 90/625 | 2017-18 Last 5 Years | OSSLT count: 345 | | | | | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | n/a | 2.9 | 2.9 | 3.0 | n/a | Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 3.2 | 3.1 | 3.0 | n/a | Avg. level Gr 9 Math (Acad) | 3.1 | 3.2 | 3.1 | 3.0 | 2.9 | — | Avg. level Gr 9 Math (Acad) | 3.1 | 3.2 | 3.1 | 3.0 | 2.9 | — | Avg. level Gr 9 Math (Acad) | 3.1 | 3.2 | 3.1 | 3.0 | 2.9 | — | Avg. level Gr 9 Math (Acad) | 3.1 | 3.2 | 3.1 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | n/a | 2.4 | 2.3 | 2.5 | n/a | Avg. level Gr 9 Math (Apld) | 2.8 | n/a | 2.6 | 2.2 | 2.4 | n/a | Avg. level Gr 9 Math (Apld) | 2.9 | 3.1 | 2.7 | 2.4 | 2.5 | — | Avg. level Gr 9 Math (Apld) | 2.9 | 3.1 | 2.7 | 2.4 | 2.5 | — | Avg. level Gr 9 Math (Apld) | 2.9 | 3.1 | 2.7 | 2.4 | 2.5 | — | Avg. level Gr 9 Math (Apld) | 2.9 | 3.1 | 2.7 | 2.4 | 2.5 | — |
| OSSLT passed (%) - FTE | 86.0 | n/a | 83.8 | 77.0 | 80.1 | n/a | OSSLT passed (%) - FTE | 91.3 | n/a | 96.2 | 97.3 | 95.0 | n/a | OSSLT passed (%) - FTE | 83.3 | n/a | 100.0 | 91.7 | n/a | n/a | OSSLT passed (%) - FTE | 83.3 | n/a | 100.0 | 91.7 | n/a | n/a | OSSLT passed (%) - FTE | 83.3 | n/a | 100.0 | 91.7 | n/a | n/a | | | | | | | |
| OSSLT passed (%) - PE | 58.1 | n/a | 51.6 | 55.7 | 48.2 | n/a | OSSLT passed (%) - PE | 83.3 | n/a | 100.0 | 91.7 | n/a | n/a | OSSLT passed (%) - PE | 83.3 | n/a | 100.0 | 91.7 | n/a | n/a | OSSLT passed (%) - PE | 83.3 | n/a | 100.0 | 91.7 | n/a | n/a | OSSLT passed (%) - PE | 83.3 | n/a | 100.0 | 91.7 | n/a | n/a | | | | | | | |
| Tests below standard (%) | 19.6 | n/a | 21.5 | 25.2 | 24.0 | n/a | Tests below standard (%) | 8.9 | 9.9 | 9.0 | 12.4 | 8.5 | n/a | Tests below standard (%) | 8.9 | 9.9 | 9.0 | 12.4 | 8.5 | n/a | Tests below standard (%) | 8.9 | 9.9 | 9.0 | 12.4 | 8.5 | n/a | Tests below standard (%) | 8.9 | 9.9 | 9.0 | 12.4 | 8.5 | n/a | | | | | | | |
| Gender gap (level)- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Streetsville [Public] Mississauga | | OSSLT count: 181 | | | | | | Cardinal Ambrozic [Catholic] Brampton | | OSSLT count: 397 | | | | | | Fletcher's Meadow [Public] Brampton | | OSSLT count: 591 | | | | | |
|---|--|----------------------------|------|------------|------------|---|-------|---------------------------------------|--|---|------------|---------------|------------|---|-------|--|--|---|------|---------------|------------|--------------|------------|
| ESL (%): 2.2 | | Special needs (%): 9.4 | | 2017-18 | | Last 5 Years | | ESL (%): 9.8 | | Special needs (%): 11.6 | | 2017-18 | | Last 5 Years | | ESL (%): 9.5 | | Special needs (%): 17.8 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 225/738 | | n/a | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 101/738 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 184/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 344/738 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 344/738 | | n/a | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.9 | n/a | 2.8 | 2.9 | 2.9 | n/a | Avg. level Gr 9 Math (Acad) | | 2.8 | 2.8 | 2.9 | 3.0 | 3.0 | ▲ | Avg. level Gr 9 Math (Acad) | | 2.8 | n/a | 2.7 | 2.8 | 3.0 | n/a |
| Avg. level Gr 9 Math (Apld) | | 2.3 | n/a | 2.3 | 2.0 | 1.9 | n/a | Avg. level Gr 9 Math (Apld) | | 2.5 | 2.4 | 2.4 | 2.8 | 2.5 | — | Avg. level Gr 9 Math (Apld) | | 2.4 | n/a | 2.1 | 2.3 | 2.4 | n/a |
| OSSLT passed (%) - FTE | | 94.0 | n/a | 88.3 | 94.1 | 92.7 | n/a | OSSLT passed (%) - FTE | | 84.8 | 83.4 | 82.7 | 83.2 | 86.7 | — | OSSLT passed (%) - FTE | | 81.4 | n/a | 74.6 | 75.1 | 72.9 | n/a |
| OSSLT passed (%) - PE | | 83.3 | n/a | 88.9 | 70.0 | 63.6 | n/a | OSSLT passed (%) - PE | | 69.2 | 52.9 | 65.5 | 55.6 | 52.4 | — | OSSLT passed (%) - PE | | 58.6 | n/a | 64.7 | 61.8 | 49.1 | n/a |
| Tests below standard (%) | | 16.5 | n/a | 16.1 | 15.6 | 18.7 | n/a | Tests below standard (%) | | 20.1 | 23.0 | 20.1 | 17.6 | 17.5 | ▲ | Tests below standard (%) | | 26.9 | n/a | 32.2 | 29.9 | 29.0 | n/a |
| Gender gap (level)-Math | | M 0.1 | n/a | F 0.2 | M 0.2 | M 0.1 | n/a | Gender gap (level)-Math | | M 0.1 | E | E | E | E | — | Gender gap (level)-Math | | F 0.2 | n/a | M 0.2 | F 0.1 | E | n/a |
| Gender gap-OSSLT | | F 5.8 | n/a | F 14.9 | F 5.1 | E | n/a | Gender gap-OSSLT | | F 0.9 | F 5.3 | F 6.9 | F 7.1 | F 10.0 | ▼ | Gender gap-OSSLT | | F 5.3 | n/a | F 7.7 | F 12.4 | F 11.9 | n/a |
| Gr 9 tests not written (%) | | 0.4 | n/a | 1.4 | 2.7 | 0.8 | n/a | Gr 9 tests not written (%) | | 1.7 | 0.0 | 0.0 | 1.0 | 1.0 | — | Gr 9 tests not written (%) | | 0.3 | n/a | 0.0 | 0.9 | 1.5 | n/a |
| Overall rating out of 10 | | 7.2 | n/a | 7.0 | 7.4 | 7.0 | n/a | Overall rating out of 10 | | 6.6 | 6.3 | 6.9 | 7.4 | 7.7 | ▲ | Overall rating out of 10 | | 6.0 | n/a | 5.2 | 5.7 | 6.3 | n/a |
| The Woodlands [Public] Mississauga | | OSSLT count: 277 | | | | | | Cardinal Leger [Catholic] Brampton | | OSSLT count: 460 | | | | | | Harold M. Brathwaite [Public] Brampton | | OSSLT count: 396 | | | | | |
| ESL (%): 18.1 | | Special needs (%): 11.6 | | 2017-18 | | Last 5 Years | | ESL (%): 11.3 | | Special needs (%): 25.0 | | 2017-18 | | Last 5 Years | | ESL (%): 18.7 | | Special needs (%): 3.3 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 32/738 | | n/a | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 344/738 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 284/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 148/738 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 148/738 | | n/a | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | | 3.2 | n/a | 3.1 | 3.2 | 3.3 | n/a | Avg. level Gr 9 Math (Acad) | | 2.9 | 2.9 | 3.0 | 3.0 | 3.1 | — | Avg. level Gr 9 Math (Acad) | | 2.9 | n/a | 3.0 | 2.9 | 3.0 | n/a |
| Avg. level Gr 9 Math (Apld) | | 2.4 | n/a | 2.4 | 2.5 | 2.4 | n/a | Avg. level Gr 9 Math (Apld) | | 2.7 | 2.8 | 2.6 | 2.3 | 2.2 | ▼ | Avg. level Gr 9 Math (Apld) | | 2.2 | n/a | 2.3 | 2.3 | 2.3 | n/a |
| OSSLT passed (%) - FTE | | 91.2 | n/a | 98.9 | 89.9 | 92.7 | n/a | OSSLT passed (%) - FTE | | 80.4 | 75.7 | 77.0 | 74.8 | 73.7 | — | OSSLT passed (%) - FTE | | 72.5 | n/a | 82.3 | 82.0 | 88.7 | n/a |
| OSSLT passed (%) - PE | | 77.3 | n/a | 78.0 | 77.9 | 60.0 | n/a | OSSLT passed (%) - PE | | 57.9 | 31.0 | 43.8 | 36.4 | 57.7 | — | OSSLT passed (%) - PE | | 55.6 | n/a | 70.5 | 61.1 | 62.5 | n/a |
| Tests below standard (%) | | 13.3 | n/a | 10.2 | 13.3 | 13.3 | n/a | Tests below standard (%) | | 21.1 | 25.3 | 23.3 | 25.1 | 26.2 | — | Tests below standard (%) | | 31.0 | n/a | 20.1 | 21.2 | 17.0 | n/a |
| Gender gap (level)-Math | | F 0.1 | n/a | M 0.2 | M 0.1 | M 0.2 | n/a | Gender gap (level)-Math | | E | M 0.2 | F 0.1 | F 0.1 | F 0.2 | — | Gender gap (level)-Math | | M 0.1 | n/a | M 0.2 | E | M 0.1 | n/a |
| Gender gap-OSSLT | | F 6.8 | n/a | M 8.8 | F 3.2 | E | n/a | Gender gap-OSSLT | | F 17.6 | F 16.9 | F 0.6 | F 8.5 | F 13.5 | — | Gender gap-OSSLT | | F 23.8 | n/a | F 4.2 | F 9.3 | F 10.1 | n/a |
| Gr 9 tests not written (%) | | 2.4 | n/a | 0.5 | 1.9 | 0.5 | n/a | Gr 9 tests not written (%) | | 0.8 | 0.0 | 0.4 | 2.0 | 1.9 | — | Gr 9 tests not written (%) | | 0.4 | n/a | 1.5 | 0.5 | 0.9 | n/a |
| Overall rating out of 10 | | 7.9 | n/a | 8.5 | 8.5 | 8.4 | n/a | Overall rating out of 10 | | 6.7 | 5.9 | 6.9 | 6.2 | 6.3 | — | Overall rating out of 10 | | 5.3 | n/a | 7.1 | 6.7 | 7.4 | n/a |
| Thomas L Kennedy [Public] Mississauga | | OSSLT count: 324 | | | | | | Castlebrook [Public] Brampton | | OSSLT count: 551 | | | | | | Heart Lake [Public] Brampton | | OSSLT count: 414 | | | | | |
| ESL (%): 59.6 | | Special needs (%): 9.6 | | 2017-18 | | Last 5 Years | | ESL (%): 21.6 | | Special needs (%): 12.0 | | 2017-18 | | Last 5 Years | | ESL (%): 11.8 | | Special needs (%): 21.5 | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 678/738 | | n/a | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 248/738 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 580/738 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 580/738 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 57/625 | | n/a | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.7 | n/a | 2.6 | 2.8 | 2.9 | n/a | Avg. level Gr 9 Math (Acad) | | 3.0 | n/a | 3.2 | 3.1 | 3.1 | — | Avg. level Gr 9 Math (Acad) | | 2.8 | n/a | 2.6 | 2.6 | 2.6 | n/a |
| Avg. level Gr 9 Math (Apld) | | 1.7 | n/a | 1.4 | 1.9 | 1.8 | n/a | Avg. level Gr 9 Math (Apld) | | 2.2 | n/a | 2.3 | 2.0 | 2.2 | — | Avg. level Gr 9 Math (Apld) | | 2.0 | n/a | 1.9 | 2.0 | 2.1 | n/a |
| OSSLT passed (%) - FTE | | 16.3 | n/a | 12.2 | 10.0 | 7.3 | n/a | OSSLT passed (%) - FTE | | 72.8 | n/a | 72.4 | 76.0 | 72.3 | — | OSSLT passed (%) - FTE | | 81.8 | n/a | 75.4 | 76.1 | 70.0 | n/a |
| OSSLT passed (%) - PE | | 11.6 | n/a | 10.0 | 11.3 | 11.9 | n/a | OSSLT passed (%) - PE | | 46.0 | n/a | 39.4 | 38.8 | 44.7 | n/a | OSSLT passed (%) - PE | | 52.7 | n/a | 50.8 | 48.1 | 44.0 | n/a |
| Tests below standard (%) | | 83.8 | n/a | 88.5 | 86.6 | 84.1 | n/a | Tests below standard (%) | | 33.2 | n/a | 31.2 | 31.7 | 32.3 | n/a | Tests below standard (%) | | 10.1 | n/a | 10.2 | 10.4 | 15.1 | n/a |
| Gender gap (level)-Math | | M 0.1 | n/a | M 0.1 | E | M 0.1 | n/a | Gender gap (level)-Math | | M 0.1 | n/a | F 0.1 | M 0.1 | M 0.1 | n/a | Gender gap (level)-Math | | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap-OSSLT | | n/a | n/a | n/a | n/a | M 3.1 | n/a | Gender gap-OSSLT | | F 11.4 | n/a | F 4.5 | F 17.1 | F 24.2 | n/a | Gender gap-OSSLT | | F 1.1 | n/a | F 4.0 | F 1.9 | F 2.5 | n/a |
| Gr 9 tests not written (%) | | 1.2 | n/a | 0.6 | 3.7 | 0.3 | n/a | Gr 9 tests not written (%) | | 2.9 | n/a | 1.7 | 0.0 | 1.0 | n/a | Gr 9 tests not written (%) | | 0.5 | n/a | 1.2 | 0.6 | 0.0 | — |
| Overall rating out of 10 | | 4.9 | n/a | 4.3 | 4.7 | 4.9 | n/a | Overall rating out of 10 | | 6.7 | n/a | 6.6 | 7.3 | 7.4 | n/a | Overall rating out of 10 | | 8.0 | n/a | 8.3 | 8.0 | 7.5 | 7.8 |
| PEEL AREA | | Bramalea [Public] Brampton | | | | | | Chinguacousy [Public] Brampton | | OSSLT count: 329 | | | | | | Jeunes sans frontières [Public] Brampton | | OSSLT count: 73 | | | | | |
| ESL (%): 18.7 | | Special needs (%): 13.6 | | 2017-18 | | Last 5 Years | | ESL (%): 10.9 | | Special needs (%): 13.7 | | 2017-18 | | | | | | | | | | | |

Report Card on Ontario's Secondary Schools 2019

| Judith Nyman [Public] Brampton | | OSSLT count: 224 | | | | | | | | | |
|---|------------|-------------------------|------------|------------|------------|-------|---------------------------------|------------|-----|------------|------------|
| ESL (%): 0.0 | | Special needs (%): 99.6 | | | | | 2017-18 Last 5 Years | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 731/738 | | | | | Rank: n/a | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a | Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.8 | 2.8 |
| Avg. level Gr 9 Math (Apld) | 1.3 | n/a | 1.3 | 1.2 | 1.3 | — | Avg. level Gr 9 Math (Apld) | 2.4 | n/a | 1.8 | 2.0 |
| OSSLT passed (%) -FTE | 6.3 | n/a | 2.3 | 1.2 | 1.7 | n/a | OSSLT passed (%) -FTE | 82.8 | n/a | 74.4 | 75.0 |
| OSSLT passed (%) -PE | 18.2 | n/a | 10.0 | 2.7 | 6.7 | n/a | OSSLT passed (%) -PE | 45.1 | n/a | 53.6 | 58.3 |
| Tests below standard (%) | 89.8 | n/a | 95.5 | 96.0 | 93.3 | n/a | Tests below standard (%) | 24.5 | n/a | 32.4 | 30.1 |
| Gender gap (level)-Math | M 0.4 | n/a | n/a | n/a | E | n/a | Gender gap (level)-Math | E | n/a | F 0.1 | E |
| Gender gap-OSSLT | M 4.3 | n/a | n/a | n/a | M 2.6 | n/a | Gender gap-OSSLT | F 1.2 | n/a | F 5.5 | F 12.3 |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 8.6 | 1.6 | n/a | Gr 9 tests not written (%) | 0.9 | n/a | 2.0 | 2.3 |
| Overall rating out of 10 | 0.0 | n/a | 0.0 | 0.0 | 0.0 | n/a | Overall rating out of 10 | 6.5 | n/a | 5.5 | 5.6 |

| Louise Arbour [Public] Brampton | | OSSLT count: 351 | | | | | | | | | |
|---|------------|-------------------------|------------|------------|------------|-------|---------------------------------|------------|-------|------------|------------|
| ESL (%): 44.4 | | Special needs (%): 12.8 | | | | | 2017-18 Last 5 Years | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 | | | | | Rank: n/a | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.8 | 2.8 | 2.9 | n/a | Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.1 |
| Avg. level Gr 9 Math (Apld) | 1.9 | n/a | 2.6 | 2.6 | 2.7 | n/a | Avg. level Gr 9 Math (Apld) | 3.1 | 3.1 | 2.5 | 2.6 |
| OSSLT passed (%) -FTE | 80.9 | n/a | 81.4 | 80.6 | 76.0 | n/a | OSSLT passed (%) -FTE | 83.4 | 79.1 | 79.3 | 84.9 |
| OSSLT passed (%) -PE | 48.9 | n/a | 40.5 | 44.7 | 54.1 | n/a | OSSLT passed (%) -PE | 52.1 | 45.6 | 54.0 | 57.0 |
| Tests below standard (%) | 28.4 | n/a | 24.9 | 24.3 | 25.8 | n/a | Tests below standard (%) | 16.1 | 19.0 | 24.0 | 21.9 |
| Gender gap (level)-Math | M 0.1 | n/a | E | E | E | n/a | Gender gap (level)-Math | E | n/a | F 0.1 | E |
| Gender gap-OSSLT | M 0.9 | n/a | F 12.1 | F 3.7 | F 2.3 | n/a | Gender gap-OSSLT | F 11.3 | F 6.6 | M 0.2 | F 13.4 |
| Gr 9 tests not written (%) | 0.3 | n/a | 0.8 | 0.0 | 0.7 | n/a | Gr 9 tests not written (%) | 0.8 | 0.7 | 0.7 | 0.9 |
| Overall rating out of 10 | 5.7 | n/a | 6.3 | 6.4 | 6.4 | n/a | Overall rating out of 10 | 7.6 | n/a | 7.1 | 6.6 |

| Sandalwood Heights [Public] Brampton | | OSSLT count: 375 | | | | | | | | | |
|---|------------|-------------------------|------------|------------|------------|-------|---------------------------------|------------|--------|------------|------------|
| ESL (%): 43.5 | | Special needs (%): 15.2 | | | | | 2017-18 Last 5 Years | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 492/738 | | | | | Rank: n/a | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | n/a | 3.0 | 2.8 | 2.8 | n/a | Avg. level Gr 9 Math (Acad) | 2.4 | n/a | 1.8 | 2.0 |
| Avg. level Gr 9 Math (Apld) | 2.4 | n/a | 2.6 | 2.6 | 2.7 | n/a | Avg. level Gr 9 Math (Apld) | 2.4 | n/a | 2.6 | 2.7 |
| OSSLT passed (%) -FTE | 82.8 | n/a | 74.4 | 75.0 | 72.1 | n/a | OSSLT passed (%) -FTE | 84.6 | 81.1 | 81.1 | 78.0 |
| OSSLT passed (%) -PE | 45.1 | n/a | 53.6 | 58.3 | 40.0 | n/a | OSSLT passed (%) -PE | 61.9 | 44.4 | 78.6 | 63.4 |
| Tests below standard (%) | 24.5 | n/a | 32.4 | 30.1 | 34.8 | n/a | Tests below standard (%) | 22.7 | 22.5 | 21.4 | 19.7 |
| Gender gap (level)-Math | E | n/a | F 0.1 | E | E | n/a | Gender gap (level)-Math | M 0.1 | F 0.2 | M 0.1 | F 0.1 |
| Gender gap-OSSLT | F 1.2 | n/a | F 5.5 | F 12.3 | F 11.7 | n/a | Gender gap-OSSLT | F 8.2 | F 10.2 | F 2.5 | F 9.6 |
| Gr 9 tests not written (%) | 0.9 | n/a | 2.0 | 2.3 | 2.1 | n/a | Gr 9 tests not written (%) | 0.9 | 0.6 | 0.3 | 1.0 |
| Overall rating out of 10 | 6.5 | n/a | 5.5 | 5.6 | 5.5 | n/a | Overall rating out of 10 | 6.5 | n/a | 6.8 | 7.2 |

| St. Roch [Catholic] Brampton | | OSSLT count: 451 | | | | | | | | | |
|---|------------|-------------------------|------------|------------|------------|-------|---------------------------------|------------|--------|------------|------------|
| ESL (%): 9.1 | | Special needs (%): 23.1 | | | | | 2017-18 Last 5 Years | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 286/738 | | | | | Rank: 214/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 3.0 | 2.8 | 2.8 | n/a | Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.8 | 2.8 |
| Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 2.6 | 2.6 | 2.7 | n/a | Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 2.6 | 2.7 |
| OSSLT passed (%) -FTE | 84.6 | 81.1 | 81.1 | 78.0 | 76.5 | — | OSSLT passed (%) -FTE | 61.9 | 44.4 | 78.6 | 63.4 |
| OSSLT passed (%) -PE | 61.9 | 44.4 | 78.6 | 63.4 | 61.2 | — | OSSLT passed (%) -PE | 22.7 | 22.5 | 21.4 | 19.7 |
| Tests below standard (%) | 22.7 | 22.5 | 21.4 | 19.7 | 24.5 | — | Tests below standard (%) | M 0.1 | F 0.2 | M 0.1 | F 0.1 |
| Gender gap (level)-Math | E | n/a | F 0.1 | E | E | n/a | Gender gap (level)-Math | F 0.2 | F 10.2 | F 2.5 | F 9.6 |
| Gender gap-OSSLT | F 8.2 | F 10.2 | F 2.5 | F 9.6 | F 18.6 | — | Gender gap-OSSLT | F 8.2 | F 10.2 | F 2.5 | F 9.6 |
| Gr 9 tests not written (%) | 0.9 | 0.6 | 0.3 | 0.8 | — | — | Gr 9 tests not written (%) | 0.9 | 0.6 | 0.3 | 2.2 |
| Overall rating out of 10 | 6.7 | n/a | 6.5 | 6.8 | 7.0 | n/a | Overall rating out of 10 | 6.7 | n/a | 6.5 | 6.6 |

| The Humberview [Public] Bolton | | OSSLT count: 367 | | | | | | | | | |
|---|------------|-------------------------|------------|------------|------------|-------|---------------------------------|------------|-----|------------|------------|
| ESL (%): 0.0 | | Special needs (%): 25.9 | | | | | 2017-18 Last 5 Years | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 461/738 | | | | | Rank: n/a | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.8 | 2.8 | 2.8 | n/a | Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.8 | 2.8 |
| Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 2.6 | 2.6 | 2.7 | n/a | Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 2.6 | 2.7 |
| OSSLT passed (%) -FTE | 86.2 | n/a | 80.3 | 83.2 | 77.6 | n/a | OSSLT passed (%) -FTE | 78.4 | n/a | 79.1 | 77.4 |
| OSSLT passed (%) -PE | 75.8 | n/a | 54.8 | 47.2 | 45.5 | n/a | OSSLT passed (%) -PE | 41.0 | n/a | 55.8 | 34.0 |
| Tests below standard (%) | 19.4 | n/a | 22.7 | 26.4 | 27.7 | n/a | Tests below standard (%) | 22.8 | n/a | 23.2 | 20.6 |
| Gender gap (level)-Math | E | n/a | F 0.1 | E | E | n/a | Gender gap (level)-Math | M 0.2 | n/a | F 0.1 | E |
| Gender gap-OSSLT | F 14.3 | n/a | F 11.0 | F 18.0 | F 13.2 | n/a | Gender gap-OSSLT | F 14.3 | n/a | F 11.2 | F 18.0 |
| Gr 9 tests not written (%) | 0.4 | n/a | 0.8 | 2.1 | 0.0 | n/a | Gr 9 tests not written (%) | 1.1 | n/a | 2.1 | 1.2 |
| Overall rating out of 10 | 6.9 | n/a | 6.5 | 6.8 | 7.1 | n/a | Overall rating out of 10 | 6.9 | n/a | 6.5 | 6.0 |

| Turner Fenton [Public] Brampton | | OSSLT count: 509 | | | | | | | | | |
|---|------------|-------------------------|------------|------------|------------|-------|---------------------------------|------------|-----|------------|------------|
| ESL (%): 0.0 | | Special needs (%): 26.9 | | | | | 2017-18 Last 5 Years | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 305/738 | | | | | Rank: n/a | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.2 | n/a | 3.0 | 3.1 | 3.0 | n/a | Avg. level Gr 9 Math (Acad) | 2.4 | n/a | 1.8 | 2.2 |
| Avg. level Gr 9 Math (Apld) | 2.4 | n/a | 2.5 | 2.2 | 2.3 | n/a | Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 2.6 | 2.3 |
| OSSLT passed (%) -FTE | 78.4 | n/a | 79.1 | 79.3 | 77.4 | n/a | OSSLT passed (%) -FTE | 41.0 | n/a | 55.8 | 34.0 |
| OSSLT passed (%) -PE | 41.0 | n/a | 55.8 | 34.0 | 44.4 | n/a | OSSLT passed (%) -PE | 22.8 | n/a | 23.2 | 20.6 |
| Tests below standard (%) | 22.8 | n/a | 23.2 | 20.6 | 22.1 | n/a | Tests below standard (%) | M 0.2 | n/a | E | F 0.1 |
| Gender gap (level)-Math | M 0.2 | n/a | E | M 0.1 | E | n/a | Gender gap (level)-Math | F 14.3 | n/a | F 11.2 | F 18.0 |
| Gender gap-OSSLT | F 14.3 | n/a | F 8.4 | F 13.7 | F 2.0 | n/a | Gender gap-OSSLT | F 14.3 | n/a | F 11.2 | F 18.0 |
| Gr 9 tests not written (%) | 0.8 | n/a | 0.3 | 0.3 | 0.6 | n/a | Gr 9 tests not written (%) | 1.1 | n/a | 2.1 | 1.2 |
| Overall rating out of 10 | 6.3 | n/a | 6.5 | 6.7 | 6.5 | n/a | Overall rating out of 10 | 6.3 | n/a | 6.5 | 6.5 |

| Wali ul Asr [Private] Caledon | | OSSLT count: 14 | | | | | | | | | |
|---|--|------------------------|--|--|--|--|----------------------|--|--|--|--|
| ESL (%): n/a | | Special needs (%): n/a | | | | | 2017-18 Last 5 Years | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 2/738 | | | | | Rank: n/a | | | | |

| Albert Campbell [Public] Toronto | | | | | | | OSSLT count: 417 |
|--------------------------------------|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 25.2 | | Special needs (%): 16.1 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 390/738 | 526/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.1 | 2.9 | 3.0 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.2 | 2.2 | 2.1 | 2.0 | — | |
| OSSLT passed (%)-FTE | 83.9 | 83.1 | 84.3 | 77.7 | 77.8 | — | |
| OSSLT passed (%)-PE | 64.2 | 52.7 | 57.6 | 43.6 | 33.3 | ▼ | |
| Tests below standard (%) | 23.9 | 22.3 | 21.9 | 26.6 | 28.2 | — | |
| Gender gap (level)-Math | M 0.1 | F 0.1 | M 0.1 | F 0.1 | E | — | |
| Gender gap-OSSLT | F 1.2 | F 2.3 | F 11.8 | F 6.2 | F 2.2 | — | |
| Gr 9 tests not written (%) | 1.3 | 1.1 | 1.5 | 1.0 | 1.1 | — | |
| Overall rating out of 10 | 6.5 | 6.9 | 6.8 | 6.3 | 6.1 | — | |

| Blessed Mother Teresa [Catholic] Toronto | | | | | | | OSSLT count: 184 |
|--|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 24.5 | | Special needs (%): 29.9 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 414/738 | 460/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.6 | 2.9 | 2.6 | — | |
| Avg. level Gr 9 Math (Apld) | 1.7 | 2.2 | 2.5 | 2.6 | 3.2 | ▲ | |
| OSSLT passed (%)-FTE | 73.6 | 84.9 | 78.9 | 79.3 | 72.2 | — | |
| OSSLT passed (%)-PE | 38.3 | 25.0 | 33.3 | 25.0 | 34.1 | ▲ | |
| Tests below standard (%) | 43.1 | 39.4 | 34.8 | 36.4 | 33.7 | ▲ | |
| Gender gap (level)-Math | M 0.3 | E | F 0.1 | M 0.1 | F 0.1 | — | |
| Gender gap-OSSLT | F 2.5 | M 4.2 | F 25.0 | F 9.4 | E | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 1.9 | 1.2 | ▼ | |
| Overall rating out of 10 | 4.1 | 5.0 | 5.3 | 5.8 | 6.0 | ▲ | |

| Cedarbrae [Public] Toronto | | | | | | | OSSLT count: 470 |
|--------------------------------------|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 13.2 | | Special needs (%): 26.4 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 666/738 | 599/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.3 | 2.2 | 2.1 | 2.4 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 1.8 | 1.4 | 1.5 | 1.9 | — | |
| OSSLT passed (%)-FTE | 67.2 | 68.2 | 69.0 | 66.9 | 67.7 | ▲ | |
| OSSLT passed (%)-PE | 40.5 | 45.8 | 39.2 | 36.8 | 36.2 | — | |
| Tests below standard (%) | 43.7 | 45.0 | 51.8 | 50.3 | 47.3 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.3 | M 0.2 | E | F 0.2 | — | |
| Gender gap-OSSLT | F 21.4 | F 9.7 | F 5.2 | F 10.0 | F 21.5 | — | |
| Gr 9 tests not written (%) | 3.3 | 5.7 | 2.3 | 3.8 | 7.3 | — | |
| Overall rating out of 10 | 3.8 | 3.1 | 2.9 | 2.8 | 3.6 | — | |

| Archbishop Romero [Catholic] Toronto | | | | | | | OSSLT count: 280 |
|--------------------------------------|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 24.6 | | Special needs (%): 40.0 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 654/738 | 545/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.8 | 2.8 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 1.7 | 2.2 | 2.0 | 2.1 | — | |
| OSSLT passed (%)-FTE | 70.8 | 72.1 | 64.2 | 69.9 | 53.4 | — | |
| OSSLT passed (%)-PE | 37.1 | 44.6 | 24.7 | 34.9 | 31.3 | — | |
| Tests below standard (%) | 45.6 | 39.9 | 43.9 | 45.3 | 52.8 | — | |
| Gender gap (level)-Math | M 0.3 | F 0.5 | M 0.1 | E | F 0.1 | ▲ | |
| Gender gap-OSSLT | F 19.7 | F 3.3 | F 15.4 | F 4.1 | F 10.5 | — | |
| Gr 9 tests not written (%) | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 3.9 | 4.5 | 4.5 | 4.7 | 3.9 | — | |

| Bloor [Public] Toronto | | | | | | | OSSLT count: 208 |
|--------------------------------------|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 2.4 | | Special needs (%): 18.3 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 101/738 | 24/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.4 | 3.3 | 3.4 | 3.4 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 3.0 | 3.0 | 2.5 | 1.8 | — | |
| OSSLT passed (%)-FTE | 88.8 | 94.1 | 89.4 | 91.2 | 92.0 | — | |
| OSSLT passed (%)-PE | 45.0 | 50.0 | 90.0 | 72.7 | 53.6 | — | |
| Tests below standard (%) | 12.0 | 8.5 | 7.8 | 11.2 | 15.3 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.1 | F 0.1 | F 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | M 5.5 | M 6.2 | M 4.6 | M 0.9 | F 7.5 | — | |
| Gr 9 tests not written (%) | 0.6 | 0.7 | 1.3 | 2.9 | 0.5 | — | |
| Overall rating out of 10 | 8.3 | 8.9 | 9.0 | 8.7 | 7.7 | — | |

| Central [Public] Toronto | | | | | | | OSSLT count: 412 |
|--------------------------------------|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 25.5 | | Special needs (%): 44.2 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 729/738 | 613/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.3 | 2.5 | 2.4 | 1.7 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.7 | 1.5 | 1.5 | 0.9 | ▼ | |
| OSSLT passed (%)-FTE | 53.2 | 52.3 | 50.0 | 55.9 | 54.5 | ▲ | |
| OSSLT passed (%)-PE | 36.8 | 40.8 | 34.1 | 39.7 | 22.1 | — | |
| Tests below standard (%) | 56.2 | 55.3 | 58.2 | 57.6 | 65.6 | — | |
| Gender gap (level)-Math | F 0.2 | E | F 0.3 | F 0.2 | M 0.1 | — | |
| Gender gap-OSSLT | F 15.8 | F 7.9 | F 27.8 | F 8.5 | F 16.8 | — | |
| Gr 9 tests not written (%) | 5.9 | 11.1 | 13.9 | 15.2 | 11.0 | — | |
| Overall rating out of 10 | 2.6 | 2.5 | 2.3 | 3.1 | 0.2 | — | |

| Birchmount Park [Public] Toronto | | | | | | | OSSLT count: 308 |
|--------------------------------------|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 5.8 | | Special needs (%): 31.2 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 580/738 | 551/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.2 | 2.5 | 2.7 | 2.6 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.9 | 1.9 | 1.9 | 1.6 | — | |
| OSSLT passed (%)-FTE | 71.9 | 77.3 | 64.2 | 68.1 | 78.0 | — | |
| OSSLT passed (%)-PE | 40.8 | 50.8 | 51.1 | 35.9 | 37.1 | — | |
| Tests below standard (%) | 39.2 | 43.5 | 44.3 | 39.7 | 37.2 | — | |
| Gender gap (level)-Math | M 0.1 | F 0.2 | M 0.1 | F 0.1 | E | — | |
| Gender gap-OSSLT | F 15.2 | F 7.4 | F 1.1 | F 13.7 | F 15.9 | — | |
| Gr 9 tests not written (%) | 4.5 | 7.8 | 8.0 | 5.2 | 4.8 | — | |
| Overall rating out of 10 | 4.3 | 3.7 | 4.0 | 4.4 | 4.8 | — | |

| Brebeuf [Catholic] Toronto | | | | | | | OSSLT count: 312 |
|--------------------------------------|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 34.6 | | Special needs (%): 17.3 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 430/738 | 385/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.7 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.7 | 2.3 | 2.4 | 2.1 | — | |
| OSSLT passed (%)-FTE | 80.8 | 77.9 | 75.7 | 73.6 | 71.6 | ▼ | |
| OSSLT passed (%)-PE | 53.3 | 37.0 | 23.6 | 38.0 | 28.9 | — | |
| Tests below standard (%) | 23.2 | 27.3 | 32.5 | 30.5 | 28.5 | — | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | — | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | — | |
| Gr 9 tests not written (%) | 1.1 | 0.8 | 1.3 | 3.0 | 0.0 | — | |
| Overall rating out of 10 | 6.5 | 5.5 | 5.2 | 5.8 | 5.9 | — | |

| Chaminade [Catholic] Toronto | | | | | | | OSSLT count: 290 |
|--------------------------------------|-------------|-------------------------|--------------|-------------|-------------|--------------|------------------|
| ESL (%): 4.8 | | Special needs (%): 25.2 | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 | 284/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.9 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math | | | | | | | |

| Dante Alighieri [Catholic] Toronto | | OSSLT count: 403 | | | | | |
|---|------------|-------------------------|------------|------------|--------------|----------|-----------------|
| ESL (%) | 42.2 | Special needs (%) | 27.3 | 2017-18 | Last 5 Years | Rank: | 686/738 496/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.6 | 2.6 | 2.5 | 2.5 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.5 | 2.3 | 2.1 | ▼ | |
| OSSLT passed (%) -FTE | 74.2 | 73.8 | 72.1 | 74.0 | 53.6 | — | |
| OSSLT passed (%) -PE | 38.6 | 32.0 | 34.7 | 32.4 | 31.7 | ▼ | |
| Tests below standard (%) | 32.5 | 37.3 | 41.4 | 43.2 | 52.5 | ▼ | |
| Gender gap (level)-Math | M 0.2 | F 0.1 | E M 0.1 | F 0.2 | — | | |
| Gender gap-OSSLT | F 16.3 | E 8.3 | F 13.8 | F 2.9 | F 15.2 | — | |
| Gr 9 tests not written (%) | 0.9 | 0.9 | 0.0 | 1.3 | 1.0 | — | |
| Overall rating out of 10 | 5.6 | 5.1 | 4.9 | 4.9 | 3.3 | ▼ | |

| Earl Haig [Public] Toronto | | OSSLT count: 611 | | | | | |
|---|------------|-------------------------|------------|------------|--------------|----------|---------------|
| ESL (%) | 23.2 | Special needs (%) | 11.6 | 2017-18 | Last 5 Years | Rank: | 38/738 24/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.1 | 3.2 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 3.0 | 3.0 | 2.9 | 2.4 | 1.7 | ▼ | |
| OSSLT passed (%) -FTE | 95.1 | 93.1 | 91.9 | 93.2 | 91.9 | — | |
| OSSLT passed (%) -PE | 71.9 | 68.9 | 68.3 | 66.7 | 68.1 | — | |
| Tests below standard (%) | 9.7 | 9.6 | 10.5 | 11.7 | 12.8 | — | |
| Gender gap (level)-Math | M 0.1 | E | E F 0.1 | M 0.1 | — | | |
| Gender gap-OSSLT | F 4.5 | F 4.6 | M 2.6 | F 7.2 | F 0.8 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.5 | 0.0 | 1.8 | ▼ | |
| Overall rating out of 10 | 8.5 | 8.6 | 8.7 | 8.2 | 8.3 | — | |

| Father Henry Carr [Catholic] Toronto | | OSSLT count: 387 | | | | | |
|---|------------|-------------------------|------------|------------|--------------|----------|-----------------|
| ESL (%) | 30.2 | Special needs (%) | 16.0 | 2017-18 | Last 5 Years | Rank: | 516/738 558/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.5 | 2.4 | 2.5 | 3.1 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.0 | 2.2 | 3.3 | 3.3 | ▲ | |
| OSSLT passed (%) -FTE | 80.4 | 66.3 | 60.8 | 67.5 | 59.6 | — | |
| OSSLT passed (%) -PE | 18.1 | 18.5 | 29.5 | 34.7 | 33.1 | ▲ | |
| Tests below standard (%) | 51.6 | 54.8 | 53.3 | 37.5 | 39.4 | ▲ | |
| Gender gap (level)-Math | F 0.1 | M 0.4 | E M 0.2 | M 0.2 | — | | |
| Gender gap-OSSLT | F 13.9 | F 7.5 | M 1.1 | F 3.1 | F 15.4 | — | |
| Gr 9 tests not written (%) | 1.3 | 2.5 | 0.0 | 0.0 | 0.7 | — | |
| Overall rating out of 10 | 3.1 | 2.7 | 3.6 | 5.6 | 5.3 | ▲ | |

| David and Mary Thomson [Public] Toronto | | OSSLT count: 413 | | | | | |
|---|------------|-------------------------|------------|------------|--------------|----------|-----------------|
| ESL (%) | 16.9 | Special needs (%) | 22.5 | 2017-18 | Last 5 Years | Rank: | 634/738 581/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.5 | 2.5 | 2.4 | 2.4 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.8 | 1.6 | 1.6 | 1.9 | — | |
| OSSLT passed (%) -FTE | 67.1 | 70.6 | 71.4 | 60.6 | 65.1 | — | |
| OSSLT passed (%) -PE | 37.6 | 32.5 | 40.5 | 32.6 | 48.6 | — | |
| Tests below standard (%) | 45.6 | 45.4 | 44.1 | 51.5 | 44.7 | — | |
| Gender gap (level)-Math | M 0.3 | M 0.1 | M 0.2 | F 0.1 | F 0.1 | — | |
| Gender gap-OSSLT | F 5.6 | M 1.3 | M 3.2 | M 4.5 | F 6.3 | — | |
| Gr 9 tests not written (%) | 1.9 | 3.5 | 8.9 | 3.0 | 4.7 | ▲ | |
| Overall rating out of 10 | 3.5 | 3.7 | 4.0 | 3.2 | 4.2 | — | |

| East York [Public] Toronto | | OSSLT count: 375 | | | | | |
|---|------------|-------------------------|------------|------------|--------------|----------|-----------------|
| ESL (%) | 10.7 | Special needs (%) | 28.8 | 2017-18 | Last 5 Years | Rank: | 414/738 496/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.5 | 2.7 | 2.5 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.2 | 2.0 | 1.7 | 1.7 | — | |
| OSSLT passed (%) -FTE | 71.3 | 70.8 | 71.7 | 65.9 | 73.5 | — | |
| OSSLT passed (%) -PE | 56.2 | 44.7 | 47.6 | 43.1 | 57.3 | — | |
| Tests below standard (%) | 36.5 | 40.0 | 38.2 | 34.4 | 32.0 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.1 | E | E M 0.1 | — | | |
| Gender gap-OSSLT | F 6.8 | F 12.6 | F 7.4 | F 7.8 | M 2.5 | — | |
| Gr 9 tests not written (%) | 5.1 | 4.5 | 3.2 | 1.2 | 2.8 | ▲ | |
| Overall rating out of 10 | 4.9 | 4.4 | 5.0 | 3.8 | 6.0 | — | |

| Father John Redmond [Catholic] Toronto | | OSSLT count: 369 | | | | | |
|---|------------|-------------------------|------------|------------|--------------|----------|---------------|
| ESL (%) | 16.0 | Special needs (%) | 12.2 | 2017-18 | Last 5 Years | Rank: | 84/738 57/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.0 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.5 | 2.8 | 2.8 | 2.6 | — | |
| OSSLT passed (%) -FTE | 96.4 | 95.6 | 96.2 | 90.4 | 93.5 | — | |
| OSSLT passed (%) -PE | 62.0 | 45.7 | 52.9 | 39.5 | 33.3 | ▼ | |
| Tests below standard (%) | 12.4 | 14.1 | 13.8 | 13.0 | 15.1 | — | |
| Gender gap (level)-Math | M 0.1 | E | F 0.1 | E M 0.2 | — | | |
| Gender gap-OSSLT | F 2.6 | M 1.6 | F 4.0 | F 17.0 | F 3.7 | — | |
| Gr 9 tests not written (%) | 1.2 | 0.4 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.9 | 8.1 | 7.9 | 7.9 | 7.8 | — | |

| Delhi Alternative [Public] Toronto | | OSSLT count: 27 | | | | | |
|---|------------|------------------------|------------|------------|--------------|----------|-----------------|
| ESL (%) | 12.6 | Special needs (%) | 18.6 | 2017-18 | Last 5 Years | Rank: | 186/738 148/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.0 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.4 | 2.2 | 1.7 | 2.2 | — | |
| OSSLT passed (%) -FTE | 90.2 | 83.0 | 86.7 | 87.6 | 86.1 | — | |
| OSSLT passed (%) -PE | 65.1 | 53.3 | 56.5 | 52.9 | 60.7 | — | |
| Tests below standard (%) | 18.1 | 20.5 | 20.8 | 20.3 | 18.8 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.2 | E | F 0.1 | M 0.3 | — | |
| Gender gap-OSSLT | F 0.7 | F 0.6 | F 6.8 | M 1.9 | F 9.3 | — | |
| Gr 9 tests not written (%) | 2.0 | 0.0 | 0.0 | 0.9 | 0.0 | — | |
| Overall rating out of 10 | 7.5 | 7.1 | 7.1 | 7.2 | 7.2 | — | |

| Étienne-Brûlé [Public] Toronto | | OSSLT count: 56 | | | | | |
|---|------------|------------------------|------------|------------|--------------|----------|-----------------|
| ESL (%) | n/a | Special needs (%) | n/a | 2017-18 | Last 5 Years | Rank: | 505/738 301/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.2 | 3.0 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.9 | 2.5 | 2.1 | — | |
| OSSLT passed (%) -FTE | 89.9 | 90.3 | 96.8 | 86.8 | 85.5 | — | |
| OSSLT passed (%) -PE | 62.5 | n/a | n/a | n/a | n/a | — | |
| Tests below standard (%) | 16.7 | 12.9 | 8.1 | 23.1 | 19.6 | — | |
| Gender gap (level)-Math | F 0.2 | M 0.2 | F 0.1 | F 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | M 0.4 | F 16.0 | F 5.9 | F 9.8 | F 15.8 | — | |
| Gr 9 tests not written (%) | 1.9 | 1.4 | 3.1 | 1.7 | 2.6 | — | |
| Overall rating out of 10 | 7.6 | 7.4 | 7.8 | 7.7 | 7.1 | — | |

| Etobicoke [Public] Toronto | | OSSLT count: 302 | | | | | |
|-----------------------------------|------|-------------------------|------|---------|--------------|-------|-----------------|
| ESL (%) | 11.6 | Special needs (%) | 25.8 | 2017-18 | Last 5 Years | Rank: | 204/738 100/625 |

| Georges Vanier [Public] Toronto | | | | | | | | | | OSSLT count: 278 | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
| ESL (%): 35.3 | | | | | | | | | | Special needs (%): 20.9 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | | 2017-18 Last 5 Years | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | Rank: 430/738 n/a | | | | | | | | | |
| Academic Performance | | | | | | | | | | 2014 2015 2016 2017 2018 Trend | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | | | | | | | | | n/a n/a n/a 2.7 2.8 n/a | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | | | | | | | | | | n/a n/a n/a 1.6 2.5 n/a | | | | | | | | | |
| OSSLT passed (%) -FTE | | | | | | | | | | n/a n/a n/a 62.4 75.2 n/a | | | | | | | | | |
| OSSLT passed (%) -PE | | | | | | | | | | n/a n/a n/a 45.7 40.7 n/a | | | | | | | | | |
| Tests below standard (%) | | | | | | | | | | n/a n/a n/a 44.1 32.9 n/a | | | | | | | | | |
| Gender gap (level)-Math | | | | | | | | | | n/a n/a n/a M 0.2 F 0.1 n/a | | | | | | | | | |
| Gender gap -OSSLT | | | | | | | | | | n/a n/a n/a M 1.2 M 5.3 n/a | | | | | | | | | |
| Gr 9 tests not written (%) | | | | | | | | | | n/a n/a n/a 1.9 3.2 n/a | | | | | | | | | |
| Overall rating out of 10 | | | | | | | | | | n/a n/a n/a 4.4 5.9 n/a | | | | | | | | | |
| Jean Vanier [Catholic] Toronto | | | | | | | | | | OSSLT count: 336 | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| ESL (%): 42.3 | | | | | | | | | | Special needs (%): 19.0 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | | 2017-18 Last 5 Years | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | Rank: 615/738 440/625 | | | | | | | | | |
| Academic Performance | | | | | | | | | | 2014 2015 2016 2017 2018 Trend | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | | | | | | | | | n/a 2.0 2.8 2.7 2.8 n/a | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | | | | | | | | | | n/a 1.6 2.5 2.1 2.2 n/a | | | | | | | | | |
| OSSLT passed (%) -FTE | | | | | | | | | | n/a n/a n/a 78.5 74.7 78.8 | | | | | | | | | |
| OSSLT passed (%) -PE | | | | | | | | | | n/a n/a n/a 52.1 49.3 47.9 | | | | | | | | | |
| Tests below standard (%) | | | | | | | | | | n/a n/a n/a 32.1 31.6 35.9 | | | | | | | | | |
| Gender gap (level)-Math | | | | | | | | | | n/a n/a n/a E F 0.2 M 0.2 F 0.1 n/a | | | | | | | | | |
| Gender gap -OSSLT | | | | | | | | | | n/a n/a n/a F 2.3 F 2.0 F 4.4 F 9.3 F 14.6 | | | | | | | | | |
| Gr 9 tests not written (%) | | | | | | | | | | n/a n/a n/a 1.7 2.4 2.3 1.7 1.5 n/a | | | | | | | | | |
| Overall rating out of 10 | | | | | | | | | | n/a n/a n/a 4.4 5.9 n/a | | | | | | | | | |
| Leaside [Public] Toronto | | | | | | | | | | OSSLT count: 231 | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| ESL (%): 0.0 | | | | | | | | | | Special needs (%): 12.1 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | | 2017-18 Last 5 Years | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | Rank: 49/738 39/625 | | | | | | | | | |
| Academic Performance | | | | | | | | | | 2014 2015 2016 2017 2018 Trend | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | | | | | | | | | 2.9 2.8 3.0 3.0 3.0 n/a | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | | | | | | | | | | 2.8 n/a n/a 2.3 n/a n/a | | | | | | | | | |
| OSSLT passed (%) -FTE | | | | | | | | | | 94.3 97.5 98.3 96.4 96.2 n/a | | | | | | | | | |
| OSSLT passed (%) -PE | | | | | | | | | | 85.7 92.3 93.5 85.7 85.7 n/a | | | | | | | | | |
| Tests below standard (%) | | | | | | | | | | 10.2 11.1 6.7 8.4 8.6 n/a | | | | | | | | | |
| Gender gap (level)-Math | | | | | | | | | | M 0.1 E E M 0.1 F 0.1 n/a | | | | | | | | | |
| Gender gap -OSSLT | | | | | | | | | | F 5.3 F 5.1 M 1.2 F 0.3 F 3.9 n/a | | | | | | | | | |
| Gr 9 tests not written (%) | | | | | | | | | | 0.4 0.0 0.4 0.9 1.8 n/a | | | | | | | | | |
| Overall rating out of 10 | | | | | | | | | | 7.8 7.8 8.6 8.4 8.1 n/a | | | | | | | | | |
| Harbord [Public] Toronto | | | | | | | | | | OSSLT count: 281 | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| ESL (%): 5.0 | | | | | | | | | | Special needs (%): 19.6 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | | 2017-18 Last 5 Years | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | Rank: 148/625 | | | | | | | | | |
| Academic Performance | | | | | | | | | | 2014 2015 2016 2017 2018 Trend | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | | | | | | | | | 3.0 3.0 3.0 3.0 3.0 n/a | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | | | | | | | | | | 2.5 2.5 2.4 2.2 2.1 n/a | | | | | | | | | |
| OSSLT passed (%) -FTE | | | | | | | | | | 91.4 92.1 90.3 89.5 87.3 n/a | | | | | | | | | |

| Marc Garneau [Public] Toronto | | OSSLT count: 653 | | | | | | Monseigneur-de-Charbonnel [Catholic] Toronto | | OSSLT count: 60 | | | | | | Northern [Public] Toronto | | OSSLT count: 465 | | | | | | | |
|---|------------|-------------------------|------------|---|------------|---|---------------------------------|---|------------|-------------------------|------------|---|-------|---------------------------------|------------|---|------------|-------------------------|------------|---|--|-------------------------|--|----------------------|--|
| ESL (%): 33.1 | | Special needs (%): 14.9 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 266/738 246/625 | | ESL (%): n/a | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 204/738 246/625 | | ESL (%): 0.2 | | Special needs (%): 30.3 | | 2017-18 Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 266/738 246/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 204/738 246/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 164/738 114/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 164/738 114/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 164/738 114/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 164/738 114/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.0 | — | Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.0 | 3.1 | 3.0 | — | Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.8 | 2.6 | 2.3 | 2.3 | — | Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 1.9 | 2.1 | n/a | n/a | Avg. level Gr 9 Math (Apld) | 2.4 | 2.1 | 2.2 | 2.3 | 2.2 | — | | | | | |
| OSSLT passed (%) -FTE | 81.6 | 78.4 | 80.9 | 78.7 | 80.4 | — | OSSLT passed (%) -FTE | 89.2 | 81.3 | 94.6 | 87.5 | 95.0 | — | OSSLT passed (%) -FTE | 90.9 | 90.6 | 91.1 | 89.8 | 86.3 | — | | | | | |
| OSSLT passed (%) -PE | 51.9 | 45.8 | 45.0 | 40.9 | 50.8 | — | OSSLT passed (%) -PE | 62.5 | 61.5 | 66.7 | n/a | n/a | n/a | OSSLT passed (%) -PE | 42.6 | 53.8 | 52.9 | 55.8 | 56.3 | ▲ | | | | | |
| Tests below standard (%) | 30.1 | 26.0 | 25.7 | 30.0 | 28.0 | — | Tests below standard (%) | 16.3 | 20.3 | 16.7 | 19.4 | 5.9 | — | Tests below standard (%) | 15.6 | 16.7 | 16.9 | 14.7 | 16.1 | — | | | | | |
| Gender gap (level)-Math | M 0.1 | E | M 0.1 | M 0.1 | M 0.1 | — | Gender gap (level)-Math | M 0.2 | M 0.1 | E | M 0.2 | F 0.2 | — | Gender gap (level)-Math | F 0.1 | F 0.2 | E | F 0.2 | E | — | | | | | |
| Gender gap-OSSLT | F 6.8 | F 6.3 | F 7.4 | F 1.8 | M 3.2 | — | Gender gap-OSSLT | F 8.6 | F 1.6 | F 9.1 | M 1.1 | M 1.4 | — | Gender gap-OSSLT | F 6.3 | F 2.9 | F 2.3 | F 6.2 | F 11.3 | — | | | | | |
| Gr 9 tests not written (%) | 1.8 | 1.7 | 1.6 | 2.3 | 5.3 | — | Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 1.4 | 0.0 | — | Gr 9 tests not written (%) | 1.1 | 1.0 | 1.7 | 2.8 | 1.1 | — | | | | | |
| Overall rating out of 10 | 6.1 | 6.8 | 6.9 | 6.5 | 6.8 | — | Overall rating out of 10 | 7.0 | 6.2 | 6.8 | 5.9 | 7.1 | — | Overall rating out of 10 | 7.5 | 7.3 | 7.5 | 7.6 | 7.3 | — | | | | | |
| Marshall McLuhan [Catholic] Toronto | | OSSLT count: 409 | | | | | | Monsignor Percy Johnson [Catholic] Toronto | | OSSLT count: 408 | | | | | | Northview Heights [Public] Toronto | | OSSLT count: 586 | | | | | | | |
| ESL (%): 28.4 | | Special needs (%): 18.6 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 305/738 314/625 | | ESL (%): 16.4 | | Special needs (%): 26.0 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 516/738 496/625 | | ESL (%): 20.8 | | Special needs (%): 20.1 | | 2017-18 Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 305/738 314/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 516/738 496/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 117/738 148/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 117/738 148/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 117/738 148/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 117/738 148/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.6 | 2.7 | 3.0 | — | Avg. level Gr 9 Math (Acad) | 2.8 | 2.5 | 2.7 | 2.5 | 2.9 | — | Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.1 | 3.0 | 3.2 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.5 | 2.5 | 2.4 | 2.7 | ▲ | Avg. level Gr 9 Math (Apld) | 2.2 | 1.9 | 2.5 | 2.2 | 2.5 | — | Avg. level Gr 9 Math (Apld) | 2.4 | 2.2 | 2.5 | 2.1 | 2.0 | — | | | | | |
| OSSLT passed (%) -FTE | 82.1 | 86.1 | 79.5 | 80.9 | 76.1 | — | OSSLT passed (%) -FTE | 77.3 | 73.8 | 75.6 | 69.0 | 64.3 | — | OSSLT passed (%) -FTE | 85.4 | 86.2 | 84.9 | 79.8 | 85.9 | — | | | | | |
| OSSLT passed (%) -PE | 47.6 | 54.9 | 27.1 | 55.8 | 35.9 | — | OSSLT passed (%) -PE | 36.4 | 33.3 | 29.6 | 21.7 | 35.3 | — | OSSLT passed (%) -PE | 57.1 | 55.6 | 61.7 | 53.1 | 53.5 | — | | | | | |
| Tests below standard (%) | 28.4 | 24.3 | 35.9 | 30.8 | 27.9 | — | Tests below standard (%) | 37.1 | 42.9 | 36.9 | 45.9 | 36.4 | — | Tests below standard (%) | 22.1 | 20.7 | 19.6 | 24.9 | 20.0 | — | | | | | |
| Gender gap (level)-Math | M 0.1 | F 0.1 | M 0.1 | E | M 0.1 | — | Gender gap (level)-Math | E | M 0.5 | M 0.1 | M 0.1 | M 0.1 | — | Gender gap (level)-Math | E | M 0.2 | F 0.1 | F 0.1 | E | — | | | | | |
| Gender gap-OSSLT | F 0.9 | F 9.4 | F 13.7 | F 4.4 | F 12.8 | — | Gender gap-OSSLT | F 4.6 | M 5.8 | F 1.7 | M 2.1 | F 17.3 | — | Gender gap-OSSLT | F 2.9 | F 2.7 | F 8.4 | F 14.4 | F 8.4 | — | | | | | |
| Gr 9 tests not written (%) | 0.9 | 1.3 | 1.1 | 1.4 | 0.0 | — | Gr 9 tests not written (%) | 0.0 | 0.5 | 0.0 | 0.0 | 0.5 | — | Gr 9 tests not written (%) | 0.5 | 1.1 | 0.0 | 2.0 | 1.4 | — | | | | | |
| Overall rating out of 10 | 6.3 | 6.7 | 5.2 | 6.1 | 6.5 | — | Overall rating out of 10 | 5.2 | 3.7 | 5.4 | 4.3 | 5.3 | — | Overall rating out of 10 | 7.2 | 7.3 | 7.5 | 6.5 | 7.6 | — | | | | | |
| Martingrove [Public] Toronto | | OSSLT count: 336 | | | | | | Neil McNeil [Catholic] Toronto | | OSSLT count: 282 | | | | | | Notre Dame [Catholic] Toronto | | OSSLT count: 204 | | | | | | | |
| ESL (%): 6.0 | | Special needs (%): 21.1 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 373/738 202/625 | | ESL (%): 14.9 | | Special needs (%): 24.1 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 148/625 | | ESL (%): 14.7 | | Special needs (%): 12.3 | | 2017-18 Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 373/738 202/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 148/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 148/738 75/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 148/738 75/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 148/738 75/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 148/738 75/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.2 | 3.1 | 3.0 | 3.0 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.0 | 2.9 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.1 | 2.9 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.5 | 2.1 | 1.9 | 2.0 | ▼ | Avg. level Gr 9 Math (Apld) | 2.9 | 2.4 | 2.8 | 2.8 | 2.4 | — | Avg. level Gr 9 Math (Apld) | 2.8 | 2.4 | 2.5 | 2.6 | 2.7 | — | | | | | |
| OSSLT passed (%) -FTE | 91.6 | 89.9 | 92.7 | 94.1 | 87.4 | — | OSSLT passed (%) -FTE | 69.8 | 71.3 | 66.4 | 75.7 | 65.9 | — | OSSLT passed (%) -FTE | 89.0 | 90.7 | 89.4 | 85.6 | 88.3 | — | | | | | |
| OSSLT passed (%) -PE | 67.5 | 53.7 | 59.1 | 46.9 | 34.1 | ▼ | OSSLT passed (%) -PE | 45.6 | 38.8 | 45.1 | 38.5 | 41.0 | — | OSSLT passed (%) -PE | 66.7 | 66.7 | 48.5 | 60.0 | 60.9 | — | | | | | |
| Tests below standard (%) | 19.3 | 18.8 | 18.6 | 25.0 | 25.7 | — | Tests below standard (%) | 37.5 | 38.1 | 40.7 | 43.2 | 47.8 | — | Tests below standard (%) | 15.1 | 15.5 | 19.3 | 19.5 | 25.9 | ▼ | | | | | |
| Gender gap (level)-Math | M 0.3 | E | M 0.1 | E | M 0.1 | — | Gender gap (level)-Math | F 0.1 | E | F 0.1 | E | F 0.1 | — | Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | — | | | | | |
| Gender gap-OSSLT | F 5.7 | F 7.7 | F 9.3 | F 0.6 | F 14.3 | — | Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | — | Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | — | | | | | |
| Gr 9 tests not written (%) | 0.3 | 0.3 | 0.4 | 1.8 | 2.0 | — | Gr 9 tests not written (%) | 0.0 | 0.5 | 0.0 | 0.5 | 0.5 | — | Gr 9 tests not written (%) | 0.0 | 0.0 | 2.0 | 1.1 | 0.0 | — | | | | | |
| Overall rating out of 10 | 7.0 | 7.4 | 7.6 | 6.9 | 7.6 | — | Overall rating out of 10 | 4.8 | 4.6 | 5.1 | 4.6 | 4.4 | — | Overall rating out of 10 | 4.0 | 3.5 | 4.9 | 4.2 | 5.1 | — | | | | | |
| Newtonbrook [Public] Toronto | | OSSLT count: 342 | | | | | | North Albion [Public] Toronto | | OSSLT count: 317 | | | | | | Parkdale [Public] Toronto | | OSSLT count: 168 | | | | | | | |
| ESL (%): 5.5 | | Special needs (%): 21.7 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 286/738 163/625 | | ESL (%): 54.7 | | Special needs (%): 9.9 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 615/738 507/625 | | ESL (%): 12.9 | | Special needs (%): 22.1 | | 2017-18 Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 286/738 163/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 615/738 507/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 536/738 545/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 536/738 545/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 529/738 489/625 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 529/738 489/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014</ | | | | | | | | | | |

| R H King [Public] Toronto | | | | | | | OSSLT count: 350 |
|---|---------|-------------------------|---------|-------|-------|-------|------------------|
| ESL (%): 3.4 | | Special needs (%): 17.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 164/738 | | 114/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.1 | 2.9 | 3.1 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.4 | 2.1 | 2.4 | 2.2 | — | |
| OSSLT passed (%) -FTE | 89.4 | 89.8 | 86.4 | 89.7 | 88.4 | — | |
| OSSLT passed (%) -PE | 81.6 | 59.1 | 57.1 | 49.2 | 52.2 | — | |
| Tests below standard (%) | 16.3 | 14.7 | 19.9 | 15.6 | 18.0 | — | |
| Gender gap (level)-Math | E | E | M 0.1 | E | E | — | |
| Gender gap-OSSLT | F 6.1 | M 1.8 | M 1.3 | F 9.5 | F 9.4 | — | |
| Gr 9 tests not written (%) | 1.5 | 1.3 | 1.4 | 0.4 | 0.9 | — | |
| Overall rating out of 10 | | | | | | | 7.2 |

| Senator O'Connor [Catholic] Toronto | | | | | | | OSSLT count: 443 |
|---|---------|-------------------------|---------|-------|-------|-------|------------------|
| ESL (%): 22.6 | | Special needs (%): 13.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 266/738 | | 264/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.5 | 2.1 | 2.2 | 2.3 | — | |
| OSSLT passed (%) -FTE | 88.9 | 83.6 | 85.6 | 79.5 | 80.3 | — | |
| OSSLT passed (%) -PE | 50.0 | 55.8 | 59.0 | 43.1 | 44.4 | — | |
| Tests below standard (%) | 21.0 | 22.3 | 24.1 | 29.7 | 23.4 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | F 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 10.4 | F 13.4 | F 5.5 | F 9.1 | F 4.3 | — | |
| Gr 9 tests not written (%) | 0.7 | 0.0 | 1.4 | 2.6 | 1.5 | — | |
| Overall rating out of 10 | | | | | | | 6.8 |

| St Joseph's [Catholic] Toronto | | | | | | | OSSLT count: 281 |
|---|---------|-------------------------|--------|------|------|-------|------------------|
| ESL (%): 35.9 | | Special needs (%): 14.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 101/738 | | 75/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.0 | 3.1 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 1.9 | 2.6 | 2.3 | 2.5 | — | |
| OSSLT passed (%) -FTE | 94.7 | 93.0 | 88.5 | 86.1 | 91.0 | — | |
| OSSLT passed (%) -PE | 60.3 | 55.2 | 66.7 | 60.0 | 54.8 | — | |
| Tests below standard (%) | 15.5 | 18.1 | 16.9 | 19.9 | 19.2 | — | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | — |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | — |
| Gr 9 tests not written (%) | 0.0 | 1.0 | 0.0 | 0.5 | 0.7 | — | |
| Overall rating out of 10 | | | | | | | 7.9 |

| Richview [Public] Toronto | | | | | | | OSSLT count: 263 |
|---|--------|-------------------------|--------|-------|-------|-------|------------------|
| ESL (%): 0.8 | | Special needs (%): 10.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 84/738 | | 57/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.9 | 2.9 | 2.7 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 3.0 | 2.5 | 2.4 | 2.4 | — | |
| OSSLT passed (%) -FTE | 95.7 | 93.8 | 95.8 | 92.3 | 94.2 | — | |
| OSSLT passed (%) -PE | n/a | 78.6 | 84.6 | n/a | 81.3 | n/a | |
| Tests below standard (%) | 8.5 | 9.1 | 11.6 | 12.4 | 11.9 | — | |
| Gender gap (level)-Math | F 0.1 | M 0.1 | M 0.1 | M 0.1 | E | — | |
| Gender gap-OSSLT | F 1.0 | F 3.8 | F 0.8 | F 1.6 | F 7.3 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.4 | 2.0 | 0.4 | — | |
| Overall rating out of 10 | | | | | | | 8.1 |

| Silverthorn [Public] Toronto | | | | | | | OSSLT count: 313 |
|---|---------|-------------------------|---------|-------|--------|-------|------------------|
| ESL (%): 8.6 | | Special needs (%): 26.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 414/738 | | 334/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.8 | 3.0 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.3 | 2.0 | 1.5 | 1.8 | — | |
| OSSLT passed (%) -FTE | 86.1 | 82.0 | 79.6 | 78.9 | 81.6 | — | |
| OSSLT passed (%) -PE | 52.4 | 48.9 | 39.6 | 25.4 | 36.5 | — | |
| Tests below standard (%) | 22.9 | 24.8 | 28.2 | 31.5 | 27.9 | — | |
| Gender gap (level)-Math | E | F 0.1 | F 0.1 | F 0.1 | F 0.1 | — | |
| Gender gap-OSSLT | F 2.4 | F 8.0 | F 15.0 | M 0.1 | F 10.7 | — | |
| Gr 9 tests not written (%) | 1.1 | 0.0 | 1.5 | 2.1 | 0.5 | — | |
| Overall rating out of 10 | | | | | | | 6.7 |

| St Josephs Morrow Park [Catholic] Toronto | | | | | | | OSSLT count: 160 |
|---|---------|------------------------|---------|------|------|-------|------------------|
| ESL (%): 64.4 | | Special needs (%): 6.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 536/738 | | 385/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.4 | 2.0 | 2.1 | 2.5 | — | |
| OSSLT passed (%) -FTE | 81.7 | 79.8 | 79.3 | 82.8 | 61.9 | — | |
| OSSLT passed (%) -PE | 50.0 | 51.4 | 59.5 | 54.5 | 23.1 | — | |
| Tests below standard (%) | 27.4 | 27.4 | 31.2 | 29.9 | 36.8 | — | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | — |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | — |
| Gr 9 tests not written (%) | 0.0 | 1.1 | 1.4 | 2.3 | 0.0 | — | |
| Overall rating out of 10 | | | | | | | 5.9 |

| Riverdale [Public] Toronto | | | | | | | OSSLT count: 372 |
|---|---------|-------------------------|---------|-------|-------|-------|------------------|
| ESL (%): 1.1 | | Special needs (%): 24.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 101/738 | | 163/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.7 | 2.9 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.2 | 2.1 | 2.1 | 2.3 | — | |
| OSSLT passed (%) -FTE | 85.1 | 84.7 | 83.0 | 85.4 | 87.1 | ▲ | |
| OSSLT passed (%) -PE | 56.7 | 66.7 | 63.6 | 66.0 | 63.4 | — | |
| Tests below standard (%) | 17.2 | 21.1 | 19.6 | 20.1 | 15.2 | — | |
| Gender gap (level)-Math | E | F 0.1 | F 0.1 | F 0.1 | E | — | |
| Gender gap-OSSLT | F 11.3 | F 7.4 | F 3.8 | F 5.9 | F 7.2 | ▲ | |
| Gr 9 tests not written (%) | 1.7 | 1.3 | 0.3 | 0.6 | 1.6 | — | |
| Overall rating out of 10 | | | | | | | 7.1 |

| Sir John A Macdonald [Public] Toronto | | | | | | | OSSLT count: 317 |
|---|---------|-------------------------|---------|--------|--------|-------|------------------|
| ESL (%): 10.1 | | Special needs (%): 19.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 248/738 | | 148/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.7 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.3 | 2.0 | 1.7 | 1.8 | — | |
| OSSLT passed (%) -FTE | 88.4 | 79.9 | 81.7 | 82.8 | 83.9 | — | |
| OSSLT passed (%) -PE | 55.6 | 70.0 | 52.8 | 58.7 | 52.5 | — | |
| Tests below standard (%) | 22.6 | 24.3 | 28.6 | 26.9 | 25.9 | — | |
| Gender gap (level)-Math | M 0.1 | E | M 0.1 | M 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | M 1.0 | F 6.4 | F 12.0 | F 11.2 | F 11.7 | — | |
| Gr 9 tests not written (%) | 1.6 | 1.1 | 1.1 | 1.5 | 6.6 | — | |
| Overall rating out of 10 | | | | | | | 6.6 |

| St Michael's Choir [Catholic] Toronto | | | | | | | OSSLT count: 26 |
|---|--|------------------------|--|--|--|--|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |

Report Card on Ontario's Secondary Schools 2019

| Thistletown [Public] Toronto | | OSSLT count: 188 | | | | | | West Humber [Public] Toronto | | OSSLT count: 333 | | | | | | Winston Churchill [Public] Toronto | | OSSLT count: 246 | | | | | | | | | | | | | | | | | | | | |
|---|--|-------------------------|-------------|-----------------------|-------------|---|--------------|-------------------------------------|-----|-------------------------|-------------|---|-------------------------|-----------------------|--------------|---|---|-------------------------|-------------|---|-------------|-----------------------|--------------|---------------------------------|---|------------------|------------|------------|------------|------------|------|---|-----|---|------|---|-----|---|
| ESL (%): 10.6 | | Special needs (%): 31.9 | | 2017-18 Last 5 Years | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | Special needs (%): 21.6 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | Special needs (%): 32.9 | | 2017-18 Last 5 Years | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 590/738 496/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | Rank: 344/738 372/625 | | | | | | | | | | | | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | 2.7 | 2.8 | 2.4 | 2.7 | 2.6 | — | Avg. level Gr 9 Math (Acad) | | 2.8 | 2.9 | 2.9 | 2.9 | 3.0 | ▲ | Avg. level Gr 9 Math (Acad) | | 2.8 | 2.7 | 2.9 | 2.8 | 2.4 | — | | | | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | | 1.8 | 1.9 | 1.5 | 2.1 | 1.4 | — | Avg. level Gr 9 Math (Apld) | | 2.5 | 2.5 | 2.5 | 2.1 | 2.1 | — | Avg. level Gr 9 Math (Apld) | | 1.8 | 2.1 | 2.3 | 1.8 | 1.6 | — | | | | | | | | | | | | | | | |
| OSSLT passed (%) - FTE | | 86.4 | 76.8 | 61.5 | 78.7 | 78.6 | — | OSSLT passed (%) - FTE | | 73.1 | 72.8 | 75.8 | 73.0 | 75.6 | ▲ | OSSLT passed (%) - FTE | | 58.7 | 64.5 | 57.7 | 69.2 | 66.4 | ▲ | | | | | | | | | | | | | | | |
| OSSLT passed (%) - PE | | 55.6 | 59.6 | 45.6 | 33.3 | 54.5 | — | OSSLT passed (%) - PE | | 41.9 | 57.4 | 50.0 | 42.9 | 41.9 | — | OSSLT passed (%) - PE | | 24.5 | 30.2 | 40.0 | 33.3 | 40.0 | ▲ | | | | | | | | | | | | | | | |
| Tests below standard (%) | | 33.1 | 35.3 | 50.2 | 39.9 | 41.2 | — | Tests below standard (%) | | 34.3 | 28.8 | 27.4 | 32.2 | 28.9 | — | Tests below standard (%) | | 47.0 | 45.2 | 42.8 | 44.1 | 48.1 | — | | | | | | | | | | | | | | | |
| Gender gap (level)-Math | | E | E | F | M | O.1 | M | O.1 | — | Gender gap (level)-Math | | E | M | O.1 | F | O.1 | M | O.1 | — | Gender gap (level)-Math | | F | 0.2 | F | M | O.1 | E | E | — | | | | | | | | | |
| Gender gap-OSSLT | | M | 7.0 | F | 1.8 | F | 16.9 | M | 7.7 | M | 11.3 | — | Gender gap-OSSLT | | F | 2.9 | F | 11.1 | F | 9.3 | M | 6.3 | F | 10.0 | — | Gender gap-OSSLT | | F | 18.6 | F | 13.9 | M | 7.6 | M | 8.8 | M | 2.5 | ▲ |
| Gr 9 tests not written (%) | | 4.5 | 4.5 | 0.8 | 1.4 | 1.0 | ▲ | Gr 9 tests not written (%) | | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 | — | Gr 9 tests not written (%) | | 6.4 | 4.1 | 2.3 | 2.0 | 15.0 | — | Gr 9 tests not written (%) | | 6.4 | 4.1 | 2.3 | 2.0 | 15.0 | — | | | | | | | |
| Overall rating out of 10 | | 5.8 | 5.6 | 3.1 | 5.0 | 4.7 | — | Overall rating out of 10 | | 5.4 | 5.8 | 6.3 | 5.7 | 6.3 | — | Overall rating out of 10 | | 3.4 | 3.5 | 4.6 | 4.7 | 3.8 | — | Overall rating out of 10 | | 3.4 | 3.5 | 4.6 | 4.7 | 3.8 | — | | | | | | | |
| Toronto Ouest [Public] Toronto | | OSSLT count: 45 | | | | | | Western [Public] Toronto | | OSSLT count: 388 | | | | | | Woburn [Public] Toronto | | OSSLT count: 278 | | | | | | | | | | | | | | | | | | | | |
| ESL (%): n/a | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | Special needs (%): 35.1 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | Special needs (%): 24.1 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 62/738 229/625 | | Rank: 580/738 496/625 | | Rank: 580/738 496/625 | | Rank: 580/738 496/625 | | Rank: 580/738 496/625 | | Rank: 580/738 496/625 | | Rank: 580/738 496/625 | | Rank: 536/738 356/625 | | Rank: 536/738 356/625 | | Rank: 536/738 356/625 | | Rank: 536/738 356/625 | | | | | | | | | | | | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | 3.2 | 3.2 | 2.8 | 3.0 | 3.2 | — | Avg. level Gr 9 Math (Acad) | | 2.9 | 2.7 | 2.7 | 2.7 | 2.8 | — | Avg. level Gr 9 Math (Acad) | | 3.0 | 2.9 | 2.9 | 2.7 | 2.7 | ▼ | | | | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | | 1.8 | n/a | 1.5 | n/a | n/a | n/a | Avg. level Gr 9 Math (Apld) | | 2.3 | 2.0 | 1.9 | 1.6 | 1.7 | ▼ | Avg. level Gr 9 Math (Apld) | | 2.1 | 2.1 | 2.0 | 1.8 | 1.5 | ▼ | | | | | | | | | | | | | | | |
| OSSLT passed (%) - FTE | | 95.0 | 91.7 | 87.5 | 86.8 | 97.7 | — | OSSLT passed (%) - FTE | | 74.1 | 65.4 | 72.6 | 72.2 | 69.8 | — | OSSLT passed (%) - FTE | | 84.4 | 83.1 | 80.9 | 78.5 | 77.1 | ▼ | | | | | | | | | | | | | | | |
| OSSLT passed (%) - PE | | n/a | n/a | n/a | n/a | n/a | n/a | OSSLT passed (%) - PE | | 43.2 | 31.8 | 39.2 | 46.8 | 37.0 | — | OSSLT passed (%) - PE | | 60.7 | 47.2 | 58.5 | 59.5 | 35.3 | — | | | | | | | | | | | | | | | |
| Tests below standard (%) | | 16.9 | 4.3 | 25.4 | 14.3 | 2.7 | — | Tests below standard (%) | | 35.0 | 38.9 | 39.1 | 37.1 | 36.7 | — | Tests below standard (%) | | 21.3 | 25.1 | 23.3 | 30.0 | 31.9 | ▼ | | | | | | | | | | | | | | | |
| Gender gap (level)-Math | | n/a | F | 0.2 | F | 0.2 | M | O.1 | M | O.1 | n/a | — | Gender gap (level)-Math | | M | 0.1 | M | 0.1 | F | 0.2 | M | O.1 | E | E | M | 0.2 | — | | | | | | | | | | | |
| Gender gap-OSSLT | | n/a | F | 1.4 | M | 5.2 | F | 22.7 | F | 5.6 | n/a | — | Gender gap-OSSLT | | F | 6.2 | M | 3.9 | F | 10.5 | F | 12.6 | — | Gender gap-OSSLT | | F | 3.7 | F | 2.6 | F | 13.3 | M | 3.8 | F | 17.4 | — | | |
| Gr 9 tests not written (%) | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | Gr 9 tests not written (%) | | 3.0 | 3.9 | 7.3 | 7.7 | 3.0 | — | Gr 9 tests not written (%) | | 0.0 | 0.4 | 0.4 | 0.0 | 0.5 | — | Gr 9 tests not written (%) | | 0.0 | 0.4 | 0.4 | 0.0 | 0.5 | — | | | | | | | |
| Overall rating out of 10 | | 7.1 | 8.1 | 4.9 | 5.5 | 8.0 | — | Overall rating out of 10 | | 5.5 | 4.4 | 4.7 | 4.6 | 4.8 | — | Overall rating out of 10 | | 6.8 | 6.2 | 6.5 | 5.6 | 5.1 | ▼ | | | | | | | | | | | | | | | |
| Ursula Franklin [Public] Toronto | | OSSLT count: 141 | | | | | | Weston [Public] Toronto | | OSSLT count: 357 | | | | | | Woburn [Public] Toronto | | OSSLT count: 278 | | | | | | | | | | | | | | | | | | | | |
| ESL (%): n/a | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | Special needs (%): 30.0 | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | Special needs (%): 23.1 | | 2017-18 Last 5 Years | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 3/738 3/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | Rank: 699/738 602/625 | | | | | | | | | | | | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | ▲ | Avg. level Gr 9 Math (Acad) | | 2.8 | 2.5 | 2.7 | 2.7 | 2.6 | — | Avg. level Gr 9 Math (Acad) | | 2.6 | 2.6 | 2.6 | 2.2 | 2.4 | — | Avg. level Gr 9 Math (Acad) | | 2.6 | 2.6 | 2.6 | 2.2 | 2.4 | — | | | | | | | |
| Avg. level Gr 9 Math (Apld) | | 2.3 | 1.9 | 2.1 | 1.6 | 1.9 | — | Avg. level Gr 9 Math (Apld) | | 1.6 | 1.4 | 1.4 | 1.8 | 1.5 | — | Avg. level Gr 9 Math (Apld) | | 1.4 | 1.7 | 1.6 | 1.5 | 1.3 | — | Avg. level Gr 9 Math (Apld) | | 1.4 | 1.7 | 1.6 | 1.5 | 1.3 | — | | | | | | | |
| OSSLT passed (%) - FTE | | 85.5 | 88.3 | 84.1 | 85.8 | 80.0 | — | OSSLT passed (%) - FTE | | 58.7 | 58.3 | 45.9 | 38.9 | 55.4 | — | OSSLT passed (%) - FTE | | 81.4 | 82.3 | 78.2 | 79.7 | 73.0 | — | OSSLT passed (%) - FTE | | 40.4 | 50.0 | 44.7 | 64.3 | 39.5 | — | | | | | | | |
| OSSLT passed (%) - PE | | 56.0 | 39.0 | 50.8 | 50.8 | 39.5 | — | OSSLT passed (%) - PE | | 26.7 | 24.7 | 21.8 | 26.6 | 46.3 | — | OSSLT passed (%) - PE | | 31.1 | 32.0 | 36.1 | 34.4 | 36.5 | — | OSSLT passed (%) - PE | | 31.1 | 32.0 | 36.1 | 34.4 | 36.5 | — | | | | | | | |
| Tests below standard (%) | | 18.7 | 19.9 | 20.4 | 21.1 | 24.3 | — | Tests below standard (%) | | 53.8 | 57.0 | 62.2 | 65.8 | 52.4 | — | Tests below standard (%) | | 17.1 | 17.4 | 18.5 | 24.3 | 17.4 | — | Tests below standard (%) | | 17.1 | 17.4 | 18.5 | | | | | | | | | | |

| Bill Crothers [Public] Unionville | | | | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|--------------|--|--|--|
| OSSLT count: 369 | | | | | | | | | |
| ESL (%): n/a | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 84/738 49/625 | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 3.0 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 3.2 | 2.8 | 3.2 | 2.8 | 2.9 | — | | | |
| OSSLT passed (%) -FTE | 94.1 | 94.5 | 93.8 | 96.1 | 92.5 | — | | | |
| OSSLT passed (%) -PE | n/a | 90.9 | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | 7.7 | 10.8 | 7.3 | 8.8 | 11.3 | — | | | |
| Gender gap (level)-Math | M 0.1 | F 0.1 | F 0.1 | E | E | — | | | |
| Gender gap-OSSLT | F 3.3 | M 0.3 | F 2.9 | F 5.8 | F 1.3 | — | | | |
| Gr 9 tests not written (%) | 1.2 | 0.9 | 1.0 | 0.0 | 0.7 | — | | | |
| Overall rating out of 10 | 8.1 | 7.9 | 8.3 | 8.1 | 7.8 | — | | | |

| Emily Carr [Public] Woodbridge | | | | | | | | | |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|--|--|--|
| OSSLT count: 463 | | | | | | | | | |
| ESL (%): 4.5 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 204/738 184/625 | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.9 | 2.9 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.5 | 2.7 | 2.3 | 2.2 | — | | | |
| OSSLT passed (%) -FTE | 90.1 | 84.3 | 85.4 | 87.3 | 88.2 | — | | | |
| OSSLT passed (%) -PE | 50.0 | 50.0 | 57.1 | 46.2 | 50.0 | — | | | |
| Tests below standard (%) | 15.4 | 19.9 | 18.7 | 19.8 | 19.7 | — | | | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | F 0.1 | F 0.1 | F 0.1 | — | | | |
| Gender gap-OSSLT | F 10.5 | F 8.1 | F 5.9 | F 15.3 | F 5.3 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 0.3 | 0.2 | 0.8 | 0.5 | — | | | |
| Overall rating out of 10 | 7.4 | 6.8 | 7.1 | 6.8 | 7.1 | — | | | |

| Jean Vanier [Catholic] Richmond Hill | | | | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|--------------|--|--|--|
| OSSLT count: 260 | | | | | | | | | |
| ESL (%): 25.0 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 133/738 163/625 | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.1 | 2.3 | 2.7 | 2.3 | — | | | |
| OSSLT passed (%) -FTE | 87.7 | 84.3 | 81.1 | 80.0 | 83.4 | — | | | |
| OSSLT passed (%) -PE | 52.8 | 50.9 | 50.0 | 53.6 | 68.4 | — | | | |
| Tests below standard (%) | 15.3 | 23.3 | 22.9 | 23.0 | 18.4 | — | | | |
| Gender gap (level)-Math | E F 0.2 | F 0.1 | F 0.1 | F 0.1 | F 0.1 | — | | | |
| Gender gap-OSSLT | F 2.3 | F 2.0 | F 12.5 | M 0.6 | F 9.7 | — | | | |
| Gr 9 tests not written (%) | 1.2 | 0.6 | 1.3 | 2.1 | 0.0 | — | | | |
| Overall rating out of 10 | 7.6 | 6.8 | 6.7 | 7.0 | 7.5 | — | | | |

| Bill Hogarth [Public] Markham | | | | | | | | | |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|--|--|--|
| OSSLT count: 158 | | | | | | | | | |
| ESL (%): n/a | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 45/738 n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 3.1 | n/a | | | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | 2.6 | n/a | n/a | | | |
| OSSLT passed (%) -FTE | n/a | n/a | n/a | 93.6 | n/a | n/a | | | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 10.0 | n/a | | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | F 0.1 | n/a | | | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | M 1.0 | n/a | | | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.4 | n/a | | | |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 8.2 | n/a | | | |

| Everest [Private] Thornhill | | | | | | | | | |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|--|--|--|
| OSSLT count: 42 | | | | | | | | | |
| ESL (%): n/a | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 710/738 n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | n/a | 2.2 | 2.5 | 2.4 | 2.3 | — | | | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| OSSLT passed (%) -FTE | n/a | 77.8 | 89.7 | 70.4 | 57.1 | n/a | | | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | n/a | 35.5 | 24.0 | 34.8 | 43.1 | n/a | | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gender gap-OSSLT | n/a | n/a | n/a | F 0.1 | E M 0.1 | n/a | | | |
| Gr 9 tests not written (%) | n/a | 13.3 | 8.7 | 5.0 | 15.8 | n/a | | | |
| Overall rating out of 10 | n/a | 2.9 | 5.5 | 3.5 | 2.3 | n/a | | | |

| Kenwick [Public] Keswick | | | | | | | | | |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|---|--|--|
| OSSLT count: 392 | | | | | | | | | |
| ESL (%): 0.0 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 516/738 489/625 | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.6 | 2.6 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.3 | 2.1 | 2.3 | 2.2 | — | | | |
| OSSLT passed (%) -FTE | 87.6 | 83.4 | 87.0 | 76.9 | 72.3 | — | | | |
| OSSLT passed (%) -PE | 60.0 | 55.3 | 46.2 | 70.6 | 48.4 | — | | | |
| Tests below standard (%) | 19.1 | 21.1 | 22.5 | 27.4 | 24.8 | — | | | |
| Gender gap (level)-Math | F 0.2 | M 0.1 | E M 0.2 | F 0.1 | E | — | | | |
| Gender gap-OSSLT | F 5.9 | F 4.7 | F 7.8 | F 11.4 | F 24.5 | — | | | |
| Gr 9 tests not written (%) | 0.5 | 0.4 | 1.8 | 1.0 | 0.0 | 1.2 | — | | |
| Overall rating out of 10 | 7.1 | 6.7 | 6.5 | 6.0 | 6.2 | — | | | |

| Bur Oak [Public] Markham | | | | | | | | | |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|--|--|--|
| OSSLT count: 376 | | | | | | | | | |
| ESL (%): 28.7 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 24/738 14/625 | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.3 | 3.3 | 3.2 | 3.3 | 3.1 | — | | | |
| Avg. level Gr 9 Math (Apld) | 3.0 | 3.1 | 2.8 | | | | | | |

| Markville [Public] Markham | | OSSLT count: 433 | | | | | | Pierre Elliott Trudeau [Public] Markham | | OSSLT count: 527 | | | | | | St Augustine [Catholic] Markham | | OSSLT count: 291 | | | | | | | | | | | | | | | | | | |
|---|-------------------------|-------------------------|--------------|-------------|--------------|-------------|---------------------------------|---|-------------------------|-------------------------|--------------|-------------|-------------------------|---------------------------------|--------------|---|-------------------------|-------------------------|--------------|-------------------------|---------------------------------|-------------|---|---|-------------------------|-------------------------|--------------|-----------------------------|--------------|---|---------------|---------|-----|---|--|--|
| ESL (%): 14.5 | Special needs (%): 12.2 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | ESL (%): 14.2 | Special needs (%): 10.1 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | ESL (%): 0.3 | Special needs (%): 15.8 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | | | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 7/738 | 7/625 | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 20/738 | 9/625 | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 14/738 | 12/625 | | | | | | | | | | | | | | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.4 | 3.3 | 3.3 | 3.4 | 3.4 | — | Avg. level Gr 9 Math (Acad) | 3.2 | 3.3 | 3.3 | 3.2 | 3.3 | — | Avg. level Gr 9 Math (Acad) | 3.2 | 3.2 | 3.2 | 3.3 | 3.2 | — | Avg. level Gr 9 Math (Acad) | 3.2 | 3.2 | 3.2 | 3.3 | 3.2 | — | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.7 | 2.7 | 2.8 | 2.8 | ▲ | Avg. level Gr 9 Math (Apld) | 2.8 | 2.4 | 2.9 | 2.3 | 2.3 | — | Avg. level Gr 9 Math (Apld) | 3.5 | 3.4 | 2.9 | 2.7 | 1.9 | ▼ | Avg. level Gr 9 Math (Apld) | 3.5 | 3.4 | 2.9 | 2.7 | 1.9 | ▼ | | | | | | | | | |
| OSSLT passed (%) -FTE | 95.6 | 93.5 | 96.2 | 93.8 | 95.7 | — | OSSLT passed (%) -FTE | 95.0 | 93.4 | 96.6 | 93.4 | 92.6 | — | OSSLT passed (%) -FTE | 93.9 | 94.3 | 96.7 | 91.6 | 93.4 | — | OSSLT passed (%) -FTE | 93.9 | 94.3 | 96.7 | 91.6 | 93.4 | — | | | | | | | | | |
| OSSLT passed (%) -PE | 80.3 | 54.9 | 55.4 | 51.9 | 60.0 | — | OSSLT passed (%) -PE | 84.2 | 64.2 | 67.2 | 73.4 | 52.0 | — | OSSLT passed (%) -PE | 63.0 | 66.7 | 83.3 | n/a | 89.5 | n/a | OSSLT passed (%) -PE | 63.0 | 66.7 | 83.3 | n/a | 89.5 | n/a | | | | | | | | | |
| Tests below standard (%) | 8.0 | 11.8 | 9.0 | 9.0 | 9.0 | — | Tests below standard (%) | 6.6 | 7.9 | 7.2 | 7.9 | 10.3 | — | Tests below standard (%) | 7.5 | 6.5 | 5.8 | 6.3 | 7.5 | — | Tests below standard (%) | 7.5 | 6.5 | 5.8 | 6.3 | 7.5 | — | | | | | | | | | |
| Gender gap (level)-Math | E | E | E | M 0.1 | E | — | Gender gap (level)-Math | E | M 0.1 | E | F 0.1 | — | Gender gap (level)-Math | E | E | E | E | E | — | Gender gap (level)-Math | E | E | E | E | E | — | | | | | | | | | | |
| Gender gap-OSSLT | F 3.2 | F 1.9 | M 1.9 | F 1.7 | M 1.1 | ▲ | Gender gap-OSSLT | F 2.7 | F 4.3 | M 0.2 | F 3.5 | F 7.0 | — | Gender gap-OSSLT | M 1.5 | F 3.4 | M 1.9 | M 1.3 | F 4.4 | — | Gender gap-OSSLT | M 1.5 | F 3.4 | M 1.9 | M 1.3 | F 4.4 | — | | | | | | | | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | — | Gr 9 tests not written (%) | 0.4 | 0.4 | 1.3 | 0.4 | 0.3 | — | Gr 9 tests not written (%) | 0.4 | 0.0 | 0.0 | 0.8 | 0.0 | — | Gr 9 tests not written (%) | 0.4 | 0.0 | 0.0 | 0.8 | 0.0 | — | | | | | | | | | |
| Overall rating out of 10 | 9.2 | 8.7 | 9.0 | 8.9 | 9.2 | — | Overall rating out of 10 | 8.9 | 9.0 | 9.2 | 8.7 | 8.7 | — | Overall rating out of 10 | 8.6 | 9.0 | 9.0 | 8.8 | 8.8 | — | Overall rating out of 10 | 8.6 | 9.0 | 9.0 | 8.8 | 8.8 | — | | | | | | | | | |
| Middlefield [Public] Markham | | OSSLT count: 392 | | | | | | Renaissance [Catholic] Aurora | | OSSLT count: 107 | | | | | | St Elizabeth [Catholic] Thornhill | | OSSLT count: 522 | | | | | | | | | | | | | | | | | | |
| ESL (%): 12.2 | Special needs (%): 11.5 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | ESL (%): n/a | Special needs (%): n/a | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | ESL (%): 8.0 | Special needs (%): 15.5 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 75/738 | 29/625 | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 84/738 | 75/625 | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 204/738 | 114/625 | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 204/738 | 114/625 | | | | | | | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.3 | 3.2 | 3.1 | 3.1 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.2 | 3.2 | 3.2 | 3.2 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 3.0 | 3.0 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 3.0 | 3.0 | — | | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 3.0 | 3.1 | 3.0 | 2.9 | 2.9 | — | Avg. level Gr 9 Math (Apld) | 2.8 | 2.5 | 2.6 | 2.5 | 2.9 | — | Avg. level Gr 9 Math (Apld) | 3.0 | 2.3 | 2.4 | 2.5 | 2.2 | — | Avg. level Gr 9 Math (Apld) | 3.0 | 2.3 | 2.4 | 2.5 | 2.2 | — | | | | | | | | | |
| OSSLT passed (%) -FTE | 89.3 | 93.6 | 88.0 | 89.9 | 88.0 | — | OSSLT passed (%) -FTE | 95.8 | 92.2 | 92.9 | 93.5 | 92.5 | ▼ | OSSLT passed (%) -FTE | 92.4 | 91.4 | 84.7 | 82.0 | 86.2 | — | OSSLT passed (%) -FTE | 92.4 | 91.4 | 84.7 | 82.0 | 86.2 | — | | | | | | | | | |
| OSSLT passed (%) -PE | 80.0 | 57.9 | 63.4 | 55.0 | 44.4 | ▼ | OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | — | OSSLT passed (%) -PE | 57.4 | 54.2 | 52.5 | 42.9 | 52.9 | — | OSSLT passed (%) -PE | 57.4 | 54.2 | 52.5 | 42.9 | 52.9 | — | | | | | | | | | |
| Tests below standard (%) | 9.8 | 8.5 | 12.5 | 13.9 | 15.4 | — | Tests below standard (%) | 8.8 | 7.4 | 10.4 | 9.5 | 7.9 | — | Tests below standard (%) | 11.2 | 15.0 | 19.4 | 21.5 | 20.9 | ▼ | Tests below standard (%) | 11.2 | 15.0 | 19.4 | 21.5 | 20.9 | ▼ | | | | | | | | | |
| Gender gap (level)-Math | E M 0.1 | E M 0.1 | E M 0.1 | E M 0.1 | E M 0.1 | — | Gender gap (level)-Math | F 0.1 | F 0.1 | F 0.1 | F 0.1 | F 0.1 | — | Gender gap (level)-Math | E F 0.1 | E F 0.1 | E F 0.1 | E F 0.1 | E F 0.1 | — | Gender gap (level)-Math | E F 0.1 | E F 0.1 | E F 0.1 | E F 0.1 | E F 0.1 | — | | | | | | | | | |
| Gender gap-OSSLT | M 1.2 | F 3.2 | M 0.1 | F 5.9 | F 14.5 | — | Gender gap-OSSLT | F 8.7 | F 17.0 | F 4.3 | F 3.4 | F 7.9 | — | Gender gap-OSSLT | F 3.9 | F 6.2 | F 6.6 | F 13.0 | F 15.8 | ▼ | Gender gap-OSSLT | F 3.9 | F 6.2 | F 6.6 | F 13.0 | F 15.8 | ▼ | | | | | | | | | |
| Gr 9 tests not written (%) | 0.9 | 1.3 | 0.3 | 0.6 | 1.0 | — | Gr 9 tests not written (%) | 0.0 | 0.0 | 0.8 | 0.0 | 0.8 | — | Gr 9 tests not written (%) | 1.2 | 1.0 | 1.5 | 1.8 | 1.1 | — | Gr 9 tests not written (%) | 1.2 | 1.0 | 1.5 | 1.8 | 1.1 | — | | | | | | | | | |
| Overall rating out of 10 | 8.5 | 9.1 | 8.6 | 8.1 | 7.9 | — | Overall rating out of 10 | 7.7 | 7.7 | 7.6 | 7.5 | 7.8 | — | Overall rating out of 10 | 8.0 | 7.9 | 7.3 | 6.8 | 7.1 | ▼ | Overall rating out of 10 | 8.0 | 7.9 | 7.3 | 6.8 | 7.1 | ▼ | | | | | | | | | |
| Milliken Mills [Public] Unionville | | OSSLT count: 259 | | | | | | Richmond Green [Public] Richmond Hill | | OSSLT count: 331 | | | | | | Richmond Hill [Public] Richmond Hill | | OSSLT count: 526 | | | | | | St Jean de Brebeuf [Catholic] Woodbridge | | OSSLT count: 436 | | | | | | | | | | |
| ESL (%): 29.3 | Special needs (%): 27.0 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | ESL (%): n/a | Special needs (%): n/a | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | ESL (%): 0.0 | Special needs (%): 19.0 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | ESL (%): 0.0 | Special needs (%): 19.0 | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | 2017-18 | Last 5 Years | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 49/738 | 100/625 | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 49/738 | 39/625 | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 477/738 | 400/625 | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 477/738 | 400/625 | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 477/738 | 400/625 | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.1 | 3.1 | 3.1 | 3.0 | — | Avg. level Gr 9 Math (Acad) | 3.2 | 3.1 | 3.1 | 3.1 | 3.0 | ▼ | Avg. level Gr 9 Math (Acad) | 2.7 | 2.0 | 1.9 | 1.9 | 2.1 | — | Avg. level Gr 9 Math (Acad) | 2.7 | 2.0 | 1.9 | 1.9 | 2.1 | — | Avg. level Gr 9 Math (Acad) | 2.7 | 2.0 | 1.9 | 1.9 | 2.1 | — | | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.6 | 2.6 | 2.0 | 2.8 | — | Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.7 | 2.7 | 2.4 | — | Avg. level Gr 9 Math (Apld) | 2.6 | 2.0 | 2.4 | 2.2 | 2.1 | — | Avg. level Gr 9 Math (Apld) | 2.6 | 2.0 | 2.4 | 2.2 | 2.1 | — | | | | | | | | | |
| OSSLT passed (%) -FTE | 94.6 | 93.5 | 94.1 | 94.0 | 87.0 | — | OSSLT passed (%) -FTE | 95.4 | 94.1 | 90.4 | 93.0 | 90.8 | ▼ | OSSLT passed (%) -FTE | 76.9 | 78.4 | 82.7 | 85.5 | 77.0 | — | OSSLT passed (%) -FTE | 76.9 | 78.4 | 82.7 | 85.5 | 77.0 | — | | | | | | | | | |
| OSSLT passed (%) -PE | 61.9 | 63.2 | 66.7 | 70.6 | 69.7 | ▲ | OSSLT passed (%) -PE | 76.2 | 62.3 | 56.8 | 72.2 | 69.0 | — | OSSLT passed (%) -PE | 50.5 | 53.9 | 48.6 | 40.5 | 44.8 | — | OSSLT passed (%) -PE | 50.5 | 53.9 | 48.6 | 40.5 | 44.8 | — | | | | | | | | | |
| Tests below standard (%) | 11.1 | 12.1 | 10.1 | 9.9 | 14.6 | — | Tests below standard (%) | 7.4 | 9.4 | 8.7 | 8.5 | 10.9 | — | Tests below standard (%) | 31.8 | 30.6 | 40.9 | 34.1 | 35.9 | — | Tests below standard (%) | 31.8 | 30.6 | 40.9 | 34.1 | 35.9 | — | | | | | | | | | |
| Gender gap (level)-Math | E M 0.2 | E M 0.2 | E M 0.1 | E M 0.1 | E M 0.1 | — | Gender gap (level)-Math | M 0.1 | E | M 0.1 | E | M 0.1 | — | Gender gap (level)-Math | M 0.1 | F 0.1 | E | F 0.1 | F 0.2 | — | Gender gap (level)-Math | M 0.1 | F 0.1 | E | F 0.1 | F 0.2 | — | | | | | | | | | |
| Gender gap-OSSLT | F 1.2 | F 5.8 | F 2.7 | F 1.0 | F 15.7 | — | Gender gap-OSSLT | F 7.8 | F 7.1 | F 8.1 | F 12.8 | F 9.4 | — | Gender gap-OSSLT | F 8.7 | F 11.4 | F 16.8 | F 10.5 | — | Gender gap-OSSLT | F 8.7 | F 11.4 | F 16.8 | F 10.5 | — | Gender gap-OSSLT | F 8.7 | F 11.4 | F 16.8 | F 10.5 | — | | | | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | Gr 9 tests not written (%) | 0.4 | 0.4 | 1.3 | 0.3 | 2.1 | ▼ | Gr 9 tests not written (%) | 0.3 | 0.3 | 0.0 | 0.3 | 1.5 | ▼ | Gr 9 tests not written (%) | 0.3 | 0.3 | 0.0 | 0.3 | 1.5 | ▼ | | | | | | | | | |
| Overall rating out of 10 | 6.1 | n/a | 7.2 | 6.7 | 6.6 | n/a | Overall rating out of 10 | 7.3 | 7.5 | 7.1 | 7.3 | 7.3 | — | Overall rating out of 10 | 7.3 | 7.1 | 7.2 | 6.9 | 6.5 | ▼ | Overall rating out of 10 | 6.7 | 7.4 | 7.1 | 6.5 | 6.2 | — | | | | | | | | | |
| Sacred Heart [Catholic] Newmarket | | OSSLT count: 387 | | | | | | Sir William Mulock [Public] Newmarket | | OSSLT count: 394 | | | | | | St Joan of Arc [Catholic] Maple | | | | | | | | | | | | | | | | | | | | |

| St Therese of Lisieux [Catholic] Richmond Hill | | | | | | | OSSLT count: 525 |
|---|-------|-------|-------|-------------------------|-------|-------|-------------------------|
| ESL (%): 0.0 | | | | Special needs (%): 16.4 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | Rank: 10/738 3/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.3 | 3.3 | 3.3 | 3.3 | 3.4 | — | |
| Avg. level Gr 9 Math (Apld) | 3.3 | 2.9 | 3.0 | 3.2 | 2.9 | — | |
| OSSLT passed (%)-FTE | 93.0 | 92.3 | 92.3 | 95.3 | 92.6 | ▲ | |
| OSSLT passed (%)-PE | 81.3 | 66.7 | 70.0 | 71.4 | 76.0 | — | |
| Tests below standard (%) | 5.6 | 7.2 | 7.0 | 5.7 | 7.2 | — | |
| Gender gap (level)-Math | E | M 0.1 | F 0.1 | E | E | — | |
| Gender gap-OSSLT | F 7.1 | F 4.3 | F 4.6 | F 2.7 | F 5.0 | ▲ | |
| Gr 9 tests not written (%) | 1.2 | 0.2 | 1.0 | 0.8 | 1.5 | — | |
| Overall rating out of 10 | | | | | | | 8.9 |

| Sutton [Public] Sutton West | | | | | | | OSSLT count: 182 |
|--------------------------------------|--------|-------|--------|-------------------------|--------|-------|-------------------------|
| ESL (%): 1.1 | | | | Special needs (%): 42.9 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | Rank: 663/738 595/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.5 | 2.6 | 2.5 | 2.7 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.1 | 2.0 | 2.3 | 2.2 | — | |
| OSSLT passed (%)-FTE | 68.4 | 58.0 | 58.9 | 60.0 | 50.5 | — | |
| OSSLT passed (%)-PE | 55.0 | 31.3 | 36.4 | 28.0 | 37.0 | — | |
| Tests below standard (%) | 40.9 | 48.1 | 50.4 | 49.3 | 48.1 | — | |
| Gender gap (level)-Math | M 0.5 | M 0.2 | F 0.4 | M 0.1 | ▲ | — | |
| Gender gap-OSSLT | F 14.8 | F 1.1 | F 15.8 | F 9.2 | F 11.9 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.9 | 1.8 | 2.2 | 4.3 | ▼ | |
| Overall rating out of 10 | | | | | | | 3.6 |

| Unionville [Public] Unionville | | | | | | | OSSLT count: 391 |
|---------------------------------------|-------|-------|-------|-------------------------|------|-------|-------------------------|
| ESL (%): 21.2 | | | | Special needs (%): 10.5 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | Rank: 13/738 9/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.3 | 3.2 | 3.3 | 3.3 | 3.3 | — | ▼ |
| Avg. level Gr 9 Math (Apld) | 3.2 | 2.9 | 3.4 | 2.8 | 3.0 | — | — |
| OSSLT passed (%)-FTE | 97.9 | 96.4 | 93.0 | 93.4 | 93.6 | — | — |
| OSSLT passed (%)-PE | 62.9 | 56.2 | 57.1 | 70.5 | 61.5 | — | — |
| Tests below standard (%) | 8.9 | 9.8 | 8.8 | 9.2 | 10.1 | ▼ | — |
| Gender gap (level)-Math | E | M 0.1 | E | M 0.1 | E | — | — |
| Gender gap-OSSLT | F 1.3 | M 0.6 | F 4.1 | F 1.8 | E | — | — |
| Gr 9 tests not written (%) | 0.3 | 1.1 | 0.3 | 0.3 | 0.7 | — | — |
| Overall rating out of 10 | | | | | | | 8.9 |

| St. Brother André [Catholic] Markham | | | | | | | OSSLT count: 380 |
|---|-------|-------|-------|-------------------------|--------|-------|-------------------------|
| ESL (%): 0.0 | | | | Special needs (%): 17.1 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | Rank: 225/738 129/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.6 | 2.5 | 2.3 | 2.4 | ▼ | |
| OSSLT passed (%)-FTE | 84.5 | 89.8 | 90.4 | 86.3 | 84.2 | — | — |
| OSSLT passed (%)-PE | 72.2 | 75.0 | 72.7 | 71.0 | 69.0 | — | — |
| Tests below standard (%) | 19.2 | 13.6 | 16.0 | 19.5 | 19.6 | — | — |
| Gender gap (level)-Math | E | F 0.1 | F 0.1 | F 0.1 | F 0.1 | — | — |
| Gender gap-OSSLT | F 0.6 | F 1.7 | F 0.8 | F 7.1 | F 10.1 | ▼ | — |
| Gr 9 tests not written (%) | 1.7 | 0.5 | 0.0 | 0.3 | 0.8 | — | — |
| Overall rating out of 10 | | | | | | | 7.0 |

| Thornhill [Public] Thornhill | | | | | | | OSSLT count: 245 |
|--------------------------------------|-------|-------|-------|-------------------------|-------|-------|-------------------------|
| ESL (%): 30.6 | | | | Special needs (%): 11.8 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | Rank: 75/738 49/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.3 | 3.3 | 3.2 | 3.2 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.9 | 3.0 | 2.7 | 2.2 | — | |
| OSSLT passed (%)-FTE | 89.2 | 88.7 | 90.3 | 90.0 | 91.3 | ▲ | — |
| OSSLT passed (%)-PE | 69.4 | 54.8 | 57.1 | 53.1 | 35.0 | ▼ | — |
| Tests below standard (%) | 15.8 | 11.5 | 13.3 | 15.2 | 16.8 | — | — |
| Gender gap (level)-Math | F 0.1 | M 0.1 | E | M 0.1 | M 0.1 | — | — |
| Gender gap-OSSLT | F 7.0 | F 7.5 | F 3.7 | M 0.4 | M 0.6 | ▲ | — |
| Gr 9 tests not written (%) | 0.9 | 1.3 | 1.3 | 0.6 | 0.6 | — | — |
| Overall rating out of 10 | | | | | | | 7.6 |

| Vaughan [Public] Thornhill | | | | | | | OSSLT count: 274 |
|--------------------------------------|-------|-------|-------|-------------------------|-------|-------|-------------------------|
| ESL (%): 13.1 | | | | Special needs (%): 16.8 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | Rank: 62/738 39/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.4 | 1.8 | 2.2 | 2.4 | — | |
| OSSLT passed (%)-FTE | 91.3 | 92.0 | 89.5 | 88.5 | 86.4 | — | — |
| OSSLT passed (%)-PE | 53.2 | 67.9 | 61.0 | 63.3 | 48.0 | — | — |
| Tests below standard (%) | 13.5 | 14.5 | 16.6 | 18.0 | 13.6 | — | — |
| Gender gap (level)-Math | E | E | E | F 0.1 | F 0.1 | — | — |
| Gender gap-OSSLT | F 4.2 | F 7.4 | F 2.9 | F 9.3 | F 7.8 | — | — |
| Gr 9 tests not written (%) | 0.0 | 1.5 | 1.5 | 0.4 | 0.0 | — | — |
| Overall rating out of 10 | | | | | | | 7.9 |

| Stouffville [Public] Stouffville | | | | | | | OSSLT count: 336 |
|---|-------|-------|-------|-------------------------|--------|-------|-------------------------|
| ESL (%): 11.3 | | | | Special needs (%): 29.8 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | Rank: 248/738 163/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.9 | 2.9 | 3.0 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.9 | 2.7 | 2.6 | 2.5 | 2.6 | ▼ | |
| OSSLT passed (%)-FTE | 87.4 | 89.3 | 83.5 | 86.7 | 81.9 | — | — |
| OSSLT passed (%)-PE | 58.7 | 57.1 | 72.0 | 39.4 | 57.1 | — | — |
| Tests below standard (%) | 14.8 | 15.7 | 17.9 | 18.7 | 19.6 | ▼ | — |
| Gender gap (level)-Math | M 0.2 | M 0.1 | F 0.1 | F 0.1 | F 0.1 | — | — |
| Gender gap-OSSLT | F 9.7 | F 9.0 | F 7.8 | F 14.4 | F 12.4 | — | — |
| Gr 9 tests not written (%) | 0.4 | 1.9 | 0.4 | 0.0 | 0.4 | — | — |
| Overall rating out of 10 | | | | | | | 7.3 |

| Tommy Douglas [Public] Woodbridge | | | | | | | OSSLT count: 370 |
|--|------|-------|-------|-------------------------|--------|-------|-------------------------|
| ESL (%): 9.7 | | | | Special needs (%): 18.6 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | Rank: 84/738 n/a | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | 3.1 | 3.0 | 3.1 | 3.1 | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | 2.6 | 2.8 | 2.4 | 2.6 | n/a | |
| OSSLT passed (%)-FTE | n/a | 86.4 | 87.1 | 82.6 | 85.9 | n/a | |
| OSSLT passed (%)-PE | n/a | n/a | 48.4 | 53.5 | 61.7 | n/a | |
| Tests below standard (%) | n/a | 15.1 | 16.8 | 19.2 | 17.7 | n/a | |
| Gender gap (level)-Math | n/a | M 0.1 | F 0.1 | F 0.1 | E | n/a | |
| Gender gap-OSSLT | n/a | M 1.4 | F 0.2 | F 9.5 | F 12.9 | n/a | |
| Gr 9 tests not written (%) | n/a | 0.4 | 0.7 | 1.0 | 0.8 | n/a | |
| Overall rating out of 10 | | | | | | | 7.7 |

<table border

Southwestern Ontario

AVON MAITLAND AREA

| Central Huron [Public] Clinton | | | | | | | OSSLT count: 134 |
|---|--------|-------|--------|-------|--------|-----|-------------------------|
| Academic Performance | | | | | | | OSSLT count: 134 |
| ESL (%): 0.0 | | | | | | | Special needs (%): 25.4 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.7 | 2.6 | 2.7 | — | Rank: 555/738 426/625 |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.4 | 2.3 | 2.2 | 2.4 | — | |
| OSSLT passed (%) -FTE | 74.1 | 80.6 | 71.6 | 73.9 | 66.7 | — | |
| OSSLT passed (%) -PE | n/a | 40.0 | 60.0 | 47.4 | 54.5 | n/a | |
| Tests below standard (%) | 26.1 | 27.9 | 32.7 | 36.6 | 35.7 | — | |
| Gender gap (level)-Math | E | M 0.1 | F 0.4 | F 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 26.4 | F 3.4 | F 10.1 | M 0.9 | F 12.0 | — | |
| Gr 9 tests not written (%) | 0.9 | 1.8 | 1.3 | 0.0 | 2.1 | — | |
| Overall rating out of 10 | 5.4 | 6.1 | 5.0 | 5.3 | 5.0 | — | |

| F E Madill [Public] Wingham | | | | | | | OSSLT count: 179 |
|---|--------|--------|--------|--------|--------|---|-------------------------|
| Academic Performance | | | | | | | OSSLT count: 179 |
| ESL (%): 0.0 | | | | | | | Special needs (%): 29.6 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.7 | 2.6 | 2.6 | — | Rank: 569/738 467/625 |
| Avg. level Gr 9 Math (Appld) | 2.8 | 2.6 | 2.3 | 2.4 | 2.6 | — | |
| OSSLT passed (%) -FTE | 75.0 | 70.7 | 66.7 | 67.5 | 72.7 | — | |
| OSSLT passed (%) -PE | 44.2 | 40.0 | 31.4 | 53.6 | 47.1 | — | |
| Tests below standard (%) | 24.9 | 32.7 | 38.5 | 36.7 | 33.8 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | M 0.1 | M 0.2 | M 0.5 | — | |
| Gender gap-OSSLT | F 20.2 | F 15.8 | F 16.1 | F 12.2 | F 17.0 | — | |
| Gr 9 tests not written (%) | 2.1 | 1.4 | 4.4 | 10.6 | 0.0 | — | |
| Overall rating out of 10 | 6.3 | 5.1 | 4.6 | 4.7 | 4.9 | — | |

| Goderich [Public] Goderich | | | | | | | OSSLT count: 91 |
|---|-------|-------|--------|--------|--------|-----|------------------------|
| Academic Performance | | | | | | | OSSLT count: 91 |
| ESL (%): n/a | | | | | | | Special needs (%): n/a |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.7 | 2.6 | 3.0 | — | Rank: 390/738 372/625 |
| Avg. level Gr 9 Math (Appld) | 2.7 | 2.5 | 2.7 | 1.9 | 2.7 | — | |
| OSSLT passed (%) -FTE | 85.7 | 81.5 | 77.1 | 77.1 | 69.1 | — | |
| OSSLT passed (%) -PE | 60.0 | 45.5 | 36.4 | 60.0 | n/a | n/a | |
| Tests below standard (%) | 20.1 | 25.1 | 28.2 | 32.4 | 25.2 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.3 | E | F 0.1 | E | — | |
| Gender gap-OSSLT | F 4.6 | F 7.0 | F 11.6 | F 10.4 | F 26.1 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 3.6 | 2.4 | 2.8 | — | |
| Overall rating out of 10 | 6.7 | 5.9 | 5.8 | 5.1 | 6.1 | — | |

| Listowel [Public] Listowel | | | | | | | OSSLT count: 338 |
|---|-------|-------|--------|--------|--------|---|-------------------------|
| Academic Performance | | | | | | | OSSLT count: 338 |
| ESL (%): 0.3 | | | | | | | Special needs (%): 24.6 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 3.0 | 3.0 | — | Rank: 305/738 284/625 |
| Avg. level Gr 9 Math (Appld) | 2.7 | 2.5 | 2.6 | 2.7 | 2.5 | — | |
| OSSLT passed (%) -FTE | 88.2 | 85.1 | 78.8 | 74.1 | 73.3 | — | |
| OSSLT passed (%) -PE | 52.3 | 41.7 | 45.2 | 46.7 | 48.2 | — | |
| Tests below standard (%) | 23.1 | 26.4 | 29.3 | 26.1 | 27.2 | — | |
| Gender gap (level)-Math | M 0.3 | M 0.1 | M 0.2 | M 0.1 | E | ▲ | — |
| Gender gap-OSSLT | F 8.8 | F 7.6 | F 10.4 | F 22.2 | F 11.2 | — | |
| Gr 9 tests not written (%) | 2.8 | 1.8 | 1.2 | 1.6 | 1.9 | — | |
| Overall rating out of 10 | 6.8 | 6.4 | 6.1 | 6.4 | 6.5 | — | |

| Mitchell [Public] Mitchell | | | | | | | OSSLT count: 69 |
|---|-------|--------|--------|--------|--------|-----|------------------------|
| Academic Performance | | | | | | | OSSLT count: 69 |
| ESL (%): n/a | | | | | | | Special needs (%): n/a |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.9 | 2.9 | 3.0 | — | Rank: 101/738 301/625 |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.5 | 2.1 | 2.1 | 3.2 | — | |
| OSSLT passed (%) -FTE | 78.9 | 65.5 | 82.3 | 84.9 | 78.1 | — | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | 50.0 | n/a | n/a | |
| Tests below standard (%) | 23.8 | 29.7 | 27.5 | 31.0 | 16.3 | — | |
| Gender gap (level)-Math | F 0.1 | E | M 0.1 | F 0.3 | F 0.1 | — | |
| Gender gap-OSSLT | F 8.3 | F 36.9 | F 12.8 | F 18.8 | F 17.4 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.5 | 4.8 | 6.2 | 6.1 | 7.7 | — | |

| South Huron [Public] Exeter | | | | | | | OSSLT count: 84 |
|---|-------|--------|--------|--------|-------|-----|------------------------|
| Academic Performance | | | | | | | OSSLT count: 84 |
| ESL (%): n/a | | | | | | | Special needs (%): n/a |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 2.9 | 2.9 | — | Rank: 443/738 214/625 |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.9 | 2.9 | 2.6 | 2.8 | — | |
| OSSLT passed (%) -FTE | 88.0 | 86.0 | 79.7 | 85.1 | 68.3 | — | |
| OSSLT passed (%) -PE | 28.0 | 36.8 | n/a | 58.3 | n/a | n/a | |
| Tests below standard (%) | 21.7 | 18.6 | 17.8 | 24.1 | 27.7 | — | |
| Gender gap (level)-Math | E | M 0.2 | M 0.1 | M 0.4 | M 0.3 | ▼ | — |
| Gender gap-OSSLT | F 7.5 | M 11.1 | F 21.1 | F 18.1 | M 3.3 | — | |
| Gr 9 tests not written (%) | 4.7 | 2.6 | 1.4 | 1.2 | 7.6 | — | |
| Overall rating out of 10 | 7.2 | 7.3 | 7.1 | 6.8 | 5.8 | — | |

| Stratford Northwestern [Public] Stratford | | | | | | | OSSLT count: 240 |
|---|--------|--------|-------|-------|--------|---|-------------------------|
| Academic Performance | | | | | | | OSSLT count: 240 |
| ESL (%): 0.0 | | | | | | | Special needs (%): 26.3 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.7 | 3.0 | 3.0 | — | Rank: 505/738 440/625 |
| Avg. level Gr 9 Math (Appld) | 2.7 | 2.4 | 2.3 | 2.7 | 2.6 | — | |
| OSSLT passed (%) -FTE | 73.2 | 70.7 | 58.5 | 66.3 | 64.4 | — | |
| OSSLT passed (%) -PE | 40.7 | 35.6 | 31.3 | 51.7 | 29.4 | — | |
| Tests below standard (%) | 25.9 | 35.2 | 43.2 | 29.2 | 35.7 | — | |
| Gender gap (level)-Math | E | M 0.3 | M 0.1 | M 0.1 | E | — | |
| Gender gap-OSSLT | F 10.9 | F 12.6 | M 2.5 | F 8.9 | F 11.4 | — | |
| Gr 9 tests not written (%) | 0.6 | 0.0 | 0.6 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.1 | 4.8 | 4.2 | 6.0 | 5.4 | — | |

| Brantford [Public] Brantford | | | | | | | OSSLT count: 445 |
|---|-------|--------|-------|--------|--------|---|-------------------------|
| Academic Performance | | | | | | | OSSLT count: 445 |
| ESL (%): 2.2 | | | | | | | Special needs (%): 22.9 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.5 | 2.4 | 2.6 | — | Rank: 414/738 264/625 |
| Avg. level Gr 9 Math (Appld) | 2.7 | 2.8 | 2.5 | 2.4 | 2.6 | — | |
| OSSLT passed (%) -FTE | 77.2 | 84.0 | 82.1 | 78.6 | 69.6 | — | |
| OSSLT passed (%) -PE | 60.0 | 45.8 | 46.3 | 35.3 | 40.6 | — | |
| Tests below standard (%) | 22.9 | 21.7 | 23.1 | 27.1 | 29.2 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | E | M 0.1 | M 0.2 | — | |
| Gender gap-OSSLT | F 2.3 | F 10.0 | F 5.9 | F 10.4 | F 14.0 | — | |
| Gr 9 tests not written (%) | 0.7 | 1.0 | 1.2 | 1.7 | 0.8 | — | |
| Overall rating out of 10 | 6.6 | 6.8 | 6.8 | 6.3 | 6.0 | — | |

| St Anne's [Catholic] Clinton | | | | | | | OSSLT count: 145 |
|---|------|------|------|------|------|-----|-------------------------|
| Academic Performance | | | | | | | OSSLT count: 145 |
| ESL (%): 1.4 | | | | | | | Special needs (%): 29.7 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | 2017-18 Last 5 Years |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 2.7 | 2.9 | — | Rank: 430/738 284/625 |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.5 | 2.6 | 2.2 | — | |
| OSSLT passed (%) -FTE | 78.9 | 89.7 | 79.4 | 84.3 | 78.2 | — | |
| OSSLT passed (%) -PE | n/a | 78.6 | 61.5 | 90.0 | 80.0 | n/a | |
| Tests below standard (%) | 23.3 | 15 | | | | | |

| St John's [Catholic] Brantford | | | | | | | OSSLT count: 314 |
|---|---------|-------------------------|---------|--------|-------|-------|------------------|
| ESL (%): 1.0 | | Special needs (%): 21.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 266/738 | 266/738 | 229/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.5 | 2.4 | 2.7 | 2.4 | — | |
| OSSLT passed (%)-FTE | 86.2 | 86.0 | 84.5 | 83.2 | 87.2 | — | |
| OSSLT passed (%)-PE | 59.0 | 53.5 | 56.4 | 54.0 | 29.5 | — | |
| Tests below standard (%) | 21.1 | 21.8 | 22.4 | 24.5 | 22.1 | — | |
| Gender gap (level)-Math | E | M 0.1 | F 0.1 | F 0.1 | M 0.3 | ▼ | |
| Gender gap-OSSLT | F 9.9 | F 9.9 | M 0.3 | F 10.9 | F 6.5 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.4 | 2.0 | 4.1 | 1.7 | — | |
| Overall rating out of 10 | 6.8 | 6.8 | 6.8 | 6.3 | 6.8 | — | |

GRAND ERIE AREA

| Cayuga [Public] Cayuga | | | | | | | OSSLT count: 158 |
|---|---------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 33.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 443/738 | 440/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.6 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 1.7 | 2.2 | 2.2 | 2.4 | 2.5 | ▲ | |
| OSSLT passed (%)-FTE | 74.8 | 72.5 | 72.4 | 78.8 | 73.3 | — | |
| OSSLT passed (%)-PE | 71.4 | 50.0 | 52.0 | 57.1 | 75.0 | — | |
| Tests below standard (%) | 35.4 | 33.8 | 37.4 | 27.0 | 27.9 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.2 | E | F 0.2 | M 0.4 | — | |
| Gender gap-OSSLT | F 23.1 | F 21.1 | M 3.0 | F 6.1 | F 16.5 | — | |
| Gr 9 tests not written (%) | 1.7 | 2.1 | 1.0 | 3.0 | 0.0 | — | |
| Overall rating out of 10 | 4.7 | 4.7 | 5.1 | 6.1 | 5.8 | ▲ | |

| Delhi [Public] Delhi | | | | | | | OSSLT count: 173 |
|---|---------|-------------------------|--------|--------|-------|-------|------------------|
| ESL (%): 0.6 | | Special needs (%): 19.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 477/738 | 410/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.1 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.7 | 2.4 | 2.2 | 2.4 | — | |
| OSSLT passed (%)-FTE | 73.6 | 74.8 | 68.0 | 69.9 | 64.9 | — | |
| OSSLT passed (%)-PE | 39.3 | 50.0 | 41.7 | 60.0 | 63.0 | ▲ | |
| Tests below standard (%) | 33.6 | 28.5 | 26.1 | 30.9 | 32.8 | — | |
| Gender gap (level)-Math | E | M 0.3 | E | F 0.1 | M 0.3 | — | |
| Gender gap-OSSLT | F 20.3 | F 27.8 | F 12.3 | F 10.6 | F 5.8 | ▲ | |
| Gr 9 tests not written (%) | 0.9 | 1.0 | 0.9 | 2.7 | 0.0 | — | |
| Overall rating out of 10 | 5.1 | 5.5 | 6.2 | 5.7 | 5.6 | — | |

| Dunnville [Public] Dunnville | | | | | | | OSSLT count: 181 |
|---|---------|-------------------------|-------|--------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 31.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 673/738 | 578/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.8 | 2.4 | 2.8 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.4 | 2.2 | 2.1 | 2.3 | — | |
| OSSLT passed (%)-FTE | 59.6 | 74.1 | 69.8 | 60.5 | 54.9 | — | |
| OSSLT passed (%)-PE | 38.9 | 36.6 | 24.2 | 46.2 | 18.2 | — | |
| Tests below standard (%) | 49.1 | 36.9 | 43.7 | 39.2 | 50.3 | — | |
| Gender gap (level)-Math | M 0.6 | M 0.2 | M 0.3 | M 0.2 | E | ▲ | |
| Gender gap-OSSLT | F 27.3 | M 0.5 | F 8.9 | F 38.1 | F 23.7 | — | |
| Gr 9 tests not written (%) | 2.4 | 2.3 | 2.2 | 1.1 | 5.8 | — | |
| Overall rating out of 10 | 2.3 | 5.1 | 3.9 | 4.3 | 3.5 | — | |

| Hagersville [Public] Hagersville | | | | | | | OSSLT count: 250 |
|---|---------|-------------------------|-------|--------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 40.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 555/738 | 551/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.6 | 2.8 | 3.1 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.2 | 1.4 | 2.1 | 2.5 | — | |
| OSSLT passed (%)-FTE | 65.6 | 54.1 | 54.2 | 72.7 | 65.1 | — | |
| OSSLT passed (%)-PE | 31.8 | 36.8 | 31.8 | 38.5 | 33.3 | — | |
| Tests below standard (%) | 41.4 | 50.0 | 46.3 | 35.4 | 37.4 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.6 | F 0.1 | E | F 0.2 | — | |
| Gender gap-OSSLT | M 3.9 | F 32.4 | F 2.2 | F 21.3 | F 37.0 | — | |
| Gr 9 tests not written (%) | 14.3 | 1.6 | 6.7 | 2.6 | 1.5 | — | |
| Overall rating out of 10 | 4.7 | 2.2 | 3.6 | 5.5 | 5.0 | — | |

| Holy Trinity [Catholic] Simcoe | | | | | | | OSSLT count: 282 |
|---|---------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 2.1 | | Special needs (%): 14.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 204/738 | 100/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 2.9 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.9 | 2.8 | 2.5 | 2.6 | — | |
| OSSLT passed (%)-FTE | 85.9 | 87.0 | 89.0 | 88.3 | 77.8 | — | |
| OSSLT passed (%)-PE | n/a | 69.2 | n/a | 70.6 | 57.1 | n/a | |
| Tests below standard (%) | 15.2 | 14.8 | 13.4 | 19.6 | 22.4 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | F 0.2 | E | — | |
| Gender gap-OSSLT | F 0.8 | F 2.5 | F 5.6 | F 13.3 | F 3.4 | — | |
| Gr 9 tests not written (%) | 1.0 | 1.0 | 0.4 | 0.0 | 0.0 | ▲ | |
| Overall rating out of 10 | 7.7 | 7.8 | 8.0 | 7.1 | 7.1 | — | |

| McKinnon Park [Public] Caledonia | | | | | | | OSSLT count: 232 |
|---|---------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 29.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 569/738 | 478/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.5 | 2.7 | 2.6 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.5 | 2.3 | 2.3 | — | |
| OSSLT passed (%)-FTE | 74.4 | 75.7 | 71.0 | 69.4 | 69.1 | — | |
| OSSLT passed (%)-PE | 46.2 | 50.0 | 54.3 | 34.3 | 39.0 | — | |
| Tests below standard (%) | 34.0 | 32.5 | 32.2 | 38.4 | 39.5 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.2 | F 0.1 | E | F 0.3 | — | |
| Gender gap-OSSLT | F 19.6 | F 5.1 | F 3.3 | F 13.2 | F 7.2 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.6 | 3.0 | 0.0 | 2.7 | — | |
| Overall rating out of 10 | 4.9 | 5.0 | 5.6 | 4.7 | 4.9 | — | |

| Paris [Public] Paris | | | | | | | OSSLT count: 261 |
|---|---------|-------------------------|-------|--------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 21.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 477/738 | 372/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.3 | 2.7 | 2.5 | 2.5 | — | |
| OSSLT passed (%)-FTE | 81.1 | 70.5 | 76.1 | 72.8 | 66.2 | — | |
| OSSLT passed (%)-PE | 44.8 | 58.3 | 60.0 | 42.2 | 42.5 | — | |
| Tests below standard (%) | 22.8 | 27.7 | 25.1 | 32.0 | 31.7 | — | |
| Gender gap (level)-Math | M 0.1 | E | F 0.1 | F 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 16.1 | F 11.8 | F 5.8 | F 26.5 | F 14.6 | — | |
| Gr 9 tests not written (%) | 0.6 | 2.0 | 2.5 | 4.6 | 1.6 | — | |
| Overall rating out of 10 | 6.4 | 5.6 | 6.0 | 5.7 | 5.6 | — | |

| Simcoe [Public] Simcoe | | | | | | | OSSLT count: 196 |
|---|---------|-------------------------|--|--|--|--|------------------|
| ESL (%): 0.0 | | Special needs (%): 27.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 492/738 | 372/625 | | | | | |

Report Card on Ontario's Secondary Schools 2019

| F J Brennan [Catholic] Windsor | | | | | | | OSSLT count: 257 |
|---|---------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 0.4 | | Special needs (%): 26.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 164/738 | 100/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 3.0 | 3.1 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.4 | 2.8 | 3.0 | 2.5 | — | |
| OSSLT passed (%)-FTE | 92.5 | 91.9 | 87.5 | 84.3 | 88.0 | — | |
| OSSLT passed (%)-PE | 65.8 | 45.5 | 45.2 | 63.0 | 32.4 | — | |
| Tests below standard (%) | 16.9 | 22.3 | 20.2 | 17.0 | 23.1 | — | |
| Gender gap (level)-Math | E | M 0.1 | E | M 0.1 | M 0.2 | ▼ | |
| Gender gap-OSSLT | F 3.5 | F 5.3 | F 7.8 | F 16.1 | F 4.1 | — | |
| Gr 9 tests not written (%) | 2.8 | 2.0 | 1.7 | 0.0 | 0.8 | ▲ | |
| Overall rating out of 10 | | | | | | | 7.8 |

| I'Essor [Catholic] Tecumseh | | | | | | | OSSLT count: 213 |
|---|---------|-------------------------|--------|--------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 32.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 555/738 | 400/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.7 | 2.8 | 2.8 | 2.8 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 1.9 | 2.3 | 2.0 | 2.3 | — | |
| OSSLT passed (%)-FTE | 87.6 | 89.8 | 88.3 | 89.7 | 89.9 | — | |
| OSSLT passed (%)-PE | 63.0 | 54.2 | 75.9 | 65.5 | 65.0 | — | |
| Tests below standard (%) | 19.4 | 22.4 | 19.1 | 21.8 | 20.1 | ▼ | |
| Gender gap (level)-Math | M 0.1 | F 0.1 | F 0.2 | E | F 0.1 | — | |
| Gender gap-OSSLT | F 9.1 | F 4.6 | F 10.0 | F 14.4 | F 12.8 | — | |
| Gr 9 tests not written (%) | 0.5 | 0.0 | 1.9 | 0.0 | 2.2 | — | |
| Overall rating out of 10 | | | | | | | 6.6 |

| Tecumseh Vista [Public] Tecumseh | | | | | | | OSSLT count: 161 |
|---|--------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 22.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 62/738 | 129/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.9 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.9 | 2.6 | 3.1 | 2.5 | 2.4 | — | |
| OSSLT passed (%)-FTE | 81.6 | 86.0 | 88.4 | 91.7 | 91.8 | ▲ | |
| OSSLT passed (%)-PE | 72.7 | 45.5 | n/a | 70.0 | 46.2 | n/a | |
| Tests below standard (%) | 16.4 | 18.2 | 14.6 | 13.1 | 15.8 | ▲ | |
| Gender gap (level)-Math | E | F 0.2 | E | F 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 9.0 | F 10.4 | M 1.7 | F 1.4 | F 2.7 | ▼ | |
| Gr 9 tests not written (%) | 0.0 | 0.7 | 0.7 | 0.0 | 0.6 | — | |
| Overall rating out of 10 | | | | | | | 6.9 |

| General Amherst [Public] Amherstburg | | | | | | | OSSLT count: 155 |
|---|---------|------------------------|-------|-------|-------|-------|------------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 305/738 | 114/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 3.0 | 2.8 | 3.1 | 2.8 | 2.8 | — | |
| OSSLT passed (%)-FTE | 83.6 | 83.9 | 82.9 | 82.3 | 72.5 | — | |
| OSSLT passed (%)-PE | n/a | n/a | 30.0 | n/a | n/a | n/a | |
| Tests below standard (%) | 14.9 | 14.8 | 14.9 | 15.9 | 23.5 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | F 0.1 | E | F 0.2 | — | |
| Gender gap-OSSLT | F 1.8 | F 8.8 | M 2.7 | F 8.6 | F 2.3 | — | |
| Gr 9 tests not written (%) | 0.6 | 0.7 | 2.6 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | | | | | | | 7.5 |

| Riverside [Public] Windsor | | | | | | | OSSLT count: 237 |
|---|---------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 3.4 | | Special needs (%): 22.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 430/738 | 410/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.8 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.3 | 2.1 | 2.6 | — | |
| OSSLT passed (%)-FTE | 78.5 | 75.3 | 85.7 | 74.5 | 67.6 | — | |
| OSSLT passed (%)-PE | 40.9 | 47.4 | 46.5 | 25.0 | 31.9 | — | |
| Tests below standard (%) | 28.7 | 33.3 | 25.9 | 37.6 | 31.8 | — | |
| Gender gap (level)-Math | E | M 0.2 | M 0.1 | F 0.1 | E | — | |
| Gender gap-OSSLT | F 3.3 | F 15.3 | F 4.1 | F 9.3 | F 11.1 | — | |
| Gr 9 tests not written (%) | 2.7 | 1.6 | 1.9 | 1.1 | 1.1 | ▲ | |
| Overall rating out of 10 | | | | | | | 5.8 |

| Vincent Massey [Public] Windsor | | | | | | | OSSLT count: 528 |
|---|--------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 3.4 | | Special needs (%): 11.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 75/738 | 39/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.2 | 3.2 | 3.2 | 3.2 | — | |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.6 | 2.8 | 2.2 | 1.9 | ▼ | |
| OSSLT passed (%)-FTE | 92.6 | 91.4 | 89.6 | 90.5 | 90.1 | — | |
| OSSLT passed (%)-PE | 79.2 | 80.0 | 71.1 | 52.6 | 62.5 | — | |
| Tests below standard (%) | 8.4 | 11.2 | 11.1 | 13.9 | 15.0 | ▼ | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | M 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 4.9 | F 5.1 | F 6.2 | F 6.9 | F 5.0 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.2 | 0.0 | 0.5 | 1.0 | ▼ | |
| Overall rating out of 10 | | | | | | | 8.4 |

| Hon W C Kennedy [Public] Windsor | | | | | | | OSSLT count: 305 |
|---|---------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 3.0 | | Special needs (%): 20.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 536/738 | 519/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.7 | 2.6 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 2.1 | 2.2 | 2.6 | ▲ | |
| OSSLT passed (%)-FTE | 73.2 | 64.2 | 69.1 | 66.4 | 66.7 | — | |
| OSSLT passed (%)-PE | 61.5 | 42.6 | 33.3 | 40.5 | 38.6 | — | |
| Tests below standard (%) | 35.5 | 41.3 | 39.0 | 43.7 | 37.7 | — | |
| Gender gap (level)-Math | E | M 0.2 | M 0.1 | E | M 0.1 | — | |
| Gender gap-OSSLT | M 7.7 | F 5.8 | F 8.8 | F 3.4 | F 18.2 | — | |
| Gr 9 tests not written (%) | 1.3 | 7.0 | 6.3 | 2.5 | 3.1 | — | |
| Overall rating out of 10 | | | | | | | 4.9 |

| St Joseph's [Catholic] Windsor | | | | | | | OSSLT count: 360 |
|---|---------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 5.8 | | Special needs (%): 22.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: | 164/738 | 202/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.1 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.5 | 2.7 | 2.5 | — | |
| OSSLT passed (%)-FTE | 87.9 | 87.6 | 86.9 | 85.1 | 83.1 | — | |
| OSSLT passed (%)-PE | 33.3 | 41.7 | 59.2 | 32.0 | 53.6 | — | |
| Tests below standard (%) | 26.1 | 20.9 | 21.9 | 23.6 | 21.0 | — | |
| Gender gap (level)-Math | F 0.1 | E | F 0.1 | M 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 2.9 | F 4.9 | F 4.3 | F 15.1 | F 1.7 | — | |
| Gr 9 tests not written (%) | 2.1 | 0.0 | 1.3 | 0.7 | 0.4 | — | |
| Overall rating out of 10 | | | | | | | 6.2 |

| Westview Freedom Academy [Public] Windsor | | | | | | | OSSLT count: 289 |
|---|--|-------------------------|--|--|--|--|------------------|
| ESL (%): 65.4 | | Special needs (%): 15.2 | | | | | |
| | | | | | | | |

| Barton [Public] Hamilton | | | | | | | | | | OSSLT count: 371 | |
|--|--------|--------|-------|--------|-------------------------|-------|--|--|--|------------------|--|
| ESL (%): 29.6 | | | | | Special needs (%): 19.9 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 Last 5 Years | | | | | | |
| Rank: 645/738 593/625 | | | | | Rank: 645/738 593/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.9 | 2.7 | 2.8 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.1 | 2.3 | 2.1 | 2.1 | — | | | | | |
| OSSLT passed (%) -FTE | 66.1 | 50.8 | 55.6 | 52.8 | 64.2 | — | | | | | |
| OSSLT passed (%) -PE | 28.3 | 27.4 | 29.2 | 31.7 | 17.5 | — | | | | | |
| Tests below standard (%) | 46.0 | 56.2 | 46.3 | 51.3 | 51.5 | — | | | | | |
| Gender gap (level)-Math | M 0.6 | F 0.3 | M 0.1 | F 0.3 | E | ▲ | | | | | |
| Gender gap-OSSLT | F 24.4 | F 15.8 | F 5.8 | F 21.0 | F 14.9 | — | | | | | |
| Gr 9 tests not written (%) | 7.8 | 7.9 | 4.1 | 10.5 | 7.8 | — | | | | | |
| Overall rating out of 10 | 3.4 | 2.2 | 4.4 | 3.4 | 4.1 | — | | | | | |

| Georges-P-Vanier [Public] Hamilton | | | | | | | | | | OSSLT count: 16 | |
|--|-------|-------|-------|------|------------------------|-------|--|--|--|-----------------|--|
| ESL (%): n/a | | | | | Special needs (%): n/a | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 Last 5 Years | | | | | | |
| Rank: 715/738 460/625 | | | | | Rank: 715/738 460/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.7 | 2.9 | 2.6 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | | | | | |
| OSSLT passed (%) -FTE | 84.9 | 90.0 | 100.0 | 78.6 | 86.7 | — | | | | | |
| OSSLT passed (%) -PE | n/a | 80.0 | n/a | n/a | n/a | n/a | | | | | |
| Tests below standard (%) | 11.8 | 9.8 | 12.2 | 17.4 | 28.9 | ▼ | | | | | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | F 0.1 | E | E | ▲ | | | | | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | | | | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 5.3 | 3.2 | ▼ | | | | | |
| Overall rating out of 10 | 6.4 | 7.6 | 6.5 | 3.4 | 2.0 | ▼ | | | | | |

| Sherwood [Public] Hamilton | | | | | | | | | | OSSLT count: 389 | |
|--|--------|--------|--------|--------|-------------------------|-------|--|--|--|------------------|--|
| ESL (%): 11.1 | | | | | Special needs (%): 25.7 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 Last 5 Years | | | | | | |
| Rank: 598/738 507/625 | | | | | Rank: 598/738 507/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.7 | 2.7 | 2.7 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.1 | 2.2 | 2.0 | — | | | | | |
| OSSLT passed (%) -FTE | 67.3 | 75.7 | 67.4 | 65.7 | 65.6 | — | | | | | |
| OSSLT passed (%) -PE | 48.6 | 28.6 | 30.2 | 38.0 | 36.4 | ▼ | | | | | |
| Tests below standard (%) | 34.2 | 35.2 | 40.2 | 39.8 | 42.3 | ▼ | | | | | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | F 0.1 | F 0.1 | E | — | | | | | |
| Gender gap-OSSLT | F 21.2 | F 15.0 | F 14.3 | F 17.2 | F 15.2 | — | | | | | |
| Gr 9 tests not written (%) | 2.3 | 5.3 | 3.6 | 6.3 | 2.0 | — | | | | | |
| Overall rating out of 10 | 5.1 | 5.1 | 4.4 | 4.5 | 4.6 | — | | | | | |

| Bishop Ryan [Catholic] Hamilton | | | | | | | | | | OSSLT count: 656 | |
|--|--------|--------|-------|--------|-------------------------|-------|--|--|--|------------------|--|
| ESL (%): 6.6 | | | | | Special needs (%): 17.5 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 Last 5 Years | | | | | | |
| Rank: 477/738 356/625 | | | | | Rank: 477/738 356/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 2.7 | 2.9 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.3 | 2.3 | 2.1 | 2.1 | — | | | | | |
| OSSLT passed (%) -FTE | 83.2 | 82.7 | 80.8 | 82.6 | 72.7 | — | | | | | |
| OSSLT passed (%) -PE | 45.0 | 45.2 | 40.4 | 51.6 | 38.1 | — | | | | | |
| Tests below standard (%) | 27.4 | 24.6 | 26.7 | 29.9 | 31.5 | — | | | | | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | F 0.1 | E | E | — | | | | | |
| Gender gap-OSSLT | F 12.6 | F 12.8 | F 7.9 | F 11.2 | F 15.1 | — | | | | | |
| Gr 9 tests not written (%) | 0.8 | 2.0 | 1.9 | 0.2 | 1.0 | — | | | | | |
| Overall rating out of 10 | 5.8 | 6.2 | 6.4 | 5.9 | 5.6 | — | | | | | |

| Glendale [Public] Hamilton | | | | | | | | | | OSSLT count: 372 | |
|--|--------|--------|--------|--------|-------------------------|-------|--|--|--|------------------|--|
| ESL (%): 16.7 | | | | | Special needs (%): 30.9 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 Last 5 Years | | | | | | |
| Rank: 615/738 545/625 | | | | | Rank: 615/738 545/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.7 | 2.7 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.2 | 2.2 | 2.0 | 1.9 | — | | | | | |
| OSSLT passed (%) -FTE | 63.5 | 66.1 | 77.0 | 63.8 | 68.8 | — | | | | | |
| OSSLT passed (%) -PE | 34.7 | 23.9 | 30.2 | 31.6 | 32.0 | — | | | | | |
| Tests below standard (%) | 43.1 | 38.8 | 36.3 | 41.6 | 46.5 | — | | | | | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | F 0.1 | E | E | — | | | | | |
| Gender gap-OSSLT | F 26.3 | F 21.7 | F 15.0 | F 16.2 | F 13.6 | ▲ | | | | | |
| Gr 9 tests not written (%) | 3.1 | 1.9 | 2.1 | 5.2 | 4.4 | — | | | | | |
| Overall rating out of 10 | 3.7 | 4.0 | 5.2 | 4.4 | 4.4 | — | | | | | |

| Sir Allan MacNab [Public] Hamilton | | | | | | | | | | OSSLT count: 401 | |
|--|--------|-------|-------|--------|-------------------------|-------|--|--|--|------------------|--|
| ESL (%): 13.2 | | | | | Special needs (%): 35.9 | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 Last 5 Years | | | | | | |
| Rank: 607/738 507/625 | | | | | Rank: 607/738 507/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.9 | 2.8 | 2.8 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 2.1 | 2.2 | 2.0 | — | | | | | |
| OSSLT passed (%) -FTE | 79.3 | 72.5 | 59.2 | 64.3 | 63.6 | — | | | | | |
| OSSLT passed (%) -PE | 34.3 | 42.7 | 32.8 | 39.6 | 35.4 | ▼ | | | | | |
| Tests below standard (%) | 31.8 | 38.6 | 38.6 | 40.0 | 42.6 | ▼ | | | | | |
| Gender gap (level)-Math | M 0.3 | E 0.1 | F 0.1 | E | E | — | | | | | |
| Gender gap-OSSLT | F 20.1 | F 6.5 | F 1.1 | F 17.5 | F 9.2 | — | | | | | |
| Gr 9 tests not written (%) | 7.8 | 7.1 | 6.1 | 3.4 | 3.4 | ▲ | | | | | |
| Overall rating out of 10 | 5.4 | 4.9 | 4 | | | | | | | | |

| St Thomas More [Catholic] Hamilton | | OSSLT count: 661 | | | | | |
|---|------------|-------------------------|------------|------------|------------|----------|--|
| ESL (%): 18.6 | | Special needs (%): 14.2 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 505/738 400/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.8 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.3 | 2.5 | 2.1 | 2.2 | — | |
| OSSLT passed (%)-FTE | 82.9 | 79.1 | 80.5 | 78.6 | 72.5 | — | |
| OSSLT passed (%)-PE | 37.5 | 50.6 | 36.5 | 30.0 | 44.2 | — | |
| Tests below standard (%) | 27.2 | 28.7 | 29.3 | 31.9 | 33.9 | ▼ | |
| Gender gap (level)-Math | E | E | F0.1 | F0.1 | F0.1 | — | |
| Gender gap-OSSLT | F10.7 | F12.2 | F14.3 | F9.7 | F16.1 | — | |
| Gr 9 tests not written (%) | 1.3 | 1.5 | 0.4 | 0.9 | 0.9 | — | |
| Overall rating out of 10 | 5.9 | 5.7 | 5.7 | 5.6 | 5.4 | ▼ | |

| Forest Heights [Public] Kitchener | | OSSLT count: 364 | | | | | |
|--|------------|-------------------------|------------|------------|------------|----------|--|
| ESL (%): 32.7 | | Special needs (%): 19.5 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 615/738 478/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.5 | 2.6 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.8 | 2.0 | 2.0 | 2.2 | — | |
| OSSLT passed (%)-FTE | 85.2 | 85.5 | 71.5 | 78.5 | 60.7 | ▼ | |
| OSSLT passed (%)-PE | 48.4 | 43.8 | 32.8 | 36.1 | 41.6 | — | |
| Tests below standard (%) | 30.8 | 33.0 | 37.0 | 38.9 | 41.0 | ▼ | |
| Gender gap (level)-Math | M0.1 | E | F0.1 | M0.2 | M0.2 | — | |
| Gender gap-OSSLT | F7.6 | F10.2 | F8.2 | F7.1 | F4.7 | — | |
| Gr 9 tests not written (%) | 4.7 | 1.5 | 0.8 | 2.4 | 1.2 | — | |
| Overall rating out of 10 | 5.7 | 5.3 | 4.8 | 4.8 | 4.4 | ▼ | |

| LAMBTON KENT AREA | | OSSLT count: 190 | | | | | |
|--------------------------------------|------------|-------------------------|------------|------------|------------|----------|--|
| ESL (%): 0.0 | | Special needs (%): 95.3 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 731/738 623/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | — | |
| Avg. level Gr 9 Math (Apld) | 2.9 | 2.5 | 2.3 | 2.4 | 1.5 | ▼ | |
| OSSLT passed (%)-FTE | 21.9 | 35.1 | 31.3 | 34.5 | 11.6 | — | |
| OSSLT passed (%)-PE | 39.1 | 53.5 | 47.8 | 23.8 | 17.4 | — | |
| Tests below standard (%) | 65.2 | 56.0 | 61.5 | 65.1 | 87.9 | — | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 3.6 | 5.7 | 3.6 | 0.0 | 0.0 | ▲ | |
| Overall rating out of 10 | 0.0 | 1.7 | 1.5 | 1.3 | 0.0 | — | |

| Waterdown [Public] Waterdown | | OSSLT count: 329 | | | | | |
|--------------------------------------|------------|-------------------------|------------|------------|------------|----------|--|
| ESL (%): 0.0 | | Special needs (%): 28.3 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 266/738 184/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.7 | 2.7 | 2.3 | 2.6 | — | |
| OSSLT passed (%)-FTE | 82.8 | 83.2 | 85.3 | 82.7 | 80.1 | — | |
| OSSLT passed (%)-PE | 45.6 | 46.8 | 48.9 | 49.0 | 36.4 | — | |
| Tests below standard (%) | 18.8 | 20.7 | 16.9 | 21.1 | 22.8 | — | |
| Gender gap (level)-Math | E | M0.1 | E | F0.1 | F0.1 | — | |
| Gender gap-OSSLT | F12.1 | F7.3 | M1.4 | F17.2 | F13.4 | — | |
| Gr 9 tests not written (%) | 0.0 | 1.0 | 0.7 | 2.1 | 1.5 | ▼ | |
| Overall rating out of 10 | 7.0 | 7.0 | 7.7 | 6.7 | 6.8 | — | |

| Grand River [Public] Kitchener | | OSSLT count: 384 | | | | | |
|---------------------------------------|------------|-------------------------|------------|------------|------------|----------|--|
| ESL (%): 1.6 | | Special needs (%): 32.8 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 314/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 2.9 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.6 | 2.4 | 2.4 | 2.4 | — | |
| OSSLT passed (%)-FTE | 81.0 | 77.7 | 73.7 | 76.8 | 75.2 | — | |
| OSSLT passed (%)-PE | 45.0 | 42.3 | 58.7 | 52.6 | 60.0 | ▲ | |
| Tests below standard (%) | 24.6 | 24.1 | 26.9 | 26.7 | 24.4 | — | |
| Gender gap (level)-Math | M0.1 | E | M0.2 | E | E | — | |
| Gender gap-OSSLT | F12.0 | F2.3 | F10.9 | F10.0 | F15.6 | — | |
| Gr 9 tests not written (%) | 5.6 | 4.4 | 4.2 | 2.7 | 2.8 | ▲ | |
| Overall rating out of 10 | 6.0 | 6.4 | 5.9 | 6.1 | 6.4 | — | |

| Blenheim [Public] Blenheim | | OSSLT count: 107 | | | | | |
|--------------------------------------|------------|-------------------------|------------|------------|------------|----------|--|
| ESL (%): 0.9 | | Special needs (%): 30.8 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 678/738 496/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.7 | 2.5 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.8 | 2.6 | 2.5 | 2.1 | — | |
| OSSLT passed (%)-FTE | 76.6 | 70.9 | 78.3 | 68.3 | 63.6 | — | |
| OSSLT passed (%)-PE | 23.5 | 38.5 | 50.0 | 54.5 | 23.1 | — | |
| Tests below standard (%) | 34.3 | 34.6 | 32.2 | 35.1 | 49.6 | — | |
| Gender gap (level)-Math | F0.1 | M0.2 | F0.2 | M0.3 | n/a | n/a | |
| Gender gap-OSSLT | F9.8 | F37.4 | F11.1 | F11.7 | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 5.4 | 4.4 | 5.9 | 5.1 | 3.4 | — | |

| Westdale [Public] Hamilton | | OSSLT count: 353 | | | | | |
|--------------------------------------|------------|-------------------------|------------|------------|------------|----------|--|
| ESL (%): 17.3 | | Special needs (%): 24.6 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 204/738 184/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.9 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.7 | 2.4 | 2.4 | 2.4 | — | |
| OSSLT passed (%)-FTE | 86.3 | 87.4 | 85.5 | 85.9 | 87.8 | ▲ | |
| OSSLT passed (%)-PE | 65.6 | 62.5 | 62.5 | 51.9 | 66.7 | — | |
| Tests below standard (%) | 16.0 | 16.4 | 17.5 | 21.0 | 18.8 | — | |
| Gender gap (level)-Math | M0.1 | F0.1 | E | F0.1 | F0.1 | — | |
| Gender gap-OSSLT | F9.4 | F5.8 | F1.0 | F9.4 | F7.3 | — | |
| Gr 9 tests not written (%) | 1.1 | 0.8 | 0.0 | 0.0 | 0.2 | — | |
| Overall rating out of 10 | 7.3 | 7.2 | 7.2 | 7.5 | 7.2 | — | |

| Kitchener Waterloo [Public] Kitchener | | OSSLT count: 386 | | | | | |
|--|----------|-------------------------|------|------|-------|-------|--|
| ESL (%): 0.5 | | Special needs (%): 41.2 | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 305/738 284/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.3 | 2.9 | 2.5 | — | |
| OSSLT passed (%)-FTE | 77.4 | 81.5 | 80.1 | 76.3 | 76.8 | — | |
| OSSLT passed (%)-PE | 41.2 | 49.0 | 46.2 | 33.2 | 46.2 | — | |
| Tests below standard (%) | 25.3 | 22.7 | 22.3 | 22.4 | 24.1 | — | |
| Gender gap (level)-Math | F0.2 | M0.1 | F0.1 | M0.1 | E | ▲ | |
| Gender gap-OSSLT | F12.4 | F2.8 | F3.4 | F4.3 | F10.0 | — | |
| Gr 9 tests not written (%) | 1.9 | 3.2 | 1.8 | 1.0 | 3.0 | — | |
| Overall rating out of 10 | 7 | | | | | | |

| Lambton Kent [Public] Dresden | | | | | | | OSSLT count: 104 | | | | | |
|--------------------------------------|------|-------------------|--------------|---------|------|-------|-------------------------|------|---|-----|---|--|
| ESL (%) | 0.0 | Special needs (%) | | 40.4 | | | | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 492/738 | 426/625 | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 3.0 | 2.9 | 3.0 | — | | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.1 | 2.2 | 2.2 | 2.3 | — | | | | | | |
| OSSLT passed (%) -FTE | 72.2 | 73.1 | 72.0 | 72.5 | 62.1 | — | | | | | | |
| OSSLT passed (%) -PE | 40.0 | n/a | 43.8 | 40.9 | 50.0 | n/a | | | | | | |
| Tests below standard (%) | 33.6 | 30.1 | 30.3 | 35.3 | 36.4 | — | | | | | | |
| Gender gap (level)-Math | E | M | O | F | O | — | | | | | | |
| Gender gap-OSSLT | F | 0.3 | F | 15.5 | F | 18.9 | F | 12.1 | F | 8.3 | — | |
| Gr 9 tests not written (%) | 1.5 | 2.6 | 0.0 | 0.0 | 2.0 | — | | | | | | |
| Overall rating out of 10 | 5.1 | 5.6 | 5.7 | 5.3 | 5.5 | — | | | | | | |

| St Patrick's [Catholic] Sarnia | | | | | | | OSSLT count: 337 | | | | | | |
|---------------------------------------|-------|-------------------|--------------|---------|------|-------|-------------------------|------|---|------|---|---|--|
| ESL (%) | n/a | Special needs (%) | | n/a | | | | | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 390/738 | 246/625 | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.8 | 2.8 | 2.8 | — | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.3 | 2.3 | 2.6 | 2.4 | — | | | | | | | |
| OSSLT passed (%) -FTE | 86.1 | 89.1 | 79.8 | 85.8 | 77.5 | — | | | | | | | |
| OSSLT passed (%) -PE | 100.0 | 76.9 | n/a | 81.0 | n/a | n/a | | | | | | | |
| Tests below standard (%) | 19.1 | 19.6 | 28.2 | 22.3 | 25.9 | — | | | | | | | |
| Gender gap (level)-Math | E | E | E | F | O | M | O | 1 | M | 0.1 | — | ▼ | |
| Gender gap-OSSLT | F | 7.2 | F | 2.7 | F | 5.9 | F | 13.2 | F | 15.5 | F | — | |
| Gr 9 tests not written (%) | 1.0 | 0.4 | 0.6 | 0.3 | 1.3 | — | | | | | | | |
| Overall rating out of 10 | 7.0 | 7.2 | 6.0 | 6.8 | 6.1 | — | | | | | | | |

| Clarke Road [Public] London | | | | | | | OSSLT count: 426 | | | | | |
|--------------------------------------|------|-------------------|--------------|---------|------|-------|-------------------------|------|---|------|---|--|
| ESL (%) | 0.7 | Special needs (%) | | 28.9 | | | | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 666/738 | 581/625 | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.9 | 2.7 | 2.9 | — | | | | | | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.9 | 2.3 | 2.1 | 2.2 | — | | | | | | |
| OSSLT passed (%) -FTE | 62.1 | 60.5 | 47.1 | 59.8 | 56.1 | — | | | | | | |
| OSSLT passed (%) -PE | 40.7 | 42.4 | 30.6 | 26.0 | 27.9 | ▼ | | | | | | |
| Tests below standard (%) | 45.2 | 45.9 | 46.7 | 49.1 | 49.5 | ▲ | | | | | | |
| Gender gap (level)-Math | M | 0.3 | F | 0.1 | M | 0.1 | M | 0.6 | — | | | |
| Gender gap-OSSLT | F | 14.9 | F | 10.6 | F | 4.3 | F | 10.7 | F | 20.4 | — | |
| Gr 9 tests not written (%) | 7.0 | 6.1 | 3.6 | 9.7 | 13.4 | — | | | | | | |
| Overall rating out of 10 | 3.5 | 3.8 | 4.0 | 3.8 | 3.6 | — | | | | | | |

| North Lambton [Public] Forest | | | | | | | OSSLT count: 195 | | | |
|--------------------------------------|------|-------------------|--------------|---------|------|-------|-------------------------|-----|---|---|
| ESL (%) | 1.0 | Special needs (%) | | 23.1 | | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 536/738 | 372/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 2.7 | 2.9 | — | | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.2 | 2.4 | 2.1 | 2.0 | — | | | | |
| OSSLT passed (%) -FTE | 78.8 | 84.1 | 76.7 | 82.9 | 65.9 | — | | | | |
| OSSLT passed (%) -PE | 41.7 | 46.9 | 43.8 | 57.4 | 37.9 | — | | | | |
| Tests below standard (%) | 28.9 | 25.0 | 33.1 | 31.1 | 35.3 | — | | | | |
| Gender gap (level)-Math | F | 0.1 | E | M | O | M | O | 2 | — | ▼ |
| Gender gap-OSSLT | M | 7.4 | M | 2.8 | M | 1.6 | F | 4.8 | — | |
| Gr 9 tests not written (%) | 4.2 | 3.4 | 1.8 | 0.8 | 3.0 | — | | | | |
| Overall rating out of 10 | 6.0 | 6.6 | 5.7 | 6.0 | 5.1 | — | | | | |

| Tilbury [Public] Tilbury | | | | | | | OSSLT count: 196 | | | | |
|--------------------------------------|------|-------------------|--------------|---------|------|-------|-------------------------|------|---|-----|---|
| ESL (%) | 9.2 | Special needs (%) | | 24.5 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 626/738 | 526/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.6 | 2.8 | 2.7 | 2.5 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.4 | 2.4 | 2.3 | 2.1 | ▼ | | | | | |
| OSSLT passed (%) -FTE | 82.1 | 75.6 | 72.9 | 56.3 | 64.3 | — | | | | | |
| OSSLT passed (%) -PE | 50.0 | 36.0 | 38.7 | 45.8 | 44.1 | — | | | | | |
| Tests below standard (%) | 35.7 | 38.9 | 39.5 | 46.9 | 44.5 | — | | | | | |
| Gender gap (level)-Math | E | E | M | F | O | M | O | 4 | — | ▼ | |
| Gender gap-OSSLT | F | 15.3 | F | 14.2 | M | 1.3 | F | 16.0 | F | 9.2 | — |
| Gr 9 tests not written (%) | 1.6 | 0.0 | 2.0 | 0.0 | 2.0 | 8.2 | — | | | | |
| Overall rating out of 10 | 5.1 | 4.7 | 5.0 | 3.6 | 4.3 | — | | | | | |

| Gabriel-Dumont [Public] London | | | | | | | OSSLT count: 47 |
|---------------------------------------|-------|-------------------|--------------|---------|------|-------|------------------------|
| ESL (%) | n/a | Special needs (%) | | n/a | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 344/738 | 334/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.7 | 2.6 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | 2.6 | n/a | |
| OSSLT passed (%) -FTE | 100.0 | 100.0 | 94.1 | 100.0 | 90.9 | — | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 10.0 | 18.6 | 15.8 | 21.5 | 14.4 | — | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | F | 0.1 | n/a |
| Gender gap-OSSLT | n/a | n/a | n/a | F | 7.6 | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 6.7 | 6.3 | 5.7 | 5.4 | 6.3 | — | |

| Northern [Public] Sarnia | | | | | | | OSSLT count: 313 | | | |
|--------------------------------------|------|-------------------|--------------|---------|------|-------|-------------------------|------|---|---|
| ESL (%) | 5.1 | Special needs (%) | | 24.0 | | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 276/738 | 129/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.1 | 3.1 | — | | | | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 1.9 | 2.4 | 2.4 | 2.5 | — | | | | |
| OSSLT passed (%) -FTE | 82.9 | 90.2 | 86.1 | 92.1 | 79.5 | — | | | | |
| OSSLT passed (%) -PE | 60.0 | 71.1 | 68.2 | 65.9 | 30.4 | — | | | | |
| Tests below standard (%) | 16.2 | 21.4 | 16.6 | 15.7 | 20.6 | — | | | | |
| Gender gap (level)-Math | M | 0.1 | M | 0.1 | E | F | M | 0.2 | — | |
| Gender gap-OSSLT | F | 12.5 | F | 6.1 | F | 4.9 | F | 17.9 | F | — |
| Gr 9 tests not written (%) | 1.8 | 2.0 | 0.7 | 0.6 | 3.6 | — | | | | |
| Overall rating out of 10 | 7.2 | 7.1 | 7.5 | 7.8 | 6.7 | — | | | | |

| Ursuline (The Pines) [Catholic] Chatham | | | | | | | OSSLT count: 325 | | | | |
|--|------|-------------------|--------------|---------|------|-------|-------------------------|------|---|------|---|
| ESL (%) | 1.2 | Special needs (%) | | 33.2 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 286/738 | 284/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.8 | 2.7 | 2.6 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.3 | 2.2 | 2.6 | 2.8 | ▲ | | | | | |
| OSSLT passed (%) -FTE | 87.1 | 85.2 | 79.0 | 80.6 | 73.5 | — | | | | | |
| OSSLT passed (%) -PE | 71.4 | 64.3 | n/a | 62.5 | 41.2 | n/a | | | | | |
| Tests below standard (%) | 21.7 | 21.4 | 26.7 | 25.4 | 23.3 | — | | | | | |
| Gender gap (level)-Math | E | E | E | M | M | O | M | 0.1 | — | | |
| Gender gap-OSSLT | F | 12.7 | F | 4.2 | F | 5.4 | F | 11.4 | F | 14.8 | — |
| Gr 9 tests not written (%) | 0.6 | 0.0 | 1.2 | 0.8 | 1.6 | — | | | | | |
| Overall rating out of 10 | 6.5 | 6.8 | 6.1 | 6.1 | 6.6 | — | | | | | |

| H B Beal [Public] London | | | | | | | OSSLT count: 843 |
|--------------------------------------|------|-------------------|--------------|---------|---------|-------|-------------------------|
| ESL (%) | 29.8 | Special needs (%) | | 21.7 | | | |
| Actual rating vs predicted based | | 2017-18 | Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: | 569/738 | 526/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.7 | 2.7 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.4 | 2.2 | 1.9 | 2.2</td | | |

Report Card on Ontario's Secondary Schools 2019

| Monseigneur-Bruyère [Catholic] London | | | | | | | | OSSLT count: 45 | |
|--|------------------------|-------------|-------------|----------------------|-------------|--------------|--|------------------------|--|
| ESL (%): n/a | Special needs (%): n/a | | | 2017-18 Last 5 Years | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | Rank: | 305/738 | 356/625 | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 2.9 | 3.0 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | n/a | n/a | n/a | n/a | n/a | | | |
| OSSLT passed (%) -FTE | 78.9 | 85.4 | 86.3 | 92.2 | 95.1 | ▲ | | | |
| OSSLT passed (%) -PE | n/a | n/a | 58.3 | n/a | n/a | n/a | | | |
| Tests below standard (%) | 19.8 | 21.3 | 17.8 | 6.5 | 8.2 | — | | | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.2 | E | M 0.2 | — | | | |
| Gender gap-OSSLT | F 23.2 | F 16.4 | F 3.4 | F 8.8 | F 11.8 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 2.4 | 2.6 | 2.4 | 0.0 | — | | | |
| Overall rating out of 10 | 5.5 | 5.3 | 5.7 | 7.0 | 6.5 | ▲ | | | |

| Montcalm [Public] London | | | | | | | | OSSLT count: 411 | |
|--------------------------------------|-------------------------|-------------|-------------|----------------------|-------------|--------------|--|-------------------------|--|
| ESL (%): 33.6 | Special needs (%): 27.5 | | | 2017-18 Last 5 Years | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | Rank: | 651/738 | 607/625 | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.7 | 2.6 | 2.4 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.9 | 2.0 | 1.9 | 2.2 | ▲ | | | |
| OSSLT passed (%) -FTE | 54.4 | 58.5 | 41.4 | 46.0 | 49.2 | — | | | |
| OSSLT passed (%) -PE | 28.3 | 24.4 | 19.8 | 13.0 | 31.0 | — | | | |
| Tests below standard (%) | 57.5 | 57.2 | 60.3 | 63.2 | 52.8 | — | | | |
| Gender gap (level)-Math | M 0.3 | E | M 0.2 | M 0.4 | F 0.1 | — | | | |
| Gender gap-OSSLT | F 26.8 | M 2.0 | F 11.3 | F 32.5 | M 5.4 | — | | | |
| Gr 9 tests not written (%) | 2.2 | 6.3 | 6.2 | 4.7 | 1.9 | — | | | |
| Overall rating out of 10 | 2.2 | 3.0 | 2.2 | 1.6 | 4.0 | — | | | |

| Mother Teresa [Catholic] London | | | | | | | | OSSLT count: 194 | |
|--|------------------------|-------------|-------------|----------------------|-------------|--------------|--|-------------------------|--|
| ESL (%): 0.0 | Special needs (%): 6.7 | | | 2017-18 Last 5 Years | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | Rank: | 204/738 | 214/625 | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 3.0 | 3.0 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.4 | 2.4 | 2.7 | 2.4 | — | | | |
| OSSLT passed (%) -FTE | 84.6 | 91.2 | 80.7 | 93.2 | 91.2 | — | | | |
| OSSLT passed (%) -PE | 40.5 | 66.7 | 62.5 | 54.3 | 50.0 | — | | | |
| Tests below standard (%) | 22.7 | 24.7 | 19.1 | 14.3 | 19.2 | — | | | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | F 0.1 | M 0.1 | M 0.1 | — | | | |
| Gender gap-OSSLT | F 11.2 | F 5.0 | F 9.6 | F 2.0 | F 5.1 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 1.0 | 0.0 | 0.0 | 0.5 | — | | | |
| Overall rating out of 10 | 6.2 | 6.0 | 6.9 | 7.9 | 7.1 | — | | | |

| Oakridge [Public] London | | | | | | | | OSSLT count: 261 | |
|--------------------------------------|-------------------------|-------------|-------------|----------------------|-------------|--------------|--|-------------------------|--|
| ESL (%): 8.4 | Special needs (%): 11.5 | | | 2017-18 Last 5 Years | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | Rank: | 186/738 | 114/625 | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 3.0 | 2.9 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.8 | 2.4 | 2.4 | 2.6 | — | | | |
| OSSLT passed (%) -FTE | 96.6 | 94.4 | 92.4 | 89.3 | 85.1 | ▼ | | | |
| OSSLT passed (%) -PE | 81.5 | 85.0 | 82.1 | 72.7 | 82.6 | — | | | |
| Tests below standard (%) | 13.3 | 15.7 | 11.5 | 17.4 | 17.2 | — | | | |
| Gender gap (level)-Math | E | M 0.2 | M 0.1 | M 0.2 | E | — | | | |
| Gender gap-OSSLT | F 4.5 | F 4.2 | F 7.0 | F 6.1 | F 7.8 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 2.0 | 1.3 | 1.3 | 1.3 | — | | | |
| Overall rating out of 10 | 7.6 | 7.2 | 7.9 | 7.2 | 7.2 | — | | | |

| Regina Mundi [Catholic] London | | | | | | | | OSSLT count: 251 | |
|---------------------------------------|-------------------------|-------------|-------------|----------------------|-------------|--------------|--|-------------------------|--|
| ESL (%): 0.0 | Special needs (%): 16.3 | | | 2017-18 Last 5 Years | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | Rank: | 666/738 | 566/625 | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.4 | 2.5 | 2.4 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.6 | 2.1 | 2.2 | 1.8 | 2.0 | — | | | |
| OSSLT passed (%) -FTE | 75.4 | 74.5 | 68.9 | 68.2 | 63.0 | ▼ | | | |
| OSSLT passed (%) -PE | 50.9 | 41.3 | 39.5 | 52.0 | 46.7 | — | | | |
| Tests below standard (%) | 39.4 | 39.3 | 43.5 | 44.4 | 45.2 | ▼ | | | |
| Gender gap (level)-Math | F 0.1 | M 0.4 | M 0.3 | E | M 0.1 | — | | | |
| Gender gap-OSSLT | F 15.0 | F 4.5 | M 2.7 | F 13.8 | F 11.1 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 1.2 | 1.4 | 0.6 | 0.7 | — | | | |
| Overall rating out of 10 | 4.4 | 4.3 | 3.9 | 4.0 | 3.6 | ▼ | | | |

| Saunders [Public] London | | | | | | | | OSSLT count: 555 | |
|--------------------------------------|-------------------------|-------------|-------------|----------------------|-------------|--------------|--|-------------------------|--|
| ESL (%): 9.5 | Special needs (%): 31.4 | | | 2017-18 Last 5 Years | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | Rank: | 555/738 | 426/625 | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.9 | 2.8 | ▼ | | | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.3 | 2.5 | 2.2 | 2.1 | — | | | |
| OSSLT passed (%) -FTE | 78.6 | 74.2 | 77.0 | 65.4 | 66.9 | — | | | |
| OSSLT passed (%) -PE | 34.9 | 45.2 | 43.6 | 35.4 | 40.2 | — | | | |
| Tests below standard (%) | 30.6 | 30.1 | 29.6 | 37.8 | 39.1 | — | | | |
| Gender gap (level)-Math | E | M 0.1 | E | M 0.1 | E | — | | | |
| Gender gap-OSSLT | F 11.6 | F 14.6 | M 12.7 | F 22.1 | F 9.3 | — | | | |
| Gr 9 tests not written (%) | 2.8 | 2.4 | 3.9 | 4.2 | 3.0 | — | | | |
| Overall rating out of 10 | 5.7 | 5.6 | 6.2 | 4.7 | 5.0 | — | | | |

| Sir Frederick Banting [Public] London | | | | | | | | OSSLT count: 396 | |
|--|-------------------------|-------------|-------------|----------------------|-------------|--------------|--|-------------------------|--|
| ESL (%): 8.3 | Special needs (%): 19.9 | | | 2017-18 Last 5 Years | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | Rank: | 186/738 | 229/625 | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.9 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.2 | 2.3 | 2.1 | 2.4 | — | | | |
| OSSLT passed (%) -FTE | 84.4 | 87.4 | 85.5 | 83.0 | 85.8 | — | | | |
| OSSLT passed (%) -PE | 54.5 | 62.3 | 55.0 | 61.2 | 49.3 | — | | | |
| Tests below standard (%) | 23.7 | 24.9 | 20.2 | 23.0 | 20.1 | ▲ | | | |
| Gender gap (level)-Math | M 0.1 | E | E | E | E | — | | | |
| Gender gap-OSSLT | F 10.1 | F 11.8 | F 16.2 | F 10.0 | F 7.1 | — | | | |
| Gr 9 tests not written (%) | 2.3 | 3.2 | 6.3 | 5.6 | 5.2 | — | | | |
| Overall rating out of 10 | 6.4 | 6.5 | 6.8 | 6.6 | 7.2 | ▲ | | | |

| Sir Wilfrid Laurier [Public] London | | | | | | | | OSSLT count: 346 | |
|--|-------------------------|-------------|-------------|----------------------|-------------|--------------|--|-------------------------|--|
| ESL (%): 8.4 | Special needs (%): 20.5 | | | 2017-18 Last 5 Years | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | Rank: | 536/738 | 496/625 | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.6 | 2.5 | | | | | |

| Grimsby [Public] Grimsby OSSLT count: 243 | | | | | | | | | | | | | | |
|--|--|---|------------|------------|------------|----------------------|---|---------|--|--|--|--|--|--|
| ESL (%): 0.4 | | Special needs (%): 23.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | | | |
| | | 2017-18 Last 5 Years | | | | 2017-18 Last 5 Years | | | | | | | | |
| | | Rank: 276/738 | | 264/625 | | Rank: 373/738 | | 264/625 | | | | | | |
| Academic Performance | | | | | | | | | | | | | | |
| 2014 | | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | 2.9 | 3.0 | 2.9 | 2.9 | 3.0 | — | | | | | | | |
| Avg. level Gr 9 Math (Appld) | | 2.2 | 2.2 | 1.9 | 2.3 | 2.7 | — | | | | | | | |
| OSSLT passed (%) -FTE | | 93.7 | 83.8 | 87.0 | 90.0 | 76.2 | — | | | | | | | |
| OSSLT passed (%) -PE | | 71.4 | 61.5 | 48.1 | 73.7 | 52.0 | — | | | | | | | |
| Tests below standard (%) | | 16.5 | 22.0 | 21.3 | 15.2 | 20.1 | — | | | | | | | |
| Gender gap (level)-Math | | E | M 0.1 | E | M 0.1 | F 0.2 | ▼ | | | | | | | |
| Gender gap-OSSLT | | F 10.5 | F 0.6 | F 7.2 | F 7.8 | F 15.1 | — | | | | | | | |
| Gr 9 tests not written (%) | | 1.1 | 2.4 | 2.3 | 0.0 | 2.0 | — | | | | | | | |
| Overall rating out of 10 | | | | | | | | | | | | | | |
| 7.3 | | 6.8 | 6.7 | 7.4 | 6.7 | — | | | | | | | | |

| Jean-Vanier [Catholic] Welland OSSLT count: 116 | | | | | | | | | | | | | | |
|--|--|---|------------|------------|------------|----------------------|-----|---------|--|--|--|--|--|--|
| ESL (%): 0.0 | | Special needs (%): 38.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | | | |
| | | 2017-18 Last 5 Years | | | | 2017-18 Last 5 Years | | | | | | | | |
| | | Rank: 492/738 | | 356/625 | | Rank: 516/738 | | 551/625 | | | | | | |
| Academic Performance | | | | | | | | | | | | | | |
| 2014 | | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | 2.7 | 2.8 | 2.7 | 2.9 | 2.8 | — | | | | | | | |
| Avg. level Gr 9 Math (Appld) | | 2.4 | 2.7 | 2.0 | 2.1 | 2.3 | — | | | | | | | |
| OSSLT passed (%) -FTE | | 89.3 | 91.3 | 93.2 | 92.9 | 96.6 | — | | | | | | | |
| OSSLT passed (%) -PE | | 64.7 | n/a | 90.0 | 64.3 | 72.7 | n/a | | | | | | | |
| Tests below standard (%) | | 23.1 | 14.5 | 19.7 | 21.5 | 19.2 | — | | | | | | | |
| Gender gap (level)-Math | | M 0.2 | F 0.2 | M 0.3 | F 0.1 | F 0.5 | — | | | | | | | |
| Gender gap-OSSLT | | F 6.2 | M 1.9 | F 0.3 | F 1.9 | F 6.1 | — | | | | | | | |
| Gr 9 tests not written (%) | | 2.3 | 0.0 | 0.9 | 0.0 | 0.0 | — | | | | | | | |
| Overall rating out of 10 | | | | | | | | | | | | | | |
| 5.6 | | 6.8 | 5.9 | 6.1 | 5.5 | — | | | | | | | | |

| Saint Paul [Catholic] Niagara Falls OSSLT count: 263 | | | | | | | | | | | | | | |
|---|--|---|------------|------------|------------|----------------------|---|---------|--|--|--|--|--|--|
| ESL (%): 0.0 | | Special needs (%): 26.6 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | | | |
| | | 2017-18 Last 5 Years | | | | 2017-18 Last 5 Years | | | | | | | | |
| | | Rank: 373/738 | | 264/625 | | Rank: 373/738 | | 264/625 | | | | | | |
| Academic Performance | | | | | | | | | | | | | | |
| 2014 | | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | 3.0 | 3.0 | 3.0 | 2.9 | 3.0 | — | | | | | | | |
| Avg. level Gr 9 Math (Appld) | | 2.5 | 2.4 | 2.4 | 2.6 | 2.6 | — | | | | | | | |
| OSSLT passed (%) -FTE | | 81.2 | 84.9 | 80.8 | 77.7 | 68.9 | — | | | | | | | |
| OSSLT passed (%) -PE | | 46.9 | 41.2 | 47.8 | 45.0 | 50.0 | — | | | | | | | |
| Tests below standard (%) | | 19.9 | 22.5 | 23.2 | 24.4 | 27.1 | ▼ | | | | | | | |
| Gender gap (level)-Math | | M 0.2 | E | M 0.2 | F 0.1 | E | — | | | | | | | |
| Gender gap-OSSLT | | F 10.9 | F 5.3 | F 9.9 | F 8.8 | F 17.7 | — | | | | | | | |
| Gr 9 tests not written (%) | | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 | ▼ | | | | | | | |
| Overall rating out of 10 | | | | | | | | | | | | | | |
| 6.6 | | 6.9 | 6.6 | 6.4 | 6.2 | ▼ | | | | | | | | |

| Eden [Public] St Catharines OSSLT count: 202 | | | | | | | | | | | | | | |
|---|--|--|------------|------------|------------|----------------------|-----|--------|--|--|--|--|--|--|
| ESL (%): n/a | | Special needs (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | | | |
| | | 2017-18 Last 5 Years | | | | 2017-18 Last 5 Years | | | | | | | | |
| | | Rank: 62/738 | | 66/625 | | Rank: 62/738 | | 66/625 | | | | | | |
| Academic Performance | | | | | | | | | | | | | | |
| 2014 | | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | — | | | | | | | |
| Avg. level Gr 9 Math (Appld) | | 2.5 | 2.6 | 2.6 | 2.6 | 2.6 | — | | | | | | | |
| OSSLT passed (%) -FTE | | 89.4 | 95.8 | 95.0 | 93.0 | 90.6 | — | | | | | | | |
| OSSLT passed (%) -PE | | 82.4 | 68.8 | 73.3 | 92.9 | n/a | n/a | | | | | | | |
| Tests below standard (%) | | 13.4 | 12.6 | 12.1 | 13.7 | 10.7 | — | | | | | | | |
| Gender gap (level)-Math | | M 0.1 | M 0.1 | M 0.2 | F 0.1 | F 0.2 | — | | | | | | | |
| Gender gap-OSSLT | | F 5.9 | F 0.3 | F 7.4 | F 7.0 | F 7.7 | — | | | | | | | |
| Gr 9 tests not written (%) | | 0.5 | 0.5 | 1.2 | 0.5 | 1.6 | — | | | | | | | |
| Overall rating out of 10 | | | | | | | | | | | | | | |
| 7.4 | | 8.0 | 7.8 | 7.6 | 8.0 | — | | | | | | | | |

| Stamford [Public] Niagara Falls OSSLT count: 278 | | | | | | | | | | | | | | |
|---|--|---|------------|------------|------------|----------------------|---|---------|--|--|--|--|--|--|
| ESL (%): 1.8 | | Special needs (%): 55.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | | | | |
| | | 2017-18 Last 5 Years | | | | 2017-18 Last 5 Years | | | | | | | | |
| | | Rank: 516/738 | | 551/625 | | Rank: 516/738 | | 551/625 | | | | | | |
| Academic Performance | | | | | | | | | | | | | | |
| 2014 | | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | | 2.1 | 2.4 | 2.6 | 2.8 | 2.6 | — | | | | | | | |
| Avg. level Gr 9 Math (Appld) | | 2.1 | 1.9 | 1.8 | 2.4 | 2.4 | — | | | | | | | |
| OSSLT passed (%) -FTE | | 69.5 | 63.3 | 63.1 | 98.0 | 73.6 | — | | | | | | | |
| OSSLT passed (%) -PE | | 45.7 | 25.0 | 19.1 | 27.8 | 45.5 | — | | | | | | | |
| Tests below standard (%) | | 46.9 | 54.5 | 51.6 | 34.4 | 36.1 | — | | | | | | | |
| Gender gap (level)-Math | | M 0.3 | M 0.1 | F 0.2 | M 0.4 | F 0.1 | — | | | | | | | |
| Gender gap-OSSLT | | F 18.6 | F 3.3 | F 4.7 | M 3.4 | F 8.8 | — | | | | | | | |
| Gr 9 tests not written (%) | | 6.9 | 1.1 | 1.1 | 0.0 | 1.0 | — | | | | | | | |
| Overall rating out of 10 | | | | | | | | | | | | | | |
| 3.2 | | 2.7 | 3.5 | 6.2 | 5.3 | ▲ | | | | | | | | |

| Governor Simcoe |
|------------------------|
|------------------------|

| St Francis [Catholic] St Catharines | | OSSLT count: 160 | | | | | | | |
|--|--------|-------------------------|---------|--------|--------|-------|----------------------|--|--|
| ESL (%): 10.0 | | Special needs (%): 20.6 | | | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 148/738 | | | | | Rank: 184/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.9 | 2.9 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.6 | 2.7 | 2.6 | 2.9 | ▲ | | | |
| OSSLT passed (%)-FTE | 89.1 | 89.6 | 84.9 | 87.5 | 87.3 | — | | | |
| OSSLT passed (%)-PE | 29.6 | 41.7 | 37.0 | 36.4 | 29.2 | — | | | |
| Tests below standard (%) | 19.6 | 19.0 | 20.7 | 22.6 | 17.4 | — | | | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | E M 0.2 | F 0.1 | — | | | | |
| Gender gap-OSSLT | F 9.5 | F 3.8 | F 15.3 | F 1.3 | F 6.5 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 | — | | | |
| Overall rating out of 10 | | 6.9 | 7.3 | 6.8 | 6.7 | 7.4 | — | | |
| THAMES VALLEY AREA | | | | | | | | | |
| Arthur Voaden [Public] St Thomas | | OSSLT count: 200 | | | | | | | |
| ESL (%): 1.0 | | Special needs (%): 51.5 | | | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 722/738 | | | | | Rank: 614/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.5 | 2.6 | 2.3 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.6 | 2.1 | 1.9 | 1.9 | 1.8 | — | | | |
| OSSLT passed (%)-FTE | 40.6 | 61.8 | 38.4 | 41.0 | 39.5 | — | | | |
| OSSLT passed (%)-PE | 28.3 | 27.9 | 23.2 | 32.7 | 20.0 | — | | | |
| Tests below standard (%) | 60.2 | 52.2 | 63.1 | 61.8 | 65.4 | — | | | |
| Gender gap (level)-Math | M 0.3 | M 0.7 | M 0.1 | F 0.2 | M 0.5 | — | | | |
| Gender gap-OSSLT | F 4.0 | F 6.8 | F 16.1 | F 9.9 | F 25.4 | ▼ | | | |
| Gr 9 tests not written (%) | 5.0 | 5.8 | 3.2 | 6.8 | 6.1 | — | | | |
| Overall rating out of 10 | | 1.7 | 2.6 | 1.9 | 2.2 | 1.4 | — | | |
| Holy Cross [Catholic] Strathroy | | | | | | | | | |
| OSSLT count: 138 | | | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 23.2 | | | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 607/738 | | | | | Rank: 440/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.7 | 2.8 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.4 | 2.4 | 2.3 | — | | | |
| OSSLT passed (%)-FTE | 75.0 | 78.5 | 71.3 | 77.9 | 61.8 | — | | | |
| OSSLT passed (%)-PE | 66.7 | 42.9 | 55.6 | 57.1 | 54.5 | — | | | |
| Tests below standard (%) | 25.3 | 29.3 | 32.8 | 31.2 | 37.7 | — | | | |
| Gender gap (level)-Math | M 0.1 | E | E | F 0.2 | F 0.1 | — | | | |
| Gender gap-OSSLT | F 28.7 | F 5.6 | F 1.8 | F 6.3 | F 24.7 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 2.5 | 0.0 | 1.8 | 1.3 | — | | | |
| Overall rating out of 10 | | 5.5 | 5.4 | 5.4 | 5.7 | 4.5 | — | | |
| Notre-Dame [Catholic] Woodstock | | | | | | | | | |
| OSSLT count: 20 | | | | | | | | | |
| ESL (%): n/a | | Special needs (%): n/a | | | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 726/738 | | | | | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | n/a | 2.7 | 2.3 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| OSSLT passed (%)-FTE | 85.7 | n/a | 66.7 | 75.0 | 60.0 | n/a | | | |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | 17.2 | n/a | 32.0 | 42.1 | 32.6 | n/a | | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | — | | | |
| Overall rating out of 10 | | 5.3 | n/a | 2.0 | 0.0 | 0.6 | n/a | | |
| Parkside [Public] St Thomas | | | | | | | | | |
| OSSLT count: 347 | | | | | | | | | |
| ESL (%): 1.7 | | Special needs (%): 22.2 | | | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 580/738 | | | | | 400/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.9 | 2.9 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.3 | 2.2 | 2.2 | 2.4 | — | | | |
| OSSLT passed (%)-FTE | 82.6 | 77.9 | 76.4 | 72.5 | 67.1 | ▼ | | | |
| OSSLT passed (%)-PE | 50.0 | 45.7 | 67.9 | 37.3 | 18.5 | — | | | |
| Tests below standard (%) | 23.5 | 28.9 | 26.9 | 31.1 | 38.6 | ▼ | | | |
| Gender gap (level)-Math | F 0.2 | F 0.2 | M 0.1 | F 0.1 | F 0.1 | ▲ | | | |
| Gender gap-OSSLT | F 13.8 | F 14.2 | F 20.0 | F 19.7 | F 23.8 | ▼ | | | |
| Gr 9 tests not written (%) | 2.4 | 0.0 | 0.0 | 0.5 | 1.3 | — | | | |
| Overall rating out of 10 | | 6.2 | 5.8 | 6.1 | 5.5 | 4.8 | ▼ | | |
| St Joseph's [Catholic] St Thomas | | | | | | | | | |
| OSSLT count: 205 | | | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 24.9 | | | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 248/738 | | | | | Rank: 372/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.7 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.3 | 2.2 | 2.4 | 2.7 | ▲ | | | |
| OSSLT passed (%)-FTE | 76.9 | 77.9 | 83.3 | 79.6 | 81.2 | ▲ | | | |
| OSSLT passed (%)-PE | 47.6 | 62.5 | 47.1 | 58.3 | 56.0 | — | | | |
| Tests below standard (%) | 31.4 | 28.4 | 28.4 | 28.7 | 21.3 | ▲ | | | |
| Gender gap (level)-Math | E | E | E | E | F 0.2 | — | | | |
| Gender gap-OSSLT | F 4.3 | F 1.4 | F 1.4 | F 19.3 | F 8.2 | — | | | |
| Gr 9 tests not written (%) | 0.7 | 1.5 | 0.8 | 0.6 | 1.3 | — | | | |
| Overall rating out of 10 | | 5.1 | 5.9 | 6.2 | 5.6 | 6.9 | — | | |
| St Mary's [Catholic] Woodstock | | | | | | | | | |
| OSSLT count: 163 | | | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 28.8 | | | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 390/738 | | | | | Rank: 264/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.7 | 3.0 | 2.8 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.6 | 2.3 | 2.2 | 2.5 | — | | | |
| OSSLT passed (%)-FTE | 85.0 | 84.1 | 79.4 | 82.3 | 73.0 | — | | | |
| OSSLT passed (%)-PE | 54.2 | 42.3 | 41.7 | 70.8 | 42.9 | — | | | |
| Tests below standard (%) | 17.6 | 25.2 | 22.2 | 25.2 | 28.3 | — | | | |
| Gender gap (level)-Math | E | M 0.4 | E | F 0.1 | M 0.1 | — | | | |
| Gender gap-OSSLT | F 5.6 | F 4.9 | F 13.0 | F 8.3 | F 18.1 | — | | | |
| Gr 9 tests not written (%) | 0.6 | 3.0 | 0.7 | 1.8 | 0.0 | — | | | |
| Overall rating out of 10 | | 7.2 | 6.0 | 6.8 | 6.5 | 6.1 | — | | |
| Strathroy District [Public] Strathroy | | | | | | | | | |
| OSSLT count: 411 | | | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 29.7 | | | | | 2017-18 Last 5 Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 430/738 | | | | | Rank: 334/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 3.1 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.9 | 2.9 | 2.8 | 2.6 | — | | | |
| OSSLT passed (%)-FTE | 73.7 | 77.6 | 72.8 | 68.4 | 70.3 | — | | | |
| OSSLT passed (%)-PE | 34.7 | 34.6 | 34.8 | 29.2 | 38.0 | — | | | |
| Tests below standard (%) | 27.2 | 27.3 | 27.6 | 29.7 | 31.7 | — | | | |
| Gender gap (level)-Math | M 0.1 | F 0.1 | M 0.2 | F 0.2 | F 0.1 | — | | | |
| Gender gap-OSSLT | F 19.1 | F 9.2 | F 15.3 | F 17.3 | F 17.7 | — | | | |
| Gr 9 tests not written (%) | 2.3 | 1.0 | 4.3 | 2.6 | 5.5 | — | | | |
| Overall rating out of 10 | | 6.0 | 6.2 | 6.4 | 6.0 | 5.9 | — | | |

| West Elgin [Public] West Lorne | | | | | | | | | | | | | | |
|--|-------------------------|--------|--------|--------|-------|-------------------------|--|--|--|--|--|--|--|--|
| | | | | | | OSSLT count: 115 | | | | | | | | |
| ESL (%): 0.0 | Special needs (%): 27.0 | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 516/738 | | | | | | 526/625 | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.5 | 2.8 | 2.9 | — | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 1.5 | 2.3 | 2.2 | 2.6 | 1.6 | — | | | | | | | | |
| OSSLT passed (%)-FTE | 69.8 | 61.3 | 65.6 | 63.3 | 69.1 | — | | | | | | | | |
| OSSLT passed (%)-PE | 34.5 | 30.0 | 50.0 | 28.1 | 46.2 | — | | | | | | | | |
| Tests below standard (%) | 37.9 | 42.9 | 40.4 | 38.3 | 36.4 | — | | | | | | | | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.3 | F 0.1 | M 0.1 | — | | | | | | | | |
| Gender gap-OSSLT | F 10.3 | F 35.3 | F 16.7 | F 17.2 | F 8.5 | — | | | | | | | | |
| Gr 9 tests not written (%) | 3.3 | 0.0 | 0.0 | 0.0 | 0.0 | — | | | | | | | | |
| Overall rating out of 10 | 4.5 | 3.6 | 4.3 | 4.7 | 5.3 | — | | | | | | | | |

| College Heights [Public] Guelph | | | | | | | | | | | | | | |
|--|-------------------------|--------|--------|-------|------|-------------------------|--|--|--|--|--|--|--|--|
| | | | | | | OSSLT count: 238 | | | | | | | | |
| ESL (%): 0.0 | Special needs (%): 82.4 | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 731/738 | | | | | | 620/625 | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | — | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 3.0 | 3.0 | 3.2 | 2.8 | 2.7 | — | | | | | | | | |
| OSSLT passed (%)-FTE | 23.6 | 27.6 | 32.1 | 25.0 | 18.3 | — | | | | | | | | |
| OSSLT passed (%)-PE | 32.7 | 39.5 | 28.6 | 17.9 | 14.6 | ▼ | | | | | | | | |
| Tests below standard (%) | 59.5 | 53.4 | 55.9 | 62.7 | 75.5 | — | | | | | | | | |
| Gender gap (level)-Math | M 0.4 | M 0.6 | M 0.2 | F 0.1 | n/a | — | | | | | | | | |
| Gender gap-OSSLT | F 7.3 | F 22.2 | M 16.6 | M 4.4 | n/a | — | | | | | | | | |
| Gr 9 tests not written (%) | 6.4 | 0.0 | 0.0 | 1.8 | 0.0 | — | | | | | | | | |
| Overall rating out of 10 | 1.7 | 2.1 | 2.7 | 2.5 | 0.0 | — | | | | | | | | |

| Our Lady of Lourdes [Catholic] Guelph | | | | | | | | | | | | | | |
|--|-------------------------|-------|-------|--------|-------|-------------------------|--|--|--|--|--|--|--|--|
| | | | | | | OSSLT count: 210 | | | | | | | | |
| ESL (%): 12.4 | Special needs (%): 28.6 | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 117/738 | | | | | | 100/625 | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.0 | 3.1 | — | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.7 | 3.1 | 2.9 | 3.1 | — | | | | | | | | |
| OSSLT passed (%)-FTE | 82.1 | 87.2 | 83.0 | 87.2 | 80.8 | — | | | | | | | | |
| OSSLT passed (%)-PE | 52.0 | 48.8 | 66.7 | 65.3 | 30.6 | — | | | | | | | | |
| Tests below standard (%) | 18.6 | 19.1 | 15.6 | 16.6 | 19.9 | — | | | | | | | | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | E | E | E | — | | | | | | | | |
| Gender gap-OSSLT | F 16.5 | F 5.7 | F 5.2 | F 11.5 | M 0.5 | — | | | | | | | | |
| Gr 9 tests not written (%) | 1.6 | 0.6 | 0.6 | 0.0 | 0.7 | — | | | | | | | | |
| Overall rating out of 10 | 7.0 | 7.0 | 7.9 | 7.8 | 7.6 | — | | | | | | | | |

| Woodstock [Public] Woodstock | | | | | | | | | | | | | | |
|--|-------------------------|-------|--------|--------|--------|-------------------------|--|--|--|--|--|--|--|--|
| | | | | | | OSSLT count: 141 | | | | | | | | |
| ESL (%): 0.7 | Special needs (%): 17.0 | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 477/738 | | | | | | 496/625 | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.7 | 2.4 | 2.7 | — | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.3 | 2.0 | 2.1 | 2.0 | — | | | | | | | | |
| OSSLT passed (%)-FTE | 66.0 | 76.0 | 78.1 | 81.9 | 80.6 | ▲ | | | | | | | | |
| OSSLT passed (%)-PE | 61.1 | 60.7 | 71.4 | 80.0 | 52.9 | — | | | | | | | | |
| Tests below standard (%) | 39.4 | 31.2 | 27.4 | 34.0 | 30.5 | — | | | | | | | | |
| Gender gap (level)-Math | F 0.5 | M 0.1 | F 0.2 | E | M 0.1 | — | | | | | | | | |
| Gender gap-OSSLT | F 30.7 | F 9.7 | F 21.2 | F 24.8 | F 12.6 | — | | | | | | | | |
| Gr 9 tests not written (%) | 5.9 | 0.8 | 2.5 | 0.8 | 0.0 | — | | | | | | | | |
| Overall rating out of 10 | 3.1 | 5.1 | 5.5 | 4.9 | 5.6 | — | | | | | | | | |

| Erin [Public] Erin | | | | | | | | | | | | | | |
|--|-------------------------|--------|-------|-------|-------|-------------------------|--|--|--|--|--|--|--|--|
| | | | | | | OSSLT count: 131 | | | | | | | | |
| ESL (%): 0.0 | Special needs (%): 23.7 | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 62/738 | | | | | | 75/625 | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.0 | 3.1 | — | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.8 | 2.4 | 2.8 | 2.7 | — | | | | | | | | |
| OSSLT passed (%)-FTE | 90.8 | 85.8 | 86.9 | 90.2 | 88.8 | — | | | | | | | | |
| OSSLT passed (%)-PE | 67.9 | 40.0 | 90.9 | 82.4 | 72.7 | — | | | | | | | | |
| Tests below standard (%) | 12.9 | 17.1 | 15.6 | 12.6 | 13.9 | — | | | | | | | | |
| Gender gap (level)-Math | F 0.2 | F 0.1 | M 0.3 | F 0.1 | M 0.1 | — | | | | | | | | |
| Gender gap-OSSLT | F 14.5 | F 20.3 | F 5.0 | M 1.6 | F 7.5 | — | | | | | | | | |
| Gr 9 tests not written (%) | 4.9 | 0.8 | 0.0 | 3.5 | 0.9 | — | | | | | | | | |
| Overall rating out of 10 | 7.8 | 7.3 | 7.5 | 8.1 | 8.0 | — | | | | | | | | |

| St James [Catholic] Guelph | | | | | | | | | | | | | | |
|--|-------------------------|-------|--------|-------|--------|-------------------------|--|--|--|--|--|--|--|--|
| | | | | | | OSSLT count: 242 | | | | | | | | |
| ESL (%): 4.5 | Special needs (%): 31.0 | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 443/738 | | | | | | 229/625 | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.9 | 2.6 | 2.9 | — | | | | | | | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.7 | 2.5 | 2.3 | 2.0 | — | | | | | | | | |
| OSSLT passed (%)-FTE | 94.8 | 89.9 | 89.3 | 83.9 | 74.0 | ▼ | | | | | | | | |
| OSSLT passed (%)-PE | 65.1 | 58.8 | 47.1 | 34.5 | 60.0 | — | | | | | | | | |
| Tests below standard (%) | 15.8 | 17.8 | 18.8 | 28.7 | 27.4 | ▼ | | | | | | | | |
| Gender gap (level)-Math | F 0.1 | F 0.1 | E | E | F 0.1 | — | | | | | | | | |
| Gender gap-OSSLT | F 18.8 | M 5.1 | F 21.1 | F 5.3 | F 18.7 | — | | | | | | | | |
| Gr 9 tests not written (%) | 1.6 | 3.5 | 2.7 | 1.1 | 0.0 | — | | | | | | | | |
| Overall rating out of 10 | 7.7 | 7.3 | 7.2 | 5.7 | 5.8 | ▼ | | | | | | | | |

| Centre Dufferin [Public] Shelburne | | | | | | | | | |
|---|-------------------------|--|--|--|--|-------------------------|--|--|--|
| | | | | | | OSSLT count: 305 | | | |
| ESL (%): 0.0 | Special needs (%): 36.7 | | | | | | | | |

| Galt [Public] Cambridge | | OSSLT count: 339 | | | | | |
|--|------------|-------------------|------------|------------|--------------|--------------------------------------|-----------------------|
| ESL (%) | 17.7 | Special needs (%) | 22.7 | 2017-18 | Last 5 Years | on parents' avg. inc. of \$ n/a: n/a | Rank: 430/738 372/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.8 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 1.8 | 2.5 | 2.9 | 2.6 | ▲ | |
| OSSLT passed (%) -FTE | 75.2 | 82.9 | 78.4 | 78.1 | 74.1 | — | |
| OSSLT passed (%) -PE | 44.1 | 62.3 | 50.0 | 42.2 | 39.4 | — | |
| Tests below standard (%) | 31.8 | 28.1 | 25.9 | 28.5 | 29.0 | — | |
| Gender gap (level)-Math | E | M 0.2 | E | F 0.1 | F 0.2 | — | |
| Gender gap-OSSLT | F 15.2 | F 4.6 | F 9.6 | F 11.5 | F 16.6 | — | |
| Gr 9 tests not written (%) | 1.5 | 3.3 | 0.9 | 0.0 | 3.5 | — | |
| Overall rating out of 10 | 5.3 | 6.1 | 6.2 | 5.8 | 5.9 | — | |

| Père-René-de-Galinée [Catholic] Cambridge | | OSSLT count: 81 | | | | | |
|--|------------|-------------------|------------|------------|--------------|--------------------------------------|-----------------------|
| ESL (%) | n/a | Special needs (%) | n/a | 2017-18 | Last 5 Years | on parents' avg. inc. of \$ n/a: n/a | Rank: 248/738 184/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.0 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.5 | 2.4 | n/a | 2.4 | n/a | |
| OSSLT passed (%) -FTE | 90.5 | 97.5 | 98.9 | 97.1 | 98.8 | — | |
| OSSLT passed (%) -PE | n/a | 83.3 | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 16.1 | 13.1 | 6.7 | 9.3 | 10.8 | — | |
| Gender gap (level)-Math | F 0.2 | E | F 0.1 | M 0.1 | E | — | |
| Gender gap-OSSLT | F 16.5 | F 5.9 | F 2.9 | M 5.6 | F 3.1 | ▲ | |
| Gr 9 tests not written (%) | 0.0 | 2.2 | 1.3 | 1.2 | 0.0 | — | |
| Overall rating out of 10 | 6.0 | 7.4 | 7.8 | 7.0 | 6.9 | — | |

| St Benedict [Catholic] Cambridge | | OSSLT count: 479 | | | | | |
|--|------------|-------------------|------------|------------|--------------|--------------------------------------|-----------------------|
| ESL (%) | 1.0 | Special needs (%) | 31.3 | 2017-18 | Last 5 Years | on parents' avg. inc. of \$ n/a: n/a | Rank: 325/738 356/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.9 | 2.9 | — | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.4 | 2.0 | 2.4 | 2.4 | — | |
| OSSLT passed (%) -FTE | 82.7 | 81.2 | 80.3 | 77.9 | 75.5 | ▼ | |
| OSSLT passed (%) -PE | 51.6 | 50.0 | 49.2 | 31.1 | 50.7 | — | |
| Tests below standard (%) | 27.0 | 26.0 | 28.1 | 29.3 | 26.4 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.1 | F 0.1 | M 0.2 | E | — | |
| Gender gap-OSSLT | F 3.1 | F 4.5 | F 5.6 | F 14.1 | F 5.6 | — | |
| Gr 9 tests not written (%) | 0.6 | 0.7 | 0.3 | 0.3 | 1.6 | — | |
| Overall rating out of 10 | 5.9 | 6.2 | 5.9 | 5.7 | 6.4 | — | |

| Glenview Park [Public] Cambridge | | OSSLT count: 307 | | | | | |
|--|------------|-------------------|------------|------------|--------------|--------------------------------------|-----------------------|
| ESL (%) | 0.0 | Special needs (%) | 35.5 | 2017-18 | Last 5 Years | on parents' avg. inc. of \$ n/a: n/a | Rank: 461/738 467/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.8 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.8 | 2.1 | 2.6 | 2.2 | — | |
| OSSLT passed (%) -FTE | 60.0 | 63.7 | 70.8 | 67.2 | 72.5 | ▲ | |
| OSSLT passed (%) -PE | 45.0 | 53.5 | 56.1 | 59.0 | 52.0 | — | |
| Tests below standard (%) | 36.1 | 32.3 | 33.0 | 31.1 | 29.7 | ▲ | |
| Gender gap (level)-Math | M 0.2 | M 0.2 | M 0.2 | M 0.1 | F 0.2 | — | |
| Gender gap-OSSLT | F 24.8 | F 23.5 | M 7.4 | F 23.4 | F 12.8 | — | |
| Gr 9 tests not written (%) | 8.0 | 4.6 | 2.3 | 4.7 | 3.1 | — | |
| Overall rating out of 10 | 4.4 | 4.7 | 5.3 | 5.3 | 5.7 | ▲ | |

| Preston [Public] Cambridge | | OSSLT count: 335 | | | | | |
|--|------------|-------------------|------------|------------|--------------|--------------------------------------|-----------------------|
| ESL (%) | 0.3 | Special needs (%) | 21.2 | 2017-18 | Last 5 Years | on parents' avg. inc. of \$ n/a: n/a | Rank: 276/738 264/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.3 | 2.4 | 2.6 | 2.6 | ▲ | |
| OSSLT passed (%) -FTE | 81.7 | 79.3 | 81.5 | 84.6 | 78.7 | — | |
| OSSLT passed (%) -PE | 54.8 | 63.8 | 56.4 | 66.7 | 40.5 | — | |
| Tests below standard (%) | 25.1 | 26.0 | 26.0 | 20.5 | 23.4 | — | |
| Gender gap (level)-Math | F 0.1 | F 0.1 | M 0.2 | M 0.1 | E | — | |
| Gender gap-OSSLT | F 15.9 | F 9.5 | F 13.7 | F 1.7 | F 10.0 | — | |
| Gr 9 tests not written (%) | 3.2 | 2.5 | 2.3 | 1.8 | 4.3 | — | |
| Overall rating out of 10 | 6.2 | 6.1 | 6.3 | 7.1 | 6.7 | — | |

| St David [Catholic] Waterloo | | OSSLT count: 247 | | | | | |
|--|------------|-------------------|------------|------------|--------------|--------------------------------------|-----------------------|
| ESL (%) | 6.9 | Special needs (%) | 30.8 | 2017-18 | Last 5 Years | on parents' avg. inc. of \$ n/a: n/a | Rank: 225/738 163/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | — | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.2 | 2.4 | 2.8 | 2.7 | — | |
| OSSLT passed (%) -FTE | 86.0 | 91.9 | 89.0 | 85.6 | 84.9 | — | |
| OSSLT passed (%) -PE | 51.0 | 70.7 | 64.0 | 42.1 | 54.1 | — | |
| Tests below standard (%) | 21.3 | 16.7 | 18.0 | 19.7 | 19.7 | — | |
| Gender gap (level)-Math | M 0.1 | E | E | E | E | — | |
| Gender gap-OSSLT | F 7.6 | F 2.7 | F 1.6 | F 7.5 | F 15.9 | — | |
| Gr 9 tests not written (%) | 1.2 | 2.3 | 0.0 | 3.4 | 2.6 | — | |
| Overall rating out of 10 | 6.7 | 7.5 | 7.3 | 7.0 | 7.0 | — | |

| Monsignor Doyle [Catholic] Cambridge | | OSSLT count: 357 | | | | | |
|--|------------|-------------------|------------|------------|--------------|--------------------------------------|-----------------------|
| ESL (%) | 3.4 | Special needs (%) | 33.6 | 2017-18 | Last 5 Years | on parents' avg. inc. of \$ n/a: n/a | Rank: 305/738 385/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.8 | 3.0 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.2 | 2.2 | 2.4 | — | |
| OSSLT passed (%) -FTE | 78.7 | 84.0 | 76.4 | 76.2 | 77.4 | — | |
| OSSLT passed (%) -PE | 42.2 | 54.2 | 29.3 | 41.4 | 47.6 | — | |
| Tests below standard (%) | 30.0 | 27.8 | 32.0 | 33.0 | 28.2 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | F 0.1 | M 0.1 | E | ▲ | |
| Gender gap-OSSLT | F 7.1 | F 14.9 | F 6.1 | F 30.6 | F 13.3 | ▼ | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.4 | 0.4 | 0.5 | — | |
| Overall rating out of 10 | 5.7 | 5.9 | 5.5 | 5.4 | 6.5 | — | |

| Southwood [Public] Cambridge | | OSSLT count: 183 | | | | | |
|--|------------|-------------------|------------|------------|--------------|--------------------------------------|-----------------------|
| ESL (%) | 0.5 | Special needs (%) | 19.7 | 2017-18 | Last 5 Years | on parents' avg. inc. of \$ n/a: n/a | Rank: 373/738 334/625 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.6 | 2.7 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.1 | 2.8 | 2.8 | ▲ | |
| OSSLT passed (%) -FTE | 81.8 | 86.7 | 83.1 | 80.5 | 82.0 | — | |
| OSSLT passed (%) -PE | 48.4 | 61.3 | 64.0 | 71.4 | 66.7 | ▲ | |
| Tests below standard (%) | 28.3 | 22.8 | 29.0 | 23.1 | 24.1 | — | |
| Gender gap (level)-Math | E | M 0.1 | M 0.1 | F 0.1 | M 0.1 | ▼ | |
| Gender gap-OSSLT | F 12.9 | F 11.1 | F 14.0 | F 2.3 | F 17.8 | — | |
| Gr 9 tests not written (%) | 1.0 | 2.1 | 2.6 | 0.0 | 0.6 | — | |
| Overall rating out of 10 | 5.7 | 6.7 | 5.6 | 6.5 | 6.2 | — | |

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Eastern Ontario

HASTINGS-LIMESTONE AREA

| Bayside [Public] Belleville OSSLT count: 278 | | | | | | | | |
|---|------------|------------|------------|------------|--------------|----------|-------------------|---------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | | | |
| Rank: | 443/738 | | | 264/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 2.9 | 2.8 | 2.9 | 2.8 | ▼ | | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.8 | 2.7 | 2.5 | 2.4 | — | | |
| OSSLT passed (%) -FTE | 85.0 | 79.6 | 83.4 | 80.5 | 72.9 | — | | |
| OSSLT passed (%) -PE | 55.9 | 46.7 | 53.8 | 44.4 | 55.3 | — | | |
| Tests below standard (%) | 19.7 | 25.4 | 24.6 | 26.9 | 31.1 | ▼ | | |
| Gender gap (level)-Math | E | M 0.1 | M 0.1 | E | E | — | | |
| Gender gap-OSSLT | F 20.0 | F 10.4 | F 10.0 | F 8.8 | F 18.9 | — | | |
| Gr 9 tests not written (%) | 0.0 | 0.6 | 0.0 | 2.1 | 2.0 | ▼ | | |
| Overall rating out of 10 | 7.2 | 6.4 | 6.7 | 6.5 | 5.8 | ▼ | | |

| Centennial [Public] Belleville OSSLT count: 219 | | | | | | | | |
|---|------------|------------|------------|------------|--------------|----------|-------------------|---------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | | | |
| Rank: | 529/738 | | | 385/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.8 | 2.7 | 2.8 | — | | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.6 | 2.7 | 2.2 | 2.2 | — | | |
| OSSLT passed (%) -FTE | 82.0 | 75.6 | 74.7 | 75.7 | 62.4 | — | | |
| OSSLT passed (%) -PE | 39.4 | 36.7 | 46.2 | 72.7 | 58.3 | ▲ | | |
| Tests below standard (%) | 26.4 | 28.0 | 28.8 | 31.3 | 37.7 | ▼ | | |
| Gender gap (level)-Math | M 0.1 | F 0.1 | M 0.1 | E | E | — | | |
| Gender gap-OSSLT | F 5.5 | F 12.2 | F 22.7 | F 0.8 | F 8.9 | — | | |
| Gr 9 tests not written (%) | 3.0 | 3.2 | 2.8 | 2.2 | 2.7 | — | | |
| Overall rating out of 10 | 6.4 | 5.8 | 6.0 | 5.8 | 5.2 | ▼ | | |

| Centre Hastings [Public] Madoc OSSLT count: 205 | | | | | | | | |
|---|------------|------------|------------|------------|--------------|----------|-------------------|---------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | | | |
| Rank: | 580/738 | | | 507/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.8 | 2.9 | — | | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.8 | 2.6 | 2.5 | 2.6 | — | | |
| OSSLT passed (%) -FTE | 61.4 | 61.3 | 67.2 | 52.5 | 58.3 | — | | |
| OSSLT passed (%) -PE | 38.1 | 38.5 | 34.6 | 58.8 | 44.8 | — | | |
| Tests below standard (%) | 37.5 | 35.1 | 35.1 | 38.6 | 38.6 | — | | |
| Gender gap (level)-Math | M 0.2 | M 0.2 | M 0.1 | F 0.1 | M 0.2 | — | | |
| Gender gap-OSSLT | F 18.5 | F 14.8 | F 27.0 | F 23.1 | F 23.5 | — | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.8 | 1.7 | 0.0 | — | | |
| Overall rating out of 10 | 4.5 | 4.6 | 5.3 | 4.2 | 4.8 | — | | |

| Ernestown [Public] Odessa OSSLT count: 110 | | | | | | | | |
|---|------------|------------|------------|------------|--------------|----------|-------------------|---------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | | | |
| Rank: | 704/738 | | | 551/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.4 | 2.3 | 2.3 | ▼ | | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.5 | 2.3 | 2.1 | 2.7 | — | | |
| OSSLT passed (%) -FTE | 74.8 | 72.6 | 68.9 | 83.7 | 58.1 | — | | |
| OSSLT passed (%) -PE | n/a | n/a | 66.7 | n/a | n/a | — | | |
| Tests below standard (%) | 33.9 | 31.7 | 40.8 | 37.3 | 44.3 | — | | |
| Gender gap (level)-Math | M 0.2 | E | M 0.3 | M 0.2 | M 0.4 | — | | |
| Gender gap-OSSLT | F 16.7 | M 0.3 | F 3.6 | F 11.6 | F 10.3 | — | | |
| Gr 9 tests not written (%) | 0.0 | 2.1 | 0.9 | 0.9 | 2.4 | — | | |
| Overall rating out of 10 | 4.7 | 5.0 | 3.7 | 4.6 | 2.9 | — | | |

| Granite Ridge [Public] Sharbot Lake OSSLT count: 23 | | | | | | | | |
|---|------------|------------|------------|------------|--------------|----------|-------------------|---------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | | | |
| Rank: | 598/738 | | | 507/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.8 | 2.5 | 2.6 | — | | |
| Avg. level Gr 9 Math (Apld) | n/a | 2.4 | n/a | n/a | 2.4 | n/a | | |
| OSSLT passed (%) -FTE | 66.0 | 66.7 | 51.6 | 73.7 | 65.2 | — | | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | | |
| Tests below standard (%) | 25.3 | 25.4 | 33.3 | 30.2 | 40.0 | — | | |
| Gender gap (level)-Math | M 0.1 | n/a | n/a | n/a | n/a | n/a | | |
| Gender gap-OSSLT | M 9.9 | 2.9 | 3.3 | 6.3 | 0.0 | — | | |
| Gr 9 tests not written (%) | 0.0 | 2.9 | 3.3 | 6.3 | 0.0 | — | | |
| Overall rating out of 10 | 4.9 | 5.7 | 3.9 | 4.6 | 4.6 | — | | |

| North Addington [Public] Cloyne OSSLT count: 27 | | | | | | | | |
|---|------------|------------|------------|------------|--------------|------------|-------------------|---------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | | | |
| Rank: | 689/738 | | | n/a | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.3 | n/a | 2.3 | 2.7 | — | | |
| Avg. level Gr 9 Math (Apld) | 1.7 | n/a | n/a | 2.3 | n/a | — | | |
| OSSLT passed (%) -FTE | 47.1 | 54.5 | n/a | 41.2 | 55.6 | n/a | | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | | |
| Tests below standard (%) | 63.2 | 47.1 | n/a | 56.5 | 39.5 | n/a | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | | |
| Gender gap-OSSLT | F 7.2 | F 1.8 | n/a | F 8.3 | F 2.8 | — | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | n/a | 0.0 | 0.0 | n/a | | |
| Overall rating out of 10 | 0.1 | 0.6 | n/a | 1.4 | 3.2 | n/a | | |

| Marc-Garneau [Public] Trenton OSSLT count: 15 | | | | | | | | |
|---|------------|------------|------------|------------|--------------|----------|-------------------|---------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | | | |
| Rank: | 517/738 | | | n/a | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 2.5 | 3.1 | 2.9 | 3.1 | — | | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | | |
| OSSLT passed (%) -FTE | 94.4 | 92.3 | 94.4 | 100.0 | 93.3 | — | | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | | |
| Tests below standard (%) | 3.4 | 21.4 | 3.4 | 3.8 | 3.7 | — | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | | |
| Gender gap-OSSLT | F 6.7 | F 16.1 | F 32.0 | F 23.2 | F 20.8 | — | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | | |
| Overall rating out of 10 | 8.2 | 5.3 | 7.8 | 8.1 | 7.6 | — | | |

| North Hastings [Public] Bancroft OSSLT count: 178 | | | | | | | | |
|---|------------|------------|------------|------------|--------------|----------|-------------------|---------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | | | |
| Rank: | 651/738 | | | n/a | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.7 | 2.6 | 2.6 | — | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.2 | 2.3 | 2.0 | 2.0 | — | | |
| OSSLT passed (%) -FTE | 72.6 | 68.1 | 55.1 | 57.1 | 60.9 | — | | |
| OSSLT passed (%) -PE | 45.0 | 28.1 | 37.5 | 43.8 | 54.5 | — | | |
| Tests below standard (%) | 37.0 | 43.8 | 45.2 | 46.2 | 44.3 | — | | |
| Gender gap (level)-Math | F 10.2 | F 7.9 | F 7.4 | M 2.2 | F 21.8 | — | | |
| Gender gap-OSSLT | F 10.7 | F 6.1 | F 8.2 | F 23.2 | F 21.9 | — | | |
| Gr 9 tests not written (%) | 0.0 | 1.8 | 0.9 | 1.0 | 0.0 | — | | |
| Overall rating out of 10 | 5.0 | 3.8 | 3.5 | 3.3 | 4.0 | — | | |

| Prince Edward [Public] Picton OSSLT count: 173 | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Special needs (%) | ESL (%) |

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Report Card on Ontario's Secondary Schools 2019

| Sydenham [Public] Sydenham | | OSSLT count: 213 | | | | | | | La Salle [Public] Kingston | | OSSLT count: 129 | | | | | | | All Saints [Catholic] Kanata | | OSSLT count: 271 | | | | | | | | |
|---|--|-------------------------|--------|--------|--------|--------|-------|-----------------------------|----------------------------------|--------|------------------------|-------|-------|--------|-------|-----------------------------|--|--------------------------------------|-------|-------------------------|-------|--------|-------|--|--|--|--|--|
| ESL (%): 0.0 | | Special needs (%): 38.0 | | | | | | | Special needs (%): n/a | | Special needs (%): n/a | | | | | | | Special needs (%): 19.6 | | Special needs (%): 19.6 | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | | 2017-18 Last 5 Years | | 2017-18 Last 5 Years | | | | | | | 2017-18 Last 5 Years | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 390/738 | | Rank: 314/625 | | | | | | | Rank: 492/738 | | Rank: 246/625 | | | | | | | Rank: 32/738 | | Rank: 35/625 | | | | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | | 3.0 | 2.9 | 2.9 | 2.9 | 3.0 | — | Avg. level Gr 9 Math (Acad) | | 3.1 | 3.0 | 2.8 | 2.8 | 2.9 | ▼ | Avg. level Gr 9 Math (Acad) | | 3.1 | 3.1 | 3.1 | 3.0 | 3.0 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | | 2.5 | 2.8 | 2.4 | 2.5 | 3.1 | — | Avg. level Gr 9 Math (Apld) | | 3.1 | 2.7 | 2.5 | 2.3 | 2.5 | — | Avg. level Gr 9 Math (Apld) | | 2.8 | 3.0 | 2.9 | 2.6 | 2.8 | — | | | | | |
| OSSLT passed (%) -FTE | | 75.4 | 80.7 | 66.9 | 73.5 | 66.9 | — | OSSLT passed (%) -FTE | | 87.2 | 79.5 | 82.3 | 82.4 | 67.2 | — | OSSLT passed (%) -FTE | | 90.2 | 89.6 | 90.0 | 86.3 | 92.9 | — | | | | | |
| OSSLT passed (%) -PE | | 71.4 | 68.8 | 45.5 | 81.5 | 47.6 | — | OSSLT passed (%) -PE | | n/a | n/a | n/a | n/a | n/a | — | OSSLT passed (%) -PE | | 92.0 | 87.0 | 86.7 | 72.4 | 81.3 | — | | | | | |
| Tests below standard (%) | | 21.6 | 20.6 | 30.6 | 24.2 | 26.5 | — | Tests below standard (%) | | 11.5 | 19.8 | 22.2 | 23.5 | 30.1 | ▼ | Tests below standard (%) | | 9.5 | 10.8 | 10.4 | 13.3 | 9.2 | — | | | | | |
| Gender gap (level)-Math | | E | M 0.1 | E | M 0.2 | E | — | Gender gap (level)-Math | | E | M 0.1 | M 0.1 | E | M 0.1 | — | Gender gap (level)-Math | | M 0.1 | M 0.1 | F 0.1 | M 0.1 | M 0.1 | — | | | | | |
| Gender gap-OSSLT | | F 11.8 | F 10.0 | F 7.1 | F 16.1 | F 16.1 | — | Gender gap-OSSLT | | F 12.6 | F 9.5 | F 9.9 | F 7.3 | F 10.3 | — | Gender gap-OSSLT | | F 6.4 | M 4.3 | F 8.6 | F 2.8 | F 5.2 | — | | | | | |
| Gr 9 tests not written (%) | | 0.6 | 0.0 | 0.0 | 0.0 | 0.7 | — | Gr 9 tests not written (%) | | 0.0 | 0.0 | 0.8 | 0.0 | 1.4 | ▼ | Gr 9 tests not written (%) | | 1.3 | 0.0 | 0.5 | 0.4 | 3.3 | — | | | | | |
| Overall rating out of 10 | | 6.4 | 6.8 | 5.6 | 6.2 | 6.1 | — | Overall rating out of 10 | | 7.8 | 6.8 | 6.4 | 6.5 | 5.5 | ▼ | Overall rating out of 10 | | 8.2 | 8.3 | 8.4 | 7.9 | 8.4 | — | | | | | |
| Trenton [Public] Trenton | | OSSLT count: 217 | | | | | | | Loyalist [Public] Kingston | | OSSLT count: 210 | | | | | | | Béatrice-Desloges [Catholic] Orléans | | OSSLT count: 230 | | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 46.5 | | | | | | | Special needs (%): n/a | | Special needs (%): n/a | | | | | | | Special needs (%): n/a | | Special needs (%): n/a | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | | 2017-18 Last 5 Years | | 2017-18 Last 5 Years | | | | | | | 2017-18 Last 5 Years | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 645/738 | | Rank: 574/625 | | | | | | | Rank: 626/738 | | Rank: 478/625 | | | | | | | Rank: 164/738 | | Rank: 114/625 | | | | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | | 2.6 | 2.5 | 2.6 | 2.6 | 2.7 | ▲ | Avg. level Gr 9 Math (Acad) | | 2.6 | 2.9 | 2.8 | 2.8 | 2.5 | — | Avg. level Gr 9 Math (Acad) | | 2.9 | 2.9 | 2.9 | 2.9 | 3.0 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | | 2.3 | 2.3 | 2.6 | 2.4 | 2.4 | — | Avg. level Gr 9 Math (Apld) | | 2.0 | 2.0 | 2.0 | 2.2 | 1.6 | — | Avg. level Gr 9 Math (Apld) | | 2.5 | 2.8 | 2.8 | 2.7 | 2.7 | — | | | | | |
| OSSLT passed (%) -FTE | | 68.1 | 65.5 | 54.8 | 63.8 | 54.9 | — | OSSLT passed (%) -FTE | | 71.4 | 78.0 | 71.2 | 75.8 | 72.2 | — | OSSLT passed (%) -FTE | | 94.1 | 95.2 | 96.1 | 96.9 | 96.0 | — | | | | | |
| OSSLT passed (%) -PE | | 21.0 | 37.7 | 25.0 | 62.2 | 38.7 | — | OSSLT passed (%) -PE | | 40.0 | n/a | 75.0 | 64.0 | 28.6 | n/a | OSSLT passed (%) -PE | | 68.2 | 72.7 | 60.0 | 77.8 | n/a | n/a | | | | | |
| Tests below standard (%) | | 48.5 | 45.7 | 48.3 | 38.2 | 44.8 | — | Tests below standard (%) | | 35.7 | 26.7 | 30.4 | 30.1 | 39.5 | — | Tests below standard (%) | | 13.2 | 9.7 | 9.7 | 9.3 | 7.9 | — | | | | | |
| Gender gap (level)-Math | | E | M 0.1 | M 0.3 | E | M 0.2 | — | Gender gap (level)-Math | | E | M 0.1 | M 0.3 | M 0.3 | E | — | Gender gap (level)-Math | | E | M 0.1 | M 0.1 | E | M 0.1 | — | | | | | |
| Gender gap-OSSLT | | F 22.3 | F 21.2 | F 20.3 | F 14.2 | F 19.8 | — | Gender gap-OSSLT | | F 28.6 | F 12.5 | M 3.6 | F 0.6 | F 6.5 | ▲ | Gender gap-OSSLT | | F 4.9 | F 3.1 | F 4.9 | E | F 8.8 | — | | | | | |
| Gr 9 tests not written (%) | | 1.9 | 2.4 | 2.3 | 1.6 | 2.9 | — | Gr 9 tests not written (%) | | 2.6 | 1.0 | 3.3 | 5.6 | 6.7 | ▼ | Gr 9 tests not written (%) | | 0.9 | 0.9 | 2.2 | 0.5 | 0.0 | — | | | | | |
| Overall rating out of 10 | | 3.5 | 3.5 | 3.3 | 4.9 | 4.1 | — | Overall rating out of 10 | | 4.3 | 5.6 | 5.2 | 5.6 | 4.3 | — | Overall rating out of 10 | | 7.2 | 7.7 | 7.4 | 7.6 | 7.3 | — | | | | | |
| Kingston | | OSSLT count: 124 | | | | | | | Marie-Rivier [Catholic] Kingston | | OSSLT count: 34 | | | | | | | Bell [Public] Nepean | | OSSLT count: 261 | | | | | | | | |
| ESL (%): n/a | | Special needs (%): n/a | | | | | | | Special needs (%): n/a | | Special needs (%): n/a | | | | | | | Special needs (%): 15.7 | | Special needs (%): 15.7 | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | | 2017-18 Last 5 Years | | 2017-18 Last 5 Years | | | | | | | 2017-18 Last 5 Years | | 2017-18 Last 5 Years | | | | | | | | |
| Rank: 505/738 | | Rank: 314/625 | | | | | | | Rank: 497/738 | | Rank: 66/625 | | | | | | | Rank: 325/738 | | Rank: 246/625 | | | | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | | |
| Avg. level Gr 9 Math (Acad) | | 2.8 | 2.9 | 2.7 | 2.8 | 2.8 | — | Avg. level Gr 9 Math (Acad) | | 3.1 | 3.1 | 3.0 | 2.9 | 3.0 | — | Avg. level Gr 9 Math (Acad) | | 3.1 | 3.1 | 3.1 | 3.0 | 3.0 | — | | | | | |
| Avg. level Gr 9 Math (Apld) | | 2.9 | 2.4 | 2.3 | 2.4 | 2.5 | — | Avg. level Gr 9 Math (Apld) | | 3.1 | 2.6 | 2.6 | 2.6 | 2.7 | — | Avg. level Gr 9 Math (Apld) | | 2.1 | 2.2 | 1.7 | 2.3 | 2.1 | — | | | | | |
| OSSLT passed (%) -FTE | | 88.9 | 81.9 | 85.8 | 85.9 | 83.7 | — | OSSLT passed (%) -FTE | | 90.9 | 91.3 | 85.5 | 87.7 | 80.3 | — | OSSLT passed (%) -FTE | | 88.4 | 80.6 | 83.1 | 76.4 | 76.4 | — | | | | | |
| OSSLT passed (%) -PE | | 65.7 | 69.2 | 50.0 | 86.4 | 40.0 | — | OSSLT passed (%) -PE | | 71.4 | 75.0 | 67.9 | 59.1 | 41.7 | ▼ | OSSLT passed (%) -PE | | 45.9 | 44.6 | 47.1 | 51.9 | 50.0 | ▲ | | | | | |
| Tests below standard (%) | | 18.0 | 20.1 | 23.6 | 18.8 | 20.9 | — | Tests below standard (%) | | 10.9 | 13.7 | 17.7 | 18.0 | 19.8 | ▼ | Tests below standard (%) | | 35.9 | n/a | 34.1 | 35.1 | 36.1 | n/a | | | | | |
| Gender gap (level)-Math | | M 0.1 | E | M 0.1 | M 0.3 | E | F 0.1 | Gender gap (level)-Math | | F 0.2 | E | M 0.1 | M 0.2 | E | — | Gender gap (level)-Math | | F 0.2 | n/a | F 17.8 | F 5.9 | F 12.5 | n/a | | | | | |
| Gender gap-OSSLT | | F 10.7 | F 10.1 | F 8.0 | M 3.7 | F 13.5 | — | Gender gap-OSSLT | | F 9.7 | F 15.4 | F 9.0 | F 4.4 | M 7.8 | — | Gender gap-OSSLT | | F 11.1 | F 2.2 | F 14.1 | F 0.5 | M 0.3 | — | | | | | |
| Gr 9 tests not written (%) | | 0.6 | 1.9 | 3.2 | 0.4 | 0.5 | — | Gr 9 tests not written (%) | | 1.3 | 1.8 | 0.5 | 1.6 | 0.0 | — | Gr 9 tests not written (%) | | 1.6 | 1.1 | 4.4 | 1.8 | 1.7 | — | | | | | |
| Overall rating out of 10 | | 7.0 | 7.4 | 5.5 | 6.3 | 6.2 | — | Overall rating out of 10 | | 6.7 | 7.9 | 7.9 | 7.8 | 8.0 | — | Overall rating out of 10 | | 7.0 | 6.9 | 6.7 | 6.8 | 7.2 | — | | | | | |
| Frontenac [Public] Kingston</th | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|--|--|--|---|--|--|
| Colonel By [Public] Gloucester | OSSLT count: 320 | Garneau [Catholic] Gloucester | OSSLT count: 197 | Immaculata [Catholic] Ottawa | OSSLT count: 187 |
| ESL (%): 12.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 7.2 2017-18 Last 5 Years Rank: 3/738 2/625 | ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 23.9 2017-18 Last 5 Years Rank: 248/738 100/625 | ESL (%): 19.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 26.2 2017-18 Last 5 Years Rank: 133/738 246/625 |
| Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend |
| Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.3 3.3 3.4 3.3 3.5 — 2.6 2.5 n/a 2.6 n/a — 99.0 96.9 96.1 95.4 95.2 — 78.3 91.3 89.3 84.6 70.6 — 5.3 6.7 4.7 6.4 4.7 — E E M0.1 E M0.1 — F0.9 F3.2 F2.2 F2.5 F2.3 — 0.8 0.7 1.3 0.0 0.4 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.1 3.2 3.0 2.9 3.0 — 2.5 2.9 2.6 2.4 2.7 — 96.9 95.7 93.5 95.3 92.2 ▼ 75.0 81.8 n/a 71.4 72.7 n/a — 9.4 7.9 9.9 11.4 9.6 ▼ M0.1 M0.1 M0.1 E F0.2 — F1.5 F5.5 F6.1 F4.5 F5.9 — 0.6 1.1 1.5 0.5 0.0 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 2.8 3.1 2.9 3.0 3.2 — 2.4 2.3 2.1 1.9 2.7 — 85.0 84.3 87.3 80.3 — 38.2 46.4 36.4 52.9 51.6 — 30.5 23.3 27.1 27.3 20.9 — E M0.1 M0.1 F0.2 — F1.7 F6.7 M5.6 F0.3 M5.7 — 1.5 6.1 5.6 1.5 0.0 — |
| Overall rating out of 10 | 9.3 9.2 9.4 9.1 9.6 — | Overall rating out of 10 | 8.0 8.3 7.3 7.2 6.9 ▼ | Overall rating out of 10 | 5.7 7.0 6.3 6.7 7.5 — |
| De La Salle [Public] Ottawa | OSSLT count: 227 | Gisèle-Lalonde [Public] Orléans | OSSLT count: 168 | John McCrae [Public] Nepean | OSSLT count: 341 |
| ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 18.5 2017-18 Last 5 Years Rank: 186/738 39/625 | ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 20.8 2017-18 Last 5 Years Rank: 266/738 129/625 | ESL (%): 17.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 24.3 2017-18 Last 5 Years Rank: 29/738 24/625 |
| Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend |
| Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.2 3.1 3.1 3.1 3.1 — 3.1 2.5 2.8 2.7 2.0 — 95.7 98.7 94.5 97.9 94.3 — 90.0 94.1 92.6 100.0 83.3 — 6.5 9.7 9.0 5.7 9.5 — M0.1 M0.1 M0.2 E M0.1 — F2.8 F1.0 F1.2 F5.9 M3.3 — 0.0 0.0 0.0 0.9 1.7 ▼ | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.1 3.0 3.1 3.0 3.0 —▼ 2.9 2.0 2.9 2.9 2.6 — 87.5 89.6 93.2 95.9 91.5 — 60.0 65.2 65.6 81.5 84.6 ▲ 14.6 16.4 10.1 7.6 12.0 — E E E M0.2 F0.1 — F0.8 M2.3 M0.9 M3.4 F7.9 — 0.0 0.0 0.0 0.6 0.0 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.1 3.2 3.1 3.1 3.1 — 2.8 2.6 2.6 2.8 2.9 — 92.6 94.1 95.2 92.2 90.2 — 61.5 82.1 87.5 88.9 74.1 — 11.8 7.8 8.7 7.9 10.3 — M0.1 F0.1 F0.1 E E — F9.3 F7.1 M0.4 F2.6 F6.8 — 0.0 1.5 0.4 1.5 0.3 — |
| Overall rating out of 10 | 8.6 8.3 7.9 8.5 7.2 — | Overall rating out of 10 | 7.3 6.9 7.5 7.8 6.8 — | Overall rating out of 10 | 5.7 8.8 8.7 8.6 8.5 — |
| Deslauriers [Public] Nepean | OSSLT count: 94 | Glebe [Public] Ottawa | OSSLT count: 445 | Lester B Pearson [Catholic] Gloucester | OSSLT count: 246 |
| ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 19.1 2017-18 Last 5 Years Rank: 390/738 356/625 | ESL (%): 24.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 24.9 2017-18 Last 5 Years Rank: 101/738 90/625 | ESL (%): 33.3 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 14.2 2017-18 Last 5 Years Rank: 390/738 467/625 |
| Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend |
| Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.2 3.0 3.0 2.9 3.0 ▼ 2.4 2.7 2.0 1.8 2.8 — 81.4 87.3 87.7 85.5 85.9 — 61.5 45.0 58.6 57.7 57.9 — 21.7 17.9 21.7 24.4 16.0 — E M0.1 M0.2 M0.1 M0.2 — F7.6 F3.5 M2.8 M4.9 M6.0 — 1.4 0.0 0.0 2.0 3.4 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.1 n/a 2.9 3.0 3.1 n/a — 2.3 2.1 2.3 1.9 2.1 — 91.5 93.0 84.4 86.2 89.4 — 65.4 76.8 61.5 62.9 45.6 — 15.1 13.6 20.8 20.4 16.4 — M0.1 n/a E M0.1 E n/a — F1.5 n/a F4.1 F4.6 F3.6 n/a — 3.3 6.9 3.5 2.1 1.3 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 2.9 3.1 2.9 3.0 3.1 — 2.5 2.4 2.1 2.2 2.2 — 74.5 58.2 77.3 61.9 78.6 — 27.0 33.3 37.7 36.2 40.3 ▲ 36.1 43.3 40.3 43.6 35.7 — M0.2 E F0.1 M0.5 F0.2 — F9.5 F3.3 M2.3 F13.2 M0.6 — 0.8 2.3 0.7 2.8 3.1 — |
| Overall rating out of 10 | 6.3 6.6 6.0 5.0 6.1 — | Overall rating out of 10 | 7.7 8.6 6.9 7.1 7.7 — | Overall rating out of 10 | 5.2 4.3 5.7 4.2 6.1 — |
| Earl of March [Public] Kanata | OSSLT count: 350 | Gloucester [Public] Gloucester | OSSLT count: 377 | Lisgar [Public] Ottawa | OSSLT count: 258 |
| ESL (%): 16.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 16.3 2017-18 Last 5 Years Rank: 29/738 20/625 | ESL (%): 54.6 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 21.0 2017-18 Last 5 Years Rank: 590/738 440/625 | ESL (%): 42.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 14.0 2017-18 Last 5 Years Rank: 24/738 n/a |
| Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend |
| Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.2 3.3 3.3 3.2 3.3 — 2.2 n/a 2.3 2.4 2.7 n/a — 92.3 93.9 94.4 92.1 89.2 — 60.0 66.7 76.9 87.9 69.4 — 10.0 5.9 7.4 10.9 10.6 — M0.1 E F0.1 M0.2 M0.1 — F9.1 M2.4 F0.2 F2.5 F3.1 — 2.3 0.4 0.4 0.7 1.3 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 2.9 2.9 3.0 2.8 2.7 — 2.5 2.7 2.2 2.0 2.2 — 73.6 69.9 69.7 74.4 67.1 — 46.2 42.1 28.6 46.8 29.4 — 31.1 32.1 35.6 32.4 42.0 — E M0.1 M0.2 M0.2 E M0.2 — F14.7 F10.7 F5.3 F20.4 F16.1 — 3.1 4.1 1.5 1.4 5.0 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | n/a 3.2 3.0 3.3 3.1 n/a — 2.5 2.1 2.2 2.2 2.2 — 74.5 58.2 77.3 61.9 78.6 — 31.1 43.3 40.3 43.6 35.7 — M0.2 E F0.1 M0.5 F0.2 — F0.7 n/a F0.3 M2.5 M0.7 n/a — 0.0 n/a 3.0 0.4 0.4 n/a — |
| Overall rating out of 10 | 8.1 9.2 8.9 8.2 8.5 — | Overall rating out of 10 | 5.6 5.6 5.2 5.3 4.7 ▼ | Overall rating out of 10 | 8.6 n/a 9.1 8.0 8.6 n/a |
| Franco-Cité [Catholic] Ottawa | OSSLT count: 216 | Hillcrest [Public] Ottawa | OSSLT count: 184 | Longfields Davidson Heights [Public] Nepean | OSSLT count: 459 |
| ESL (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 17.6 2017-18 Last 5 Years Rank: 325/738 229/625 | ESL (%): 27.2 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 26.1 2017-18 Last 5 Years Rank: 305/738 314/625 | ESL (%): 25.3 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 19.6 2017-18 Last 5 Years Rank: 101/738 66/625 |
| Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend |
| Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 2.9 2.9 3.0 2.9 2.9 — 2.6 2.4 2.4 2.3 2.4 ▼ 82.6 91.7 93.8 91.9 91.7 — 81.0 94.7 90.9 79.2 81.0 — 19.6 13.8 11.3 14.4 13.4 — M0.1 F0.1 M0.1 F0.1 E — F1.1 F7.3 F2.5 F3.9 F2.5 — 0.8 0.0 0.9 0.5 0.0 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 2.9 2.8 2.8 2.9 2.9 — 2.5 2.0 2.5 1.1 1.8 — 85.8 81.1 77.2 74.6 83.8 — 76.5 n/a 84.0 54.5 59.1 n/a — 19.7 24.0 22.4 31.1 24.2 — M0.2 M0.1 M0.1 E M0.1 — F5.8 F27.1 F8.1 M2.4 M6.0 — 4.1 2.9 0.0 1.6 2.4 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.0 3.2 3.0 3.1 3.1 — 2.0 n/a 2.3 1.8 1.9 n/a — 93.7 n/a 96.1 95.5 92.1 n/a — 83.3 n/a 95.9 88.6 78.1 n/a — 9.9 n/a 6.9 12.8 9.9 n/a — E n/a E F0.1 M0.2 n/a — F10.1 F5.7 F3.1 F3.5 F10.3 — 0.6 1.2 0.8 1.0 0.6 — |
| Overall rating out of 10 | 6.1 7.1 7.3 6.4 6.4 — | Overall rating out of 10 | 6.6 5.7 6.6 5.5 6.5 — | Overall rating out of 10 | 7.8 7.9 7.8 7.7 7.7 — |
| Franco-Ouest [Catholic] Nepean | OSSLT count: 115 | Holy Trinity [Catholic] Kanata | OSSLT count: 280 | Louis-Riel [Public] Gloucester | OSSLT count: 128 |
| ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): n/a 2017-18 Last 5 Years Rank: 248/738 229/625 | ESL (%): 5.7 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): 33.2 2017-18 Last 5 Years Rank: 62/738 39/625 | ESL (%): n/a Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Special needs (%): n/a 2017-18 Last 5 Years Rank: 84/738 163/625 |
| Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend | Academic Performance | 2014 2015 2016 2017 2018 Trend |
| Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.0 2.9 3.0 3.0 3.0 — 3.0 2.6 2.9 2.1 2.7 — 92.6 88.2 87.5 92.4 92.9 — 82.4 70.0 100.0 63.6 n/a n/a — 9.1 18.1 12.0 19.9 11.1 — M0.2 M0.1 E E F0.1 ▲ F7.4 F5.6 F8.5 F3.2 F3.8 — 0.0 0.6 0.0 1.6 1.0 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.0 3.0 3.0 3.1 3.1 —▲ 3.1 2.9 3.1 3.1 3.1 — 89.9 88.5 87.8 91.1 85.3 — 72.7 66.7 77.8 84.2 70.0 — 10.6 13.3 11.5 10.1 13.1 — M0.2 M0.1 E F0.1 — F7.9 M1.8 F4.0 F5.9 F6.6 — 0.5 0.4 0.5 1.8 1.8 — | Avg. level Gr 9 Math (Acad) Avg. level Gr 9 Math (Apld) OSSLT passed (%) - FTE OSSLT passed (%) - PE Tests below standard (%) Gender gap (level)-Math Gender gap-OSSLT Gr 9 tests not written (%) | 3.1 3.0 3.0 3.0 3.0 — 2.5 2.4 2.8 2.5 2.8 — 89.0 87.9 92.9 93.9 98.3 ▲ 72.7 n/a 78.6 n/a n/a — 16.5 17.6 9.6 10.9 5.2 ▲ M0.1 E F0.1 F0.2 — F5.9 F11.8 F2.8 F7.2 F2.6 — 0.0 2.0 0.0 0.0 0.0 — |
| Overall rating out of 10 | 7.5 6.4 6.6 6.3 6.9 — | Overall rating out of 10 | 7.8 7.9 8.2 8.6 8.0 — | Overall rating out of 10 | 6.7 6.5 7.4 7.2 7.8 ▲ |

| Maurice-Lapointe [Public] Kanata | | OSSLT count: 62 | | | | |
|---|------|------------------------|-------|--------------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | Last 5 Years | | |
| | | Rank: 75/738 | | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | 3.2 | 3.0 | 3.0 | 3.1 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%) -FTE | n/a | 82.1 | 100.0 | 100.0 | 98.3 | n/a |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | 9.5 | 2.7 | 6.1 | 2.8 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | E | F 0.1 | n/a |
| Gender gap-OSSLT | n/a | n/a | n/a | E | M 3.6 | n/a |
| Gr 9 tests not written (%) | n/a | 0.0 | 0.0 | 0.0 | 0.0 | n/a |
| Overall rating out of 10 | n/a | 7.2 | 8.3 | 7.9 | 7.9 | n/a |

| Osgoode Township [Public] Metcalfe | | | | OSSLT count: 112 | | | |
|---|--------|------|-------|------------------|------------------------|--------------|--|
| ESL (pass): n/a | | | | | Special needs (%): n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 | Last 5 Years | |
| | | | | | Rank: 344/738 | n/a | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | n/a | 2.9 | 2.8 | 2.9 | n/a | |
| Avg. level Gr 9 Math (Apld) | 1.5 | n/a | 2.1 | 2.3 | 2.5 | n/a | |
| OSSLT passed (%)-FTE | 82.5 | n/a | 80.2 | 91.2 | 78.5 | n/a | |
| OSSLT passed (%)-PE | 45.5 | n/a | 54.5 | 53.3 | n/a | n/a | |
| Tests below standard (%) | 22.2 | n/a | 24.6 | 18.4 | 22.9 | n/a | |
| Gender gap (level)-Math | M 0.1 | n/a | M 0.3 | E | E | n/a | |
| Gender gap-OSSLT | F 28.5 | n/a | F 4.6 | F 2.5 | F 16.5 | n/a | |
| Gr 9 tests not written (%) | 1.5 | n/a | 0.7 | 0.0 | 0.9 | n/a | |
| Overall rating out of 10 | 5.9 | n/a | 6.2 | 7.3 | 6.3 | n/a | |

| Sir Guy Carleton [Public] Nepean | OSLST count: 184 | | | | | |
|---|----------------------|---------|-------|------|------|-------|
| ESL (%) | Special needs (%) | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | 2017-18 Last 5 Years | | | | | |
| Rank: | 720/738 | 621/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 1.9 | 2.1 | 2.1 | 2.2 | — |
| OSLST passed (%) -FTE | 33.3 | 29.4 | 17.1 | 46.9 | 16.0 | — |
| OSLST passed (%) -PE | 22.0 | 36.6 | 13.3 | 42.3 | 29.6 | — |
| Tests below standard (%) | 71.7 | 68.2 | 74.5 | 54.4 | 69.4 | — |
| Gender gap (Level)-Math | n/a | M 0.7 | M 0.7 | n/a | n/a | n/a |
| Gender gap-OSLST | n/a | F 10.7 | M 8.6 | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 18.6 | 10.9 | 16.0 | 9.1 | — |
| Overall rating out of 10 | 0.8 | 1.1 | 0.8 | 3.3 | 1.5 | — |

| Mer Bleue [Catholic] Orléans | | OSSLT count: 101 | | | | | |
|---|------|-------------------|------|--------------|-------|-------|--|
| ESL (%) | n/a | Special needs (%) | | | n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | Last 5 Years | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 2.9 | 2.9 | n/a | | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | 2.1 | 2.2 | n/a | |
| OSSLT passed (%) -FTE | n/a | n/a | n/a | 91.5 | 96.0 | n/a | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | n/a | n/a | 19.2 | 13.8 | n/a | |
| Gender gap (level)-Math | n/a | n/a | n/a | F 0.1 | E | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | F 11.1 | F 3.5 | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | 0.0 | 0.0 | n/a | |
| Overall rating out of 10 | n/a | n/a | n/a | 6.0 | 6.5 | n/a | |

| Paul-Desmarais [Catholic] Ottawa | | OSSLT count: 109 | | | | |
|---|------|------------------------|--------|--------------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | Last 5 Years | | |
| | | Rank: | 49/738 | n/a | n/a | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | 3.0 | 3.2 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | 2.6 | 3.0 | n/a |
| OSSLT passed (%) -FTE | n/a | n/a | n/a | 98.6 | 95.3 | n/a |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | n/a | n/a | 8.8 | 5.3 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | M 0.2 | E n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | F 3.0 | F 2.8 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | 0.9 | 0.0 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 7.7 | 8.1 | n/a |

| Sir Robert Borden [Public] Nepean | | OSSLT count: 217 | | | | |
|---|-------|-------------------------|-------|-------|--------|-------|
| ESL (%): 18.9 | | Special needs (%): 32.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | |
| Rank: | | 164/738 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Av. level Gr 9 Math (Acad) | 3.1 | n/a | 3.0 | 3.0 | 3.1 | n/a |
| Av. level Gr 9 Math (Apld) | 2.3 | n/a | 1.5 | 2.1 | 2.1 | n/a |
| OSSLT passed (%)-FTE | 92.3 | n/a | 90.5 | 86.3 | 87.6 | n/a |
| OSSLT passed (%)-PE | 68.0 | n/a | 83.9 | 70.0 | 60.0 | n/a |
| Tests below standard (%) | 12.3 | n/a | 16.3 | 18.6 | 17.1 | n/a |
| Gender gap (Level)-Math | M 0.1 | n/a | E | F 0.1 | M 0.2 | n/a |
| Gender gap-OSSLT | F 2.6 | n/a | F 6.5 | F 8.8 | F 13.5 | n/a |
| Gr 9 tests not written (%) | 4.2 | n/a | 1.7 | 6.3 | 1.0 | n/a |
| Overall rating out of 10 | 8.0 | n/a | 7.6 | 7.2 | 7.3 | n/a |

| Merivale [Public] Nepean | | OSSLT count: 177 | | | | | | | |
|---|------|------------------|------------|------------|-------------------|------------|--------------|--|------|
| ESL (%) | 16.4 | | | | Special needs (%) | | | | 27.7 |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 | | Last 5 Years | | |
| | | | | | Rank: 49/738 | | 129/625 | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | | 2.7 | 3.0 | 3.1 | 3.0 | 3.1 | — | | |
| Avg. level Gr 9 Math (Apld) | | 2.2 | 2.2 | 2.2 | 2.8 | 2.4 | ▲ | | |
| OSSLT passed (%) -FTE | | 81.5 | 84.5 | 86.2 | 86.6 | 86.9 | ▲ | | |
| OSSLT passed (%) -PE | | 82.4 | 69.4 | 84.0 | 69.2 | 82.6 | — | | |
| Tests below standard (%) | | 24.7 | 19.4 | 15.1 | 16.7 | 14.6 | ▲ | | |
| Gender gap (level)-Math | | E | E | F 0.1 | E | E | — | | |
| Gender gap-OSSLT | | F 13.3 | M 1.7 | F 10.0 | F 10.7 | F 1.7 | — | | |
| Gr 9 tests not written (%) | | 3.6 | 2.6 | 4.4 | 3.0 | 1.4 | — | | |
| Overall rating out of 10 | | 5.9 | 7.2 | 7.7 | 7.6 | 8.1 | ▲ | | |

| Pierre-Savard [Catholic] Nepean | | OSSSL count: 171 | | | | |
|---|-------|------------------------|-------|-------|--------------|-------|
| ESL (%): 0.0 | | Special needs (%): 9.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | |
| | | Rank: 117/738 | | | 264/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.8 | 2.9 | 3.1 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.2 | 2.1 | 2.3 | 2.5 | — |
| OSSSL passed (%) -FTE | 89.7 | 93.3 | 95.9 | 90.7 | 96.7 | — |
| OSSSL passed (%) -PE | 75.0 | 92.9 | n/a | n/a | 66.7 | n/a |
| Tests below standard (%) | 17.0 | 22.4 | 16.9 | 16.9 | 9.6 | — |
| Gender gap (level)-Math | E | M 0.2 | E | F 0.1 | F 0.1 | — |
| Gender gap -OSSSL | F 0.9 | F 3.6 | F 6.7 | F 0.3 | F 2.3 | — |
| Gr 9 tests not written (%) | 0.8 | 0.0 | 0.0 | 0.6 | 0.7 | — |
| Overall rating out of 10 | 6.6 | 6.0 | 6.4 | 6.0 | 7.6 | — |

| Sir Wilfrid Laurier [Public] Orléans | | OSSLT count: 266 | | | | |
|---|---------|-------------------|---------|---------|--------------|-------|
| ESL (%) | 16.5 | Special needs (%) | | 26.7 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | 2018-19 | 2019-20 | Last 5 years | n/a |
| Rank: | 276/738 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Av. level Gr 9 Math (Acad) | 2.9 | n/a | 2.8 | 2.9 | 2.9 | n/a |
| Av. level Gr 9 Math (Apld) | 2.1 | n/a | 2.2 | 2.4 | 2.4 | n/a |
| OSSLT passed (%)-FTE | 83.8 | n/a | 86.2 | 81.1 | 80.8 | n/a |
| OSSLT passed (%)-PE | 54.5 | n/a | 57.6 | 55.6 | 70.6 | n/a |
| Tests below standard (%) | 21.3 | n/a | 20.9 | 21.9 | 22.0 | n/a |
| Gender gap (Level)-Math | E | n/a | F 0.1 | E | F 0.1 | n/a |
| Gender gap-OSSLT | F 13.5 | n/a | F 10.3 | F 2.0 | F 14.8 | n/a |
| Gr 9 tests not written (%) | 0.9 | n/a | 1.8 | 1.3 | 2.8 | n/a |
| Overall rating out of 10 | 6.3 | n/a | 6.7 | 6.9 | 6.7 | n/a |

| Mother Teresa [Catholic] Nepean | OSSLT count: 337 | | | | | |
|---|-------------------|---------|--------------|--------|-------|-------|
| ESL (%) | Special needs (%) | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | 2017-18 | | Last 5 Years | | | |
| | Rank: | 117/738 | | 66/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.2 | 3.1 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.8 | 3.0 | 2.6 | 2.3 | 2.6 | — |
| OSSLT passed (%) -FTE | 92.5 | 86.4 | 84.9 | 86.3 | 84.0 | — |
| OSSLT passed (%) -PE | 63.6 | 68.8 | 57.1 | 60.3 | 59.1 | — |
| Tests below standard (%) | 9.8 | 14.1 | 19.2 | 20.7 | 17.3 | — |
| Gender gap (level)-Math | M 0.2 | F 0.1 | E | M 0.2 | M 0.2 | — |
| Gender gap-OSSLT | F 1.1 | F 13.7 | F 8.4 | F 5.2 | F 5.3 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.4 | 0.8 | ▼ |
| Overall rating out of 10 | 8.4 | 8.0 | 7.6 | 7.2 | 7.6 | ▼ |

| Ridgemont [Public] Ottawa | | OSSLT count: 354 | | | | | |
|---|------------|-------------------|------------|------------|--------------|----------|----------|
| ESL (%) | 71.2 | Special needs (%) | | | 12.1 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | |
| Rank: | 657/738 | 2018 | 2017 | 2016 | 2015 | 2014 | Trend |
| Academic Performance | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.6 | 2.7 | 2.7 | 2.7 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.0 | 2.2 | 1.5 | 1.5 | 1.5 | — |
| OSSLT passed (%) -FTE | 74.2 | 77.9 | 56.8 | 65.5 | 63.8 | 63.8 | — |
| OSSLT passed (%) -PE | 43.3 | 39.7 | 27.0 | 43.8 | 30.5 | 30.5 | — |
| Tests below standard (%) | 41.3 | 42.4 | 48.9 | 42.8 | 51.8 | 51.8 | — |
| Gender gap (level)-Math | M 0.1 | M 0.2 | M 0.1 | F 0.1 | M 0.2 | M 0.2 | — |
| Gender gap-OSSLT | F 2.3 | F 4.9 | F 20.9 | F 9.9 | F 10.0 | F 10.0 | — |
| Gr 9 tests not written (%) | 1.6 | 4.7 | 2.6 | 5.2 | 5.3 | 5.3 | — |
| Overall rating out of 10 | 4.2 | 4.3 | 3.6 | 4.2 | 3.8 | — | — |

| South Carleton [Public] Richmond | | OSSLT count: 316 | | | | | |
|---|--------|-------------------------|--------|--------------|--------|------|-------|
| ESL (%): 2.5 | | Special needs (%): 25.9 | | | Years | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | Last 5 Years | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | | 3.0 | 3.0 | 3.1 | 3.2 | 3.2 | ▲ |
| Avg. level Gr 9 Math (Apld) | | 2.5 | 2.6 | 2.9 | 2.8 | 3.3 | ▲ |
| OSSLT passed (%)-FTE | | 82.7 | 83.7 | 85.4 | 85.2 | 85.8 | — |
| OSSLT passed (%)-PE | | 64.9 | 60.4 | 51.2 | 59.4 | 67.6 | — |
| Tests below standard (%) | | 20.1 | 18.3 | 14.0 | 12.4 | 12.3 | — |
| Gender gap (Level)-Math | E | M 0.1 | | E | F 0.1 | | — |
| Gender gap-OSSLT | F 13.9 | F 7.0 | F 12.0 | F 12.0 | F 12.1 | | — |
| Gr 9 tests not written (%) | | 0.0 | 0.4 | 0.0 | 1.2 | 0.8 | ▼ |
| Overall rating out of 10 | | 6.6 | 7.2 | 7.7 | 7.9 | 8.3 | ▲ |

| Nepean [Public] Ottawa | | OSSLT count: 313 | | | | | |
|--|-------|-------------------|--------|-------|--------------|-------|--|
| ESL (%): 7.7 | | Special needs (%) | | | 23.6 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a | | 2017-18 | | | Last 5 Years | | |
| Rank: | | 75/738 | | | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 3.0 | 3.2 | 3.1 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.7 | n/a | 2.7 | 2.7 | 2.3 | n/a | |
| OSSLT passed (%) -FTE | 90.6 | n/a | 88.5 | 93.6 | 87.6 | n/a | |
| OSSLT passed (%) -PE | 74.1 | n/a | 68.4 | 57.5 | 68.0 | n/a | |
| Tests below standard (%) | 10.7 | n/a | 12.9 | 10.1 | 14.2 | n/a | |
| Gender gap (level)-Math | M 0.1 | n/a | E | F 0.1 | M 0.1 | n/a | |
| Gender gap-OSSLT | F 2.2 | n/a | F 10.2 | F 8.8 | F 6.1 | n/a | |
| Gr 9 tests not written (%) | 1.7 | n/a | 5.2 | 2.0 | 2.4 | n/a | |
| Overall rating out of 10 | 7.9 | n/a | 7.8 | 8.4 | 7.9 | n/a | |

| Sacred Heart [Catholic] Stittsville | | OSSLT count: 293 | | | | | |
|---|------|-------------------|------|------|--------------|-------|--------|
| ESL (%) | 2.0 | Special needs (%) | | | 25.9 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | |
| | | Rank: 117/738 | | | | | 57/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 2.9 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.4 | 2.7 | 2.5 | 2.4 | — | |
| OSSLT passed (%) -FTE | 90.0 | 94.6 | 91.5 | 89.8 | 87.2 | — | |
| OSSLT passed (%) -PE | 38.9 | 71.9 | 75.0 | 57.7 | 64.3 | — | |
| Tests below standard (%) | 11.8 | 10.4 | 13.0 | 14.6 | 14.2 | — | |
| Gender gap (level)-Math | E | E | M0.1 | E | E | — | |
| Gender gap-OSSLT | F2.0 | F4.5 | F7.5 | F3.5 | F13.0 | — | |
| Gr 9 tests not written (%) | 1.7 | 1.3 | 1.3 | 2.2 | 0.6 | — | |
| Overall rating out of 10 | 7.8 | 8.6 | 7.7 | 7.7 | 7.6 | — | |

| St Francis Xavier [Catholic] Gloucester | | OSSLT count: 379 | | | | |
|---|-------|-------------------------|---------|--------|--------|-------|
| ESL (%): 23.0 | | Special needs (%): 24.0 | | | | |
| Actual rating vs predicted based on parents' avg. perf. of n/a: n/a | | 2017-18 Last 5 Years | | | | |
| Rank: | | 204/738 | 129/625 | | | |
| Academic performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 2.7 | 2.7 | 2.5 | 2.6 | 2.8 | — |
| OSSLT passed (%)-FIE | 90.0 | 86.0 | 83.6 | 89.8 | 80.3 | ▲ |
| OSSLT passed (%)-PE | 60.0 | 68.8 | 64.4 | 76.0 | 67.5 | ▲ |
| Tests below standard (%) | 17.9 | 18.2 | 18.3 | 15.3 | 18.9 | ▼ |
| Gender gap (level)-Math | E | E | M 0.1 | E | M 0.1 | — |
| Gender gap-OSSLT | F 3.0 | M 0.9 | F 6.0 | F 11.3 | F 15.9 | ▼ |
| Gr 9 tests not written (%) | 0.4 | 0.4 | 0.0 | 0.3 | 0.6 | — |
| Overall rating out of 10 | 7.4 | 7.2 | 7.1 | 7.6 | 7.1 | — |

| Notre Dame [Catholic] Ottawa | | | | OSSLT count: 139 | | | |
|--|-------|--------|--------|-------------------------|---------|---------|--|
| ESL (%): 39.6 | | | | Special needs (%): 27.3 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a | | | | 2017-18 Last 5 Years | | | |
| | | | | Rank: | 590/738 | 426/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 2.5 | 2.6 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.3 | 2.9 | 2.2 | 1.7 | — | |
| OSSLT passed (%) -FTE | 81.9 | 75.4 | 63.3 | 74.1 | 74.1 | | |
| OSSLT passed (%) -PE | 36.7 | 41.4 | 35.0 | 51.1 | 48.1 | ▲ | |
| Tests below standard (%) | 29.4 | 29.6 | 32.5 | 37.2 | 38.8 | ▼ | |
| Gender gap (level)-Math | E | M 0.3 | M 0.1 | M 0.3 | M 0.3 | | |
| Gender gap-OSSLT | M 3.1 | F 17.5 | F 21.3 | F 4.3 | F 6.8 | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.9 | 2.0 | 2.4 | ▼ | |
| Overall rating out of 10 | 6.3 | 5.6 | 5.6 | 4.9 | 4.7 | ▼ | |

| Samuel-Genest [Catholic] Ottawa | | | | OSSIT count: 169 | | | |
|---|-------|-------|-------|---------------------------|---------|---------|--|
| ESL (%): 0.0 | | | | Special needs (%): 28.4 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 Last 5 Years | | | |
| | | | | Rank: | 101/738 | 214/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.8 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.3 | 2.4 | 2.1 | 2.9 | — | |
| OSSIT passed (%) -FTE | 95.0 | 92.0 | 93.6 | 91.1 | 95.7 | — | |
| OSSIT passed (%) -PE | 79.2 | 90.5 | 53.3 | 57.1 | 69.2 | — | |
| Tests below standard (%) | 16.0 | 14.7 | 16.6 | 20.1 | 9.1 | — | |
| Gender gap (level)-Math | M 0.2 | F 0.2 | E | M 0.2 | M 0.1 | — | |
| Gender gap-OSSIT | F 2.6 | F 0.5 | F 2.9 | F 7.3 | F 4.1 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.1 | 7.1 | 6.7 | 5.6 | 7.7 | — | |

| St Joseph [Catholic] Nepean | | OSSLT count: 275 | | | | |
|---|--|---------------------------|------------|------------|------------|--------------|
| ESL (%): 16.0 | | Special needs (%): 29.1 | | | | |
| Actual rating vs predicted based on parents' avg. % of n/a: n/a | | 2017-18 Last 5 Years | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 Trend |
| Avg. level Gr 9 Math (Acad) | | 3.1 | 3.1 | 3.1 | 3.2 | 3.0 — |
| Avg. level Gr 9 Math (Appld) | | 2.9 | 2.9 | 2.9 | 2.4 | 2.7 — |
| OSSLT passed (%)-FIE | | 92.0 | 90.1 | 88.3 | 93.3 | 84.7 — |
| OSSLT passed (%)-PE | | n/a | 71.4 | 56.0 | 66.7 | 50.0 n/a |
| Tests below standard (%) | | 8.7 | 10.6 | 10.9 | 11.5 | 16.6 — |
| Gender gap (Level)-Math | | F 0.1 | F 0.2 | E | F 0.1 | E — |
| Gender gap-OSSLT | | F 3.9 | F 12.1 | F 2.6 | F 9.2 | F 6.9 — |
| Gr 9 tests not written (%) | | 1.0 | 0.6 | 0.0 | 0.4 | 0.4 — |
| Overall rating out of 10 | | 8.3 | 8.2 | 8.4 | 8.3 | 7.5 — |

| St Mark [Catholic] Manotick | | | | | | | OSSLT count: 182 |
|---|------|-------------------------|------|------|------|-------|------------------------------|
| ESL (%): 0.0 | | Special needs (%): 33.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| | | Rank: 101/738 66/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.7 | 2.5 | 2.7 | 2.5 | — | |
| OSSLT passed (%)-FTE | 88.4 | 88.0 | 90.4 | 87.0 | 87.3 | — | |
| OSSLT passed (%)-PE | 80.8 | 89.7 | 46.2 | 72.0 | 63.3 | — | |
| Tests below standard (%) | 15.7 | 9.5 | 15.9 | 15.0 | 16.8 | — | |
| Gender gap (level)-Math | E | E | E | F | F | 0.2 | ▼ |
| Gender gap-OSSLT | F | 9.8 | F | 9.7 | F | 9.8 | — |
| Gr 9 tests not written (%) | 2.5 | 0.6 | 0.6 | 3.6 | 2.1 | — | |
| Overall rating out of 10 | | | | | | | 7.3 8.4 7.8 7.6 7.7 — |

| West Carleton [Public] Dunrobin | | | | | | | OSSLT count: 335 |
|---|------|-------------------------|------|------|------|-------|------------------------------|
| ESL (%): 21.8 | | Special needs (%): 27.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| | | Rank: 14/738 14/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.2 | 3.2 | 3.2 | 3.3 | 3.3 | — |
| Avg. level Gr 9 Math (Apld) | 2.9 | 2.8 | 3.0 | 3.0 | 3.0 | ▲ | — |
| OSSLT passed (%)-FTE | 94.6 | 89.4 | 92.2 | 90.4 | 90.7 | — | |
| OSSLT passed (%)-PE | 84.4 | 79.4 | 85.2 | 90.9 | 68.0 | — | |
| Tests below standard (%) | 7.6 | 9.8 | 7.8 | 8.5 | 8.6 | — | |
| Gender gap (level)-Math | E | E | E | F | E | — | |
| Gender gap-OSSLT | F | 4.0 | F | 9.7 | F | 0.1 | — |
| Gr 9 tests not written (%) | 0.4 | 0.3 | 0.3 | 2.0 | 1.0 | — | |
| Overall rating out of 10 | | | | | | | 8.8 8.5 8.8 8.7 8.8 — |

| MacKenzie [Public] Deep River | | | | | | | OSSLT count: 54 |
|---|------|------------------------|-------|-------|--------|--------|------------------------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| | | Rank: 414/738 314/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 3.0 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.3 | 2.0 | 2.3 | 1.9 | — | |
| OSSLT passed (%)-FTE | 70.2 | 87.5 | 83.3 | 84.3 | 83.0 | — | |
| OSSLT passed (%)-PE | 36.4 | 30.0 | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 32.0 | 27.6 | 23.8 | 19.8 | 28.9 | — | |
| Gender gap (level)-Math | F | 0.2 | E | M 0.1 | E | E | — |
| Gender gap-OSSLT | F | 3.3 | M 0.9 | M 5.3 | F 12.5 | F 13.3 | ▼ |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 2.9 | 0.0 | 3.2 | — | |
| Overall rating out of 10 | | | | | | | 4.9 6.6 6.7 7.0 6.0 — |

| St Matthew [Catholic] Orléans | | | | | | | OSSLT count: 187 |
|---|-------|-------------------------|-------|-------|-------|-------|------------------------------|
| ESL (%): 18.7 | | Special needs (%): 28.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| | | Rank: 84/738 114/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.0 | 3.1 | ▲ | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.5 | 2.7 | 2.3 | 2.4 | — | |
| OSSLT passed (%)-FTE | 79.4 | 87.6 | 83.8 | 93.9 | 87.2 | — | |
| OSSLT passed (%)-PE | 62.5 | 61.3 | 62.1 | 48.3 | 56.3 | — | |
| Tests below standard (%) | 22.6 | 18.4 | 18.1 | 16.9 | 16.8 | — | |
| Gender gap (level)-Math | M 0.3 | M 0.1 | F 0.1 | M 0.1 | E | — | |
| Gender gap-OSSLT | F 0.8 | F 5.7 | F 3.0 | F 1.3 | F 5.5 | — | |
| Gr 9 tests not written (%) | 2.0 | 0.0 | 0.0 | 1.4 | 0.7 | — | |
| Overall rating out of 10 | | | | | | | 6.5 7.4 7.5 7.8 7.8 ▲ |

| Woodroffe [Public] Ottawa | | | | | | | OSSLT count: 310 |
|---|-------|-------------------------|--------|-------|-------|-------|--------------------------------|
| ESL (%): 47.4 | | Special needs (%): 22.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| | | Rank: 626/738 n/a | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | n/a | 2.5 | 2.4 | 2.6 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | n/a | 1.6 | 1.6 | 1.9 | n/a | |
| OSSLT passed (%)-FTE | 76.3 | n/a | 75.0 | 71.4 | 66.9 | n/a | |
| OSSLT passed (%)-PE | 45.8 | n/a | 47.5 | 51.1 | 43.1 | n/a | |
| Tests below standard (%) | 34.3 | n/a | 40.6 | 46.2 | 42.0 | n/a | |
| Gender gap (level)-Math | F 0.2 | n/a | M 0.1 | M 0.4 | F 0.1 | n/a | |
| Gender gap-OSSLT | F 7.2 | n/a | F 11.1 | F 8.5 | F 9.1 | n/a | |
| Gr 9 tests not written (%) | 6.5 | n/a | 1.3 | 1.4 | 2.2 | n/a | |
| Overall rating out of 10 | | | | | | | 4.7 n/a 4.2 3.5 4.3 n/a |

| Madawaska Valley [Public] Barry's Bay | | | | | | | OSSLT count: 118 |
|---|--------|-------------------------|--------|--------|--------|-------|------------------------------|
| ESL (%): 0.0 | | Special needs (%): 26.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| | | Rank: 516/738 489/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.8 | 2.5 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.2 | 2.3 | 2.2 | 2.5 | ▲ | — |
| OSSLT passed (%)-FTE | 77.3 | 64.1 | 79.5 | 68.3 | 68.4 | — | |
| OSSLT passed (%)-PE | n/a | 57.1 | 44.4 | n/a | 20.0 | n/a | |
| Tests below standard (%) | 31.9 | 37.3 | 31.2 | 41.5 | 35.3 | — | |
| Gender gap (level)-Math | F 0.1 | M 0.1 | F 0.1 | E | F 0.2 | — | |
| Gender gap-OSSLT | F 27.2 | F 38.3 | F 18.2 | F 16.2 | F 24.4 | — | |
| Gr 9 tests not written (%) | 1.1 | 0.0 | 1.1 | 1.3 | 0.0 | — | |
| Overall rating out of 10 | | | | | | | 5.1 4.0 5.9 4.2 5.3 — |

| Renfrew County Area | | | | | | | |
|---|-------|-------------------------|--------|-------|--------|-------|------------------------------|
| Arnprior [Public] Arnprior | | OSSLT count: 168 | | | | | |
| ESL (%): 0.0 | | Special needs (%): 18.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| | | Rank: 235/738 214/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.6 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.7 | 2.8 | 2.7 | 2.2 | — | |
| OSSLT passed (%)-FTE | 84.0 | 84.2 | 85.3 | 79.1 | 79.1 | — | |
| OSSLT passed (%)-PE | 35.7 | 58.1 | 48.1 | 68.2 | 50.0 | — | |
| Tests below standard (%) | 19.8 | 23.9 | 21.3 | 22.0 | 25.8 | — | |
| Gender gap (level)-Math | E | M 0.3 | F 0.1 | F 0.1 | E | — | |
| Gender gap-OSSLT | F 9.4 | F 5.4 | F 14.4 | M 1.2 | F 23.3 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.9 | 0.0 | 0.0 | 0.8 | — | |
| Overall rating out of 10 | | | | | | | 6.9 6.0 6.8 6.6 6.3 — |

| Bishop Smith [Catholic] Pembroke | | | | | | | OSSLT count: 188 |
|---|-------|-------------------------|--------|--------|--------|-------|------------------------------|
| ESL (%): 0.0 | | Special needs (%): 27.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| | | Rank: 344/738 229/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.5 | 2.6 | 2.7 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.8 | 2.4 | 2.7 | 2.7 | — | |
| OSSLT passed (%)-FTE | 85.8 | 85.3 | 86.4 | 85.4 | 80.9 | — | |
| OSSLT passed (%)-PE | 50.0 | 38.5 | 38.5 | 56.5 | 37.5 | — | |
| Tests below standard (%) | 21.9 | 23.2 | 24.5 | 19.9 | 26.0 | — | |
| Gender gap (level)-Math | F 0.2 | E | M 0.1 | F 0.1 | E | — | |
| Gender gap-OSSLT | M 2.7 | F 1.0 | F 14.0 | F 20.9 | F 11.3 | — | |
| Gr 9 tests not written (%) | 0.7 | 0.7 | 1.9 | 4.8 | 0.0 | — | |
| Overall rating out of 10 | | | | | | | 5.0 5.0 4.8 4.3 3.6 — |

| St Joseph's [Catholic] Renfrew | | | | | | | OSSLT count: 159</th |
| --- | --- | --- | --- | --- | --- | --- | --- |

Report Card on Ontario's Secondary Schools 2019

UPPER CANADA AREA

| Almonte [Public] Almonte | | OSSLT count: 89 | | | | | | Cornwall [Public] Cornwall | | OSSLT count: 191 | | | | | | Holy Trinity [Catholic] Cornwall | | OSSLT count: 186 | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------------------------|---|------------|------------|------------|-------|------------------------------|---|---|---|------------|------------|------------|------------------------------|------------|----------------------------------|---|---|---------------|------------|------------------------------|------------|------------------------------|-------------------------------|-------------------------|---|---------------|------------------------------|------------|------------------------------|----------------------------|------------|------------|------------|------------------------------|------|------|------|------|-----|---|
| ESL (%): n/a | Special needs (%): n/a | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | ESL (%): 1.0 | Special needs (%): 48.2 | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | ESL (%): 0.0 | Special needs (%): 38.2 | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | | | | | | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 477/738 | 440/625 | | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 689/738 | 578/625 | | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 266/738 | 214/625 | | | | | | | | | | | | | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Avg. level Gr 9 Math (Acad) | 3.0 | 2.7 | 2.9 | 2.6 | 2.6 | 2.6 | 2.6 | 2.9 | — | Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | 2.6 | — | | | | | | | | | | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.7 | 2.9 | 2.6 | 2.6 | — | Avg. level Gr 9 Math (Appld) | 2.0 | 2.8 | 1.8 | 1.7 | 2.5 | — | Avg. level Gr 9 Math (Appld) | 2.2 | 1.8 | 2.2 | 2.1 | 2.0 | — | Avg. level Gr 9 Math (Appld) | 3.1 | 3.0 | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | — | | | | | | | | | | | | |
| OSSLT passed (%) -FTE | 81.0 | 70.6 | 67.5 | 80.6 | 79.1 | — | OSSLT passed (%) -PE | 53.3 | 57.1 | 55.6 | 71.4 | n/a | n/a | OSSLT passed (%) -PE | 67.3 | 61.5 | 65.7 | 55.4 | 45.7 | — | OSSLT passed (%) -PE | 87.5 | 81.5 | 83.7 | 71.4 | 68.3 | — | OSSLT passed (%) -PE | 50.0 | 69.2 | 52.9 | n/a | 81.3 | n/a | — | | | | | | |
| OSSLT passed (%) -PE | 53.3 | 57.1 | 55.6 | 71.4 | n/a | n/a | Tests below standard (%) | 28.2 | 28.2 | 34.1 | 31.6 | 29.4 | — | Tests below standard (%) | 44.4 | 49.1 | 47.4 | 49.1 | 52.5 | — | Tests below standard (%) | 20.0 | 20.2 | 24.1 | 28.8 | 24.2 | — | Tests below standard (%) | 20.0 | 20.2 | 24.1 | 28.8 | 24.2 | — | | | | | | | |
| Tests below standard (%) | 28.2 | 28.2 | 34.1 | 31.6 | 29.4 | — | Gender gap (level)-Math | F 0.2 | F 0.1 | F 0.1 | F 0.5 | F 0.2 | — | Gender gap (level)-Math | F 0.1 | M 0.2 | E | M 0.3 | M 0.2 | — | Gender gap (level)-Math | M 0.1 | M 0.2 | F 0.1 | F 0.2 | M 0.1 | — | Gender gap (level)-Math | M 0.1 | M 0.2 | F 0.1 | F 0.2 | M 0.1 | — | | | | | | | |
| Gender gap (level)-Math | F 0.2 | F 0.1 | F 0.1 | F 0.5 | F 0.2 | — | OSSLT passed (%) -OSSSLT | F 2.1 | F 22.1 | F 16.2 | F 21.1 | F 7.9 | — | OSSLT passed (%) -OSSSLT | M 7.0 | F 5.3 | F 0.7 | F 14.7 | F 18.1 | — | OSSLT passed (%) -OSSSLT | F 6.0 | F 14.7 | F 0.2 | F 20.9 | F 19.5 | — | OSSLT passed (%) -OSSSLT | F 6.0 | F 14.7 | F 0.2 | F 20.9 | F 19.5 | — | | | | | | | |
| OSSLT passed (%) -OSSSLT | F 2.1 | F 22.1 | F 16.2 | F 21.1 | F 7.9 | — | Gr 9 tests not written (%) | 1.2 | 2.5 | 0.0 | 0.0 | 0.0 | — | Gr 9 tests not written (%) | 1.8 | 5.3 | 2.9 | 2.2 | 3.4 | — | Gr 9 tests not written (%) | 0.0 | 1.6 | 1.0 | 1.4 | 0.8 | — | Gr 9 tests not written (%) | 0.0 | 1.6 | 1.0 | 1.4 | 0.8 | — | | | | | | | |
| Gr 9 tests not written (%) | 1.2 | 2.5 | 0.0 | 0.0 | 0.0 | — | Overall rating out of 10 | 6.0 | 5.1 | 5.1 | 4.7 | 5.6 | — | Overall rating out of 10 | 4.6 | 3.2 | 4.3 | 3.6 | 3.2 | — | Overall rating out of 10 | 7.4 | 6.7 | 7.2 | 5.9 | 6.8 | — | Overall rating out of 10 | 7.4 | 6.7 | 7.2 | 5.9 | 6.8 | — | | | | | | | |
| Overall rating out of 10 | 6.0 | 5.1 | 5.1 | 4.7 | 5.6 | — | Overall rating out of 10 | 4.6 | 3.2 | 4.3 | 3.6 | 3.2 | — | Overall rating out of 10 | 7.4 | 6.7 | 7.2 | 5.9 | 6.8 | — | Overall rating out of 10 | 7.4 | 6.7 | 7.2 | 5.9 | 6.8 | — | | | | | | | | | | | | | | |
| Ange-Gabriel [Catholic] Brockville | | OSSLT count: 18 | | | | | | de Casselman [Catholic] Casselman | | OSSLT count: 168 | | | | | | La Citadelle [Catholic] Cornwall | | OSSLT count: 111 | | | | | | | | | | | | | | | | | | | | | | | |
| ESL (%): 0.0 | Special needs (%): 16.7 | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | ESL (%): 0.0 | Special needs (%): 35.1 | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | ESL (%): 0.0 | Special needs (%): 41.4 | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | | | | | | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 29/738 | n/a | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 390/738 | 356/625 | | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 536/738 | 372/625 | | | | | | | | | | | | | | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Avg. level Gr 9 Math (Acad) | n/a | n/a | 3.2 | 3.2 | n/a | n/a | n/a | n/a | Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.9 | 2.9 | 2.8 | — | Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.9 | 2.8 | — | Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.9 | 2.8 | — | | | | | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a | Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.2 | 2.3 | 2.6 | — | Avg. level Gr 9 Math (Appld) | 2.5 | 2.4 | 2.3 | 2.2 | 2.4 | — | Avg. level Gr 9 Math (Appld) | 2.5 | 2.4 | 2.3 | 2.2 | 2.4 | — | | | | | |
| OSSLT passed (%) -FTE | n/a | n/a | 100.0 | 100.0 | n/a | n/a | OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | OSSLT passed (%) -PE | 88.9 | 88.2 | 89.2 | 89.7 | 91.2 | — | OSSLT passed (%) -PE | 85.7 | 81.3 | 92.9 | 93.2 | 85.2 | — | OSSLT passed (%) -PE | 62.5 | 63.2 | 57.1 | 41.2 | 68.8 | — | | | | | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | Tests below standard (%) | n/a | n/a | n/a | 0.0 | 2.8 | n/a | n/a | n/a | Tests below standard (%) | 20.2 | 19.8 | 23.5 | 24.8 | 19.6 | — | Tests below standard (%) | 19.8 | 21.1 | 21.5 | 22.3 | 23.2 | — | Tests below standard (%) | 19.8 | 21.1 | 21.5 | 22.3 | 23.2 | — | | | | | |
| Tests below standard (%) | n/a | n/a | n/a | n/a | n/a | n/a | Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | Gender gap (level)-Math | E | M 0.1 | E | E | F 0.1 | — | Gender gap (level)-Math | F 0.1 | M 0.1 | E | E | E | ▲ | Gender gap (level)-Math | F 0.1 | M 0.1 | E | E | E | ▲ | | | | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | Gender gap -OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | Gender gap -OSSLT | F 7.8 | F 3.4 | F 12.4 | F 11.5 | F 8.2 | — | Gender gap -OSSLT | F 14.7 | F 20.6 | F 13.6 | F 6.5 | F 6.8 | — | Gender gap -OSSLT | F 14.7 | F 20.6 | F 13.6 | F 6.5 | F 6.8 | — | | | | | |
| Gender gap -OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | Gr 9 tests not written (%) | n/a | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Gr 9 tests not written (%) | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Gr 9 tests not written (%) | 0.9 | 0.0 | 1.1 | 2.4 | 0.0 | 0.0 | — | Gr 9 tests not written (%) | 0.9 | 0.0 | 1.1 | 2.4 | 0.0 | 0.0 | — | | | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | n/a | n/a | Overall rating out of 10 | n/a | n/a | n/a | 9.1 | 8.5 | n/a | n/a | n/a | Overall rating out of 10 | 6.5 | 6.4 | 5.9 | 5.3 | 6.1 | — | Overall rating out of 10 | 6.5 | 6.4 | 5.9 | 5.3 | 6.1 | — | Overall rating out of 10 | 6.5 | 6.4 | 5.9 | 5.3 | 6.1 | — | | | | | |
| Overall rating out of 10 | 2.4 | 1.1 | 3.1 | 4.3 | 3.2 | — | Overall rating out of 10 | 5.6 | 4.9 | 7.0 | 7.2 | 5.9 | — | Overall rating out of 10 | 5.6 | 4.9 | 7.0 | 7.2 | 5.9 | — | Overall rating out of 10 | 5.6 | 4.9 | 7.0 | 7.2 | 5.9 | — | Overall rating out of 10 | 5.6 | 4.9 | 7.0 | 7.2 | 5.9 | — | | | | | | | |
| Athens [Public] Athens | | OSSLT count: 34 | | | | | | Embrun [Catholic] Embrun | | OSSLT count: 125 | | | | | | Le Relais [Catholic] Alexandria | | OSSLT count: 55 | | | | | | Le Sommet [Public] Hawkesbury | | OSSLT count: 83 | | | | | | | | | | | | | | | |
| ESL (%): n/a | Special needs (%): n/a | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | ESL (%): 0.0 | Special needs (%): 31.2 | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | ESL (%): 0.0 | Special needs (%): 47.1 | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | ESL (%): 0.0 | Special needs (%): 18.1 | Actual rating vs predicted based 2017-18 Last 5 Years | | | | | | | | | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 305/738 | 229/625 | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 430/738 | 334/625 | | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 516/738 | 496/625 | | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | Rank: 164/738 | 29/625 | | | | | | | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.9 | 2.9 | — | Avg. level Gr 9 Math (Appld) | 2.2 | 2.4 | 2.2 | 2.4 | 2.2 | — | Avg. level Gr 9 Math (Appld) | 2.7 | 2.8 | 2.9 | 2.9 | 2.9 | — | Avg. level Gr 9 Math (Appld) | 2.7 | 3.0 | 3.1 | 3.0 | 3.0 | — | Avg. level Gr 9 Math (Appld) | 2.7 | 3.0 | 3.1 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.9 | 2.9 | — | Avg. level Gr 9 Math (Appld) | 2.2 | 2.4 | 2.0 | 2.0 | 2.7 | — | OSSLT passed (%) -FTE | 85.6 | 85.0 | 87.7 | 85.3 | 78.6 | — | OSSLT passed (%) -PE | 89.8 | 88.8 | 93.8 | 97.1 | 93.0 | — | OSSLT passed (%) -PE | 96.3 | 100.0 | 100.0 | 100.0 | 100.0 | — | OSSLT passed (%) -PE | 91.7 | 93.5 | 93.3 | 41.7 | n/a | — |
| OSSLT passed (%) -FTE | 85.6 | 85.0 | 87.7 | 85.3 | 78.6 | — | OSSLT passed (%) -PE | 50.0 | n/a | 83.3 | 91.7 | n/a | n/a | Tests below standard (%) | 22.0 | 18.7 | 16.7 | 21.5 | 23.5 | — | Tests below standard (%) | 37.2 | 42.3 | 45.8 | 41.4 | 18.3 | — | Tests below standard (%) | 37.2 | 42.3 | 45.8 | 41.4 | 18.3 | — | | | | | | | |
| OSSLT passed (%) -PE | 50.0 | n/a | 83.3 | 91.7 | n/a | n/a | Tests below standard (%) | 38.8 | 27.5 | 28.4 | 23.4 | 26.3 | — | Gender gap (level)-Math | F 0.1 | M 0.2 | E | F 0.1 | F 0.1 | — | Gender gap (level)-Math | E | M 0.3 | E | M 0.3 | M 0.3 | — | Gender gap (level)-Math | E | M 0.3 | E | M 0.3 | M 0.3 | — | | | | | | | |
| Tests below standard (%) | 38.8 | 27.5 | 28.4 | 23.4 | 26.3 | — | Gender gap -OSSLT | F 23.6 | F 15.8 | F 19.7 | F 22.4 | F 23.9 | — | Gender gap -OSSLT | F 0.1 | M 0.2 | E | F 0.1 | F 0.1 | — | Gender gap -OSSLT | F 5.0 | F 3.3 | M 3.5 | M 6.4 | F 11.6 | — | Gender gap -OSSLT | F 5.0 | F 3.3 | M 3.5 | M 6.4 | F 11.6 | — | | | | | | | |
| Gender gap (level)-Math | F 0.1 | M 0.2 | E | F 0.1 | F 0.1 | — | Gr 9 tests not written (%) | 3.3 | 0.9 | 0.0 | 0.0 | 0.7 | — | Gr 9 tests not written (%) | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | — | Gr 9 tests not written (%) | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | — | Gr 9 tests not written (%) | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | — | | | | | | | |
| Gender gap -OSSLT | M 0.3 | F 7.9 | M 4.2 | F 4.0 | M 3.5 | — | Overall rating out | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| North Dundas [Public] Chesterville | | OSSLT count: 109 | | | | | | Rockland [Public] Rockland | | OSSLT count: 54 | | | | | | St John [Catholic] Perth | | OSSLT count: 73 | | | | | |
|---|------------|-------------------------|------------|--------------------------------------|------------|-------------------------|---------------------------------|---|------------|-------------------------|------------|--------------------------------------|----------|---------------------------------|------------|--|------------|-------------------------|------------|--------------------------------------|--|-----------------------|--|
| ESL (%): 0.0 | | Special needs (%): 37.6 | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 478/625 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 615/738 440/625 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 344/738 264/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.5 | 2.9 | 2.8 | — | Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.7 | 2.6 | — | Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.7 | 2.8 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.2 | 1.9 | 2.3 | 2.5 | ▲ | Avg. level Gr 9 Math (Apld) | 2.3 | 2.5 | 2.3 | 2.1 | 2.4 | — | Avg. level Gr 9 Math (Apld) | 2.8 | 2.4 | 2.1 | 2.4 | 2.3 | — | | | |
| OSSLT passed (%) -FTE | 68.6 | 69.2 | 63.9 | 78.3 | 80.9 | ▲ | OSSLT passed (%) -FTE | 76.4 | 73.4 | 74.4 | 73.1 | 66.0 | — | OSSLT passed (%) -FTE | 86.8 | 89.8 | 79.8 | 87.5 | 87.7 | — | | | |
| OSSLT passed (%) -PE | 37.5 | 45.8 | 64.3 | 62.5 | 63.6 | ▲ | OSSLT passed (%) -PE | 66.7 | n/a | 46.7 | 50.0 | n/a | n/a | OSSLT passed (%) -PE | 42.9 | 57.9 | 70.0 | 57.1 | n/a | n/a | | | |
| Tests below standard (%) | 41.5 | 38.3 | 41.4 | 27.3 | 24.3 | ▲ | Tests below standard (%) | 29.2 | 29.3 | 28.7 | 38.5 | 36.7 | — | Tests below standard (%) | 20.9 | 23.2 | 28.6 | 21.1 | 24.1 | — | | | |
| Gender gap (level)-Math | F 0.1 | M 0.1 | F 0.2 | F 0.1 | M 0.2 | — | Gender gap (level)-Math | M 0.3 | M 0.2 | F 0.1 | M 0.3 | M 0.2 | — | Gender gap (level)-Math | E | M 0.3 | E | M 0.2 | F 0.3 | — | | | |
| Gender gap-OSSLT | F 21.3 | F 23.7 | M 6.1 | F 3.1 | F 14.8 | — | Gender gap-OSSLT | F 25.7 | M 7.8 | F 6.3 | F 3.6 | F 29.3 | — | Gender gap-OSSLT | F 7.4 | F 7.1 | F 0.3 | M 4.2 | F 9.0 | — | | | |
| Gr 9 tests not written (%) | 1.2 | 1.4 | 0.0 | 1.5 | 1.4 | — | Gr 9 tests not written (%) | 1.3 | 2.2 | 0.0 | 1.9 | 0.0 | — | Gr 9 tests not written (%) | 0.9 | 3.3 | 1.1 | 2.7 | 1.0 | — | | | |
| Overall rating out of 10 | 3.9 | 4.3 | 4.2 | 6.4 | 6.4 | ▲ | Overall rating out of 10 | 5.8 | 5.3 | 6.3 | 4.8 | 4.4 | — | Overall rating out of 10 | 6.8 | 6.6 | 6.0 | 7.0 | 6.3 | — | | | |
| North Grenville [Public] Kemptville | | OSSLT count: 174 | | | | | | Russel High [Public] Russell | | OSSLT count: 84 | | | | | | St Joseph's [Catholic] Cornwall | | OSSLT count: 241 | | | | | |
| ESL (%): 0.6 | | Special needs (%): 32.8 | | 2017-18 Last 5 Years | | Special needs (%): 39.3 | | 2017-18 Last 5 Years | | Special needs (%): 39.8 | | 2017-18 Last 5 Years | | Special needs (%): 39.8 | | 2017-18 Last 5 Years | | Special needs (%): 39.8 | | 2017-18 Last 5 Years | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 344/738 163/625 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 645/738 460/625 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 305/738 246/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.1 | ▲ | Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.9 | 2.7 | 2.5 | — | Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.9 | 2.9 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Apld) | 3.2 | 3.1 | 3.0 | 2.7 | 2.9 | — | Avg. level Gr 9 Math (Apld) | 2.0 | 2.2 | 2.6 | 2.3 | 1.9 | — | Avg. level Gr 9 Math (Apld) | 2.5 | 2.8 | 2.5 | 2.4 | 2.6 | — | | | |
| OSSLT passed (%) -FTE | 82.5 | 77.8 | 79.8 | 74.2 | 64.2 | ▼ | OSSLT passed (%) -FTE | 75.3 | 79.8 | 76.6 | 74.2 | 66.7 | — | OSSLT passed (%) -FTE | 82.2 | 85.1 | 76.8 | 77.1 | 68.9 | ▼ | | | |
| OSSLT passed (%) -PE | 40.9 | 60.0 | 65.0 | 48.0 | 35.0 | — | OSSLT passed (%) -PE | 60.0 | n/a | 70.0 | n/a | 66.7 | n/a | OSSLT passed (%) -PE | 50.0 | 54.8 | 37.0 | 47.4 | 67.6 | — | | | |
| Tests below standard (%) | 16.8 | 16.9 | 17.5 | 24.1 | 27.1 | — | Tests below standard (%) | 35.2 | 28.0 | 24.1 | 30.3 | 41.5 | — | Tests below standard (%) | 22.8 | 20.2 | 26.5 | 31.0 | 28.6 | — | | | |
| Gender gap (level)-Math | E | E | E | F 0.1 | M 0.1 | ▼ | Gender gap (level)-Math | M 0.2 | M 0.1 | E | E | F 0.2 | — | Gender gap (level)-Math | F 0.2 | M 0.1 | E | F 0.2 | F 0.2 | — | | | |
| Gender gap-OSSLT | F 2.9 | F 11.8 | F 12.6 | F 11.6 | F 11.2 | — | Gender gap-OSSLT | M 0.6 | F 17.5 | F 13.9 | F 12.9 | F 9.6 | — | Gender gap-OSSLT | F 14.5 | F 7.4 | M 4.1 | F 0.1 | F 4.4 | ▲ | | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 | — | Gr 9 tests not written (%) | 3.8 | 0.0 | 0.0 | 1.6 | 0.0 | — | Gr 9 tests not written (%) | 1.2 | 0.0 | 0.0 | 2.8 | 2.6 | — | | | |
| Overall rating out of 10 | 7.5 | 7.4 | 7.6 | 6.6 | 6.3 | ▼ | Overall rating out of 10 | 4.7 | 5.3 | 6.5 | 5.3 | 4.1 | — | Overall rating out of 10 | 6.7 | 7.2 | 6.4 | 6.2 | 6.5 | — | | | |
| Notre Dame [Catholic] Carleton Place | | OSSLT count: 134 | | | | | | Seaway [Public] Iroquois | | OSSLT count: 52 | | | | | | St Lawrence [Public] Cornwall | | OSSLT count: 151 | | | | | |
| ESL (%): 0.0 | | Special needs (%): 34.3 | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 75/738 202/625 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 536/738 467/625 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 689/738 558/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.7 | 2.9 | 2.9 | — | Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.7 | 3.0 | 3.0 | — | Avg. level Gr 9 Math (Acad) | 2.9 | 2.5 | 2.4 | 2.3 | 2.3 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.7 | 2.5 | 2.3 | 2.6 | — | Avg. level Gr 9 Math (Apld) | 2.5 | 2.5 | 2.3 | 2.2 | 2.8 | — | Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.1 | 2.3 | 2.3 | — | | | |
| OSSLT passed (%) -FTE | 85.4 | 83.5 | 84.2 | 84.0 | 90.6 | — | OSSLT passed (%) -FTE | 64.8 | 70.5 | 66.3 | 67.2 | 48.0 | — | OSSLT passed (%) -FTE | 72.9 | 68.1 | 79.2 | 56.0 | 59.7 | — | | | |
| OSSLT passed (%) -PE | 57.1 | 81.3 | 70.0 | 76.5 | 88.9 | — | OSSLT passed (%) -PE | 40.0 | 50.0 | 35.3 | 60.0 | n/a | n/a | OSSLT passed (%) -PE | 33.3 | 30.8 | 28.1 | 18.8 | 23.8 | — | | | |
| Tests below standard (%) | 19.1 | 18.2 | 22.7 | 21.5 | 14.3 | — | Tests below standard (%) | 35.2 | 33.3 | 38.3 | 33.9 | 33.7 | — | Tests below standard (%) | 37.5 | 35.0 | 44.7 | 50.0 | 53.1 | ▼ | | | |
| Gender gap (level)-Math | M 0.2 | E | M 0.1 | M 0.1 | M 0.3 | — | Gender gap (level)-Math | M 0.2 | M 0.2 | F 0.1 | E | M 0.1 | ▲ | Gender gap (level)-Math | F 0.1 | F 0.4 | M 0.2 | M 0.3 | F 0.1 | — | | | |
| Gender gap-OSSLT | F 13.8 | F 0.3 | F 4.3 | F 11.0 | F 0.4 | — | Gender gap-OSSLT | F 4.2 | F 19.7 | F 2.5 | F 25.2 | F 11.8 | — | Gender gap-OSSLT | M 5.9 | F 7.3 | F 10.9 | F 3.0 | F 22.3 | — | | | |
| Gr 9 tests not written (%) | 1.7 | 0.0 | 2.5 | 2.0 | 0.8 | — | Gr 9 tests not written (%) | 4.7 | 1.4 | 1.8 | 0.0 | 1.9 | — | Gr 9 tests not written (%) | 0.0 | 1.7 | 0.0 | 1.2 | 1.3 | — | | | |
| Overall rating out of 10 | 6.6 | 5.3 | 5.3 | 6.0 | 5.8 | ▲ | Overall rating out of 10 | 5.1 | 5.2 | 5.2 | 2.8 | 4.2 | — | Overall rating out of 10 | 4.9 | 5.2 | 4.8 | 5.4 | 5.1 | — | | | |
| Perth and District [Public] Perth | | OSSLT count: 172 | | | | | | Smiths Falls [Public] Smiths Falls | | OSSLT count: 206 | | | | | | St Mary's [Catholic] Brockville | | OSSLT count: 96 | | | | | |
| ESL (%): 0.0 | | Special needs (%): 44.8 | | 2017-18 Last 5 Years | | Special needs (%): 48.1 | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | Special needs (%): n/a | | 2017-18 Last 5 Years | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 443/738 416/625 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 634/738 526/625 | | Actual rating vs predicted based | | 2017-18 Last 5 Years | | on parents' avg. inc. of \$ n/a: n/a | | Rank: 204/738 129/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.7 | 2.9 | 2.9 | ▲ | Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.5 | 2.3 | 2.4 | ▼ | Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.8 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.3 | 2.2 | 2.5 | 2.0 | — | Avg. level Gr 9 Math (Apld) | 2.4 | 2.2 | 2.0 | 1.5 | 2.1 | — | Avg. level Gr 9 Math (Apld) | 2.3 | 2.8 | 2.5 | 2.4 | 2.9 | — | | | |
| OSSLT passed (%) -FTE | 79.2 | 74.0 | 73.1 | 74.8 | 74.3 | — | OSSLT passed (%) -FTE | 72.7 | 75.7 | 78.2 | 65.8 | 74.5 | — | OSSLT passed (%) -FTE | 94.4 | 91.9 | 84.4 | 90.8 | 86.7 | — | | | |
| OSSLT passed (%) -PE | 53.3 | 55.0 | 52. | | | | | | | | | | | | | | | | | | | | |

| St. Thomas Aquinas [Catholic] Russell | | | | | | | OSSLT count: 97 |
|---|------------------------|------------|------------|------------|--------------|--------------|------------------------|
| ESL (%): n/a | Special needs (%): n/a | | | | 2017-18 | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | Rank: 24/738 | 39/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 3.0 | 3.1 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.9 | 2.5 | 3.0 | 3.1 | — | |
| OSSLT passed (%)-FTE | 87.9 | 90.3 | 95.9 | 84.8 | 89.2 | — | |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 14.0 | 10.1 | 12.7 | 11.6 | 9.1 | — | |
| Gender gap (level)-Math | E | E | M 0.1 | E | F 0.2 | — | |
| Gender gap-OSSLT | M 0.2 | F 9.0 | F 7.1 | F 2.1 | F 7.5 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.8 | 8.1 | 7.9 | 7.9 | 8.6 | — | |

| Thousand Islands [Public] Brockville | | | | | | | OSSLT count: 160 |
|---|-------------------------|------------|------------|------------|---------------|--------------|-------------------------|
| ESL (%): 0.0 | Special needs (%): 43.8 | | | | 2017-18 | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | Rank: 555/738 | 426/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 2.7 | 2.7 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.3 | 2.4 | 1.7 | 2.1 | — | |
| OSSLT passed (%)-FTE | 72.6 | 78.4 | 77.4 | 76.4 | 69.7 | — | |
| OSSLT passed (%)-PE | 43.2 | 50.0 | 64.3 | 40.0 | 57.1 | — | |
| Tests below standard (%) | 27.6 | 29.3 | 29.7 | 37.6 | 32.5 | — | |
| Gender gap (level)-Math | E | F 0.2 | F 0.1 | M 0.1 | M 0.2 | — | |
| Gender gap-OSSLT | F 7.5 | F 9.1 | F 9.9 | F 3.5 | F 17.4 | — | |
| Gr 9 tests not written (%) | 0.6 | 1.4 | 0.9 | 2.7 | 0.6 | — | |
| Overall rating out of 10 | 5.7 | 5.5 | 5.8 | 5.0 | 5.0 | — | ▼ |

| Tagwi [Public] Avonmore | | | | | | | OSSLT count: 112 |
|---|-------------------------|------------|------------|------------|---------------|--------------|-------------------------|
| ESL (%): 0.0 | Special needs (%): 42.0 | | | | 2017-18 | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | Rank: 634/738 | 478/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.0 | 2.4 | 1.4 | 1.8 | — | |
| OSSLT passed (%)-FTE | 63.9 | 69.1 | 70.8 | 81.1 | 66.2 | — | |
| OSSLT passed (%)-PE | 61.1 | 23.5 | 60.0 | 55.6 | 57.1 | — | |
| Tests below standard (%) | 30.9 | 37.3 | 30.6 | 32.5 | 40.0 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.2 | E | F 0.1 | F 0.3 | — | |
| Gender gap-OSSLT | F 20.4 | F 17.7 | F 3.3 | M 15.1 | F 34.1 | — | |
| Gr 9 tests not written (%) | 1.2 | 0.0 | 0.0 | 1.6 | 2.7 | — | |
| Overall rating out of 10 | 5.3 | 4.1 | 5.8 | 5.6 | 4.2 | — | |

| Vankleek Hill [Public] Vankleek Hill | | | | | | | OSSLT count: 100 |
|---|-------------------------|------------|------------|------------|---------------|--------------|-------------------------|
| ESL (%): 14.0 | Special needs (%): 31.0 | | | | 2017-18 | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | Rank: 305/738 | 385/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.8 | 2.7 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.0 | 2.3 | 1.7 | 1.8 | — | |
| OSSLT passed (%)-FTE | 85.7 | 90.6 | 83.3 | 83.0 | 77.8 | — | |
| OSSLT passed (%)-PE | 35.7 | n/a | n/a | 26.7 | 69.2 | n/a | |
| Tests below standard (%) | 32.4 | 21.1 | 22.2 | 40.7 | 25.8 | — | |
| Gender gap (level)-Math | E | E | F 0.3 | M 0.2 | E | — | |
| Gender gap-OSSLT | F 4.8 | M 0.6 | F 6.6 | F 5.7 | F 3.7 | — | |
| Gr 9 tests not written (%) | 2.1 | 1.3 | 0.0 | 1.5 | 1.3 | — | |
| Overall rating out of 10 | 4.9 | 6.8 | 6.2 | 4.7 | 6.5 | — | |

Northern and Central Ontario

ALGOMA AREA

| Central Algoma [Public] Desbarats | | | | | | | OSSLT count: 115 |
|--------------------------------------|-------|---------------|--------|-------------------------|--------|-------|------------------|
| ESL (%): 0.0 | | | | Special needs (%): 33.0 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 590/738 | | 496/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.7 | 3.0 | 2.7 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.6 | 2.1 | 2.2 | 2.5 | — | |
| OSSLT passed (%) - FTE | 77.4 | 65.3 | 67.2 | 65.8 | 63.0 | — | |
| OSSLT passed (%) - PE | 30.4 | 14.3 | 50.0 | 18.2 | 33.3 | — | |
| Tests below standard (%) | 32.3 | 36.5 | 38.7 | 34.7 | 38.9 | — | |
| Gender gap (level)-Math | E | F 0.2 | M 0.4 | F 0.2 | E | — | |
| Gender gap-OSSLT | M 7.2 | F 23.5 | F 24.7 | F 6.9 | F 17.5 | ▼ | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | ▼ | |
| Overall rating out of 10 | 5.7 | 4.1 | 4.1 | 5.3 | 4.7 | — | |

| Superior Heights [Public] Sault Ste. Marie | | | | | | | OSSLT count: 248 |
|--|-------|---------------|--------|-------------------------|--------|-------|------------------|
| ESL (%): 4.0 | | | | Special needs (%): 21.4 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 555/738 | | 489/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.7 | 2.8 | 2.7 | — | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 1.9 | 2.1 | 1.8 | 2.1 | — | |
| OSSLT passed (%) - FTE | 74.5 | 66.3 | 68.2 | 68.4 | 69.7 | — | |
| OSSLT passed (%) - PE | 50.8 | 45.9 | 46.2 | 36.6 | 37.5 | ▼ | |
| Tests below standard (%) | 32.5 | 36.2 | 36.0 | 38.2 | 37.1 | — | |
| Gender gap (level)-Math | M 0.1 | E | M 0.2 | E | — | | |
| Gender gap-OSSLT | F 4.7 | F 9.4 | F 10.0 | F 15.7 | F 19.4 | ▼ | |
| Gr 9 tests not written (%) | 2.2 | 2.6 | 2.4 | 1.7 | 6.6 | — | |
| Overall rating out of 10 | 5.4 | 4.8 | 4.7 | 4.5 | 5.0 | — | |

| Eastview [Public] Barrie | | | | | | | OSSLT count: 424 |
|--------------------------------------|--------|---------------|-------|-------------------------|--------|-------|------------------|
| ESL (%): 3.1 | | | | Special needs (%): 26.4 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 101/738 | | 184/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.9 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.5 | 2.8 | 2.5 | 2.8 | — | |
| OSSLT passed (%) - FTE | 80.4 | 82.6 | 76.8 | 88.5 | 83.0 | — | |
| OSSLT passed (%) - PE | 65.6 | 57.1 | 54.4 | 78.6 | 50.0 | — | |
| Tests below standard (%) | 23.9 | 22.8 | 23.2 | 16.1 | 15.6 | ▲ | |
| Gender gap (level)-Math | E | E | E | F 0.1 | E | — | |
| Gender gap-OSSLT | F 14.0 | F 11.0 | F 8.4 | F 7.6 | F 10.2 | ▲ | |
| Gr 9 tests not written (%) | 1.4 | 2.1 | 0.9 | 0.6 | 0.3 | ▲ | |
| Overall rating out of 10 | 6.3 | 6.8 | 6.5 | 7.5 | 7.7 | ▲ | |

| Elliot Lake [Public] Elliot Lake | | | | | | | OSSLT count: 104 |
|--------------------------------------|-------|---------------|--------|-------------------------|--------|-------|------------------|
| ESL (%): 0.0 | | | | Special needs (%): 30.8 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 | | 314/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.1 | 2.8 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.7 | 2.7 | 2.4 | 2.3 | — | |
| OSSLT passed (%) - FTE | 88.2 | 79.7 | 86.2 | 74.5 | 82.1 | — | |
| OSSLT passed (%) - PE | 37.5 | 53.3 | 68.4 | 47.1 | 40.0 | — | |
| Tests below standard (%) | 25.2 | 27.2 | 22.0 | 34.4 | 31.3 | — | |
| Gender gap (level)-Math | F 0.4 | M 0.7 | F 0.2 | M 0.1 | M 0.2 | — | |
| Gender gap-OSSLT | F 8.8 | F 26.2 | F 23.5 | F 22.7 | F 16.9 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 1.8 | 1.6 | 0.0 | — | |
| Overall rating out of 10 | 6.4 | 5.7 | 7.3 | 5.3 | 6.4 | — | |

| WC Eaket [Public] Blind River | | | | | | | OSSLT count: 56 |
|--------------------------------------|------|---------------|------|-------------------------|------|-------|-----------------|
| ESL (%): 0.0 | | | | Special needs (%): 37.5 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 615/738 | | 526/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.6 | 2.7 | n/a | n/a | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.6 | 1.7 | 2.4 | 1.9 | — | |
| OSSLT passed (%) - FTE | 76.3 | 58.1 | 70.4 | 61.5 | 67.7 | — | |
| OSSLT passed (%) - PE | n/a | 58.3 | 36.4 | 38.5 | 40.0 | n/a | |
| Tests below standard (%) | 30.0 | 36.6 | 51.8 | 42.3 | 49.1 | — | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 3.6 | 0.0 | 3.0 | 0.0 | — | |
| Overall rating out of 10 | 5.6 | 4.2 | 3.7 | 4.7 | 4.4 | — | |

| Innisdale [Public] Barrie | | | | | | | OSSLT count: 513 |
|--------------------------------------|--------|---------------|-------|-------------------------|--------|-------|------------------|
| ESL (%): 2.1 | | | | Special needs (%): 26.1 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 461/738 | | 314/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.7 | 2.6 | 2.7 | ▼ | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.5 | 1.9 | 1.8 | 1.9 | — | |
| OSSLT passed (%) - FTE | 81.6 | 84.5 | 86.5 | 88.6 | 83.0 | — | |
| OSSLT passed (%) - PE | 58.8 | 68.8 | 48.6 | 81.8 | 53.8 | — | |
| Tests below standard (%) | 22.2 | 20.4 | 28.4 | 28.3 | 28.8 | — | |
| Gender gap (level)-Math | M 0.1 | E | M 0.3 | M 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 12.2 | F 4.2 | M 2.0 | F 2.8 | F 14.8 | — | |
| Gr 9 tests not written (%) | 0.9 | 1.2 | 0.3 | 0.8 | 1.9 | — | |
| Overall rating out of 10 | 6.5 | 6.8 | 5.9 | 6.0 | 5.7 | ▼ | |

| Michipicoten [Public] Wawa | | | | | | | OSSLT count: 39 |
|--------------------------------------|------|---------------|------|-------------------------|------|-------|-----------------|
| ESL (%): 0.0 | | | | Special needs (%): 35.9 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 634/738 | | 519/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | n/a | 2.0 | 3.0 | 2.5 | n/a | |
| Avg. level Gr 9 Math (Appld) | 2.8 | 2.9 | n/a | n/a | 2.4 | n/a | |
| OSSLT passed (%) - FTE | 80.0 | 65.5 | 61.1 | 56.3 | 65.4 | — | |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 20.0 | 34.1 | 46.4 | 24.2 | 42.6 | — | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.3 | 4.8 | 1.3 | 5.2 | 4.2 | — | |

| Bear Creek [Public] Barrie | | | | | | | OSSLT count: 499 |
|--------------------------------------|--------|---------------|--------|-------------------------|--------|-------|------------------|
| ESL (%): 2.0 | | | | Special needs (%): 23.8 | | | |
| Actual rating vs predicted based | | | | 2017-18 Last 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 414/738 | | 334/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 2.9 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.3 | 2.3 | 2.5 | 2.5 | — | |
| OSSLT passed (%) - FTE | 80.1 | 79.6 | 79.1 | 79.0 | 78.0 | ▲ | |
| OSSLT passed (%) - PE | 40.6 | 47.1 | 53.7 | 58.9 | 35.6 | — | |
| Tests below standard (%) | 25.7 | 26.0 | 27.2 | 24.0 | 28.0 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | E | F 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 15.1 | F 17.5 | F 12.1 | F 12.0 | F 13.6 | — | |
| Gr 9 tests not written (%) | 1.1 | 2.9 | 2.6 | 3.7 | 0.0 | — | |
| Overall rating out of 10 | 6.1 | 5.8 | 6.0 | 6.4 | 6.0 | — | |

| St Joan of Arc [Catholic] Barrie | | | | | | | OSSLT count: 357 |
|----------------------------------|--|--|--|-------------------------|--|--|------------------|
| ESL (%): 0.0 | | | | Special needs (%): 28.0 | | | |
| Actual rating vs predicted based | | | | | | | |

| St Joseph's [Catholic] Barrie | | OSSLT count: 266 | | | | | | | |
|--------------------------------------|--------|-------------------------|-------|--------|-------|-------|--|--|--|
| ESL (%): 0.4 | | Special needs (%): 26.7 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 492/738 416/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.6 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.1 | 2.6 | 2.4 | 1.9 | — | | | |
| OSSLT passed (%) -FTE | 84.5 | 76.4 | 77.2 | 80.4 | 78.5 | — | | | |
| OSSLT passed (%) -PE | 41.7 | 43.3 | 53.3 | 47.8 | 41.4 | — | | | |
| Tests below standard (%) | 26.3 | 33.0 | 26.7 | 29.9 | 33.1 | — | | | |
| Gender gap (level)-Math | F 0.1 | M 0.2 | F 0.2 | F 0.1 | E | — | | | |
| Gender gap-OSSLT | F 13.3 | F 9.9 | F 3.8 | F 20.4 | F 0.2 | — | | | |
| Gr 9 tests not written (%) | 2.8 | 2.9 | 2.5 | 5.5 | 2.6 | — | | | |
| Overall rating out of 10 | 5.8 | 4.9 | 5.9 | 5.3 | 5.5 | — | | | |

| Owen Sound [Public] Owen Sound | | OSSLT count: 359 | | | | | | | |
|--------------------------------------|-------|-------------------------|-------|--------|-------|-------|--|--|--|
| ESL (%): 0.3 | | Special needs (%): 41.8 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 133/738 202/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 2.9 | 2.9 | 3.1 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.7 | 2.6 | 2.7 | 2.3 | — | | | |
| OSSLT passed (%) -FTE | 78.9 | 85.7 | 71.9 | 74.0 | 91.4 | — | | | |
| OSSLT passed (%) -PE | 59.5 | 48.9 | 56.1 | 68.0 | 53.6 | — | | | |
| Tests below standard (%) | 19.8 | 22.6 | 28.7 | 23.9 | 21.7 | — | | | |
| Gender gap (level)-Math | F 0.1 | E | F 0.1 | F 0.1 | E | — | | | |
| Gender gap-OSSLT | F 6.1 | F 10.9 | F 9.6 | F 21.4 | M 0.7 | — | | | |
| Gr 9 tests not written (%) | 3.8 | 2.7 | 4.4 | 4.0 | 1.8 | — | | | |
| Overall rating out of 10 | 6.9 | 7.0 | 6.4 | 6.5 | 7.5 | — | | | |

KAWARTHAPINE RIDGE AREA

| Adam Scott [Public] Peterborough | | OSSLT count: 271 | | | | | | | |
|--------------------------------------|-------|-------------------------|-------|--------|-------|-------|---|--|--|
| ESL (%): 3.7 | | Special needs (%): 34.7 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 344/738 284/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.9 | 2.7 | 2.8 | — | ▼ | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.4 | 2.2 | 2.5 | — | | | |
| OSSLT passed (%) -FTE | 81.8 | 84.3 | 80.4 | 70.5 | 75.3 | — | | | |
| OSSLT passed (%) -PE | 63.6 | 69.2 | 57.9 | 67.6 | 49.3 | — | | | |
| Tests below standard (%) | 18.4 | 18.8 | 23.0 | 32.2 | 27.3 | — | | | |
| Gender gap (level)-Math | M 0.1 | E | F 0.1 | E | E | — | | | |
| Gender gap-OSSLT | F 7.0 | F 5.2 | F 3.5 | F 30.5 | F 1.7 | — | | | |
| Gr 9 tests not written (%) | 1.8 | 1.1 | 1.5 | 1.6 | 3.8 | — | | | |
| Overall rating out of 10 | 6.8 | 7.0 | 6.7 | 5.0 | 6.3 | — | | | |

| St Peter's [Catholic] Barrie | | OSSLT count: 417 | | | | | | | |
|--------------------------------------|-------|-------------------------|-------|-------|--------|-------|--|--|--|
| ESL (%): 0.5 | | Special needs (%): 25.4 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 505/738 460/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.5 | 2.6 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 1.8 | 1.8 | 2.2 | 2.2 | — | | | |
| OSSLT passed (%) -FTE | 84.8 | 83.8 | 79.5 | 76.7 | 74.7 | ▼ | | | |
| OSSLT passed (%) -PE | 50.0 | 47.5 | 34.1 | 51.7 | 45.3 | — | | | |
| Tests below standard (%) | 27.5 | 33.8 | 34.5 | 32.8 | 33.0 | — | | | |
| Gender gap (level)-Math | F 0.1 | E | M 0.2 | E | E | — | | | |
| Gender gap-OSSLT | F 6.5 | F 5.5 | F 5.8 | F 3.0 | F 18.8 | — | | | |
| Gr 9 tests not written (%) | 2.5 | 3.5 | 2.9 | 1.6 | 1.7 | — | | | |
| Overall rating out of 10 | 5.6 | 4.9 | 4.6 | 5.5 | 5.4 | — | | | |

| Peninsula Shores [Public] Wiarton | | OSSLT count: 74 | | | | | | | |
|--------------------------------------|------|-------------------------|------|------|------|-------|--|--|--|
| ESL (%): 5.4 | | Special needs (%): 44.6 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 248/738 314/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.6 | 2.8 | 3.2 | 3.3 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Apld) | 3.3 | 3.2 | 3.4 | 2.4 | 3.6 | — | | | |
| OSSLT passed (%) -FTE | 72.3 | 69.7 | 48.0 | 69.2 | 70.0 | — | | | |
| OSSLT passed (%) -PE | 36.4 | 55.6 | 35.7 | n/a | 42.9 | n/a | | | |
| Tests below standard (%) | 25.3 | 28.1 | 38.7 | 33.8 | 26.9 | — | | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | | | |
| Overall rating out of 10 | 6.8 | 6.4 | 4.4 | 6.3 | 6.9 | — | | | |

| Georgian Bay [Public] Meaford | | OSSLT count: 114 | | | | | | | |
|--------------------------------------|--------|-------------------------|-------|-------|--------|-------|--|--|--|
| ESL (%): 0.0 | | Special needs (%): 39.5 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 325/738 314/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.7 | — | | | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.7 | 2.3 | 2.6 | 2.6 | — | | | |
| OSSLT passed (%) -FTE | 69.3 | 71.6 | 79.1 | 87.0 | 87.8 | ▲ | | | |
| OSSLT passed (%) -PE | 41.7 | 52.8 | 76.2 | 81.8 | 50.0 | — | | | |
| Tests below standard (%) | 31.3 | 28.9 | 24.2 | 17.3 | 25.2 | — | | | |
| Gender gap (level)-Math | F 0.2 | F 0.1 | E | F 0.1 | E | — | | | |
| Gender gap-OSSLT | F 23.6 | M 18.9 | F 8.9 | F 2.4 | F 24.4 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 1.6 | 0.0 | 2.8 | 1.4 | — | | | |
| Overall rating out of 10 | 3.7 | 3.2 | 4.8 | 4.8 | 4.3 | — | | | |

| Sacred Heart [Catholic] Walkerton | | OSSLT count: 196 | | | | | | | |
|--------------------------------------|--------|-------------------------|--------|--------|-------|-------|--|--|--|
| ESL (%): 0.0 | | Special needs (%): 33.7 | | | | | | | |
| Actual rating vs predicted based | | 2017-18 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 248/738 301/625 | | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 2.8 | 2.7 | 2.8 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.7 | 2.9 | 3.2 | 3.0 | ▲ | | | |
| OSSLT passed (%) -FTE | 82.3 | 84.1 | 73.7 | 82.8 | 73.5 | — | | | |
| OSSLT passed (%) -PE | 51.9 | 52.0 | 50.0 | 61.0 | 64.7 | ▲ | | | |
| Tests below standard (%) | 25.9 | 25.2 | 25.9 | 26.1 | 24.1 | ▲ | | | |
| Gender gap (level)-Math | M 0.2 | E | F 0.1 | F 0.1 | E | — | | | |
| Gender gap-OSSLT | F 14.3 | F 12.1 | F 14.5 | F 11.3 | F 9.4 | — | | | |
| Gr 9 tests not written (%) | 0.7 | 0.7 | 1.4 | 0.0 | 0.5 | — | | | |
| Overall rating out of 10 | 5.9 | 6.3 | 5.9 | 6.3 | 6.9 | — | | | |

| Saugeen [Public] Port Elgin | | OSSLT count: 126 | | | | | | | |
|-----------------------------|--|------------------------|--|--|--|--|--|--|--|
| ESL (%): n/a | | Special needs (%): n/a | | | | | | | |

| Courteice [Public] Courteice | | OSSLT count: 259 | | | | | | Kenner [Public] Peterborough | | OSSLT count: 118 | | | | | | St Stephen's [Catholic] Bowmanville | | OSSLT count: 327 | | | | | |
|---|--|-------------------------|-------------|-------------|-------------|-------------|--------------|---|--|-------------------------|-------------|-------------|-------------|-------------|--------------|---|--|-------------------------|-------------|-------------|-------------|-------------|--------------|
| ESL (%): 0.8 | | Special needs (%): 27.0 | | | | | | ESL (%): n/a | | Special needs (%): n/a | | | | | | ESL (%): 0.0 | | Special needs (%): 32.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: 148/738 | | Rank: 148/625 | | | | | | Rank: 477/738 | | Rank: 478/625 | | | | | | Rank: 344/738 | | Rank: 229/625 | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.9 | 3.0 | 3.1 | 2.9 | 3.0 | — | Avg. level Gr 9 Math (Acad) | | 2.9 | 2.7 | 2.6 | 3.0 | 3.2 | — | Avg. level Gr 9 Math (Acad) | | 2.9 | 3.0 | 2.9 | 3.0 | — | — |
| Avg. level Gr 9 Math (Apld) | | 3.2 | 3.2 | 3.0 | 2.8 | 2.7 | ▼ | Avg. level Gr 9 Math (Apld) | | 2.5 | 2.6 | 2.5 | 2.5 | 2.6 | ▲ | Avg. level Gr 9 Math (Apld) | | 2.9 | 2.7 | 2.9 | 3.1 | 2.7 | — |
| OSSLT passed (%) -FTE | | 80.7 | 80.4 | 81.0 | 81.5 | 82.6 | ▲ | OSSLT passed (%) -FTE | | 64.7 | 67.5 | 67.3 | 61.5 | 55.7 | — | OSSLT passed (%) -FTE | | 76.9 | 78.8 | 80.4 | 78.9 | 73.5 | — |
| OSSLT passed (%) -PE | | 48.4 | 50.0 | 54.2 | 37.5 | 48.6 | — | OSSLT passed (%) -PE | | 30.6 | 38.0 | 36.1 | 31.6 | n/a | — | OSSLT passed (%) -PE | | 42.9 | 38.1 | 52.3 | 55.8 | 39.9 | — |
| Tests below standard (%) | | 19.7 | 18.0 | 16.3 | 21.1 | 18.9 | — | Tests below standard (%) | | 37.8 | 37.2 | 38.8 | 35.2 | 30.9 | ▲ | Tests below standard (%) | | 22.7 | 22.4 | 19.2 | 19.6 | 25.1 | — |
| Gender gap (level)-Math | | F 0.1 | M 0.2 | M 0.1 | E | E | — | Gender gap (level)-Math | | E | M 0.1 | E | M 0.1 | E | — | Gender gap (level)-Math | | M 0.1 | E | E | F 0.1 | — | — |
| Gender gap-OSSLT | | F 15.2 | F 17.6 | F 10.9 | F 3.0 | F 17.5 | — | Gender gap-OSSLT | | F 6.9 | M 5.0 | F 14.2 | F 11.5 | F 20.8 | ▼ | Gender gap-OSSLT | | F 13.1 | F 17.2 | F 12.2 | F 16.9 | F 33.9 | — |
| Gr 9 tests not written (%) | | 0.0 | 1.2 | 0.5 | 0.5 | 0.0 | — | Gr 9 tests not written (%) | | 3.6 | 1.1 | 0.0 | 2.2 | 3.8 | — | Gr 9 tests not written (%) | | 0.4 | 0.9 | 1.2 | 0.8 | 0.3 | — |
| Overall rating out of 10 | | 6.9 | 7.0 | 7.6 | 7.0 | 7.4 | — | Overall rating out of 10 | | 4.7 | 4.8 | 4.8 | 4.9 | 5.6 | ▲ | Overall rating out of 10 | | 6.4 | 6.5 | 7.3 | 7.1 | 6.3 | — |
| Crestwood [Public] Peterborough | | OSSLT count: 204 | | | | | | Lindsay [Public] Lindsay | | OSSLT count: 177 | | | | | | St Thomas Aquinas [Catholic] Lindsay | | OSSLT count: 71 | | | | | |
| ESL (%): 0.5 | | Special needs (%): 37.7 | | | | | | ESL (%): 0.0 | | Special needs (%): 42.9 | | | | | | ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: 477/738 | | Rank: 301/625 | | | | | | Rank: 505/738 | | n/a | | | | | | Rank: 344/738 | | 202/625 | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.9 | 2.8 | 2.8 | 3.0 | 2.8 | — | Avg. level Gr 9 Math (Acad) | | 3.0 | 2.8 | n/a | 2.6 | 2.8 | — | Avg. level Gr 9 Math (Acad) | | 3.1 | 3.3 | 3.0 | 3.0 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | | 2.2 | 2.5 | 2.6 | 2.4 | 2.4 | — | Avg. level Gr 9 Math (Apld) | | 2.5 | 2.7 | n/a | 2.9 | n/a | — | Avg. level Gr 9 Math (Apld) | | 2.7 | 2.8 | 3.0 | 2.6 | 2.7 | — |
| OSSLT passed (%) -FTE | | 82.9 | 87.5 | 83.0 | 73.8 | 71.5 | — | OSSLT passed (%) -FTE | | 78.5 | 79.2 | n/a | 75.5 | 71.3 | — | OSSLT passed (%) -FTE | | 69.6 | 84.1 | 81.8 | 66.1 | 74.6 | — |
| OSSLT passed (%) -PE | | 54.2 | n/a | n/a | n/a | 58.3 | n/a | OSSLT passed (%) -PE | | 58.3 | 53.5 | n/a | 55.6 | 26.5 | — | OSSLT passed (%) -PE | | 81.8 | 72.7 | n/a | 60.0 | n/a | n/a |
| Tests below standard (%) | | 24.5 | 20.7 | 23.9 | 26.6 | 31.9 | — | Tests below standard (%) | | 24.7 | 27.5 | n/a | 28.5 | 32.3 | — | Tests below standard (%) | | 21.4 | 18.2 | 16.7 | 26.9 | 27.7 | — |
| Gender gap (level)-Math | | M 0.1 | M 0.3 | E 0.1 | F 0.1 | E | — | Gender gap (level)-Math | | M 0.1 | M 0.1 | n/a | F 0.1 | M 0.3 | — | Gender gap (level)-Math | | M 0.1 | M 0.2 | E | F 0.3 | E | — |
| Gender gap-OSSLT | | F 5.7 | F 10.8 | F 0.7 | F 17.5 | F 15.7 | — | Gender gap-OSSLT | | F 11.3 | F 7.7 | n/a | F 12.3 | F 33.8 | — | Gender gap-OSSLT | | M 10.3 | F 7.9 | M 8.9 | F 12.4 | F 7.9 | — |
| Gr 9 tests not written (%) | | 0.6 | 0.0 | 1.6 | 0.0 | 2.5 | — | Gr 9 tests not written (%) | | 1.9 | 1.4 | n/a | 2.8 | 2.2 | — | Gr 9 tests not written (%) | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | | 6.4 | 6.7 | 6.7 | 6.3 | 5.6 | — | Overall rating out of 10 | | 6.3 | 6.1 | n/a | 5.7 | 5.4 | n/a | Overall rating out of 10 | | 6.4 | 8.0 | 7.9 | 5.8 | 6.3 | — |
| East Northumberland [Public] Brighton | | OSSLT count: 313 | | | | | | Norwood [Public] Norwood | | OSSLT count: 95 | | | | | | Thomas A Stewart [Public] Peterborough | | OSSLT count: 375 | | | | | |
| ESL (%): 0.0 | | Special needs (%): 39.9 | | | | | | ESL (%): 0.0 | | Special needs (%): 52.6 | | | | | | ESL (%): 6.1 | | Special needs (%): 37.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | | Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 Years | | | | | |
| Rank: 430/738 | | Rank: 334/625 | | | | | | Rank: 634/738 | | Rank: 545/625 | | | | | | Rank: 536/738 | | Rank: 400/625 | | | | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.9 | 3.0 | 3.0 | 2.9 | 2.9 | — | Avg. level Gr 9 Math (Acad) | | 2.7 | 2.4 | 2.7 | 2.6 | 2.8 | — | Avg. level Gr 9 Math (Acad) | | 3.0 | 3.0 | 2.9 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | | 2.6 | 2.5 | 2.6 | 2.6 | 2.4 | — | Avg. level Gr 9 Math (Apld) | | 2.3 | 1.8 | 2.2 | 2.3 | 2.3 | — | Avg. level Gr 9 Math (Apld) | | 2.4 | 2.5 | 2.7 | 2.3 | 2.0 | — |
| OSSLT passed (%) -FTE | | 79.2 | 75.6 | 70.0 | 70.7 | 72.9 | — | OSSLT passed (%) -FTE | | 66.2 | 74.1 | 76.0 | 69.6 | 69.7 | — | OSSLT passed (%) -FTE | | 78.0 | 73.3 | 82.1 | 71.8 | 71.4 | — |
| OSSLT passed (%) -PE | | 51.0 | 42.9 | 38.3 | 40.5 | 50.0 | — | OSSLT passed (%) -PE | | 50.0 | 40.0 | 54.5 | 41.7 | 10.0 | — | OSSLT passed (%) -PE | | 39.7 | 45.0 | 44.4 | 34.8 | 41.3 | — |
| Tests below standard (%) | | 24.2 | 23.9 | 32.5 | 29.5 | 32.7 | ▼ | Tests below standard (%) | | 41.3 | 45.4 | 37.0 | 42.3 | 41.0 | — | Tests below standard (%) | | 28.7 | 28.7 | 24.5 | 37.1 | 40.0 | — |
| Gender gap (level)-Math | | M 0.1 | M 0.2 | F 0.1 | F 0.1 | E | — | Gender gap (level)-Math | | M 0.3 | M 0.3 | F 0.1 | E | F 0.4 | — | Gender gap (level)-Math | | 16.2 | 20.3 | 19.0 | 30.9 | 20.0 | — |
| Gender gap-OSSLT | | F 17.0 | F 13.5 | F 7.2 | F 27.1 | F 9.7 | — | Gender gap-OSSLT | | M 0.3 | F 0.1 | F 0.1 | E | F 0.4 | — | Gender gap-OSSLT | | n/a | M 0.5 | F 0.1 | n/a | n/a | — |
| Gr 9 tests not written (%) | | 2.7 | 0.7 | 0.0 | 1.5 | 0.0 | — | Gr 9 tests not written (%) | | 0.0 | 0.0 | 5.7 | 0.0 | 2.3 | — | Gr 9 tests not written (%) | | 0.6 | 1.5 | 1.4 | 0.4 | 2.8 | — |
| Overall rating out of 10 | | | | | | | | | | | | | | | | | | | | | | | |

| Fort Frances [Public] Fort Frances | | | | | | | OSSLT count: 255 |
|--------------------------------------|--------|--------|--------|-------|--------|-------|-------------------------|
| ESL (%): 0.0 | | | | | | | Special needs (%): 35.3 |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 657/738 478/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 2.9 | 2.8 | 2.8 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.7 | 2.3 | 2.3 | 2.0 | — | |
| OSSLT passed (%)-FTE | 64.6 | 73.6 | 75.0 | 61.9 | 57.7 | — | |
| OSSLT passed (%)-PE | 48.6 | 40.7 | 38.5 | 32.3 | 35.6 | — | |
| Tests below standard (%) | 34.7 | 29.4 | 34.3 | 41.5 | 46.3 | — | |
| Gender gap (level)-Math | F 0.3 | M 0.1 | M 0.1 | E | M 0.3 | — | |
| Gender gap-OSSLT | F 11.6 | F 18.1 | F 11.5 | M 3.4 | F 16.2 | — | |
| Gr 9 tests not written (%) | 4.6 | 3.4 | 1.4 | 2.1 | 1.7 | ▲ | |
| Overall rating out of 10 | 4.9 | 5.9 | 5.7 | 4.7 | 3.8 | — | |

| Queen Elizabeth [Public] Sioux Lookout | | | | | | | OSSLT count: 247 |
|--|--------|--------|-------|-------|--------|-------|-------------------------|
| ESL (%): 0.4 | | | | | | | Special needs (%): 33.6 |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 710/738 605/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.7 | 2.9 | 2.5 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.7 | 1.7 | 1.9 | 1.7 | — | |
| OSSLT passed (%)-FTE | 51.4 | 61.3 | 54.4 | 38.2 | 44.8 | — | |
| OSSLT passed (%)-PE | 25.9 | 42.1 | 26.1 | 28.6 | 41.2 | — | |
| Tests below standard (%) | 52.2 | 48.6 | 50.9 | 57.4 | 56.9 | — | |
| Gender gap (level)-Math | M 0.4 | M 0.3 | E | M 0.1 | M 0.2 | — | |
| Gender gap-OSSLT | F 28.6 | F 17.5 | M 5.8 | F 7.1 | F 26.3 | — | |
| Gr 9 tests not written (%) | 6.9 | 3.9 | 18.8 | 5.6 | 8.7 | — | |
| Overall rating out of 10 | 2.1 | 3.0 | 3.3 | 2.6 | 2.3 | — | |

| Rainy River [Public] Rainy River | | | | | | | OSSLT count: 50 |
|--------------------------------------|------|------|--------|------|------|-------|-------------------------|
| ESL (%): 0.0 | | | | | | | Special needs (%): 36.0 |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 719/738 566/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.8 | 2.8 | 2.2 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 1.5 | 1.3 | 1.3 | 1.2 | — | |
| OSSLT passed (%)-FTE | 80.0 | 75.0 | 65.6 | 77.1 | 55.6 | — | |
| OSSLT passed (%)-PE | 20.0 | n/a | n/a | 20.0 | 54.5 | n/a | |
| Tests below standard (%) | 36.1 | 30.6 | 40.3 | 41.8 | 54.4 | — | |
| Gender gap (level)-Math | n/a | n/a | M 0.1 | n/a | n/a | n/a | |
| Gender gap-OSSLT | n/a | n/a | F 27.8 | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 2.9 | 0.0 | 2.4 | 4.3 | 2.4 | — | |
| Overall rating out of 10 | 4.9 | 4.7 | 4.1 | 4.5 | 1.7 | — | |

| Red Lake [Public] Red Lake | | | | | | | OSSLT count: 76 |
|--------------------------------------|------|--------|--------|--------|--------|-------|-------------------------|
| ESL (%): 0.0 | | | | | | | Special needs (%): 28.9 |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 430/738 489/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.6 | 2.9 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.1 | 2.5 | 3.0 | 2.0 | — | |
| OSSLT passed (%)-FTE | 73.0 | 58.9 | 64.9 | 72.2 | 77.8 | — | |
| OSSLT passed (%)-PE | 40.0 | n/a | 42.9 | 80.0 | 56.3 | n/a | |
| Tests below standard (%) | 33.1 | 40.2 | 39.4 | 23.3 | 29.3 | — | |
| Gender gap (level)-Math | n/a | F 0.1 | M 0.2 | M 0.4 | M 0.2 | n/a | |
| Gender gap-OSSLT | n/a | F 53.6 | F 17.8 | F 23.9 | F 14.0 | n/a | |
| Gr 9 tests not written (%) | 11.9 | 6.2 | 4.3 | 8.0 | 0.0 | ▲ | |
| Overall rating out of 10 | 4.9 | 2.7 | 4.4 | 6.6 | 5.9 | — | |

| St Thomas Aquinas [Catholic] Kenora | | | | | | | OSSLT count: 127 |
|--------------------------------------|-------|--------|-------|--------|--------|-------|-------------------------|
| ESL (%): 0.0 | | | | | | | Special needs (%): 11.8 |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 477/738 301/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.9 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 3.4 | 3.0 | 2.3 | 2.3 | — | |
| OSSLT passed (%)-FTE | 80.7 | 72.3 | 78.1 | 73.8 | 69.7 | — | |
| OSSLT passed (%)-PE | n/a | 42.9 | 50.0 | 60.0 | 64.7 | n/a | |
| Tests below standard (%) | 20.8 | 22.0 | 21.0 | 24.4 | 30.1 | — | |
| Gender gap (level)-Math | F 0.1 | F 0.1 | E | E | F 0.3 | — | |
| Gender gap-OSSLT | F 3.3 | F 21.9 | F 9.4 | F 14.4 | F 37.2 | — | |
| Gr 9 tests not written (%) | 0.0 | 4.2 | 0.0 | 4.2 | 2.8 | — | |
| Overall rating out of 10 | 6.7 | 6.0 | 7.0 | 6.3 | 5.6 | — | |

| Thomas Fiddler Memorial [First Nation] Sandy Lake | | | | | | | OSSLT count: 36 |
|---|------|------|-------|-------|------|-------|-------------------------|
| ESL (%): 0.0 | | | | | | | Special needs (%): 22.2 |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 731/738 n/a |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | 0.9 | 0.1 | 0.0 | n/a | |
| OSSLT passed (%)-FTE | n/a | n/a | 0.0 | 0.0 | 8.3 | n/a | |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | n/a | 100.0 | 100.0 | 94.1 | n/a | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | n/a | 29.2 | 33.3 | 33.3 | n/a | n/a | |
| Overall rating out of 10 | n/a | n/a | 0.0 | 0.0 | 0.0 | n/a | |

| la de Verendrye [Catholic] Thunder Bay | | | | | | | OSSLT count: 28 |
|--|--------|-------|-------|-------|-------|-------|------------------------|
| ESL (%): n/a | | | | | | | Special needs (%): n/a |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 492/738 416/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.5 | 2.9 | 2.7 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%)-FTE | 86.2 | 86.5 | 88.0 | 93.3 | 92.9 | — | |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 12.3 | 22.4 | 16.3 | 13.2 | 13.0 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.1 | M 0.1 | E | M 0.3 | — | |
| Gender gap-OSSLT | F 23.5 | n/a | M 0.2 | M 2.8 | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.0 | 5.0 | 5.7 | 5.5 | 5.5 | — | |

| Superior CIVI [Public] Thunder Bay | | | | | | | OSSLT count: 175 |
|--------------------------------------|--------|-------|--------|-------|-------|-------|-------------------------|
| ESL (%): 0.6 | | | | | | | Special needs (%): 37.1 |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 461/738 416/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.8 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.2 | 2.3 | 2.2 | 2.3 | — | |
| OSSLT passed (%)-FTE | 70.1 | 67.4 | 76.9 | 78.6 | 65.6 | — | |
| OSSLT passed (%)-PE | 40.5 | 42.2 | 43.9 | 38.2 | 39.5 | — | |
| Tests below standard (%) | 31.1 | 38.1 | 31.6 | 32.6 | 37.3 | — | |
| Gender gap (level)-Math | M 0.1 | E | M 0.1 | F 0.2 | M 0.1 | — | |
| Gender gap-OSSLT | F 28.5 | M 1.5 | F 14.4 | F 6.0 | F 6.5 | — | |
| Gr 9 tests not written (%) | 2.3 | 2.3 | 3.6 | 0.0 | 0.9 | — | |
| Overall rating out of 10 | 5.4 | 4.8 | 5.9 | 5.9 | 5.7 | — | |

| Westgate [Public] Thunder Bay | | | | | | | OSSLT count: 273 |
|--------------------------------------|------|------|------|------|------|-------|-------------------------|
| ESL (%): 0.0 | | | | | | | Special needs (%): 29.3 |
| Actual rating vs predicted based | | | | | | | 2017-18 Last 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | Rank: 598/738 426/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.5 | 2.7 | 2.7 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.3 | 2.1 | 1.9 | ▼ | |
| OSSLT passed (%)-FTE | 77.5 | 82.2 | 79.3 | 85.1 | 63.7 | — | |
| OSSLT passed (%)-PE | 48.6 | 43.9 | 59.5 | 47.4 | | | |

| F J McElligott [Public] Mattawa | | | | | | | | | |
|--------------------------------------|------------|------|------------|------------|------------|-----|--|--|--|
| OSSLT count: 18 | | | | | | | | | |
| ESL (%): n/a | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 678/738 | | | | | | | | | |
| Academic Performance | | | | | | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | |
| Avg. level Gr 9 Math (Acad) | 3.3 | n/a | n/a | n/a | 2.8 | n/a | | | |
| Avg. level Gr 9 Math (Apld) | 3.1 | n/a | 2.8 | 2.7 | 2.3 | n/a | | | |
| OSSLT passed (%) - FTE | 80.0 | n/a | 61.1 | 55.6 | 50.0 | n/a | | | |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | 12.8 | n/a | 40.0 | 42.1 | 50.0 | n/a | | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 0.0 | 0.0 | n/a | | | |
| Overall rating out of 10 | 8.7 | n/a | 5.2 | 4.0 | 3.4 | n/a | | | |

| West Ferris [Public] North Bay | | | | | | | | | |
|--------------------------------------|------------|------------|------------|------------|------------|-----|--|--|--|
| OSSLT count: 88 | | | | | | | | | |
| ESL (%): n/a | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 344/738 | | | | | | | | | |
| Academic Performance | | | | | | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.9 | 2.9 | 2.9 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.5 | 2.6 | 2.9 | 2.3 | — | | | |
| OSSLT passed (%) - FTE | 69.4 | 73.2 | 82.4 | 80.5 | 77.6 | ▲ | | | |
| OSSLT passed (%) - PE | 54.3 | 50.0 | 72.7 | 61.5 | n/a | n/a | | | |
| Tests below standard (%) | 44.0 | 26.1 | 22.1 | 19.8 | 27.2 | — | | | |
| Gender gap (level)-Math | M 0.1 | — | | | |
| Gender gap-OSSLT | F 9.3 | M 9.1 | F 4.4 | F 3.0 | F 8.9 | — | | | |
| Gr 9 tests not written (%) | 10.1 | 2.1 | 0.0 | 0.0 | 0.0 | — | | | |
| Overall rating out of 10 | 3.7 | 5.8 | 6.9 | 7.2 | 6.3 | — | | | |

| Hearst [Catholic] Hearst | | | | | | | | | |
|--------------------------------------|------------|------------|------------|------------|------------|-----|--|--|--|
| OSSLT count: 64 | | | | | | | | | |
| ESL (%): n/a | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 248/738 | | | | | | | | | |
| Academic Performance | | | | | | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.1 | 3.0 | 3.1 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.9 | 2.7 | 2.9 | 3.0 | ▲ | | | |
| OSSLT passed (%) - FTE | 83.6 | 82.8 | 89.1 | 93.0 | 87.9 | — | | | |
| OSSLT passed (%) - PE | n/a | 40.0 | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | 18.5 | 20.5 | 16.2 | 10.4 | 11.0 | ▲ | | | |
| Gender gap (level)-Math | E | E | M 0.3 | F 0.1 | F 0.2 | — | | | |
| Gender gap-OSSLT | F 27.5 | F 20.8 | F 12.7 | M 0.2 | F 17.2 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | | | |
| Overall rating out of 10 | 6.0 | 5.9 | 6.5 | 7.4 | 6.9 | ▲ | | | |

| Franco-Cité [Catholic] Sturgeon Falls | | | | | | | | | |
|---------------------------------------|------------|------------|------------|------------|------------|-----|--|--|--|
| OSSLT count: 107 | | | | | | | | | |
| ESL (%): 0.0 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 443/738 | | | | | | | | | |
| Academic Performance | | | | | | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.3 | 2.9 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.0 | 2.3 | 2.4 | — | | | |
| OSSLT passed (%) - FTE | 85.2 | 88.9 | 88.7 | 88.4 | 87.7 | — | | | |
| OSSLT passed (%) - PE | n/a | 62.5 | 45.5 | 35.7 | 40.0 | n/a | | | |
| Tests below standard (%) | 16.0 | 19.6 | 21.2 | 25.2 | 18.4 | — | | | |
| Gender gap (level)-Math | M 0.2 | M 0.2 | E | E | M 0.1 | — | | | |
| Gender gap-OSSLT | F 16.9 | F 8.2 | F 18.6 | F 15.7 | F 12.1 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 2.4 | 0.0 | 1.3 | 0.0 | — | | | |
| Overall rating out of 10 | 6.3 | 6.5 | 5.9 | 5.3 | 5.8 | — | | | |

| Widdifield [Public] North Bay | | | | | | | | | |
|--------------------------------------|------------|------------|------------|------------|------------|---|--|--|--|
| OSSLT count: 211 | | | | | | | | | |
| ESL (%): 0.0 | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 516/738 | | | | | | | | | |
| Academic Performance | | | | | | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.8 | 2.6 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.0 | 2.3 | 2.2 | 2.4 | — | | | |
| OSSLT passed (%) - FTE | 81.2 | 76.4 | 74.8 | 78.7 | 70.2 | — | | | |
| OSSLT passed (%) - PE | n/a | 56.0 | 55.6 | 76.2 | 55.4 | — | | | |
| Tests below standard (%) | 27.0 | 34.3 | 29.4 | 28.2 | 36.5 | — | | | |
| Gender gap (level)-Math | M 0.3 | F 0.1 | M 0.1 | M 0.2 | M 0.1 | — | | | |
| Gender gap-OSSLT | F 16.6 | M 1.8 | F 21.2 | F 8.5 | F 17.7 | — | | | |
| Gr 9 tests not written (%) | 2.1 | 1.5 | 0.5 | 2.1 | 1.8 | — | | | |
| Overall rating out of 10 | 5.9 | 5.3 | 6.0 | 6.3 | 5.3 | — | | | |

| Iroquois Falls [Public] Iroquois Falls | | | | | | | | | |
|--|------------|------------|------------|------------|------------|-----|--|--|--|
| OSSLT count: 20 | | | | | | | | | |
| ESL (%): n/a | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 657/738 | | | | | | | | | |
| Academic Performance | | | | | | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.5 | 2.2 | 2.6 | 2.3 | — | | | |
| Avg. level Gr 9 Math (Apld) | 3.0 | 2.1 | 2.6 | 1.0 | 2.3 | — | | | |
| OSSLT passed (%) - FTE | 77.6 | 71.4 | 64.3 | 63.9 | 65.0 | — | | | |
| OSSLT passed (%) - PE | n/a | 46.2 | 16.7 | 41.7 | n/a | n/a | | | |
| Tests below standard (%) | 26.3 | 45.8 | 44.6 | 45.0 | 39.5 | — | | | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | — | | | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | — | | | |
| Gr 9 tests not written (%) | 5.1 | 3.8 | 2.9 | 0.0 | 4.2 | — | | | |
| Overall rating out of 10 | 6.4 | 3.2 | 3.5 | 3.1 | 3.8 | — | | | |

| Northern [Public] Sturgeon Falls | | | | | | | | | |
|--------------------------------------|--|--|--|--|--|--|--|--|--|
| OSSLT count: 36 | | | | | | | | | |
| ESL (%): n/a | | | | | | | | | |
| Actual rating vs predicted based | | | | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | | | | | | | |
| Rank: 689/7 | | | | | | | | | |

| Nouveau REGARD - Jeunesse Nord [Catholic] | | Cochrane OSSLT count: 28 | | | | |
|---|-------------|--------------------------|-------------|--------------|-------------|--------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | Last 5 Years | | |
| Rank: | 607/738 | 30% | 591/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.8 | 3.1 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%) -FTE | 66.7 | 65.8 | 75.0 | 75.0 | 89.3 | — |
| OSSLT passed (%) -PE | n/a | n/a | 30% | 30% | n/a | n/a |
| Tests below standard (%) | 30.5 | 27.8 | 34.0 | 15.9 | 17.0 | — |
| Gender gap (level)-Math | M 0.2 | n/a | n/a | n/a | n/a | n/a |
| Gender gap-OSSLT | F 19.8 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 3.9 | 2.8 | 3.4 | 3.6 | 4.5 | — |

| Timiskaming District [Public] New Liskeard | | | | OSLT count: 146 | | |
|---|------------|------------|---------------|-------------------------|------------|--------------|
| ESL (%): 0.0 | | | | Special needs (%): 45.2 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | | Last 5 Years |
| | | | Rank: 477/738 | | 440/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.5 | 2.8 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.6 | 2.2 | 2.3 | 2.7 | — |
| OSLSS passed (%)-FTE | 74.3 | 76.6 | 72.4 | 74.5 | 65.2 | — |
| OSLSS passed (%)-PE | 37.8 | 40.0 | 48.3 | 51.6 | 48.1 | ▲ |
| Tests below standard (%) | 36.3 | 29.6 | 40.5 | 31.5 | 32.6 | — |
| Gender gap (level)-Math | M 0.1 | M 0.2 | M 0.1 | M 0.2 | E | — |
| Gender gap-OSLST | F 18.4 | F 4.6 | F 9.9 | F 11.9 | F 18.8 | — |
| Gr 9 tests not written (%) | 2.5 | 1.5 | 1.6 | 1.3 | 4.0 | — |
| Overall rating out of 10 | 4.7 | 5.9 | 4.6 | 5.7 | 5.6 | — |

| Confederation [Public] Val Caron | | OSSLT count: 140 | | | | | | |
|----------------------------------|--|------------------------|------------|------------|--------------|------------|------------|------------|
| | | Special needs (%) 35.0 | | | | | | |
| | | 2017-18 | | | Last 5 years | | | |
| | | Rank: 615/738 | | | | n/a | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.7 | n/a | 2.6 | 2.6 | 2.8 | 2.8 | n/a |
| Avg. level Gr 9 Math (Apld) | | 2.1 | n/a | 2.2 | 2.2 | 2.1 | 2.1 | n/a |
| OSSLT passed (%) -FTE | | 63.4 | n/a | 60.8 | 58.2 | 61.8 | n/a | n/a |
| OSSLT passed (%) -PE | | 32.4 | n/a | 33.3 | 32.1 | 28.6 | n/a | n/a |
| Tests below standard (%) | | 42.5 | n/a | 44.8 | 39.8 | 41.8 | n/a | n/a |
| Gender gap (Level)-Math | | M 0.2 | n/a | M 0.1 | F 0.1 | M 0.1 | n/a | n/a |
| Gender gap-OSSLT | | F 25.9 | n/a | F 6.3 | F 21.8 | F 17.1 | n/a | n/a |
| Gr 9 tests not written (%) | | 1.4 | n/a | 0.0 | 1.3 | 2.0 | n/a | n/a |
| Overall rating out of 10 | | 3.5 | n/a | 4.1 | 4.1 | 4.4 | n/a | n/a |

| O'Gorman [Catholic] Timmins | | OSSSLT count: 152 | | | | | |
|---|---------|-------------------------|-------|--------------|--------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 29.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | Last 5 Years | | | |
| Academic Performance | Rank: | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 663/738 | 2.7 | 2.7 | 2.8 | 2.6 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | | 2.0 | 1.9 | 2.0 | 2.1 | 2.2 | ▲ |
| OSSSLT passed (%) -FTE | | 68.2 | 79.0 | 52.4 | 64.7 | 54.9 | — |
| OSSSLT passed (%) -PE | | 36.0 | 42.9 | 28.0 | 35.3 | 36.4 | — |
| Tests below standard (%) | | 42.1 | 39.1 | 49.5 | 44.8 | 45.7 | — |
| Gender gap (level)-Math | | E | F O.1 | M O.1 | F O.3 | M O.2 | ▼ |
| Gender gap-OSSSLT | | F 2.1 | F 7.0 | F 4.5 | F 22.4 | F 4.4 | — |
| Gr 9 tests not written (%) | | 0.0 | 1.1 | 1.1 | 0.0 | 1.0 | — |
| Overall rating out of 10 | | 4.2 | 5.0 | 3.5 | 3.7 | 3.7 | — |

| Timmins [Public] Timmins | | OSLST count: 213 | | | | | | |
|---|--|------------------|--------|-------|-------------------------|-------|--------------|---|
| ESL (%): 0.5 | | | | | Special needs (%): 30.0 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 | | Last 5 Years | |
| | | | | | Rank: 505/738 | | 545/625 | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | | 2.6 | 2.9 | 2.6 | 2.3 | 2.8 | — | ▲ |
| Avg. level Gr 9 Math (Apld) | | 2.1 | 2.0 | 2.2 | 2.1 | 2.6 | — | — |
| OSLST passed (%) -FTE | | 68.0 | 69.9 | 66.1 | 58.7 | 65.6 | — | — |
| OSLST passed (%) -PE | | 40.5 | 41.5 | 51.6 | 33.9 | 42.3 | — | — |
| Tests below standard (%) | | 41.4 | 36.3 | 41.0 | 49.7 | 36.2 | — | — |
| Gender gap (level)-Math | | M 0.2 | M 0.1 | F 0.1 | M 0.1 | M 0.2 | — | — |
| Gender gap -OSLST | | F 0.1 | F 16.8 | F 6.9 | F 14.6 | F 6.5 | — | — |
| Gr 9 tests not written (%) | | 3.1 | 19.4 | 5.5 | 4.1 | 6.3 | — | — |
| Overall rating out of 10 | | 4.1 | 4.7 | 4.4 | 3.0 | 5.4 | — | — |

| Espanola [Public] Espanola | | OSSLT count: 157 | | | | | |
|---|--------|-------------------|-------|-------|--------------|-------|--|
| ESL (%) | 0.0 | Special needs (%) | | | 42.0 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | |
| Rank: | | 707/738 | | | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.8 | 2.6 | 2.5 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.3 | n/a | 2.0 | 1.8 | 1.4 | n/a | |
| OSSLT passed (%)-FTE | 67.5 | n/a | 57.4 | 73.4 | 54.7 | n/a | |
| OSSLT passed (%)-PE | 27.3 | n/a | 32.3 | 54.0 | 24.0 | n/a | |
| Tests below standard (%) | 43.0 | n/a | 48.2 | 40.6 | 54.2 | n/a | |
| Gender gap (Level)-Math | F 0.3 | n/a | M 0.1 | M 0.1 | F 0.1 | n/a | |
| Gender gap-OSSLT | F 30.2 | n/a | F 8.5 | F 9.3 | F 16.8 | n/a | |
| Gr 9 tests not written (%) | 2.1 | n/a | 2.1 | 3.6 | 9.2 | n/a | |
| Overall rating out of 10 | 3.8 | n/a | 3.8 | 5.0 | 2.7 | n/a | |

| Renaissance [Public] Timmins | | | | OSSLT count: 24 | | | |
|---|------|------|------|------------------------|---------|--------------|--|
| ESL (%): n/a | | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | 2018-19 | Last 5 Years | |
| Rank: | | | | 726/738 | 595/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.6 | 2.9 | 2.5 | 2.4 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.5 | n/a | n/a | 2.1 | n/a | n/a | |
| OSSLT passed (%) -FTE | 50.0 | 70.0 | 91.3 | 82.4 | 73.9 | — | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 34.4 | 31.3 | 8.6 | 38.6 | 31.6 | — | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | — | |
| Overall rating out of 10 | 3.9 | 2.8 | 6.7 | 2.8 | 0.6 | — | |

| Bishop Alexander Carter [Catholic] Hamner | | | | OSLST count: 87 | | |
|---|-------|-------|--------|-------------------|--------------|---------|
| ESL (%) | n/a | | | Special needs (%) | | n/a |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | |
| | | | | Rank: | 555/738 | 416/625 |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 3.0 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.7 | 2.6 | 2.3 | 2.6 | — |
| OSLST passed (%) - FTE | 75.7 | 83.6 | 68.2 | 65.5 | 64.2 | — |
| OSLST passed (%) - PE | 50.0 | n/a | n/a | 36.4 | n/a | n/a |
| Tests below standard (%) | 30.9 | 27.3 | 31.4 | 33.3 | 32.1 | — |
| Gender gap (level)-Math | F 0.2 | M 0.4 | M 0.1 | E | M 0.5 | — |
| Gender gap - OSLST | F 5.7 | F 5.4 | F 16.2 | F 20.1 | F 19.5 | ▼ |
| Gr 9 tests not written (%) | 1.6 | 2.5 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 5.7 | 6.0 | 5.4 | 5.5 | 5.0 | ▼ |

| Franco-Ouest [Catholic] Espanola | | OSSLT count: 16 | | | | | |
|---|------|----------------------|------|------|------|-------|--|
| ESL (%) | n/a | Special needs (%) | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 Last 5 years | | | | | |
| Rank: | | 590/738 n/a | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 2.7 | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | 87.5 | n/a | |
| OSSLT passed (%) -FTE | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 13.8 | n/a | |
| Gender gap (Level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.0 | n/a | |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 4.7 | n/a | |

| Roland Michener [Public] South Porcupine | OSSLT count: 59 | | | | | |
|---|---------------------------|------------|------------|------------|------------|----------|
| ESL (%): 0.0 | Special needs (%): 47.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | 2017-18 Last 5 Years | | | | | |
| Rank: | 657/738 | 581/625 | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.0 | 2.3 | 2.5 | 2.6 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.2 | 1.4 | 2.3 | 2.0 | — |
| OSSLT passed (%) -FTE | 80.0 | 65.2 | 65.0 | 70.6 | 59.4 | — |
| OSSLT passed (%) -PE | 30.8 | 44.4 | 52.0 | 46.7 | 30.8 | — |
| Tests below standard (%) | 48.9 | 46.8 | 46.6 | 36.3 | 44.8 | — |
| Gender gap (level)-Math | M 0.1 | E | n/a | n/a | E | n/a |
| Gender gap-OSSLT | F 32.1 | F 11.7 | n/a | n/a | F 34.1 | n/a |
| Gr 9 tests not written (%) | 2.4 | 6.3 | 0.0 | 3.1 | 8.9 | — |
| Overall rating out of 10 | 2.8 | 3.0 | 3.8 | 5.1 | 3.8 | — |

| Champlain [Catholic] Chelmsford | | OSSLT count: 48 | | | | |
|---|-------------|------------------------|-------------|--------------|-------------|--------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | Last 5 Years | | |
| | | Rank: | 673/738 | 519/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.8 | 2.9 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.5 | 2.8 | 3.1 | 2.6 | — |
| OSSLT passed (%)-FTE | 80.6 | 79.6 | 78.8 | 85.4 | 80.0 | — |
| OSSLT passed (%)-PE | 36.8 | 40.0 | 15.4 | n/a | n/a | n/a |
| Tests below standard (%) | 36.3 | 28.6 | 32.3 | 12.9 | 24.1 | — |
| Gender gap (level)-Math | E | F 0.1 | F 0.2 | M 0.2 | F 0.3 | ▼ |
| Gender gap-OSSLT | F 27.1 | F 33.1 | F 10.0 | F 5.1 | F 25.0 | — |
| Gr 9 tests not written (%) | 1.9 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 4.6 | 4.5 | 4.3 | 6.2 | 3.5 | — |

| Hamner [Public] Hamner | | OSSLT count: 19 | | | | | |
|---|------|-------------------|------|------|-----------------|-------|--|
| ESL (%) | n/a | Special needs (%) | | | n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | |
| | | Rank: | | | 724/738 622/625 | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 1.5 | 2.4 | 2.6 | 2.6 | — | |
| Avg. level Gr 9 Math (Apld) | n/a | 1.9 | n/a | n/a | n/a | n/a | |
| OSSLT passed (%) -FTE | 60.0 | 50.0 | 66.7 | 80.0 | 68.4 | | |
| OSSLT passed (%) -PE | n/a | n/a | 41.7 | n/a | n/a | n/a | |
| Tests below standard (%) | 40.7 | 70.7 | 42.9 | 28.1 | 29.3 | | |
| Gender gap (level=) Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap -OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 0.9 | 0.0 | 1.6 | 1.9 | 1.1 | — | |

| Sainte-Marie [Catholic] New Liskeard | | OSSLT count: 81 | | | | | | |
|---|---------|-------------------|-------|--------|--------------|-------|--|--|
| ESL (%) | n/a | Special needs (%) | | | n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2017-18 | | | Last 5 Years | | | |
| Rank: | 590/738 | 334/625 | | | | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad.) | 3.1 | 3.0 | 3.1 | 3.1 | 3.1 | — | | |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.7 | 2.6 | 2.6 | 2.5 | ▼ | | |
| OSSLT passed (%)—FTE | 81.4 | 77.9 | 93.5 | 86.9 | 79.5 | — | | |
| OSSLT passed (%)—PE | 78.9 | 56.3 | 62.5 | n/a | n/a | n/a | | |
| Tests below standard (%) | 20.0 | 23.1 | 15.7 | 16.3 | 21.1 | — | | |
| Gender gap (level)-Math | E | M 0.1 | F 0.1 | M 0.1 | M 0.2 | ▼ | | |
| Gender gap-OSSLT | F 1.8 | F 18.2 | F 3.1 | F 22.0 | F 19.8 | — | | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | | |
| Overall rating out of 10 | 6.8 | 5.6 | 7.3 | 6.2 | 4.7 | — | | |

| Chelmsford Valley [Public] Chelmsford | | | | OSSLT count: 34 | | |
|---|-------|---------|------|------------------------|--------------|-------|
| ESL (%): n/a | | | | Special needs (%): n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | 2017-18 | Last 5 Years | |
| | Rank: | 598/738 | n/a | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad.) | 2.8 | n/a | 2.7 | 2.6 | 3.1 | n/a |
| Avg. level Gr 9 Math (Apld) | 2.5 | n/a | 1.7 | 1.7 | 2.1 | n/a |
| OSSLT passed (%)-FTE | 56.8 | n/a | 71.8 | 54.2 | 58.1 | n/a |
| OSSLT passed (%)-PE | 18.2 | n/a | 40.0 | n/a | n/a | n/a |
| Tests below standard (%) | 49.5 | n/a | 44.8 | 50.0 | 42.5 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | F 0.1 | n/a |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | F 36.8 | n/a |
| Gr 9 tests not written (%) | 2.4 | n/a | 4.1 | 0.0 | 0.0 | n/a |
| Overall rating out of 10 | 3.4 | n/a | 4.2 | 2.5 | 4.6 | n/a |

| Lasalle [Public] Sudbury | | OSSLT count: 175 | | | | | |
|-----------------------------|--|------------------------|------|--------|--------------|--------|-------|
| | | Special needs (%) 29.7 | | | | | |
| | | 2017-18 | | | Last 5 years | | |
| | | Rank: | | | n/a | | |
| Academic Performance | | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.3 | n/a | 2.8 | 2.9 | 2.9 | n/a |
| Avg. level Gr 9 Math (Apld) | | 2.1 | n/a | 2.0 | 1.9 | 2.0 | n/a |
| OSSLT passed (%) -FTE | | 75.4 | n/a | 58.7 | 75.9 | 58.9 | n/a |
| OSSLT passed (%) -PE | | 47.6 | n/a | 42.1 | 72.0 | 50.0 | n/a |
| Tests below standard (%) | | 41.7 | n/a | 43.4 | 30.0 | 37.2 | n/a |
| Gender gap (Level)-Math | | F 0.1 | n/a | M 0.1 | F 0.2 | O 0.1 | n/a |
| Gender gap-OSSLT | | F 11.2 | n/a | F 14.9 | F 16.9 | F 19.7 | n/a |
| Gr 9 tests not written (%) | | 0.9 | n/a | 1.3 | 0.9 | 0.7 | n/a |
| Overall rating out of 10 | | 4.1 | n/a | 4.1 | 5.8 | 4.7 | n/a |

| Theirliaut [Catholic] Timmins | | OSSLT count: 150 | | | | | | |
|---|-------|------------------------|--------|--------|---------------|-------|--------------|--|
| ESL (%): n/a | | Special needs (%): n/a | | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | 2017-18 | | Last 5 Years | |
| | | | | | Rank: 651/738 | | 410/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.8 | 2.8 | — | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.5 | 2.5 | 2.2 | 1.8 | — | | |
| OSSLT passed (%) -FTE | 83.7 | 86.0 | 89.8 | 90.3 | 88.0 | — | | |
| OSSLT passed (%) -PE | 45.0 | 71.4 | 43.8 | 70.0 | n/a | n/a | | |
| Tests below standard (%) | 27.2 | 18.2 | 23.0 | 23.0 | 30.4 | — | | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | M 0.1 | F 0.1 | — | | |
| Gender gap-OSSLT | F 3.7 | F 6.1 | F 13.4 | F 10.6 | F 16.4 | ▼ | | |
| Gr 9 tests not written (%) | 1.0 | 0.0 | 0.0 | 0.6 | 0.0 | — | | |
| Overall rating out of 10 | 5.4 | 6.5 | 6.4 | 5.5 | 4.0 | — | | |

| Collège Notre-Dame [Catholic] Sudbury | | OSSSL count: 159 | | | | | | |
|---|--------|-------------------------|--------|-------|---------------|-------|--------------|------|
| ESL (%): 0.0 | | Special needs (%): 10.7 | | | 2017-18 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | | | Rank: 555/738 | | 489/625 | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | 2014 | 2015 |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.4 | 2.7 | 2.8 | — | — | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 1.7 | 1.8 | 1.8 | 2.4 | — | — | — |
| OSSSL passed (%)-FTE | 88.2 | 91.8 | 88.6 | 88.8 | 87.1 | — | — | — |
| OSSSL passed (%)-PE | 57.1 | 66.7 | 50.0 | 76.9 | 72.7 | — | — | — |
| Tests below standard (%) | 21.7 | 24.6 | 33.1 | 23.6 | 18.9 | — | — | — |
| Gender gap (level)-Math | E | M 0.1 | M 0.1 | E | E | — | — | — |
| Gender gap-OSSSL | F 11.2 | F 12.8 | F 21.1 | F 0.8 | F 0.1 | — | — | — |
| Gr 9 tests not written (%) | 0.7 | 0.7 | 0.6 | 0.0 | 0.0 | ▲ | — | — |
| Overall rating out of 10 | 5.7 | 5.5 | 3.4 | 4.8 | 5.0 | — | — | — |

| I'Horizon [Catholic] Val Caron | OSSLT count: 121 | | | | | |
|---|-------------------------|-------|------|-------|-------|-------|
| ESL (%) : 0.0 | Special needs (%): 15.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | 2017-18 Last 5 Years | | | | | |
| Rank: | 607/738 526/625 | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.7 | 2.8 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.9 | 2.3 | 2.1 | 2.2 | — |
| OSSLT passed (%) -FTE | 86.1 | 69.3 | 88.8 | 84.4 | 86.6 | ▼ |
| OSSLT passed (%) -PE | 55.6 | 60.0 | 36.0 | 30.8 | 23.1 | ▼ |
| Tests below standard (%) | 28.7 | 34.1 | 30.3 | 26.4 | 25.8 | — |
| Gender gap (Level)-Math | E | E | M0.1 | M0.3 | F0.1 | — |
| Gender gap-OSSLT | F19.9 | F26.1 | F4.2 | F19.0 | F12.6 | — |
| Gr 9 tests not written (%) | 1.3 | 1.2 | 2.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 5.0 | 3.7 | 5.1 | 4.1 | 4.5 | — |

| Lively [Public] Lively | | OSSLT count: 69 | | | | | |
|---|------------------------|-----------------|---------|--------------|--------|-------|--|
| ESL (%): n/a | Special needs (%): n/a | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 580/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.7 | 2.7 | 2.7 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.6 | n/a | 2.4 | 2.0 | 2.6 | n/a | |
| OSSLT passed (%)-FTE | 68.6 | n/a | 61.8 | 75.0 | 65.7 | n/a | |
| OSSLT passed (%)-PE | 40.0 | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 31.9 | n/a | 34.9 | 32.6 | 34.2 | n/a | |
| Gender gap (level)-Math | M 0.1 | n/a | F 0.3 | E | E | n/a | |
| Gender gap-OSSLT | F 19.4 | n/a | F 13.3 | F 19.5 | F 15.3 | n/a | |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 0.0 | 0.0 | n/a | |
| Overall rating out of 10 | 4.9 | n/a | 4.2 | 5.3 | 4.8 | n/a | |

| Sacré-Coeur [Catholic] Sudbury | | OSSLT count: 46 | | | | | |
|---|------------------------|-----------------|---------|--------------|-------|-------|--|
| ESL (%): n/a | Special needs (%): n/a | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 461/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.7 | 2.5 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.0 | 2.5 | 2.7 | 2.7 | ▲ | |
| OSSLT passed (%)-FTE | 69.1 | 76.7 | 84.5 | 88.7 | 87.0 | ▲ | |
| OSSLT passed (%)-PE | 18.8 | 50.0 | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 38.4 | 34.8 | 23.8 | 23.9 | 21.5 | ▲ | |
| Gender gap (level)-Math | M 0.3 | E | E | F 0.2 | F 0.0 | n/a | |
| Gender gap-OSSLT | F 21.4 | F 18.5 | F 8.0 | n/a | F 6.0 | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 1.9 | 0.0 | — | |
| Overall rating out of 10 | 2.8 | 4.2 | 5.2 | 4.7 | 5.7 | ▲ | |

| Collingwood [Public] Collingwood | | OSSLT count: 420 | | | | | |
|---|-------------------------|------------------|---------|--------------|-------|-------|--|
| ESL (%): 2.6 | Special needs (%): 29.8 | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 325/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.7 | 2.7 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.4 | 2.1 | 2.2 | — | |
| OSSLT passed (%)-FTE | 81.4 | 82.9 | 77.6 | 87.5 | 78.9 | — | |
| OSSLT passed (%)-PE | 78.3 | 63.0 | 59.4 | 78.4 | 26.9 | — | |
| Tests below standard (%) | 21.3 | 26.7 | 28.5 | 23.9 | 26.2 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.3 | M 0.1 | M 0.2 | M 0.1 | — | |
| Gender gap-OSSLT | F 11.8 | F 16.5 | F 16.2 | F 6.9 | F 8.3 | — | |
| Gr 9 tests not written (%) | 1.7 | 3.3 | 1.7 | 1.8 | 2.9 | — | |
| Overall rating out of 10 | 6.7 | 5.7 | 5.8 | 6.6 | 6.4 | — | |

| Lockyer [Public] Sudbury | | OSSLT count: 118 | | | | | |
|---|------------------------|------------------|---------|--------------|-------|-------|--|
| ESL (%): n/a | Special needs (%): n/a | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 186/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | n/a | 2.9 | 2.8 | 2.9 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.7 | n/a | 2.3 | 2.0 | n/a | n/a | |
| OSSLT passed (%)-FTE | 94.3 | n/a | 93.8 | 94.9 | 88.0 | n/a | |
| OSSLT passed (%)-PE | n/a | n/a | 100.0 | n/a | n/a | n/a | |
| Tests below standard (%) | 11.6 | n/a | 11.1 | 13.7 | 14.4 | n/a | |
| Gender gap (level)-Math | M 0.2 | n/a | E | M 0.3 | M 0.1 | n/a | |
| Gender gap-OSSLT | F 0.4 | n/a | F 8.5 | F 3.6 | F 4.0 | n/a | |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 0.1 | n/a | n/a | |
| Overall rating out of 10 | 7.3 | n/a | 7.7 | 7.4 | 7.2 | n/a | |

| St Benedict [Catholic] Sudbury | | OSSLT count: 107 | | | | | |
|---|-------------------------|------------------|--------|--------------|-------|-------|--|
| ESL (%): 0.0 | Special needs (%): 24.3 | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 38/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 2.9 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 3.0 | 3.3 | 2.6 | 2.6 | 2.8 | — | |
| OSSLT passed (%)-FTE | 94.0 | 88.6 | 90.9 | 85.1 | 88.3 | — | |
| OSSLT passed (%)-PE | 90.9 | 58.3 | n/a | 69.2 | 80.0 | n/a | |
| Tests below standard (%) | 9.0 | 10.2 | 13.5 | 13.0 | 10.8 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.1 | E | M 0.1 | E | — | |
| Gender gap-OSSLT | F 6.7 | F 7.4 | F 5.8 | F 11.5 | F 6.6 | — | |
| Gr 9 tests not written (%) | 2.4 | 0.8 | 1.9 | 2.1 | 1.7 | — | |
| Overall rating out of 10 | 8.2 | 8.2 | 7.7 | 7.8 | 8.3 | — | |

| Elmvale [Public] Elmvale | | OSSLT count: 94 | | | | | |
|---|------------------------|-----------------|---------|--------------|--------|-------|---|
| ESL (%): n/a | Special needs (%): n/a | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 607/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.7 | 2.3 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.5 | 2.1 | 2.2 | 2.8 | — | |
| OSSLT passed (%)-FTE | 78.8 | 68.8 | 76.6 | 93.0 | 59.6 | — | |
| OSSLT passed (%)-PE | 60.0 | n/a | 60.0 | 85.7 | n/a | n/a | |
| Tests below standard (%) | 32.7 | 30.9 | 31.4 | 30.4 | 34.6 | — | |
| Gender gap (level)-Math | M 0.3 | M 0.2 | M 0.3 | M 0.1 | M 0.2 | — | |
| Gender gap-OSSLT | F 9.1 | F 4.2 | F 3.3 | M 4.3 | F 15.5 | — | |
| Gr 9 tests not written (%) | 1.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | — |
| Overall rating out of 10 | 5.4 | 4.9 | 5.3 | 5.6 | 4.5 | — | |

| Macdonald-Cartier [Public] Sudbury | | OSSLT count: 87 | | | | | |
|---|-------------------------|-----------------|---------|--------------|-------|-------|--|
| ESL (%): 0.0 | Special needs (%): 42.5 | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 373/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.7 | 2.5 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.2 | n/a | 1.9 | 2.3 | n/a | |
| OSSLT passed (%)-FTE | 80.0 | 78.8 | 73.1 | 84.8 | 89.2 | — | |
| OSSLT passed (%)-PE | 30.8 | n/a | n/a | 66.7 | 58.3 | n/a | |
| Tests below standard (%) | 34.4 | 28.7 | 28.7 | 29.7 | 18.0 | — | |
| Gender gap (level)-Math | F 0.3 | F 0.1 | E | M 0.2 | E | — | |
| Gender gap-OSSLT | F 23.8 | F 16.4 | F 23.1 | F 15.0 | F 6.4 | — | |
| Gr 9 tests not written (%) | 1.3 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 3.1 | 4.5 | 2.8 | 3.7 | 6.2 | — | |

| Sudbury [Public] Sudbury | | OSSLT count: 169 | | | | | |
|---|-------------------------|------------------|---------|--------------|-------|-------|--|
| ESL (%): 0.0 | Special needs (%): 36.7 | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 492/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.8 | 2.6 | 2.9 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.0 | n/a | 2.4 | 2.5 | 3.0 | — | |
| OSSLT passed (%)-FTE | 69.4 | n/a | 75.0 | 73.7 | 62.6 | n/a | |
| OSSLT passed (%)-PE | 62.5 | n/a | 53.3 | 63.6 | 33.3 | n/a | |
| Tests below standard (%) | 38.0 | n/a | 34.1 | 34.3 | 32.2 | n/a | |
| Gender gap (level)-Math | M 0.3 | n/a | E | F 0.1 | n/a | n/a | |
| Gender gap-OSSLT | F 3.6 | F 5.1 | M 1.9 | F 11.5 | M 3.6 | — | |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 1.1 | 0.0 | n/a | |
| Overall rating out of 10 | 4.7 | n/a | 5.8 | 5.5 | 5.5 | n/a | |

| Holy Trinity [Catholic] Bradford | | OSSLT count: 220 | | | | | |
|---|-------------------------|------------------|---------|--------------|--------|-------|--|
| ESL (%): 4.5 | Special needs (%): 29.1 | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | 529/738 | n/a | n/a | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | n/a | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.1 | n/a | 1.7 | 1.8 | n/a | |
| OSSLT passed (%)-FTE | 83.1 | 82.3 | n/a | 77.3 | 74.8 | n/a | |
| OSSLT passed (%)-PE | 77.8 | 95.2 | n/a | 47.8 | 25.0 | n/a | |
| Tests below standard (%) | 20.1 | 25.7 | n/a | 33.2 | 33.2 | n/a | |
| Gender gap (level)-Math | E | E | n/a | M 0.1 | M 0.2 | n/a | |
| Gender gap-OSSLT | F 13.1 | F 11.3 | n/a | F 14.6 | F 13.7 | n/a | |
| Gr 9 tests not written (%) | 2.3 | 0.0 | n/a | 0.6 | 0.6 | n/a | |
| Overall rating out of 10 | 6.7 | n/a | 6.0 | n/a | 5.3 | | |

Report Card on Ontario's Secondary Schools 2019

| Nantyr Shores [Public] Innisfil | | | | | | | OSSLT count: 260 |
|--------------------------------------|------------------------|-------------|-------------|-------------|-------------|--------------|------------------|
| ESL (%): n/a | Special needs (%): n/a | | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | Rank: 390/738 416/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.7 | 2.7 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.3 | 2.0 | 2.2 | 2.3 | — | |
| OSSLT passed (%)-FTE | 74.3 | 79.1 | 73.0 | 88.6 | 89.2 | ▲ | |
| OSSLT passed (%)-PE | 36.5 | 41.5 | 45.6 | 72.5 | n/a | n/a | |
| Tests below standard (%) | 33.3 | 32.4 | 37.7 | 25.1 | 27.1 | — | |
| Gender gap (level)-Math | E | M 0.1 | M 0.1 | M 0.1 | F 0.1 | — | |
| Gender gap-OSSLT | F 19.3 | F 20.9 | F 20.4 | F 9.6 | F 2.9 | ▲ | |
| Gr 9 tests not written (%) | 1.1 | 1.2 | 1.1 | 1.2 | 1.8 | — | |
| Overall rating out of 10 | 5.1 | 5.1 | 4.8 | 6.4 | 6.1 | — | |

| Stayner [Public] Stayner | | | | | | | OSSLT count: 66 |
|--------------------------------------|------------------------|-------------|-------------|-------------|-------------|--------------|-----------------|
| ESL (%): n/a | Special needs (%): n/a | | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | Rank: 634/738 540/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.4 | 2.7 | 2.8 | 2.5 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.2 | 1.8 | 1.9 | 2.4 | — | |
| OSSLT passed (%)-FTE | 86.6 | 74.1 | 52.6 | 79.5 | 67.7 | — | |
| OSSLT passed (%)-PE | 61.1 | n/a | 40.0 | 66.7 | n/a | n/a | |
| Tests below standard (%) | 31.9 | 39.1 | 44.8 | 29.2 | 36.3 | — | |
| Gender gap (level)-Math | M 0.7 | F 0.1 | M 0.4 | M 0.3 | F 0.1 | — | |
| Gender gap-OSSLT | M 2.4 | F 6.7 | F 23.4 | F 4.4 | M 4.7 | — | |
| Gr 9 tests not written (%) | 0.0 | 2.8 | 1.3 | 2.9 | 0.0 | — | |
| Overall rating out of 10 | 4.7 | 4.1 | 2.9 | 5.9 | 4.2 | — | |

| Marathon [Public] Marathon | | | | | | | OSSLT count: 67 |
|--------------------------------------|-------------------------|-------------|-------------|-------------|-------------|--------------|-----------------|
| ESL (%): 0.0 | Special needs (%): 37.3 | | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | Rank: 697/738 558/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | n/a | 2.9 | 2.7 | 2.6 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.3 | 2.3 | 2.2 | 1.9 | — | |
| OSSLT passed (%)-FTE | 74.5 | 65.9 | 48.8 | 62.9 | 51.4 | — | |
| OSSLT passed (%)-PE | 80.0 | n/a | 27.8 | 30.8 | 36.4 | ▼ | |
| Tests below standard (%) | 29.3 | 43.1 | 48.0 | 48.3 | 52.8 | ▼ | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | F 0.3 | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | F 32.3 | n/a | |
| Gr 9 tests not written (%) | 0.0 | 7.7 | 0.0 | 4.9 | 0.0 | — | |
| Overall rating out of 10 | 5.8 | 3.9 | 3.6 | 4.0 | 3.1 | ▼ | |

| Nottawasaga Pines [Public] Angus | | | | | | | OSSLT count: 282 |
|--------------------------------------|-------------------------|-------------|-------------|-------------|-------------|--------------|------------------|
| ESL (%): 0.0 | Special needs (%): 34.0 | | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | Rank: 516/738 426/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 2.7 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.5 | 2.5 | 2.5 | ▲ | |
| OSSLT passed (%)-FTE | 69.7 | 80.5 | 66.0 | 73.6 | 64.1 | — | |
| OSSLT passed (%)-PE | 66.7 | 73.9 | 65.0 | 87.5 | 50.0 | — | |
| Tests below standard (%) | 30.9 | 29.8 | 36.2 | 25.8 | 33.4 | — | |
| Gender gap (level)-Math | E | M 0.1 | M 0.3 | M 0.1 | M 0.1 | — | |
| Gender gap-OSSLT | F 8.8 | F 20.4 | F 10.4 | F 13.8 | F 20.0 | — | |
| Gr 9 tests not written (%) | 0.7 | 1.3 | 1.4 | 0.5 | 1.3 | — | |
| Overall rating out of 10 | 5.3 | 5.5 | 4.8 | 6.3 | 5.3 | — | |

| Twin Lakes [Public] Orillia | | | | | | | OSSLT count: 250 |
|--------------------------------------|-------------------------|-------------|-------------|-------------|-------------|--------------|------------------|
| ESL (%): 0.0 | Special needs (%): 29.2 | | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | Rank: 645/738 505/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.9 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.1 | 1.4 | 2.2 | 1.6 | — | |
| OSSLT passed (%)-FTE | 75.3 | 74.5 | 59.1 | 72.6 | 61.4 | — | |
| OSSLT passed (%)-PE | 44.4 | 60.7 | 42.5 | 58.3 | 17.6 | — | |
| Tests below standard (%) | 37.3 | 32.1 | 44.6 | 33.6 | 43.2 | — | |
| Gender gap (level)-Math | F 0.1 | M 0.1 | M 0.3 | E | E | — | |
| Gender gap-OSSLT | F 7.4 | F 10.1 | F 2.7 | F 12.2 | F 24.1 | — | |
| Gr 9 tests not written (%) | 4.1 | 3.3 | 1.3 | 3.6 | 4.5 | — | |
| Overall rating out of 10 | 4.7 | 5.2 | 3.9 | 5.4 | 4.1 | — | |

| TRILLIUM LAKELANDS AREA | | | | | | | OSSLT count: 228 |
|--|-------------------------|-------------|-------------|-------------|-------------|--------------|------------------------------|
| Bracebridge and Muskoka Lakes [Public] | | | | | | | Bracebridge OSSLT count: 228 |
| ESL (%): 0.9 | Special needs (%): 38.2 | | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | Rank: 75/738 n/a | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | n/a | 3.0 | 3.0 | n/a | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.7 | n/a | 2.7 | 3.3 | n/a | |
| OSSLT passed (%)-FTE | 81.2 | 83.0 | n/a | 84.4 | 83.3 | n/a | |
| OSSLT passed (%)-PE | 56.3 | 50.0 | n/a | 48.5 | 68.8 | n/a | |
| Tests below standard (%) | 19.5 | 18.7 | n/a | 21.0 | 13.6 | n/a | |
| Gender gap (level)-Math | E | E | n/a | F 0.1 | M 0.1 | n/a | |
| Gender gap-OSSLT | F 13.0 | F 16.2 | n/a | F 3.0 | F 12.9 | n/a | |
| Gr 9 tests not written (%) | 2.0 | 1.1 | n/a | 0.6 | 1.7 | n/a | |
| Overall rating out of 10 | 7.0 | 7.1 | n/a | 7.3 | 7.9 | n/a | |

| Orillia [Public] Orillia | | | | | | | OSSLT count: 376 |
|--------------------------------------|-------------------------|-------------|-------------|-------------|-------------|--------------|------------------|
| ESL (%): 0.8 | Special needs (%): 23.4 | | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | Rank: 325/738 334/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 2.7 | 2.8 | 2.9 | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | 2.3 | 2.4 | 2.5 | n/a | |
| OSSLT passed (%)-FTE | n/a | n/a | 60.8 | 76.0 | 77.3 | n/a | |
| OSSLT passed (%)-PE | n/a | n/a | 75.0 | 75.6 | 43.2 | n/a | |
| Tests below standard (%) | n/a | n/a | 37.4 | 27.1 | 26.7 | n/a | |
| Gender gap (level)-Math | n/a | n/a | E | E | M 0.1 | n/a | |
| Gender gap-OSSLT | n/a | n/a | F 19.7 | F 8.9 | F 16.0 | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | 2.0 | 1.7 | 2.0 | n/a | |
| Overall rating out of 10 | 6.2 | 5.9 | 6.0 | 6.4 | 6.2 | — | |

| Geraldton [Public] Geraldton | | | | | | | OSSLT count: 99 |
|--------------------------------------|-------------------------|-------------|-------------|-------------|-------------|--------------|-----------------|
| ESL (%): 0.0 | Special needs (%): 48.5 | | | | | | |
| Actual rating vs predicted based | 2017-18 Last 5 Years | | | | | | |
| on parents' avg. inc. of \$ n/a: n/a | Rank: 634/738 581/625 | | | | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.1 | 2.9 | 3.1 | 2.5 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.2 | 2.6 | 2.4 | 2.7 | — | |
| OSSLT passed (%)-FTE | 45.0 | 66.7 | 53.1 | 42.5 | 43.3 | — | |
| OSSLT passed (%)-PE | 23.8 | 26.3 | 29.4 | 17.6 | 30.0 | — | |
| Tests below standard (%) | 51.0 | 43.5 | 44.7 | 53.8 | 50.0 | — | |
| Gender gap (level)-Math | n/a | n/a | M 0.2 | M 0.1 | n/a | n/a | |
| Gender gap-OSSLT | n/a | n/a | M 6.3 | F 5.4 | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 2.9 | 2.2 | 0.0 | 4.0 | — | |
| Overall rating out of 10 | 2.7 | 4.2 | 4.8 | 2.7 | 4.2 | — | |

| Gravenhurst [Public] Gravenhurst | | | | | | | OSSLT count: 121 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ESL (%): 0.0 | Special needs (%): 57.9 | | | | | |

<tbl_r cells

| St Dominic [Catholic] Bracebridge | | OSSLT count: 55 | | | | | |
|---|------------------------|------------------------|------------|--------------|------------|-------|--|
| ESL (%): n/a | Special needs (%): n/a | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 461/738 | | 426/625 | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 3.1 | 2.9 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.4 | 2.5 | 2.2 | 2.5 | — | |
| OSSLT passed (%) -FTE | 82.4 | 58.2 | 71.0 | 72.5 | 69.4 | — | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 26.3 | 38.2 | 27.5 | 27.8 | 26.5 | — | |
| Gender gap (level)-Math | M 0.4 | n/a | n/a | F 0.1 | M 0.3 | n/a | |
| Gender gap-OSSLT | F 30.7 | n/a | n/a | F 13.6 | F 24.3 | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 5.5 | 3.7 | 6.4 | 5.9 | 5.7 | — | |

Overseas Schools

| OVERSEAS | | | | | | | |
|---|------------------------|--------------|------------|--------------|------------|------------|--|
| Canadian Intl. School of Hong Kong [Private] Hong Kong | | OSSLT | | | | | |
| ESL (%): n/a | Special needs (%): n/a | 2017-18 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: 11/738 | | n/a | | | |
| Academic Performance | 2014 | 2015 | 2016 | 2017 | 2018 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 3.3 | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%) -FTE | n/a | n/a | n/a | n/a | 95.8 | n/a | |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 4.3 | n/a | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | F 0.3 | n/a | |
| Gender gap-OSSLT | n/a | n/a | n/a | n/a | F 4.8 | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.0 | n/a | |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 9.0 | n/a | |

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 731) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2017/2018. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2017/2018, at least 10 students who wrote either of the two versions of the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

| ---Rank--- | | | | -Overall rating- | | | |
|------------|----------|-------|------------------------------------|------------------|---------|----------|--|
| | Last | | | | Last | | |
| 2017/ 5 | 2018 yrs | Trend | School name | City | 2017/ 5 | 2018 yrs | |
| 1 | n/a | n/a | Havergal | Toronto | 10.0 | n/a | |
| 2 | n/a | n/a | Wali ul Asr | Caledon | 9.9 | n/a | |
| 3 | 1 | — | St Michael's Choir | Toronto | 9.6 | 9.5 | |
| 3 | 2 | — | Colonel By | Gloucester | 9.6 | 9.3 | |
| 3 | 3 | ▲ | Ursula Franklin | Toronto | 9.6 | 9.0 | |
| 6 | 3 | — | St Robert | Thornhill | 9.3 | 9.0 | |
| 7 | 3 | — | Markville | Markham | 9.2 | 9.0 | |
| 7 | 3 | — | Oakville Trafalgar | Oakville | 9.2 | 9.0 | |
| 7 | 20 | — | North Toronto | Toronto | 9.2 | 8.6 | |
| 10 | 3 | ▲ | St Therese of Lisieux | Richmond Hill | 9.1 | 9.0 | |
| 11 | 20 | — | ISNA | Mississauga | 9.0 | 8.6 | |
| 11 | n/a | n/a | Canadian Intl. School of Hong Kong | Hong Kong | 9.0 | n/a | |
| 13 | 9 | — | Unionville | Unionville | 8.9 | 8.9 | |
| 14 | 12 | — | St Augustine | Markham | 8.8 | 8.8 | |
| 14 | 14 | — | Cardinal Carter-Arts | Toronto | 8.8 | 8.7 | |
| 14 | 14 | — | Iroquois Ridge | Oakville | 8.8 | 8.7 | |
| 14 | 14 | — | West Carleton | Dunrobin | 8.8 | 8.7 | |
| 14 | 14 | — | William Lyon Mackenzie | Toronto | 8.8 | 8.7 | |

| ---Rank--- | | | | -Overall rating- | | | |
|------------|----------|-------|------------------------|------------------|---------|----------|--|
| | Last | | | | Last | | |
| 2017/ 5 | 2018 yrs | Trend | School name | City | 2017/ 5 | 2018 yrs | |
| 14 | n/a | n/a | John Fraser | Mississauga | 8.8 | n/a | |
| 20 | 3 | — | London Central | London | 8.7 | 9.0 | |
| 20 | 9 | — | Bayview | Richmond Hill | 8.7 | 8.9 | |
| 20 | 9 | — | Pierre Elliott Trudeau | Markham | 8.7 | 8.9 | |
| 20 | n/a | n/a | Jean-Vanier | Kirkland Lake | 8.7 | n/a | |
| 24 | 12 | — | Richmond Hill | Richmond Hill | 8.6 | 8.8 | |
| 24 | 14 | — | Bur Oak | Markham | 8.6 | 8.7 | |
| 24 | 35 | ▲ | Garth Webb | Oakville | 8.6 | 8.2 | |
| 24 | 39 | — | St. Thomas Aquinas | Russell | 8.6 | 8.1 | |
| 24 | n/a | n/a | Lisgar | Ottawa | 8.6 | n/a | |
| 29 | 20 | — | Earl of March | Kanata | 8.5 | 8.6 | |
| 29 | 24 | — | John McCrae | Nepean | 8.5 | 8.5 | |
| 29 | n/a | n/a | Ange-Gabriel | Brockville | 8.5 | n/a | |
| 32 | 24 | — | St Marcellinus | Mississauga | 8.4 | 8.5 | |
| 32 | 29 | — | Etobicoke-Arts | Toronto | 8.4 | 8.4 | |
| 32 | 34 | — | White Oaks | Oakville | 8.4 | 8.3 | |
| 32 | 35 | — | All Saints | Kanata | 8.4 | 8.2 | |
| 32 | 35 | — | Aurora | Aurora | 8.4 | 8.2 | |

| ---Rank--- | | | | ---Overall rating--- | | | | ---Rank--- | | | | ---Overall rating--- | | | | |
|------------|-----------------------|----------|-------------------------------|----------------------|----------------|---------------|-------------|------------|------|---------------|-----------------------------|----------------------|---------------|------|---------------|-------------|
| | Last 2017/ 2018 | 5 yrs | Trend | | City | 2017/ 2018 | Last yrs | | City | 2017/ 2018 | 5 yrs | Trend | | City | 2017/ 2018 | Last yrs |
| 32 | n/a | n/a | The Woodlands | | Mississauga | 8.4 | n/a | 84 | 75 | — | Renaissance | | Aurora | 7.8 | 7.7 | |
| 38 | 24 | — | Earl Haig | | Toronto | 8.3 | 8.5 | 84 | 100 | ▲ | St Thomas of Villanova | | LaSalle | 7.8 | 7.5 | |
| 38 | 29 | — | Centennial | | Guelph | 8.3 | 8.4 | 84 | 114 | ▲ | St Matthew | | Orléans | 7.8 | 7.4 | |
| 38 | 49 | — | St Benedict | | Sudbury | 8.3 | 8.0 | 84 | 129 | — | Dr G W Williams | | Aurora | 7.8 | 7.3 | |
| 38 | 57 | — | John F Ross | | Guelph | 8.3 | 7.9 | 84 | 163 | ▲ | Louis-Riel | | Gloucester | 7.8 | 7.1 | |
| 38 | 100 | ▲ | South Carleton | | Richmond | 8.3 | 7.5 | 84 | 214 | — | St Paul | | Mississauga | 7.8 | 6.8 | |
| 38 | 184 | ▲ | Saint-Charles-Garnier | | Whitby | 8.3 | 7.0 | 84 | n/a | n/a | North Park | | Brampton | 7.8 | n/a | |
| 38 | 334 | ▲ | Collège Français | | Toronto | 8.3 | 6.1 | 84 | n/a | n/a | Tommy Douglas | | Woodbridge | 7.8 | n/a | |
| 45 | 24 | — | St Michael | | Kemptville | 8.2 | 8.5 | 101 | 24 | — | Bloor | | Toronto | 7.7 | 8.5 | |
| 45 | n/a | n/a | A Y Jackson | | Toronto | 8.2 | n/a | 101 | 49 | — | Nelson | | Burlington | 7.7 | 8.0 | |
| 45 | n/a | n/a | Bill Hogarth | | Markham | 8.2 | n/a | 101 | 66 | — | Longfields Davidson Heights | | Nepean | 7.7 | 7.8 | |
| 45 | n/a | n/a | Donald A. Wilson | | Whitby | 8.2 | n/a | 101 | 66 | — | St Mark | | Manotick | 7.7 | 7.8 | |
| 49 | 14 | — | Abbey Park | | Oakville | 8.1 | 8.7 | 101 | 66 | — | Thomas A Blakelock | | Oakville | 7.7 | 7.8 | |
| 49 | 39 | — | Elmira | | Elmira | 8.1 | 8.1 | 101 | 75 | — | St Joseph's | | Toronto | 7.7 | 7.7 | |
| 49 | 39 | — | Leaside | | Toronto | 8.1 | 8.1 | 101 | 90 | — | Glebe | | Ottawa | 7.7 | 7.6 | |
| 49 | 39 | — | Richmond Green | | Richmond Hill | 8.1 | 8.1 | 101 | 114 | — | Alexander MacKenzie | | Richmond Hill | 7.7 | 7.4 | |
| 49 | 57 | — | Agincourt | | Toronto | 8.1 | 7.9 | 101 | 163 | — | Riverdale | | Toronto | 7.7 | 7.1 | |
| 49 | 57 | — | Sir John A Macdonald | | Waterloo | 8.1 | 7.9 | 101 | 184 | ▲ | Cardinal Ambrozic | | Brampton | 7.7 | 7.0 | |
| 49 | 66 | — | Jeunes sans frontières | | Brampton | 8.1 | 7.8 | 101 | 184 | ▲ | Eastview | | Barrie | 7.7 | 7.0 | |
| 49 | 66 | ▲ | Marie-Rivier | | Kingston | 8.1 | 7.8 | 101 | 184 | — | Saint-Frère-André | | Toronto | 7.7 | 7.0 | |
| 49 | 66 | — | St Francis Xavier | | Mississauga | 8.1 | 7.8 | 101 | 202 | ▲ | Saugeen | | Port Elgin | 7.7 | 6.9 | |
| 49 | 75 | — | St Ignatius of Loyola | | Oakville | 8.1 | 7.7 | 101 | 214 | — | Samuel-Genest | | Ottawa | 7.7 | 6.8 | |
| 49 | 100 | — | Milliken Mills | | Unionville | 8.1 | 7.5 | 101 | 301 | — | Mitchell | | Mitchell | 7.7 | 6.3 | |
| 49 | 129 | ▲ | Merivale | | Nepean | 8.1 | 7.3 | 101 | n/a | n/a | Brooklin | | Whitby | 7.7 | n/a | |
| 49 | n/a | n/a | Paul-Desmarais | | Ottawa | 8.1 | n/a | 117 | 57 | — | Sacred Heart | | Stittsville | 7.6 | 7.9 | |
| 62 | 20 | — | St Joseph's | | Renfrew | 8.0 | 8.6 | 117 | 66 | ▼ | Mother Teresa | | Nepean | 7.6 | 7.8 | |
| 62 | 39 | — | Holy Trinity | | Kanata | 8.0 | 8.1 | 117 | 90 | — | Sainte-Famille | | Mississauga | 7.6 | 7.6 | |
| 62 | 39 | — | Westmount | | Thornhill | 8.0 | 8.1 | 117 | 100 | — | Our Lady of Lourdes | | Guelph | 7.6 | 7.5 | |
| 62 | 49 | — | Marymount | | Sudbury | 8.0 | 8.0 | 117 | 114 | — | Holy Names | | Windsor | 7.6 | 7.4 | |
| 62 | 66 | — | Eden | | St Catharines | 8.0 | 7.8 | 117 | 114 | — | Marc-Garneau | | Trenton | 7.6 | 7.4 | |
| 62 | 66 | ▲ | Stephen Lewis | | Thornhill | 8.0 | 7.8 | 117 | 129 | — | Mary Ward | | Toronto | 7.6 | 7.3 | |
| 62 | 75 | — | A.Y. Jackson | | Kanata | 8.0 | 7.7 | 117 | 129 | — | St Mary's | | Hamilton | 7.6 | 7.3 | |
| 62 | 75 | — | Bishop Macdonell | | Guelph | 8.0 | 7.7 | 117 | 148 | — | Northview Heights | | Toronto | 7.6 | 7.2 | |
| 62 | 75 | — | Erin | | Erin | 8.0 | 7.7 | 117 | 163 | — | Holy Trinity | | Oakville | 7.6 | 7.1 | |
| 62 | 75 | — | Markham | | Markham | 8.0 | 7.7 | 117 | 163 | ▲ | Jean Vanier | | Milton | 7.6 | 7.1 | |
| 62 | 90 | — | Vaughan | | Thornhill | 8.0 | 7.6 | 117 | 229 | — | Gaétan Gervais | | Oakville | 7.6 | 6.7 | |
| 62 | 129 | ▲ | Tecumseh Vista | | Tecumseh | 8.0 | 7.3 | 117 | 264 | — | Pierre-Savard | | Nepean | 7.6 | 6.5 | |
| 62 | 229 | — | Toronto Ouest | | Toronto | 8.0 | 6.7 | 117 | n/a | n/a | Canterbury | | Ottawa | 7.6 | n/a | |
| 75 | 29 | — | Middlefield | | Markham | 7.9 | 8.4 | 117 | n/a | n/a | Lorne Park | | Mississauga | 7.6 | n/a | |
| 75 | 39 | — | Humberside | | Toronto | 7.9 | 8.1 | 117 | n/a | n/a | Port Credit | | Mississauga | 7.6 | n/a | |
| 75 | 39 | ▼ | Vincent Massey | | Windsor | 7.9 | 8.1 | 133 | 39 | — | St Joseph | | Nepean | 7.5 | 8.1 | |
| 75 | 49 | — | Thornhill | | Thornhill | 7.9 | 8.0 | 133 | 49 | — | Newmarket | | Newmarket | 7.5 | 8.0 | |
| 75 | 202 | — | Notre Dame | | Carleton Place | 7.9 | 6.9 | 133 | 75 | ▼ | Dr Norman Bethune | | Toronto | 7.5 | 7.7 | |
| 75 | n/a | n/a | Bracebridge and Muskoka Lakes | | Bracebridge | 7.9 | n/a | 133 | 90 | — | Rosedale Heights-Arts | | Toronto | 7.5 | 7.6 | |
| 75 | n/a | n/a | Maurice-Lapointe | | Kanata | 7.9 | n/a | 133 | 100 | — | W A Porter | | Toronto | 7.5 | 7.5 | |
| 75 | n/a | n/a | Nepean | | Ottawa | 7.9 | n/a | 133 | 148 | — | Cardinal Carter | | Aurora | 7.5 | 7.2 | |
| 75 | n/a | n/a | Uxbridge | | Uxbridge | 7.9 | n/a | 133 | 163 | — | Jean Vanier | | Richmond Hill | 7.5 | 7.1 | |
| 84 | 29 | — | Lawrence Park | | Toronto | 7.8 | 8.4 | 133 | 163 | — | Loyola | | Mississauga | 7.5 | 7.1 | |
| 84 | 49 | — | Bill Crothers | | Unionville | 7.8 | 8.0 | 133 | 202 | — | Owen Sound | | Owen Sound | 7.5 | 6.9 | |
| 84 | 49 | ▼ | Bishop Paul Francis Reding | | Milton | 7.8 | 8.0 | 133 | 229 | — | Father Leo J Austin | | Whitby | 7.5 | 6.7 | |
| 84 | 49 | — | Malvern | | Toronto | 7.8 | 8.0 | 133 | 246 | — | Immaculata | | Ottawa | 7.5 | 6.6 | |
| 84 | 57 | — | Father John Redmond | | Toronto | 7.8 | 7.9 | 133 | 284 | ▲ | Laura Secord | | St Catharines | 7.5 | 6.4 | |
| 84 | 57 | — | Holy Name of Mary | | Brampton | 7.8 | 7.9 | 133 | n/a | n/a | Glenforest | | Mississauga | 7.5 | n/a | |
| 84 | 57 | — | Richview | | Toronto | 7.8 | 7.9 | 133 | n/a | n/a | Maxwell Heights | | Oshawa | 7.5 | n/a | |
| 84 | 57 | — | St Anne | | Tecumseh | 7.8 | 7.9 | 133 | n/a | n/a | Meadowvale | | Mississauga | 7.5 | n/a | |
| 84 | 75 | — | Guelph | | Guelph | 7.8 | 7.7 | 148 | 35 | — | St Aloysius Gonzaga | | Mississauga | 7.4 | 8.2 | |

| ---Rank--- | | | | ---Overall rating--- | | | | ---Rank--- | | | | ---Overall rating--- | | | | | |
|---------------|----------|-------|-------------------------|----------------------|---------------|----------|-------|-------------|------|---------------|---------------------------|----------------------|-------------|------|---------------|----------|--|
| | Last | | | | Last | | | | Last | | | | | Last | | | |
| 2017/ 2018 | 5 yrs | Trend | School name | City | 2017/ 2018 | 5 yrs | Trend | School name | City | 2017/ 2018 | 5 yrs | Trend | School name | City | 2017/ 2018 | 5 yrs | |
| 148 | 75 | ▼ | Notre Dame | Toronto | 7.4 | 7.7 | | 204 | 75 | — | Stratford Central | Stratford | 7.1 | 7.7 | | | |
| 148 | 75 | — | Thornlea | Thornhill | 7.4 | 7.7 | | 204 | 100 | — | Etobicoke | Toronto | 7.1 | 7.5 | | | |
| 148 | 90 | — | Saint Michael | Niagara Falls | 7.4 | 7.6 | | 204 | 100 | — | Holy Trinity | Simcoe | 7.1 | 7.5 | | | |
| 148 | 114 | — | St Thomas Aquinas | Oakville | 7.4 | 7.4 | | 204 | 100 | — | Lester B Pearson | Burlington | 7.1 | 7.5 | | | |
| 148 | 148 | — | Courtice | Courtice | 7.4 | 7.2 | | 204 | 114 | — | Philip Pocock | Mississauga | 7.1 | 7.4 | | | |
| 148 | 163 | — | St Edmund Campion | Brampton | 7.4 | 7.1 | | 204 | 114 | ▼ | St Elizabeth | Thornhill | 7.1 | 7.4 | | | |
| 148 | 184 | ▲ | Cardinal Carter | Leamington | 7.4 | 7.0 | | 204 | 129 | — | St Francis Xavier | Gloucester | 7.1 | 7.3 | | | |
| 148 | 184 | — | L'Héritage | Cornwall | 7.4 | 7.0 | | 204 | 129 | — | St Mary's | Brockville | 7.1 | 7.3 | | | |
| 148 | 184 | — | St Francis | St Catharines | 7.4 | 7.0 | | 204 | 148 | — | Belle River | Belle River | 7.1 | 7.2 | | | |
| 148 | 246 | ▲ | Francis Libermann | Toronto | 7.4 | 6.6 | | 204 | 184 | — | Assumption | Windsor | 7.1 | 7.0 | | | |
| 148 | 264 | — | E.J.Lajeunesse | Windsor | 7.4 | 6.5 | | 204 | 184 | — | Emily Carr | Woodbridge | 7.1 | 7.0 | | | |
| 148 | 526 | — | Gananoque | Gananoque | 7.4 | 4.5 | | 204 | 184 | — | Westdale | Hamilton | 7.1 | 7.0 | | | |
| 148 | n/a | n/a | Chinguacousy | Brampton | 7.4 | n/a | | 204 | 202 | — | Centre Wellington | Fergus | 7.1 | 6.9 | | | |
| 148 | n/a | n/a | Harold M. Brathwaite | Brampton | 7.4 | n/a | | 204 | 202 | — | Orchard Park | Stoney Creek | 7.1 | 6.9 | | | |
| 148 | n/a | n/a | Lo-Ellen Park | Sudbury | 7.4 | n/a | | 204 | 214 | — | Mother Teresa | London | 7.1 | 6.8 | | | |
| 164 | 29 | — | Le Sommet | Hawkesbury | 7.3 | 8.4 | | 204 | 246 | — | Monseigneur-de-Charbonnel | Toronto | 7.1 | 6.6 | | | |
| 164 | 57 | — | Forest Hill | Toronto | 7.3 | 7.9 | | 204 | n/a | n/a | Applewood Heights | Mississauga | 7.1 | n/a | | | |
| 164 | 90 | — | Christ the King | Georgetown | 7.3 | 7.6 | | 204 | n/a | n/a | J Clarke Richardson | Ajax | 7.1 | n/a | | | |
| 164 | 100 | — | Assumption | Burlington | 7.3 | 7.5 | | 204 | n/a | n/a | R. S. McLaughlin | Oshawa | 7.1 | n/a | | | |
| 164 | 100 | — | F J Brennan | Windsor | 7.3 | 7.5 | | 204 | n/a | n/a | Rick Hansen | Mississauga | 7.1 | n/a | | | |
| 164 | 114 | — | Béatrice-Desloges | Orléans | 7.3 | 7.4 | | 225 | 75 | ▼ | Corpus Christi | Burlington | 7.0 | 7.7 | | | |
| 164 | 114 | — | Bishop Tonnos | Ancaster | 7.3 | 7.4 | | 225 | 90 | — | Langstaff | Richmond Hill | 7.0 | 7.6 | | | |
| 164 | 114 | — | Milton | Milton | 7.3 | 7.4 | | 225 | 90 | ▼ | Regiopolis/Notre-Dame | Kingston | 7.0 | 7.6 | | | |
| 164 | 114 | — | Northern | Toronto | 7.3 | 7.4 | | 225 | 90 | — | Resurrection | Kitchener | 7.0 | 7.6 | | | |
| 164 | 114 | — | R H King | Toronto | 7.3 | 7.4 | | 225 | 114 | ▼ | St Peter | Orléans | 7.0 | 7.4 | | | |
| 164 | 129 | — | Dr. Frank J. Hayden | Burlington | 7.3 | 7.3 | | 225 | 129 | ▼ | Iona | Mississauga | 7.0 | 7.3 | | | |
| 164 | 129 | — | Father Michael McGivney | Markham | 7.3 | 7.3 | | 225 | 129 | — | St. Brother André | Markham | 7.0 | 7.3 | | | |
| 164 | 129 | — | Sacred Heart | Newmarket | 7.3 | 7.3 | | 225 | 148 | ▼ | Notre Dame | Burlington | 7.0 | 7.2 | | | |
| 164 | 163 | — | A N Myer | Niagara Falls | 7.3 | 7.1 | | 225 | 148 | — | Victoria Park | Toronto | 7.0 | 7.2 | | | |
| 164 | 163 | — | Cardinal Newman | Stoney Creek | 7.3 | 7.1 | | 225 | 163 | — | St David | Waterloo | 7.0 | 7.1 | | | |
| 164 | 184 | — | Medway | Arva | 7.3 | 7.0 | | 225 | 184 | — | Ancaster | Ancaster | 7.0 | 7.0 | | | |
| 164 | 202 | — | Maple | Maple | 7.3 | 6.9 | | 225 | 184 | — | St Ignatius | Thunder Bay | 7.0 | 7.0 | | | |
| 164 | 202 | — | St Joseph's | Windsor | 7.3 | 6.9 | | 225 | 202 | — | Holy Cross | St Catharines | 7.0 | 6.9 | | | |
| 164 | 246 | ▲ | L'Escale | Rockland | 7.3 | 6.6 | | 225 | 214 | ▲ | Arnprior | Arnprior | 7.0 | 6.8 | | | |
| 164 | 284 | ▲ | Sir Winston Churchill | Thunder Bay | 7.3 | 6.4 | | 225 | 214 | — | Woodbridge | Woodbridge | 7.0 | 6.8 | | | |
| 164 | n/a | n/a | Sir Robert Borden | Nepean | 7.3 | n/a | | 225 | 229 | — | Notre Dame | Brampton | 7.0 | 6.7 | | | |
| 164 | n/a | n/a | Stephen Lewis | Mississauga | 7.3 | n/a | | 225 | 246 | — | Governor Simcoe | St Catharines | 7.0 | 6.6 | | | |
| 186 | 39 | — | De La Salle | Ottawa | 7.2 | 8.1 | | 225 | 264 | — | Burlington Central | Burlington | 7.0 | 6.5 | | | |
| 186 | 90 | — | Waterloo | Waterloo | 7.2 | 7.6 | | 225 | 284 | — | Westside | Orangeville | 7.0 | 6.4 | | | |
| 186 | 100 | — | Aldershot | Burlington | 7.2 | 7.5 | | 225 | 356 | ▲ | Centre Dufferin | Shelburne | 7.0 | 6.0 | | | |
| 186 | 114 | — | Oakridge | London | 7.2 | 7.4 | | 225 | n/a | n/a | Cobourg | Cobourg | 7.0 | n/a | | | |
| 186 | 129 | — | St Thomas Aquinas | London | 7.2 | 7.3 | | 225 | n/a | n/a | Dunbarton | Pickering | 7.0 | n/a | | | |
| 186 | 129 | — | Westmount | Hamilton | 7.2 | 7.3 | | 225 | n/a | n/a | Streetsville | Mississauga | 7.0 | n/a | | | |
| 186 | 148 | — | A B Lucas | London | 7.2 | 7.2 | | 248 | 100 | ▼ | Garneau | Gloucester | 6.9 | 7.5 | | | |
| 186 | 148 | — | Craig Kielburger | Milton | 7.2 | 7.2 | | 248 | 148 | — | Sir John A Macdonald | Toronto | 6.9 | 7.2 | | | |
| 186 | 148 | — | Don Mills | Toronto | 7.2 | 7.2 | | 248 | 163 | — | Sir Winston Churchill | St Catharines | 6.9 | 7.1 | | | |
| 186 | 163 | — | Sandwich | LaSalle | 7.2 | 7.1 | | 248 | 163 | ▼ | Stouffville | Stouffville | 6.9 | 7.1 | | | |
| 186 | 163 | — | St. Joan of Arc | Mississauga | 7.2 | 7.1 | | 248 | 184 | — | Père-René-de-Galinée | Cambridge | 6.9 | 7.0 | | | |
| 186 | 202 | — | Cairine Wilson | Ottawa | 7.2 | 6.9 | | 248 | 202 | — | St Peter's | Peterborough | 6.9 | 6.9 | | | |
| 186 | 214 | — | All Saints | Whitby | 7.2 | 6.8 | | 248 | 214 | — | St Patrick | Toronto | 6.9 | 6.8 | | | |
| 186 | 229 | ▲ | Sir Frederick Banting | London | 7.2 | 6.7 | | 248 | 229 | — | Franco-Ouest | Nepean | 6.9 | 6.7 | | | |
| 186 | 246 | — | Cameron Heights | Kitchener | 7.2 | 6.6 | | 248 | 264 | ▲ | Hearst | Hearst | 6.9 | 6.5 | | | |
| 186 | n/a | n/a | Cawthra Park | Mississauga | 7.2 | n/a | | 248 | 301 | — | Sacred Heart | Walkerton | 6.9 | 6.3 | | | |
| 186 | n/a | n/a | Lockery | Sudbury | 7.2 | n/a | | 248 | 314 | — | Peninsula Shores | Wiarton | 6.9 | 6.2 | | | |
| 186 | n/a | n/a | Sainte-Trinité | Oakville | 7.2 | n/a | | 248 | 372 | — | Beamsville | Beamsville | 6.9 | 5.9 | | | |
| 204 | 75 | ▼ | Bishop Allen | Toronto | 7.1 | 7.7 | | 248 | 372 | — | St Joseph's | St Thomas | 6.9 | 5.9 | | | |

| ---Rank--- | | | | | ---Rank--- | | | | | ---Rank--- | | | | |
|---------------|----------|-------|-------------------------------|---------------|---------------|----------|-------|---------------------------|---------------|---------------|----------|-------|-------------|--|
| | Last | | | | | Last | | | | | | | | |
| 2017/ 2018 | 5 yrs | Trend | School name | City | 2017/ 2018 | 5 yrs | Trend | School name | City | 2017/ 2018 | 5 yrs | Trend | School name | |
| 248 | n/a | n/a | Brampton Centennial | Brampton | 6.9 | n/a | | Holy Cross | Peterborough | 6.5 | 6.0 | | | |
| 248 | n/a | n/a | Castlebrooke | Brampton | 6.9 | n/a | | Monseigneur-Bruyère | London | 6.5 | 6.0 | | | |
| 248 | n/a | n/a | Henry Street | Whitby | 6.9 | n/a | | M M Robinson | Burlington | 6.5 | 5.9 | | | |
| 248 | n/a | n/a | Mayfield | Caledon | 6.9 | n/a | | Stephen Leacock | Toronto | 6.5 | 5.9 | | | |
| 248 | n/a | n/a | Pickering | Ajax | 6.9 | n/a | | Monsignor Doyle | Cambridge | 6.5 | 5.8 | | | |
| 266 | 75 | — | Our Lady of Mount Carmel | Mississauga | 6.8 | 7.7 | | Vankleek Hill | Vankleek Hill | 6.5 | 5.8 | | | |
| 266 | 129 | — | Gisèle-Lalonde | Orléans | 6.8 | 7.3 | | Mer Bleue | Orléans | 6.5 | n/a | | | |
| 266 | 148 | — | Centennial | Welland | 6.8 | 7.2 | | Turner Fenton | Brampton | 6.5 | n/a | | | |
| 266 | 148 | — | St Joseph | Mississauga | 6.8 | 7.2 | | Loretto Abbey | Toronto | 6.4 | 7.3 | | | |
| 266 | 184 | — | Waterdown | Waterdown | 6.8 | 7.0 | | Neil McNeil | Toronto | 6.4 | 7.2 | | | |
| 266 | 214 | — | Holy Trinity | Cornwall | 6.8 | 6.8 | | Franco-Cité | Ottawa | 6.4 | 6.7 | | | |
| 266 | 229 | — | St John's | Brantford | 6.8 | 6.7 | | Bell | Nepean | 6.4 | 6.6 | | | |
| 266 | 246 | — | Marc Garneau | Toronto | 6.8 | 6.6 | | Father Bressani | Woodbridge | 6.4 | 6.5 | | | |
| 266 | 264 | — | Senator O'Connor | Toronto | 6.8 | 6.5 | | Chaminade | Toronto | 6.4 | 6.4 | | | |
| 266 | n/a | n/a | Anderson | Whitby | 6.8 | n/a | | Acton | Acton | 6.4 | 6.2 | | | |
| 276 | 129 | ▼ | Bluevale | Waterloo | 6.7 | 7.3 | | Collingwood | Collingwood | 6.4 | 6.2 | | | |
| 276 | 129 | — | Northern | Sarnia | 6.7 | 7.3 | | Elliot Lake | Elliot Lake | 6.4 | 6.2 | | | |
| 276 | 163 | ▼ | John Cabot | Mississauga | 6.7 | 7.1 | | Georgian Bay | Meaford | 6.4 | 6.2 | | | |
| 276 | 184 | — | Grimsby | Grimsby | 6.7 | 7.0 | | Grand River | Kitchener | 6.4 | 6.2 | | | |
| 276 | 214 | — | Nicholson | Belleville | 6.7 | 6.8 | | St Charles | Sudbury | 6.4 | 6.1 | | | |
| 276 | 214 | — | Waterloo-Oxford | Baden | 6.7 | 6.8 | | St Thomas Aquinas | Brampton | 6.4 | 6.1 | | | |
| 276 | 264 | — | Preston | Cambridge | 6.7 | 6.5 | | St Benedict | Cambridge | 6.4 | 6.0 | | | |
| 276 | 314 | ▲ | Chippewa | North Bay | 6.7 | 6.2 | | St Patrick's | Ottawa | 6.4 | 5.3 | | | |
| 276 | 372 | — | Renfrew | Renfrew | 6.7 | 5.9 | | North Dundas | Chesterville | 6.4 | 5.0 | | | |
| 276 | n/a | n/a | Sir Wilfrid Laurier | Orléans | 6.7 | n/a | | Erindale | Mississauga | 6.4 | n/a | | | |
| 286 | 100 | — | Jeanne-Lajoie | Pembroke | 6.6 | 7.5 | | Louise Arbour | Brampton | 6.4 | n/a | | | |
| 286 | 129 | ▼ | Georgetown | Georgetown | 6.6 | 7.3 | | Orillia | Orillia | 6.4 | n/a | | | |
| 286 | 163 | — | Michael Power/St Joseph | Toronto | 6.6 | 7.1 | | Harbord | Toronto | 6.3 | 7.2 | | | |
| 286 | 214 | — | Charlottenburgh and Lancaster | Williamstown | 6.6 | 6.8 | | North Grenville | Kemptville | 6.3 | 7.1 | | | |
| 286 | 214 | — | Orangeville | Orangeville | 6.6 | 6.8 | | St. Michael | Bolton | 6.3 | 7.1 | | | |
| 286 | 214 | — | St. Roch | Brampton | 6.6 | 6.8 | | Lord Dorchester | Dorchester | 6.3 | 7.0 | | | |
| 286 | 229 | — | Highland | Dundas | 6.6 | 6.7 | | St Thomas Aquinas | Lindsay | 6.3 | 6.9 | | | |
| 286 | 246 | — | Frontenac | Kingston | 6.6 | 6.6 | | Bishop Smith | Pembroke | 6.3 | 6.7 | | | |
| 286 | 284 | — | St Michael | Stratford | 6.6 | 6.4 | | Kingsville | Kingsville | 6.3 | 6.7 | | | |
| 286 | 284 | — | Ursuline (The Pines) | Chatham | 6.6 | 6.4 | | St Stephen's | Bowmanville | 6.3 | 6.7 | | | |
| 286 | 301 | — | Essex | Essex | 6.6 | 6.3 | | Atikokan | Atikokan | 6.3 | 6.6 | | | |
| 286 | 301 | — | St Marguerite d'Youville | Brampton | 6.6 | 6.3 | | St Pius X | Ottawa | 6.3 | 6.6 | | | |
| 286 | 314 | — | Glengarry | Alexandria | 6.6 | 6.2 | | St. Andre Bessette | London | 6.3 | 6.6 | | | |
| 286 | 314 | — | Notre Dame | Ajax | 6.6 | 6.2 | | Father Michael Goetz | Mississauga | 6.3 | 6.5 | | | |
| 286 | 440 | — | Saint-François-Xavier | Sarnia | 6.6 | 5.3 | | St John | Perth | 6.3 | 6.5 | | | |
| 286 | 526 | — | Englehart | Englehart | 6.6 | 4.5 | | St Paul | Ottawa | 6.3 | 6.5 | | | |
| 286 | n/a | n/a | Mississauga | Mississauga | 6.6 | n/a | | Adam Scott | Peterborough | 6.3 | 6.4 | | | |
| 286 | n/a | n/a | Norval-Morrisseau | Richmond Hill | 6.6 | n/a | | Cardinal Leger | Brampton | 6.3 | 6.4 | | | |
| 286 | n/a | n/a | Sinclair | Whitby | 6.6 | n/a | | Leamington | Leamington | 6.3 | 6.4 | | | |
| 305 | 100 | — | E L Crossley | Fonthill | 6.5 | 7.5 | | St Joseph-Scollard Hall | North Bay | 6.3 | 6.4 | | | |
| 305 | 114 | — | General Amherst | Amherstburg | 6.5 | 7.4 | | Huron Heights | Kitchener | 6.3 | 6.3 | | | |
| 305 | 184 | ▼ | Sir William Mulock | Newmarket | 6.5 | 7.0 | | Kincardine | Kincardine | 6.3 | 6.2 | | | |
| 305 | 229 | — | Brockville | Brockville | 6.5 | 6.7 | | Gabriel-Dumont | London | 6.3 | 6.1 | | | |
| 305 | 246 | — | St Joseph's | Cornwall | 6.5 | 6.6 | | Hammarskjold | Thunder Bay | 6.3 | 6.1 | | | |
| 305 | 246 | — | St Paul | Trenton | 6.5 | 6.6 | | Sir Oliver Mowat | Toronto | 6.3 | 6.1 | | | |
| 305 | 284 | — | Kitchener Waterloo | Kitchener | 6.5 | 6.4 | | West Ferris | North Bay | 6.3 | 6.0 | | | |
| 305 | 284 | — | Listowel | Listowel | 6.5 | 6.4 | | West Humber | Toronto | 6.3 | 5.9 | | | |
| 305 | 284 | — | Walkerville | Windsor | 6.5 | 6.4 | | Archbishop Denis O'Connor | Ajax | 6.3 | 5.5 | | | |
| 305 | 314 | — | Hillcrest | Ottawa | 6.5 | 6.2 | | Abraar | Ottawa | 6.3 | n/a | | | |
| 305 | 314 | — | Marshall McLuhan | Toronto | 6.5 | 6.2 | | Fletcher's Meadow | Brampton | 6.3 | n/a | | | |
| 305 | 334 | — | St Augustine | Brampton | 6.5 | 6.1 | | Osgoode Township | Metcalfe | 6.3 | n/a | | | |

| ---Rank--- | | | | | ---Overall rating--- | | | | |
|------------|-----|------|-------------------------|-------|----------------------|------|-------|---|------|
| | | Last | | | | Last | | | |
| 2017/ | 5 | 2018 | yrs | Trend | School name | City | 2017/ | 5 | 2018 |
| 373 | 163 | ▼ | St Martin | | Mississauga | 6.2 | 7.1 | | |
| 373 | 202 | — | Martingrove | | Toronto | 6.2 | 6.9 | | |
| 373 | 214 | — | St Maximilian Kolbe | | Aurora | 6.2 | 6.8 | | |
| 373 | 246 | — | Robert F Hall | | Caledon East | 6.2 | 6.6 | | |
| 373 | 264 | — | Holy Cross | | Kingston | 6.2 | 6.5 | | |
| 373 | 264 | ▼ | King City | | King City | 6.2 | 6.5 | | |
| 373 | 264 | ▼ | Saint Paul | | Niagara Falls | 6.2 | 6.5 | | |
| 373 | 264 | ▼ | St Mary's | | Kitchener | 6.2 | 6.5 | | |
| 373 | 284 | — | Robert Bateman | | Burlington | 6.2 | 6.4 | | |
| 373 | 301 | — | Dr John M Denison | | Newmarket | 6.2 | 6.3 | | |
| 373 | 301 | — | North Park | | Brantford | 6.2 | 6.3 | | |
| 373 | 314 | — | Lakeshore | | Port Colborne | 6.2 | 6.2 | | |
| 373 | 334 | — | Huron Heights | | Newmarket | 6.2 | 6.1 | | |
| 373 | 334 | — | Patrick Fogarty | | Orillia | 6.2 | 6.1 | | |
| 373 | 334 | — | Southwood | | Cambridge | 6.2 | 6.1 | | |
| 373 | 400 | — | Holy Cross | | Woodbridge | 6.2 | 5.7 | | |
| 373 | 558 | — | Macdonald-Cartier | | Sudbury | 6.2 | 4.1 | | |
| 390 | 229 | — | Banting Memorial | | Alliston | 6.1 | 6.7 | | |
| 390 | 246 | — | St Patrick's | | Sarnia | 6.1 | 6.6 | | |
| 390 | 264 | — | Albert Campbell | | Toronto | 6.1 | 6.5 | | |
| 390 | 264 | ▼ | Holy Trinity | | Courtice | 6.1 | 6.5 | | |
| 390 | 264 | — | St Mary's | | Woodstock | 6.1 | 6.5 | | |
| 390 | 284 | — | Denis Morris | | St Catharines | 6.1 | 6.4 | | |
| 390 | 284 | — | St Anne's | | Clinton | 6.1 | 6.4 | | |
| 390 | 301 | — | Westlane | | Niagara Falls | 6.1 | 6.3 | | |
| 390 | 314 | — | Monarch Park | | Toronto | 6.1 | 6.2 | | |
| 390 | 314 | — | Sydenham | | Sydenham | 6.1 | 6.2 | | |
| 390 | 334 | — | Plantagenet | | Plantagenet | 6.1 | 6.1 | | |
| 390 | 356 | — | de Casselman | | Casselman | 6.1 | 6.0 | | |
| 390 | 356 | — | Deslauriers | | Nepean | 6.1 | 6.0 | | |
| 390 | 372 | — | Goderich | | Goderich | 6.1 | 5.9 | | |
| 390 | 385 | — | Saltfleet | | Stoney Creek | 6.1 | 5.8 | | |
| 390 | 410 | — | Catholic Central | | London | 6.1 | 5.6 | | |
| 390 | 416 | ▲ | Carleton Place | | Carleton Place | 6.1 | 5.5 | | |
| 390 | 416 | — | Nantyr Shores | | Innisfil | 6.1 | 5.5 | | |
| 390 | 440 | — | Hawkesbury | | Hawkesbury | 6.1 | 5.3 | | |
| 390 | 467 | — | Lester B Pearson | | Gloucester | 6.1 | 5.1 | | |
| 390 | n/a | n/a | Central Peel | | Brampton | 6.1 | n/a | | |
| 390 | n/a | n/a | Clarkson | | Mississauga | 6.1 | n/a | | |
| 390 | n/a | n/a | Gordon Graydon | | Mississauga | 6.1 | n/a | | |
| 390 | n/a | n/a | Huntsville | | Huntsville | 6.1 | n/a | | |
| 414 | 148 | ▼ | Kingston | | Kingston | 6.0 | 7.2 | | |
| 414 | 229 | — | Bradford | | Bradford | 6.0 | 6.7 | | |
| 414 | 264 | — | Assumption | | Brantford | 6.0 | 6.5 | | |
| 414 | 301 | ▼ | Chatham-Kent | | Chatham | 6.0 | 6.3 | | |
| 414 | 314 | — | Barrie North | | Barrie | 6.0 | 6.2 | | |
| 414 | 314 | — | Bowmanville | | Bowmanville | 6.0 | 6.2 | | |
| 414 | 314 | — | MacKenzie | | Deep River | 6.0 | 6.2 | | |
| 414 | 334 | — | Bear Creek | | Barrie | 6.0 | 6.1 | | |
| 414 | 334 | — | Silverthorn | | Toronto | 6.0 | 6.1 | | |
| 414 | 356 | — | Ascension of Our Lord | | Mississauga | 6.0 | 6.0 | | |
| 414 | 356 | — | John Diefenbaker | | Hanover | 6.0 | 6.0 | | |
| 414 | 460 | ▲ | Blessed Mother Teresa | | Toronto | 6.0 | 5.2 | | |
| 414 | 467 | — | Westminster | | London | 6.0 | 5.1 | | |
| 414 | 496 | — | East York | | Toronto | 6.0 | 4.8 | | |
| 414 | n/a | n/a | O'Neill | | Oshawa | 6.0 | n/a | | |
| 414 | n/a | n/a | | | | | | | |
| 414 | 163 | ▼ | Blessed Trinity | | Port Perry | 6.0 | n/a | | |
| 414 | 214 | ▼ | South Huron | | Brighton | 5.9 | 6.1 | | |
| 414 | 229 | ▼ | St James | | Embrun | 5.9 | 6.1 | | |
| 414 | 246 | — | Roméo Dallaire | | Strathroy | 5.9 | 6.1 | | |
| 414 | 264 | ▼ | Bayside | | Pickering | 5.9 | 6.0 | | |
| 414 | 264 | — | Central Elgin | | Cambridge | 5.9 | 5.9 | | |
| 414 | 284 | — | St Mary | | St Marys | 5.9 | 5.9 | | |
| 414 | 334 | — | Jean Vanier | | Toronto | 5.9 | 5.8 | | |
| 414 | 334 | — | Pope John Paul II | | Campbellford | 5.9 | 5.7 | | |
| 414 | 356 | — | Franco-Cité | | Riverside | 5.9 | 5.6 | | |
| 414 | 385 | — | Mère-Teresa | | Sir Wilfrid Laurier | 5.9 | 5.1 | | |
| 414 | 400 | — | Nouvelle-Alliance | | Red Lake | 5.9 | 4.9 | | |
| 414 | 416 | — | Perth and District | | Georges Vanier | 5.9 | n/a | | |
| 414 | 426 | — | Clarington Central | | Pine Ridge | 5.9 | n/a | | |
| 414 | 440 | ▲ | Cayuga | | | | | | |
| 414 | 440 | — | North Middlesex | | | | | | |
| 414 | 540 | ▲ | Le Caron | | | | | | |
| 414 | n/a | n/a | I E Weldon | | | | | | |
| 461 | 301 | ▼ | Notre Dame | | | | | | |
| 461 | 314 | ▼ | Innisdale | | | | | | |
| 461 | 334 | — | Lambton Central | | | | | | |
| 461 | 385 | — | Glendale | | | | | | |
| 461 | 385 | — | Jacob Hespeler | | | | | | |
| 461 | 385 | — | London South | | | | | | |
| 461 | 416 | — | Superior CVI | | | | | | |
| 461 | 426 | — | Opeongo | | | | | | |
| 461 | 426 | — | St Dominic | | | | | | |
| 461 | 440 | — | Monsignor Paul Dwyer | | | | | | |
| 461 | 467 | ▲ | Glenview Park | | | | | | |
| 461 | 507 | — | Greater Fort Erie | | | | | | |
| 461 | 519 | ▲ | Danforth | | | | | | |
| 461 | 526 | ▲ | Sacré-Coeur | | | | | | |
| 461 | n/a | n/a | Ajax | | | | | | |
| 461 | n/a | n/a | The Humberview | | | | | | |
| 477 | 301 | — | Crestwood | | | | | | |
| 477 | 301 | — | St Thomas Aquinas | | | | | | |
| 477 | 356 | — | Bishop Ryan | | | | | | |
| 477 | 372 | — | Paris | | | | | | |
| 477 | 400 | — | St Jean de Brebeuf | | | | | | |
| 477 | 410 | — | Delhi | | | | | | |
| 477 | 416 | — | Wexford Collegiate-Arts | | | | | | |
| 477 | 426 | — | Algonquin | | | | | | |

| ---Rank--- | | | | | ---Overall rating--- | | | | | ---Rank--- | | | | | ---Overall rating--- | | | | |
|------------|------|------|-------------------------------|------------------|----------------------|-------|------|------|-------|------------|-------------------------|------------------|------|-------|----------------------|------|-------|------|-----|
| | | Last | | | | 2017/ | 2018 | Last | | | | | | | 2017/ | 2018 | Last | | |
| 2017/ | 2018 | yrs | Trend | School name | City | 2017/ | 2018 | yrs | 2017/ | 2018 | Trend | School name | City | 2017/ | 2018 | yrs | 2017/ | 2018 | yrs |
| 477 | 440 | — | Almonte | Almonte | 5.6 | 5.3 | | 536 | 400 | — | Korah | Sault Ste. Marie | 5.1 | 5.7 | | | | | |
| 477 | 440 | — | St Basil The Great | Toronto | 5.6 | 5.3 | | 536 | 400 | — | Thomas A Stewart | Peterborough | 5.1 | 5.7 | | | | | |
| 477 | 440 | — | Timiskaming District | New Liskeard | 5.6 | 5.3 | | 536 | 410 | ▼ | St Theresa | Belleville | 5.1 | 5.6 | | | | | |
| 477 | 478 | ▲ | Kenner | Peterborough | 5.6 | 5.0 | | 536 | 440 | — | Moira | Belleville | 5.1 | 5.3 | | | | | |
| 477 | 496 | — | Woodstock | Woodstock | 5.6 | 4.8 | | 536 | 460 | — | St Joan of Arc | Maple | 5.1 | 5.2 | | | | | |
| 477 | n/a | n/a | Brock | Cannington | 5.6 | n/a | | 536 | 467 | — | Seaway | Iroquois | 5.1 | 5.1 | | | | | |
| 477 | n/a | n/a | David Suzuki | Brampton | 5.6 | n/a | | 536 | 496 | — | Sir Wilfrid Laurier | London | 5.1 | 4.8 | | | | | |
| 492 | 163 | ▼ | Delphi Alternative | Toronto | 5.5 | 7.1 | | 536 | 507 | — | Dryden | Dryden | 5.1 | 4.7 | | | | | |
| 492 | 246 | ▼ | La Salle | Kingston | 5.5 | 6.6 | | 536 | 519 | — | Hon W C Kennedy | Windsor | 5.1 | 4.6 | | | | | |
| 492 | 356 | — | Jean-Vanier | Welland | 5.5 | 6.0 | | 536 | 540 | — | Valley Heights | Langton | 5.1 | 4.4 | | | | | |
| 492 | 372 | ▼ | Simcoe | Simcoe | 5.5 | 5.9 | | 536 | 545 | — | North Albion | Toronto | 5.1 | 4.3 | | | | | |
| 492 | 385 | — | St Patrick | Thunder Bay | 5.5 | 5.8 | | 536 | n/a | n/a | Gravenhurst | Gravenhurst | 5.1 | n/a | | | | | |
| 492 | 416 | — | de la Verendrye | Thunder Bay | 5.5 | 5.5 | | 536 | n/a | n/a | Pickering | Pickering | 5.1 | n/a | | | | | |
| 492 | 416 | — | St Joseph's | Barrie | 5.5 | 5.5 | | 536 | n/a | n/a | Valour | Petawawa | 5.1 | n/a | | | | | |
| 492 | 426 | — | Huron Park | Woodstock | 5.5 | 5.4 | | 555 | 385 | — | L'Amoreaux | Toronto | 5.0 | 5.8 | | | | | |
| 492 | 426 | — | Ingersoll District | Ingersoll | 5.5 | 5.4 | | 555 | 400 | ▼ | l'Essor | Tecumseh | 5.0 | 5.7 | | | | | |
| 492 | 426 | — | Lambton Kent | Dresden | 5.5 | 5.4 | | 555 | 416 | ▼ | Bishop Alexander Carter | Hanmer | 5.0 | 5.5 | | | | | |
| 492 | n/a | n/a | Haliburton Highland | Haliburton | 5.5 | n/a | | 555 | 426 | — | Central Huron | Clinton | 5.0 | 5.4 | | | | | |
| 492 | n/a | n/a | Sandalwood Heights | Brampton | 5.5 | n/a | | 555 | 426 | — | Saunders | London | 5.0 | 5.4 | | | | | |
| 492 | n/a | n/a | Sudbury | Sudbury | 5.5 | n/a | | 555 | 426 | ▼ | Thousand Islands | Brockville | 5.0 | 5.4 | | | | | |
| 505 | 301 | — | Étienne-Brûlé | Toronto | 5.4 | 6.3 | | 555 | 440 | — | Brantford | Brantford | 5.0 | 5.3 | | | | | |
| 505 | 314 | — | Bayridge | Kingston | 5.4 | 6.2 | | 555 | 467 | — | St Theresa's | Midland | 5.0 | 5.1 | | | | | |
| 505 | 334 | — | Norwell | Palmerston | 5.4 | 6.1 | | 555 | 489 | — | Collège Notre-Dame | Sudbury | 5.0 | 4.9 | | | | | |
| 505 | 400 | ▼ | St Thomas More | Hamilton | 5.4 | 5.7 | | 555 | 489 | — | Superior Heights | Sault Ste. Marie | 5.0 | 4.9 | | | | | |
| 505 | 410 | — | St Jean de Brebeuf | Hamilton | 5.4 | 5.6 | | 555 | 489 | — | Walkerton | Walkerton | 5.0 | 4.9 | | | | | |
| 505 | 440 | — | Stratford Northwestern | Stratford | 5.4 | 5.3 | | 555 | 551 | — | Hagersville | Hagersville | 5.0 | 4.2 | | | | | |
| 505 | 460 | — | St Mary's | Sault Ste. Marie | 5.4 | 5.2 | | 555 | 566 | ▲ | Beaver Brae | Kenora | 5.0 | 4.0 | | | | | |
| 505 | 460 | — | St Peter's | Barrie | 5.4 | 5.2 | | 555 | n/a | n/a | Fenelon Falls | Fenelon Falls | 5.0 | n/a | | | | | |
| 505 | 467 | — | James Cardinal McGuigan | Toronto | 5.4 | 5.1 | | 569 | 416 | ▼ | St Mary's | Owen Sound | 4.9 | 5.5 | | | | | |
| 505 | 545 | — | Timmins | Timmins | 5.4 | 4.3 | | 569 | 426 | — | St Joan of Arc | Barrie | 4.9 | 5.4 | | | | | |
| 505 | n/a | n/a | Lindsay | Lindsay | 5.4 | n/a | | 569 | 467 | — | F E Madill | Wingham | 4.9 | 5.1 | | | | | |
| 516 | 334 | — | St Francis Xavier | Hammond | 5.3 | 6.1 | | 569 | 478 | — | McKinnon Park | Caledonia | 4.9 | 5.0 | | | | | |
| 516 | 385 | — | Widdifield | North Bay | 5.3 | 5.8 | | 569 | 526 | ▲ | H B Beal | London | 4.9 | 4.5 | | | | | |
| 516 | 426 | — | Nottawasaga Pines | Angus | 5.3 | 5.4 | | 569 | 526 | — | John McGregor | Chatham | 4.9 | 4.5 | | | | | |
| 516 | 440 | — | Madonna | Toronto | 5.3 | 5.3 | | 569 | 578 | ▲ | St Catharines | St Catharines | 4.9 | 3.8 | | | | | |
| 516 | 489 | — | Keswick | Keswick | 5.3 | 4.9 | | 569 | n/a | n/a | Bramalea | Brampton | 4.9 | n/a | | | | | |
| 516 | 489 | — | Madawaska Valley | Barry's Bay | 5.3 | 4.9 | | 569 | n/a | n/a | Brookfield | Ottawa | 4.9 | n/a | | | | | |
| 516 | 496 | — | Le Relais | Alexandria | 5.3 | 4.8 | | 569 | n/a | n/a | Eastdale | Oshawa | 4.9 | n/a | | | | | |
| 516 | 496 | — | Monsignor Percy Johnson | Toronto | 5.3 | 4.8 | | 569 | n/a | n/a | Manitoulin | M'Chigeeng | 4.9 | n/a | | | | | |
| 516 | 526 | — | West Elgin | West Lorne | 5.3 | 4.5 | | 580 | 356 | ▼ | St Thomas Aquinas | Tottenham | 4.8 | 6.0 | | | | | |
| 516 | 551 | ▲ | Stamford | Niagara Falls | 5.3 | 4.2 | | 580 | 400 | ▼ | Parksides | St Thomas | 4.8 | 5.7 | | | | | |
| 516 | 558 | ▲ | Father Henry Carr | Toronto | 5.3 | 4.1 | | 580 | 440 | ▼ | W F Herman | Windsor | 4.8 | 5.3 | | | | | |
| 516 | n/a | n/a | DSBN Academy | St Catharines | 5.3 | n/a | | 580 | 460 | — | Lester B Pearson | Toronto | 4.8 | 5.2 | | | | | |
| 516 | n/a | n/a | Lincoln M Alexander | Mississauga | 5.3 | n/a | | 580 | 478 | — | Al-Risala | Mississauga | 4.8 | 5.0 | | | | | |
| 529 | 229 | — | Clarke | Newcastle | 5.2 | 6.7 | | 580 | 496 | — | Western | Toronto | 4.8 | 4.8 | | | | | |
| 529 | 385 | ▼ | Centennial | Belleville | 5.2 | 5.8 | | 580 | 507 | — | Centre Hastings | Madoc | 4.8 | 4.7 | | | | | |
| 529 | 385 | — | St Mary's | Toronto | 5.2 | 5.8 | | 580 | 551 | — | Birchmount Park | Toronto | 4.8 | 4.2 | | | | | |
| 529 | 489 | — | Parkdale | Toronto | 5.2 | 4.9 | | 580 | n/a | n/a | Heart Lake | Brampton | 4.8 | n/a | | | | | |
| 529 | 526 | — | Bishop Marrocco/Thomas Merton | Toronto | 5.2 | 4.5 | | 580 | n/a | n/a | Lively | Lively | 4.8 | n/a | | | | | |
| 529 | n/a | n/a | de-Lamothe-Cadillac | Windsor | 5.2 | n/a | | 590 | 334 | — | Sainte-Marie | New Liskeard | 4.7 | 6.1 | | | | | |
| 529 | n/a | n/a | Holy Trinity | Bradford | 5.2 | n/a | | 590 | 356 | — | Rideau | Elgin | 4.7 | 6.0 | | | | | |
| 536 | 356 | ▼ | Woburn | Toronto | 5.1 | 6.0 | | 590 | 426 | ▼ | Notre Dame | Ottawa | 4.7 | 5.4 | | | | | |
| 536 | 372 | — | La Citadelle | Cornwall | 5.1 | 5.9 | | 590 | 440 | ▼ | Gloucester | Gloucester | 4.7 | 5.3 | | | | | |
| 536 | 372 | — | North Lambton | Forest | 5.1 | 5.9 | | 590 | 496 | — | Central Algoma | Desbarats | 4.7 | 4.8 | | | | | |
| 536 | 385 | ▼ | Cardinal Newman | Toronto | 5.1 | 5.8 | | 590 | 496 | — | Thistletown | Toronto | 4.7 | 4.8 | | | | | |
| 536 | 385 | — | St Josephs Morrow Park | Toronto | 5.1 | 5.8 | | 590 | n/a | n/a | Franco-Ouest | Espanola | 4.7 | n/a | | | | | |

| ---Rank--- | | | | | ---Overall rating--- | | | | |
|------------|------|------|--------------------------------|-----------------|----------------------|---------|------|-----|--|
| | | Last | | | | Last | | | |
| 2017/ 5 | 2018 | yrs | Trend | School name | City | 2017/ 5 | 2018 | yrs | |
| 590 | n/a | n/a | Lasalle | Sudbury | 4.7 | n/a | | | |
| 598 | 426 | — | Westgate | Thunder Bay | 4.6 | 5.4 | | | |
| 598 | 440 | — | Wellington Heights | Mount Forest | 4.6 | 5.3 | | | |
| 598 | 467 | — | Parry Sound | Parry Sound | 4.6 | 5.1 | | | |
| 598 | 507 | — | Granite Ridge | Sharbot Lake | 4.6 | 4.7 | | | |
| 598 | 507 | — | Sherwood | Hamilton | 4.6 | 4.7 | | | |
| 598 | 593 | ▲ | South Grenville | Prescott | 4.6 | 3.5 | | | |
| 598 | 599 | — | Delta | Hamilton | 4.6 | 3.2 | | | |
| 598 | n/a | n/a | Chelmsford Valley | Chelmsford | 4.6 | n/a | | | |
| 598 | n/a | n/a | Great Lakes | Sarnia | 4.6 | n/a | | | |
| 607 | 440 | — | Holy Cross | Strathroy | 4.5 | 5.3 | | | |
| 607 | 467 | — | Elmvale | Elmvale | 4.5 | 5.1 | | | |
| 607 | 467 | — | Napanee | Napanee | 4.5 | 5.1 | | | |
| 607 | 478 | — | Thorold | Thorold | 4.5 | 5.0 | | | |
| 607 | 507 | — | John Paul II | London | 4.5 | 4.7 | | | |
| 607 | 507 | ▼ | Sir Allan MacNab | Hamilton | 4.5 | 4.7 | | | |
| 607 | 526 | — | I'Horizon | Val Caron | 4.5 | 4.5 | | | |
| 607 | 591 | — | Nouveau Regard - Jeunesse Nord | Cochrane | 4.5 | 3.6 | | | |
| 615 | 440 | ▼ | Catholic Central | Windsor | 4.4 | 5.3 | | | |
| 615 | 440 | ▼ | Jean Vanier | Toronto | 4.4 | 5.3 | | | |
| 615 | 440 | — | Rockland | Rockland | 4.4 | 5.3 | | | |
| 615 | 478 | ▼ | Forest Heights | Kitchener | 4.4 | 5.0 | | | |
| 615 | 507 | — | Newtonbrook | Toronto | 4.4 | 4.7 | | | |
| 615 | 526 | — | W C Eaket | Blind River | 4.4 | 4.5 | | | |
| 615 | 545 | — | Glendale | Hamilton | 4.4 | 4.3 | | | |
| 615 | 574 | ▲ | Lakeshore | Toronto | 4.4 | 3.9 | | | |
| 615 | n/a | n/a | Confederation | Val Caron | 4.4 | n/a | | | |
| 615 | n/a | n/a | G L Roberts | Oshawa | 4.4 | n/a | | | |
| 615 | n/a | n/a | Georgian Bay District | Midland | 4.4 | n/a | | | |
| 626 | 478 | — | Loyalist | Kingston | 4.3 | 5.0 | | | |
| 626 | 478 | — | Prince Edward | Picton | 4.3 | 5.0 | | | |
| 626 | 519 | — | Eastwood | Kitchener | 4.3 | 4.6 | | | |
| 626 | 526 | — | Tilbury | Tilbury | 4.3 | 4.5 | | | |
| 626 | 551 | — | Grey Highlands | Flesherton | 4.3 | 4.2 | | | |
| 626 | 566 | — | Eastdale | Welland | 4.3 | 4.0 | | | |
| 626 | n/a | n/a | Jean Augustine | Brampton | 4.3 | n/a | | | |
| 626 | n/a | n/a | Woodroffe | Ottawa | 4.3 | n/a | | | |
| 634 | 478 | — | Tagwi | Avonmore | 4.2 | 5.0 | | | |
| 634 | 519 | ▼ | Loretto | Toronto | 4.2 | 4.6 | | | |
| 634 | 519 | — | Michipicoten | Wawa | 4.2 | 4.6 | | | |
| 634 | 519 | — | York Memorial | Toronto | 4.2 | 4.6 | | | |
| 634 | 526 | — | Smiths Falls | Smiths Falls | 4.2 | 4.5 | | | |
| 634 | 540 | — | Stayner | Stayner | 4.2 | 4.4 | | | |
| 634 | 545 | — | Norwood | Norwood | 4.2 | 4.3 | | | |
| 634 | 558 | — | East Elgin | Aylmer | 4.2 | 4.1 | | | |
| 634 | 581 | — | David and Mary Thomson | Toronto | 4.2 | 3.7 | | | |
| 634 | 581 | — | Geraldton | Geraldton | 4.2 | 3.7 | | | |
| 634 | 595 | ▲ | Central Commerce | Toronto | 4.2 | 3.4 | | | |
| 645 | 460 | — | Russel High | Russell | 4.1 | 5.2 | | | |
| 645 | 507 | — | Twin Lakes | Orillia | 4.1 | 4.7 | | | |
| 645 | 526 | — | Pain Court | Pain Court | 4.1 | 4.5 | | | |
| 645 | 574 | — | Trenton | Trenton | 4.1 | 3.9 | | | |
| 645 | 591 | — | Kapuskasing | Kapuskasing | 4.1 | 3.6 | | | |
| 645 | 593 | — | Barton | Hamilton | 4.1 | 3.5 | | | |
| 651 | 410 | — | Theriault | Timmins | 4.0 | 5.6 | | | |
| 651 | 574 | — | North Hastings | Bancroft | 4.0 | 3.9 | | | |
| 651 | 607 | — | Montcalm | London | 4.0 | 2.6 | | | |
| 654 | 496 | — | Our Lady of the Lake | Keswick | 3.9 | 4.8 | | | |
| 654 | 545 | — | Archbishop Romero | Toronto | 3.9 | 4.3 | | | |
| 654 | 581 | — | Cathedral | Hamilton | 3.9 | 3.7 | | | |
| 657 | 478 | — | Fort Frances | Fort Frances | 3.8 | 5.0 | | | |
| 657 | 526 | — | C W Jefferys | Toronto | 3.8 | 4.5 | | | |
| 657 | 566 | — | Iroquois Falls | Iroquois Falls | 3.8 | 4.0 | | | |
| 657 | 566 | — | Ridgemont | Ottawa | 3.8 | 4.0 | | | |
| 657 | 566 | — | Winston Churchill | Toronto | 3.8 | 4.0 | | | |
| 657 | 581 | — | Roland Michener | South Porcupine | 3.8 | 3.7 | | | |
| 663 | 566 | — | O'Gorman | Timmins | 3.7 | 4.0 | | | |
| 663 | 581 | — | Pauline Johnson | Brantford | 3.7 | 3.7 | | | |
| 663 | 595 | — | Sutton | Sutton West | 3.7 | 3.4 | | | |
| 666 | 400 | — | Cité des Jeunes | Kapuskasing | 3.6 | 5.7 | | | |
| 666 | 526 | ▼ | Fellowes | Pembroke | 3.6 | 4.5 | | | |
| 666 | 551 | ▼ | Glencoe | Glencoe | 3.6 | 4.2 | | | |
| 666 | 558 | — | George S Henry | Toronto | 3.6 | 4.1 | | | |
| 666 | 566 | ▼ | Regina Mundi | London | 3.6 | 4.0 | | | |
| 666 | 581 | — | Clarke Road | London | 3.6 | 3.7 | | | |
| 666 | 599 | — | Cedarbrae | Toronto | 3.6 | 3.2 | | | |
| 673 | 519 | — | Champlain | Chelmsford | 3.5 | 4.6 | | | |
| 673 | 540 | — | Jarvis | Toronto | 3.5 | 4.4 | | | |
| 673 | 558 | — | Quinte | Belleville | 3.5 | 4.1 | | | |
| 673 | 578 | — | Dunnville | Dunnville | 3.5 | 3.8 | | | |
| 673 | 581 | — | Runnymede | Toronto | 3.5 | 3.7 | | | |
| 678 | 496 | — | Blenheim | Blenheim | 3.4 | 4.8 | | | |
| 678 | 507 | — | Kirkland Lake | Kirkland Lake | 3.4 | 4.7 | | | |
| 678 | 507 | — | Monsignor John Pereyma | Oshawa | 3.4 | 4.7 | | | |
| 678 | 558 | — | Wallaceburg | Wallaceburg | 3.4 | 4.1 | | | |
| 678 | 581 | — | Waterford | Waterford | 3.4 | 3.7 | | | |
| 678 | 581 | — | West Hill | Toronto | 3.4 | 3.7 | | | |
| 678 | n/a | n/a | F J McElligott | Mattawa | 3.4 | n/a | | | |
| 678 | n/a | n/a | Thomas L Kennedy | Mississauga | 3.4 | n/a | | | |
| 686 | 478 | — | Port Colborne | Port Colborne | 3.3 | 5.0 | | | |
| 686 | 496 | ▼ | Dante Alighieri | Toronto | 3.3 | 4.8 | | | |
| 686 | 545 | — | John Polanyi | Toronto | 3.3 | 4.3 | | | |
| 689 | 558 | ▼ | St Lawrence | Cornwall | 3.2 | 4.1 | | | |
| 689 | 578 | — | Cornwall | Cornwall | 3.2 | 3.8 | | | |
| 689 | 599 | — | Northern | Sturgeon Falls | 3.2 | 3.2 | | | |
| 689 | 604 | — | Athens | Athens | 3.2 | 2.8 | | | |
| 689 | 610 | — | Almaguin Highlands | South River | 3.2 | 2.4 | | | |
| 689 | 617 | — | Westview Centennial | Toronto | 3.2 | 1.9 | | | |
| 689 | n/a | n/a | ÉS Northern | Sturgeon Falls | 3.2 | n/a | | | |
| 689 | n/a | n/a | North Addington | Cloyne | 3.2 | n/a | | | |
| 697 | 540 | ▼ | Port Hope | Port Hope | 3.1 | 4.4 | | | |
| 697 | 558 | ▼ | Marathon | Marathon | 3.1 | 4.1 | | | |
| 699 | 602 | — | Weston | Toronto | 3.0 | 3.0 | | | |
| 699 | 611 | — | Downsview | Toronto | 3.0 | 2.3 | | | |
| 699 | 614 | — | Westview Freedom Academy | Windsor | 3.0 | 2.0 | | | |
| 699 | n/a | n/a | Château-Jeunesse | Longlac | 3.0 | n/a | | | |
| 699 | n/a | n/a | Delores D. Echum | Moose Factory | 3.0 | n/a | | | |
| 704 | 507 | — | Ridgetown | Ridgetown | 2.9 | 4.7 | | | |
| 704 | 551 | — | Ernestown | Odessa | 2.9 | 4.2 | | | |
| 706 | n/a | n/a | Safa & Marwa | Mississauga | 2.8 | n/a | | | |
| 707 | n/a | n/a | Espanola | Espanola | 2.7 | n/a | | | |
| 708 | 551 | ▼ | College Avenue | Woodstock | 2.6 | 4.2 | | | |

| ---Rank--- | | | | -Overall rating- | | | | ---Rank--- | | | | -Overall rating- | | | | | |
|------------|------|------|-----------------------|------------------|------------------|------|-------|------------|------|-----|-------|-------------------------|--------------|-------|-----|------|-----|
| | Last | | | | Last | | | | Last | | | | | Last | | | |
| 2017/ | 5 | 2018 | yrs | Trend | School name | City | 2017/ | 5 | 2018 | yrs | Trend | School name | City | 2017/ | 5 | 2018 | yrs |
| 709 | 602 | — | Lake Superior | | Terrace Bay | 2.5 | 3.0 | | 724 | 622 | — | Hanmer | Hanmer | 1.1 | 1.1 | | |
| 710 | 605 | — | Queen Elizabeth | | Sioux Lookout | 2.3 | 2.7 | | 725 | 609 | — | Manitouwadge | Manitouwadge | 0.9 | 2.5 | | |
| 710 | 607 | — | Sir Winston Churchill | | Hamilton | 2.3 | 2.6 | | 726 | 595 | — | Renaissance | Timmins | 0.6 | 3.4 | | |
| 710 | n/a | n/a | Everest | | Thornhill | 2.3 | n/a | | 726 | n/a | n/a | l'Odyssée | North Bay | 0.6 | n/a | | |
| 713 | 574 | — | White Pines | | Sault Ste. Marie | 2.2 | 3.9 | | 726 | n/a | n/a | Notre-Dame | Woodstock | 0.6 | n/a | | |
| 714 | 617 | — | Sir John A Macdonald | | Hamilton | 2.1 | 1.9 | | 729 | 613 | — | Central | Toronto | 0.2 | 2.1 | | |
| 715 | 460 | ▼ | Georges-P-Vanier | | Hamilton | 2.0 | 5.2 | | 730 | 624 | — | Northern Lights | Moosonee | 0.1 | 0.6 | | |
| 716 | 581 | — | George Harvey | | Toronto | 1.8 | 3.7 | | 731 | 617 | — | Cochrane | Cochrane | 0.0 | 1.9 | | |
| 716 | 605 | — | Nipigon Red Rock | | Red Rock | 1.8 | 2.7 | | 731 | 620 | — | College Heights | Guelph | 0.0 | 1.8 | | |
| 716 | 614 | — | Emery | | Toronto | 1.8 | 2.0 | | 731 | 623 | — | Alexander Mackenzie | Sarnia | 0.0 | 0.9 | | |
| 719 | 566 | — | Rainy River | | Rainy River | 1.7 | 4.0 | | 731 | 625 | ▲ | Bendale | Toronto | 0.0 | 0.0 | | |
| 720 | 595 | ▼ | Oakwood | | Toronto | 1.5 | 3.4 | | 731 | n/a | n/a | Judith Nyman | Brampton | 0.0 | n/a | | |
| 720 | 621 | — | Sir Guy Carleton | | Nepean | 1.5 | 1.5 | | 731 | n/a | n/a | St. Luke Catholic | Smiths Falls | 0.0 | n/a | | |
| 722 | 612 | — | Kipling | | Toronto | 1.4 | 2.2 | | 731 | n/a | n/a | Thomas Fiddler Memorial | Sandy Lake | 0.0 | n/a | | |
| 722 | 614 | — | Arthur Vauden | | St Thomas | 1.4 | 2.0 | | 731 | n/a | n/a | West Credit | Mississauga | 0.0 | n/a | | |

Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more

than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and $StanScore$ is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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ISSN

- ⌘ 1707-2395 Studies in Education Policy
(English online edition)
- ⌘ 1492-1863 Studies in Education Policy
(English print edition)

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Nick Murphy

Cover design

Bill Ray

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